Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**P.A.COLLEGE OF EDUCATION**
Name of the head of the Institution	**Dr. S. Selvin**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04259221386**
Mobile no.	**9942499814**
Registered Email	**paeducation@rediffmail.com**
Alternate Email	**pacepollachi2@gmail.com**
Address	**Palladam Road, Puliampatti post, puliampatti, pollachi - 642002**
City/Town	**Pollachi**
State/UT	**Tamil Nadu**
Pincode	**642002**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**M. JAYAPRAKASH**
Phone no/Alternate Phone no.	**04259221386**
Mobile no.	**9786640423**
Registered Email	**paeducation@rediffmail.com**
Alternate Email	**pacepollachi2@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.paeducations.org

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.paeducations.org

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.13**	**2016**	**17-Mar-2016**	**16-Mar-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**10-Jun-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
ORIENTATION PROGRAM	**01-Aug-2016** **1**	**50**

GUIDANCE FOR COMPITATIVE EXAMINATIONS	27-Feb-2017 1	80
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	0	NIL	2017 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

orientation Program Placement Training Yoga Training

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Awareness Programmee on Health and Hygienic foods, 12th November 2016.	Awareness Programmee on Health and Hygienic foods inorder to protect humanbeigns from foodborne diseases, Resource Person – Dr.M.Senthilkumar ,Professor P.K.D College of Education.
Session On Yoga and Meditation for Self	Programme on Yoga and Meditation for

Relaxation 11th October 2016.	Self Relaxation for our student teachers - Resource Person- Dr. Lakshmi Appukutty M. A., M. Ed., M. Phil., Ph.D, Vice- Chairperson, P. A. Educational Institutions
Extension programme on Swatch Bharat, 3rd October 2016.	Swatch Bharat, visit to Gandhi Ashram at anamalai to ensure the social activities by the students.
Awareness Programmee on World Suicide Prevention Day, 10th September, 2016	Awareness Programmee on World Suicide Prevention Day in our college for Upcoming graduates. Resource Person – Prof. Dr.P.Appukutty M.E, FIE, FIV., Chairman.
International literacy day & national eye donation fortnight, 8th September 2016	Awareness Programmee on International literacyday & national eye donation for our students, Resource Person- Dr. Lakshmi Appukutty M.A., M. Ed., M. Phil., Ph.D.Vice- Chairperson.P. A. Educational Institutions.
Teacher's day celebration, 5th September 2016.	Teacher's day celebration in college Seminar hall, Chief Guest- Dr.S.Selvin, Principal P.A.College of Education.
Inauguration of ECO CLUB ,18th August 2016.	Inauguration of ECO CLUB, Seminar on Reduce- Reuse- Recycle and Conservation of Energy and Water, Chief Guest – Dr.Lalitha, Assistant Professor(SG), Department of Zoology, Avinashilingam University, Coimbatore.
Celebration of Independence day 15th August, 2016.	Celebration of Independence day – Essay writing and speech , Judge Mr.M.Jayaprakash and Mr.P.Rajan.
Inauguration and Orientation for Fresher's , 1st August 2016.	Inauguration and Orientation Programmee to welcome first year students. Resource Person - Dr.T.Manikandan, CEO, P. A. Educational Institutions.
Demonstration on Teaching Aids, 10th July 2016	Demonstration on Teaching aids for second year students by our faculty members.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Committee Meeting	16-Dec-2016

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	17-Apr-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

While revision and upgradation of the syllabi is done at the University level, the college has a mechanism for effective, documented curriculum delivery. At the commencement of each academic year, every faculty member provides the students with individual time plans and reading lists for each course which are displayed in the classrooms. These time plans are adhered to, so that the student is able to gauge with a programme of clarity, what portion of the curriculum will be delivered within the stipulated time frame. These time plans are also preserved each year as documentation. Besides traditional lectures and seminars, infrastructure for the use of ICT in classrooms, like power point presentations, smart boards and audio-visual support are all available to make the delivery of the curriculum enabling and interesting for the students. In some departments, bridge courses or supplementary courses are held in order to make the curriculum delivery more holistic and effective. Tutorials are held with mentoring and participative learning encouraged. Internal assessment is done transparently with examined scripts shown to students. Inter-personal skills are enhanced through Value Education.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	0	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year		
	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
ICT	17/08/2016	49
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	79
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Parents-Teachers meetings are held twice in a year to get the feedback and valuable suggestions from the Parents. During Alumni meet feed backs are heard and received also through feedback forms. Suggestion box is kept in the Classroom throughout the year and it helps in identifying and overcoming the problem. All the grievances are heard from the students and solved by the Grievance Redresssal Committee. Major problems are dealt in the meeting within the managements and discussed about the ways to solve the problems and finally policy decision is made. After getting approval from governing body the Institution takes preventive and corrective action for quality improvement. The Institution uses the various data and information from the feedback in decision-making and performance improvement. Feedback is obtained from all stakeholders and the views gathered are discussed and given due weightage in modifying patterns and strategies of instruction, execution of activities and administration. For academic improvement, the Institution has the following feedback mechanism: •Permanent suggestion box for student Teachers? feedback. Student Teachers give feedback about activities conducted, infrastructural facilities and about the availability and utility of learning resources. The Principal and IQAC then decide on the action to be taken. •Evaluation of the Institution and faculty by student Teachers:At the end of the academic year, the Institution takes the written feedback from the student Teachers. This is used to improve the quality of the academic programs. •Feedback from the faculty: All the suggestions and feedback are discussed in the faculty meetings. The problems are discussed and the solutions are drawn out for smooth and better academic work. •Feedback from Practicing Schools: The Institution

conducts meeting with the head and the Teachers of the concerned schools for smooth implementation and execution thereby enhancing the quality of the training programme. •Feedback from the Parents: The Institution conducts Parents Meeting and get feedback from them. It organizes various activities to enrich the students? knowledge on different aspects. After such activities the Institution collects feedback from the student Teachers, which in turn is used for further planning and execution. Thus, the Institution conducts feedback sessions at various levels and works with a democratic outlook. TET Coaching Classes, Special Tutorial Classes, Centre for Guidance and Counselling, Career Guidance Programmes, Regular Class Tests are some of the outcomes which are made upon the feedback

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	100	75	49

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	49	Nill	16	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
16	16	13	4	Nill	3

| View File of ICT Tools and resources |
| View File of E-resources and techniques used |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

This system has been introduced to establish a better and effective student-teacher relationship and Guide the students in academic matters. Goal: The objectives of the practice followed by the Institute are: • To monitor the students regularity discipline • To enable the parents to know about the performance regularity of their wards. • Improvement of teacher-student relationship • Counselling students for solving their problems and provide confidence to improve their quality of life. • Guiding students to choose right career path for job, higher studies, Entrepreneurship, etc. Mentoring System has emerged as a strong response to the plight of students at-risk. College offers a highly-efficient Mentoring system through which a group of students consisting of 9-16 students are assigned to a faculty member at the commencement of the program. Mentors meet their students and guide them with their studies and extra-curricular activities. They also provide advice relating to selection of major, career guidance and personal problems. The mentors act as guides to the students during their summer and final projects.The mentoring system ensures that the students adapt to the dynamic learning environment and

lead their ways into highly successful careers. The institute has an integrated mentoring system where the faculty acts as a link between the students and the institution and perform the following functions: • Mentors are assigned to monitor and guide students all through the two years. • Mentors coordinate with the parents regarding the progress of the students. • Mentors also keep track of the mentees' performance during the internship by continuous interaction. • Mentors communicate with fellow faculty and promote mentees at the time of difficulty / opportunity to help them develop further in their areas of interest. The various Departments faculties are also act as a mentor and monitor different activities of the assigned mentors and the students. The Mentors will - Meet all mentees of his/her department at least once a month for the reviewing of proper implementation of the system. • Suggest and advise mentors whenever necessary. • Initiate administrative action on a student (when necessary). • Give a detailed report of the mentoring system to the Head of the Institute time to time. Benefits of a Mentoring System: • Enhances the students' confidence and challenges them by setting higher goals, taking risks and ultimately guiding them to achieve higher levels. • Individual recognition and encouragement. • Psychosocial support at the time of need. • Routine advice on balancing of academic and professional responsibilities. • Mentors act as role models and facilitate leadership by developing the interpersonal skills and helping students thrive in competitive environments. • Students get access to a support system (Mentors) during the crucial stages of their academic, professional and intellectual development. • Students get an insider's perspective on navigating your career in the right channel. • Students get an exposure to diverse academic and professional perspectives, and experiences in various fields. • The mentees get a direct access to powerful resources within your major or profession. •

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
49	16	1:8

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	16	Nill	Nill	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	BEd	Year	16/06/2016	15/10/2016
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Assessment GUIDELINES: INTERNAL EXAMS As part of the Continuous Internal Assessment (CIA), The College conducts three examinations for first year and two examinations for second year as an internal assessment cum preparatory examination in view of the end semester university examination, for a duration of two/ three hours. These exams are conducted strictly in

conformity with the University pattern (in terms of question papers, evaluation practices, seating arrangements, timetable etc.). The pass mark for each subject is 50. To compute the IA grades, equal weightage is given to all internal exams. Information with regard to the performance in CIA is communicated to the parents and wards. These are also made available on the college Examination Committee to enable parents to monitor and keep track of their ward's progress and performance. The scheduled dates of the CIA are announced in the college calendar. The time table is announced at least 10 days ahead of the commencement of the examination. Attending the CIA is mandatory. In addition to the centralized exams, there are class tests organized by the departments for the continuous evaluation of students. EXAM CELL : The Examination Cell has the Principal as the Superintendent of Examinations (SOE) and a senior faculty as Controller of Examinations (COE). It is the responsibility of the Exam Cell headed by COE to conduct the college examinations (both internal and of the university), call for question papers in the prescribed format, print the question papers, make arrangement for the exam rooms, invigilation, enable the distribution of question papers and ensure that the examinations are conducted in smooth and effective manner with zero tolerance for malpractice of any kind. The COE also ensures that within ten days from the completion of the internal examinations, the valued answer scripts are returned to the students and the marks are submitted to the admin office. University Examinations,TNTEU, Chennai holds examinations at the end of the academic year. For a pass in the University Semester Examinations, a student is required to score a minimum of 50. For the subjects with practical, a student has to pass in the theory and practical separately. The end Semester University examination schedule is published in the University calendar and the same is given in the college calendar. The examination form filling and fee submission takes place at least 1 month ahead of the commencement of the examination. Students who have completed the course and yet have papers to be cleared should keep in touch with the college office for the application of the supplementary examination. The time table for the exams will be announced one month before the commencement of the examination. CONTINUOUS INTERNAL ASSESSMENT : According to TNTEU, 30 marks are allotted for internal assessment. In alignment with the norms of the University, the internal assessment marks shall be based on attendance, tests, seminars, assignments A candidate should have a minimum 75 attendance per year, in each paper to be permitted to take the Term end examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institution prepared a Calendar as per the scheduled prescribed by the affiliating university for implementation of Curriculum and participation in Extracurricular and co-curricular Activities. As per university rules and regulation academic activity run in college throughout the year. At the beginning of session institution prepared an academic calendar to organise the curricular and extracurricular activities in the institution. In academic calendar institute adhered to available working days, short and long Holidays, National Public holidays, Admission process, Teaching Plans, Tentative University Examination date , Tentative practical examination date, allocation of Internal Assessment work i.e. Seminar activity, Project Assignment, Theory Assignment , Class tests, Practical assignment, Submission of Internal Assessment work, ICT Lectures, Celebration of National Science day, Celebration of various Birth and Death Anniversary, celebration of weeks like wild life, sampling plantation etc. and special days, unit tests, Educational tour, Departmental stock verification, various Literacy days, Awareness Programmes and rallies, organising workshop / seminar activity are planed month wise and makes implementation on it. As per academic calendar Institution follows all the related curricular, Co-curricular and Extra-curricular activities for the

better academic work, As per academic calendar institution Participated in the Extra- curricular activities like participation Athletics, participation in Youth Festival, Participation Inter-collegiate sports and cultural organised by the affiliating university. Besides this institute arrange some curricular and co-curricular actives casually as per the guidelines suggested by Tamilnadu Teachers Education University. Institute tries to run all the activities as per the academic calendar but some time due to circumstances some events scheduled gets change.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.paeducations.org/activity.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BEd	BEd	Education	78	73	93.5
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.paeducations.org

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Awareness Programmee on Health and Hygienic foods	Education	12/11/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement

0	0	0	0	0	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	0	Nill	0

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nill

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Nill	Nill	Nill	00

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	Nill	7	12

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Gender sensitivity	PACE	16	127
AIDS Awareness	PACE	16	49
Swachh Bharat	PACE, GANDHI ASRAMAM	16	49
Yoga	PACE	16	78
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender sensitivity	PACE	Honorary Speech on Women Empowerment	16	127
AIDS Awareness	PACE	Seminar	16	49
Swachh Bharat	PACE, GANDHI ASHRAMAM	Cleaning Mahathma Gandhi Ashram, Anaimalai.	16	49
Yoga	PACE, ALIYAR ARIVUTHIRUKOVIL	Practice Yoga	16	78
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Project Based Learning	100	DIET	2
Internship Training	150	SSA	5
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant

| Internship | Training | Government Government Aided Schools | 01/09/2016 | 10/12/2016 | 78 |

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
600000	625522

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
AUTOLIB SOFTWARE	Fully	5.1	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5321	Nill	Nill	Nill	5321	Nill
Reference Books	50	Nill	Nill	Nill	50	Nill
Journals	13	Nill	Nill	Nill	13	Nill
CD & Video	59	8850	Nill	Nill	59	8850
e-Journals	100	Nill	10	Nill	110	Nill
Digital	10862	13570	Nill	Nill	10862	13570

Database						

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	25	23	0	0	0	1	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	25	23	0	0	0	1	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">**100 MBPS/ GBPS**</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
30000	23474	40000	36418

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical Facilities ? Infrastructure and learning resources of the College are available as per the NCTE University norms. ? The College has excellent infrastructure facilities and at present, built-up area of 1732sq.m, housing with spacious Core Class Rooms, Optional tutorial rooms, Computer Centre, well equipped laboratories, big seminar hall, a lecturer hall, excellent library, Staff room, Administrative block and other basic amenities. ? The classrooms boards and furniture facilities are utilized regularly by the students. ? There is a fully equipped spacious room for the smooth conduct of examinations. ? There is an exclusive student counselling center, common rooms for girls, rest rooms and stationary store for the benefit of the students. ? Health centre and Students Canteen is available inside the College. ? Proper care for emergency

like medical and fire are provided. ? To provide a good infrastructure, a proper maintenance is taken for the buildings, furniture and fittings. ? With the help of generators, UPS and inverters a stable power supply is given all over the campus without disturbing the regular system. ? Purified water is supplied to all academic blocks, Food court and hostels throughout the year. Water doctors are fixed up to endow with purified drinking water. ? For cleanliness of the campus, separate housekeeping team is engaged. ? The college garden is maintained by the gardener. ? Transport facilities are available. ? The institution has a dynamic website which disseminates all information to the stakeholders. Academic and Support Facilities Library Services ? Total carpet area of the Library - 54 sq.mts. ? Seating capacity of the Reading room -30 Seats. ? Books, Textbooks, Reference books, Magazines, Indian journals, Foreign journals, Peer reviewed journals, Back volumes of journals, CDs/ DVDs, Databases, Video Cassettes, Audio Cassettes are available. ? The services/facilities are provided in the library-Circulation, Clipping, Reference, Information display and notification, Book Bank, Photocopying, Computer, Text books, Journals/Periodicals, Other books. ? Extension of library hours during examination time. ? Library staff accessible to help students and teachers in finding the books. Computers with Internet Facility ? 25 Computer terminals with 100 Mbps are available in the institution Computer Science laboratory. ? Wi-Fi facility is available in campus for round the clock Internet access. ? Office is facilitated with dedicated systems and printers. ? The staff can make use of the internet at their seating places in addition that majority of the staff has their own laptops and the internet providing instruments. ? Access to ICT (Information and Communication Technology) with Computers, Intranet, Internet, Software / courseware (CDs), Audio resources, Video resources. ? Auditorium with a capacity of 1500 seating capacity with multimedia projectors and public address systems is provided in the campus in which all the college activities and functions are held. ? Two Seminar Halls with 200 seating capacity is available in the campus for conducting Conference, Seminars and Workshops. The college has a fully air-conditioned seminar halls with audio-visual equipment. Laboratories Facility. ? Psychology lab, Science Lab, Education Technology lab, Computer lab,

http://www.paeducations.org/infra.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	0	Nill	0
b)International	0	Nill	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Guidance for Competitive Examination	27/02/2017	128	PACE

Inauguration and Orientation for Fresher's	01/08/2016	50	PACE
YOGA	28/07/2016	78	PACE, ALIYAR ARIVU THIRUKOVIL

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Guidance	128	128	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Kandhasamy Mat.Hr.Sec.School,Diwansapudhur,VenkatrajMat.Hr.Sec.School,Sulthanpet, Krishna VidyalayaMat.Hr.Sec.School, Diwansapudhur, KesavVidhyaMandhirMat.hr.Sec.School.Pollachi	70	30	RKR mat.Hr.Sec.School, Udumalpet, PonnavarasuMat.Hr.Sec.School,Malayandipattinam, AadharshMat.Hr.Sec.School.Palladam	20	10

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	7	B.Ed	English,	NGM	M.A,

| | | | Commerce, Mathematics, Biological Science | College of arts and Science, SDE Bharathiyar University, Nirmala arts Science College | M.Sc,M.Ed |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	College Level	128
Cultural	College Level	128
Sports	District Level	12
Cultural	District Level	6

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
			No Data Entered/Not Applicable !!!			
			No file uploaded.			

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College creates a platform for the active participation of the students in the various academic administrative bodies including other activities. This empowers the students in gaining leadership qualities, rules, regulations and execution skills. Its selection, constitution, activities and funding: • Each council has a chairperson and two or three faculty members and it includes student members too. • The student representatives bring forward the views and suggestions of the entire class with respect to the faculty, subjects, syllabus and other things related to the class. • Each class has two students as class representative, out of which one is boy and another is girl. This method is followed in all classes. • The Student Council helps students share ideas, interests, and concerns with lecturers and principal. They often also help raise funds for -wide activities, including social events, community projects, helping people in need and college reform. • Various events are organized by these bodies every year. Events: ? Alumni Meet ? Blood Donation Camp ? Donation of Clothes and Items to needy ? Dengue Awareness ? AIDs Awareness ? E-Waste Management ? SWACHH Bharat ? Tea Meet ? Creativity contests for students Contribution of the Student Council in Academic Administration: • Coordination

in day to day academic activities at their level • Coordination in communicating the information between students and Teaching faculty • Coordination in conducting daily events like Assembly etc. • Coordination in organizing Cultural events • Coordination in organizing Sports Games for the students • Coordination in arranging Field Visits for the students • Coordination in inviting the external guest speakers and organizing the Seminars Workshops.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Practicesofdecentralizationandparticipativemanagement The successof aninstitutionistheresultofthecombinedeffortsofallworktowardsattainingthevisionand mission of theinstitution.FromthetopManagementtothestaffandstudents, allthestakeholdershavearoleto playin buildingofthe college.Their involvementand cooperationindevisingandimplementing decisionmakingpoliciesforacademicand administrativeaffairsthroughvariousbodiesandcommitteeshavecontributedtothegrowth of thecollege. Institution focuses keen on decentralization by intending equal opportunityto participate inthe functioning of the Institution management comprises of management committee,collegegoverningcouncilandeachcommitteehas beenprovidedwithspecific functionscatertotheneedsofinstitutionfortheongoingprogress anddevelopment of the Institution. Managementcommitteetakescaseofinfrastructure facilitieswhichfulfilthequality andtherequiredneedsof thehighereducationbodiestoreachthesetgoals orbench –marksof theInstitution.Italsoextendsall theamenitiesfortheteachingandnonteachingfacultyand students. CollegeGoverningCounciltakescareoffinancialmanagement and theimplementation offacilitiesfortheinstitutionwiththecriestoupgradethestandardofamenities whichsupports effectively theteachingandlearningaspects. PrincipalLevel PrincipalisthemembersecretaryofthegoverningbodyandchairpersonoftheIQAC.ThePrincipal in consultation with the Teachers of different committees for planning andimplementation ofdifferentacademic,studentadministration andrelatedpolicies.Allacademic andoperationalpoliciesarebasedon theunanimous decisionofthegoverningbody,theIQAC and theteachersofthecollege. Facultylevel Facultymembersaregivenrepresentation invariouscommittees.Everyyear,thecomposition of different committeesischanged to ensure a uniformexposureofduties for academicand professionaldevelopmentoffaculty members.Followingarethe differentsub-committeeswhich havebeennominatedbyPrincipal StudentsLevel Forthedevelopmentof

students,variouscellsandclubsareestablishedatcollegelevel.
Studentsareempoweredtoplay important
roleindifferentactivities.Functioningofdifferent rolesandresponsibilities
atvarious clubsandcommitteesforfurtherreinforces decentralization
NonTeachingStaffLevel
Nonteachingstaffsalsorepresentsinthegoverningbodyandthe IQAC.Suggestionofnon-
teaching staffareconsideredwhileframingpoliciesortakingimportantdecisions.
ParticipativeManagement
Theinstitutionpromotestheculture of participativemanagementatthestrategiclevel,
functionalleveland operational level.Strategiclevel-:ThePrincipal,governingbody
,TeachersandtheIQACareinvolvedin
definingpoliciesprocedures,framingguidelinesandrulesregulations Functionallevel
:Facultymemberssshareknowledgeamongthemselves,studentsandstaffmemberswhileworkin
gforacommittee.Principalandfacultymembersareinvolvedin jointresearchandhave
publishedpapers. Operationallevel:ThePrincipal
andfacultymembersinteractwithgovernment, external
agenciesinteractionswiththeconcerneddepartments of affiliating
university.Studentsand officestaffjoinhandswiththe Principalandfaculty
fortheexecutionof differentacademic, administrative,extensionrelated,co-and
extracurricularactivities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Students are selected through a systematic procedure based on community and merit. The candidates with thefollowing marks in the Bachelor?s Degree are eligible for admission to the B.Ed. Degree Course other than the subjects like Economics, Commerce, Home science, Political Science, Sociology, Psychology, Philosophy, Logic and Indian Culture for which PG qualification is mandatory. Admission of students is based on their merit at the qualifying examination and the norms framed by TamilNadu State Government and the Tamil Nadu Teachers Education University. Chennai.
Industry Interaction / Collaboration	The Institution is in constant touch with the NCERT and it receives information, recent developments in the Educational scenario every now and then.The NCTE also offers valuable suggestions in enhancing the quality of the Institution.The Institution has also associated itself with the DIET, Youth Red Cross Society, Rotary Club and the Inner Wheel Club. With the linkages of these Organizations, Our College has conducted various co-curricular activities, CCE and LSE

		trainings on campus.
	Human Resource Management	The Institution is concerned about the academic needs and progression of its faculty members. The development needs of faculty and career progression of the staff members are identified through the following methods:Feedback from various stakeholders.Teacher by Teacher assessment. Self-Appraisal Reports.Analysis of student?s performance which represents efficiency and skill of a Teacher.As per the qualification and experience attained till date.Observation by the Management and the Head of the Institution.
	Library, ICT and Physical Infrastructure / Instrumentation	The Institution has Computer Laboratory cum language laboratory and Educational Technology Laboratory, Physical Science and Psychology Laboratory which holds all the required technological gadgets. Students use these laboratories for various purposes like developing communication skill, doing practicum regarding the course, statistical calculation through Excel Sheets, preparing PPT, learning to use technological gadgets and surfing internet and so on
	Research and Development	Instructional materials developed in the Institution by two main categories:Material required for teaching-learning in the Institution.Material required for teaching-learning in the schools.Most of the Teacher educators developing their own instructional material for teaching the curricular courses and subjects. Transparencies, Power-point presentations, Question Banks, Materials collected from Reference Books, Self Learning materials, Study Material and Notes are often used for day-to-day teaching.Student teachers preparing instructional material for teaching in schools. Power-point presentations make the lessons very interesting and help to break the monotony of class room teaching there by making the teaching-learning process interesting and effective. Student teachers also develop and use their own teaching aids in the form of pictures, charts, maps, puzzles and models which are used for the micro-lessons, link lessons and practice lessons in schools in their respective subjects. The use of such instructional material

	ascertain and enhances the effectiveness of the learning process
Examination and Evaluation	Internal assessments conducted during the academic year play vital role in identifying the student teachers pace of learning. Therefore we have 4 Unit tests, 4 assignments, 2 seminars, a model practical and finally 2 model examinations for assessing our students learning. External evaluation is carried out by the TamilNadu Teachers EducationUniversity, Chennai.
Teaching and Learning	Our Institution engage students in "Active Learning" by exposing them to the library, Website, Interactive Board, OHP, Book review, lesson planning, debate, group discussion, peer-teaching , seminar, work shop and participating in talents day.Digital Lesson Plan and Website Analysis are done by our students on the basis of the newly modified curriculum of the University.Group and individual projects in preparing power point presentation on any topic in their selected methods of teaching are assigned to students.
Curriculum Development	The Institution is following the syllabi which are provided by the TamilNadu Teachers Education University to which it is affiliated.The head together with the faculty members discusses and makes an elaborate planning of academic activities in an effective execution of curriculum into action.The elaborate plan of action results in successful implementation of curriculum into action based upon the suggestion by the alumni students and the guidance of the academic experts.The students are given opportunity to enhance their knowledge, skills and talents by the various academic events conducted based upon the University Curriculum.Along with the University syllabus, students are instructed and trained to update their aptitude and technical skills with the aim of adapting themselves to the presently changing scenario.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The Institution used the website Software for Planning and Development area from 2009 onwards.

Administration	The Institution used the website Software for Planning and Development area from 2009 onwards.
Finance and Accounts	The Institution used the Tally Software for Planning and Development area from 2009 onwards.
Student Admission and Support	The Institution used the Delnet Software for Planning and Development area from 2009 onwards.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Mrs.T.Pratheeba	Project Based Learning	P.A.College of Education	Nill
2017	Mrs.S.Sathiya priya	Project Based Learning	P.A.College of Education	Nill
2017	Mr.M.Jayaprak ash	Project Based Learning	P.A.College of Education	Nill
2017	Mrs.V.S.Chand radevi	Lessonplan Writing and Achievement Test Construction for 2 year B.Ed Programme	Dr.N.G.P	300
2017	Miss.V. Tamilselvi	Lessonplan Writing and Achievement Test Construction for 2 year B.Ed Programme	Dr.N.G.P	300
2017	Mrs.S.Sathiya priya	Lessonplan Writing and Achievement Test Construction for 2 year B.Ed Programme	Dr.N.G.P	300
2017	Mrs.K.Karthik eyani	Lessonplan Writing and Achievement Test Construction for 2 year B.Ed Programme	Dr.N.G.P	300
2016	Mrs.S.Sathiya priya	Mini teaching	Dr.N.G.P	300

2016	Mrs.K.Karthik eyanidradevi	Mini teaching	Dr.N.G.P	300
2016	Miss.V.Tamils elvi	Mini teaching	Dr.N.G.P	300
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Communication skill Development Program	Communication skill Development Program	18/10/2016	18/10/2016	16	4
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Project Based Learning	Nill	09/02/2016	10/02/2016	2
TNTEU ORIENTATION (Mini teaching)	250	28/09/2016	28/09/2016	1
Intership Training	100	12/06/2017	16/06/2017	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	4	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Salary Advance, Transport Facilities, Maternity Leave, Marriage Leave, Festival Advance, Concession for staffs children, Festival gift, Onduty for research work,	Group Insurance, Salary Advance, Transport Facilities, Maternity Leave, Marriage Leave, Festival Advance, Medical leave, Concession for staffs children, Festival gift	Group Insurance

Casual leave for research work, Medical leave,		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts are regularly audited. Two phases of auditing are conducted by the Institution, one internal and another external. The Auditing department carries out Internal Auditing for all our expenditures. Before any major work like construction, repair and maintenance, approval has to be obtained from the concerned department. The final External Auditing will be by the auditing company nominated by the Management, which comes in rotation.Invariably the weekly accounts are checked by the finance officer apart from the internal auditing. The financial system is maintained as per the Accounting Standards.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	Nill
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University Members / NCTE Members	Yes	Trust Members
Administrative	Yes	Government Organisation	Yes	Trust Members

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Orientation Program Alumini Meet College Day

6.5.3 – Development programmes for support staff (at least three)

Seminars Workshops Refreshment Courses

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Research Outreach activities Placement

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of

	initiative by IQAC	conducting IQAC			participants
2016	TET COACHING	04/05/2016	01/07/2016	15/07/2016	116
2017	Upper Primary Teachers working in middle school	07/02/2017	09/02/2017	10/02/2017	100

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day	08/03/2017	08/03/2017	110	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
SOLAR ENERGY Solar Energy For the generation of electricity using solar energy ,see solar power Energy Conservation Club of the College identifies and proposes various energy conservation measures like switching off the lights and fans in the classrooms after the class hours, switch-off the lights in the corridors and toilets when not in use. The College has ensured reduction in carbon emission by installing solar panels, in the college premises. ENERGY CONSERVATION Energy Conservation Club of the College identifies and proposes various energy conservation measures like switching off the lights and fans in the classrooms after the class hours, switch-off the lights in the corridors and toilets when not in use. Building structures are designed with high natural lighting and ventilation to minimize lighting needs. Power factor is maintained close to unity. Energy saving CFL and LED lights have been installed in the campus. Energy Conservation Plan 20 kW solar panels are installed. The college environment and class rooms are airy and well lighted and hardly need any artificial lighting. • The institute encourages the conservation of water, fuel, and energy in such acts as switching off / unplugging fans lights air condition, computers, printers, electrical equipments when not in use. •Limited use of refrigerator, air conditioner only when there is a compelling need.• The message is conveyed through display boards. • CLF bulbs are used to conserve electricity. • Students are taught to be conscious of energy conservation. Use of renewable energy • Solar powered lamps are installed in few locations of the campus. Rain water harvesting structures are constructed in suitable locations in the campus for the use of recharging the ground water.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	128	200	03/10/2016	1	Swatch Bharath	Social Activities	135
2017	128	400	25/01/2017	1	Voters Day	Awareness Programme	135

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Eye Donation	08/09/2016	08/09/2016	128
Blood Donation	06/12/2016	06/12/2016	128

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Encouraging use of Bicycles / E-Vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

i. Logo and Motto of the Student - Teachers: During the orientation programme the students unanimously come up with a motto and logo which will help them to strive according to the goal during their study in the College. This Logo is hung up at the entrance which reminds them every day when they enter the College. Logo :"Learn work succeed" ii. Morning Assembly: The Student-teachers are divided into groups to conduct the daily morning assemblies through Power Point Presentation. Attendance is compulsory. iii. Special Prayers on Birthdays: During the morning assemblies special prayers and wishes were also offered for the birthdays of the particular students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.paeducations.org/activity.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution has effectively integrated student centric methods into the teaching curriculum to empower the students with the necessary skills and

enables continuous learning. The faculty play the role of facilitators in the process of various learning activities like seminar presentation, Simulation exercises, games, , Case studies. This has resulted in delivery of excellent quality education which is reflected in excellent placements. The college organizes many certification programs. The college familiarizes the students to the culture, the program and specific subjects through bridge courses and orientation programs. These activities enable the students to comprehend the realities of the corporate world better performance in placements. Teachers are provided opportunities to update their knowledge by attending refresher programs and faculty development programs. They are encouraged to hone their research skills by presenting papers in seminars/ conferences and publishing in reputed journals. The E subscription repository is a valuable resource for achieving the same. An Atmosphere that facilitates personal commitment to the educational success of students in an environment that values multiplicity and society. facilitating personal commitment to the educational success of students and thus the Academic committee consisting of Principal , senior faculty members and Examination Coordinator prepares the academic calendar well in advance before the commencement of the session. The faculty members before the commencement of Endsemester (Non Semester) prepares the lesson plan, and make it available to the students. So many efforts are being made for the past few years to change the Teaching – Learning environment into activity based learning. Following are the methods adopted to transform the academic environment: •Changing the teaching methodology by encouraging the faculty to use power point presentation where ever required. • Extensive use of online – content and other Video lectures to support the Class – room teaching. • Students are encouraged to present poster and oral paper presentations. Counseling system: • Every Faculty member is allotted 15-20 students to whom one acts as a counselor. The counselor identifies the academic and personal problems of his/her ward. • The wards are encouraged to participate both in curricular and extra- curricular activities. Feedback System – • Students give feedback about the faculty at the end of each session or semester. • Feedback is taken from the parents of the wards. • Feedback is also taken from alumni The students play major role in the events like Annual day, Sports day etc., which are being organized by the college and inculcate the qualities of co- operation, co-ordination and team work. Personality development programs and seminars are being conducted from the first year to• improve communication skills soft skills of the students. Social Responsibility Activities like Go Green Activity through plantation,• Blood Donation• nutritious food, plantation and visiting nearby villages and helping them according to their requirements. Achievement: •Improved students understanding in domain knowledge. • Improved results and pass percentage. •Reduced backlogs and detention. • Improved placements and opting for higher studies.

Provide the weblink of the institution
http://www.paeducations.org/vision.html

8.Future Plans of Actions for Next Academic Year

The Institution plan to focus on hundred percentage of admission. Increasing the faculty research of publication and outreach activity.