



Yearly Status Report - 2017-2018

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	P.A.COLLEGE OF EDUCATION
Name of the head of the Institution	Dr. S. Selvin
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04259221386
Mobile no.	9942499814
Registered Email	paeducation@rediffmail.com
Alternate Email	pacepollachi2@gmail.com
Address	Palladam Road, Puliampatti Post, Puliampatti, Pollach-642002
City/Town	Pollachi
State/UT	Tamil Nadu
Pincode	642002

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			Self financed																
Name of the IQAC co-ordinator/Director			M. JAYAPRAKASH																
Phone no/Alternate Phone no.			04259221386																
Mobile no.			9786640423																
Registered Email			paeducation@rediffmail.com																
Alternate Email			pacepollachi2@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://www.paeducations.org																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.paeducations.org/calendar.html																
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.13</td> <td>2016</td> <td>17-Mar-2016</td> <td>16-Mar-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.13	2016	17-Mar-2016	16-Mar-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.13	2016	17-Mar-2016	16-Mar-2021														
6. Date of Establishment of IQAC			12-Jun-2017																
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Orientation Programme</td> <td>01-Aug-2017 2</td> <td>83</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Orientation Programme	01-Aug-2017 2	83					
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
Orientation Programme	01-Aug-2017 2	83																	

Guidance for Competitive Examination	27-Feb-2018 1	132
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Orientation Program Placement Training Yoga Training

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Students Field trip, 21th March 2018	Student field Trip for second year students, Mysore an educational tour that develops and understanding of various social issues around the world.
International Women's Day Celebration, 08th March 2018.	Celebration on International Women's Day , Competition, Speech, Cultures ,

	Resource Person - Mrs.Maheswari Shadguru, Coimbatore.
Awareness Programme on Mental Health, 10th October, 2017	Awareness Programme on Mental Health in our college in order to protect human beings from foodborne diseases, Resource Person - Dr. M. Yuvaraja, Head Dept of Science and Humanities, P.A. College of Engineering and Technology.
Extension programme on Swatch Bharat, 26 September 2017.	Swatch Bharat, visit to Gandhi Ashram at Anamalai to ensure the social activities by the students.
International literacy day & national eye donation fortnight, 8th September 2017	Teacher's day celebration in college Seminar hall, Chief Guest- Dr.S.Selvin, Principal P.A.College of Education.
Teacher's day celebration, 5th September 2017.	Teacher's day celebration in college Seminar hall, Chief Guest- Dr.S.Selvin, Principal P.A.College of Education.
Celebration of Independence day 15th August, 2017.	Celebration of Independence day - Essay writing and speech, Judge Mr.M.Jayaprakash and Mr.P.Rajan.
Inauguration and Orientation for Fresher's, 1st August 2017.	Inauguration and Orientation Programme to welcome first year students. Chief Guest - Prof. Dr.P.Appukutty M.E, FIE, FIV., Chairman.
Demonstration on Teaching Aids, 15th July 2017	Demonstration on Teaching aids for second year students by our faculty members.
View File	

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> </thead> <tbody> <tr> <td>College Committee Meeting</td><td>15-Dec-2017</td></tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Committee Meeting	15-Dec-2017
Name of Statutory Body	Meeting Date				
College Committee Meeting	15-Dec-2017				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2018				
Date of Submission	01-Apr-2018				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum Development is the process of creating planned syllabus, including teaching, training, exhibition, modes and is also a precise guideline of instruction for the curriculum. It describes the ways in which teaching and learning can be made effective. Teacher education provides a platform to students and teachers to acquire the required knowledge, skill and develop positive attitude, values and beliefs. This can be done with the help of the provided curriculum. The quality of teacher produced in any institution invariably depends on the curriculum offered to them. The curriculum framing and preparation of text books to be decentralized so as to increase the teachers involvement in the task but at present the curriculum is framed by the Tamilnadu Teachers Education University and the text books prescribed by them. The teacher becomes the mediator between the curriculum and the students; she also knows the various needs of the students, educational institution, industries. Thereby the curriculum development is a dynamic process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga	12/09/2018	83
View File		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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		Projects / Internships
BEd	Education	49
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback obtained from the students is examined scrupulously and utilized for their further educational improvement. We also try to remove syllabus related difficulties. The teachers also give relevant feedback and actively contribute towards the development of an institution. The employer takes every care for the overall development of the institution. An alumni and parents are well satisfied with the progress of an institution in all respects. Thus, all the stakeholders provide timely service to be utilized. The feedback from the students is taken into account. Their problems and suggestions have been dealt with. They have expressed satisfaction over the method of imparting education by all faculty members. They have found the education beneficial. The teachers are happy with the administration of the institution. All the teachers are hardworking and their service is being used for the educational progress of the institution. An employer has also given positive remark regarding overall development of the institution. An employer is dutiful and takes every care. An alumni and parents are glad to see the ever increasing educational progress of the institution. An alumni whole heartedly assist the institution sometimes financially. The parents interact with the employer and staff members, they are happy to see their wards being educated properly and marching ahead in life towards achieving goal.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	100	120	83
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2017	83	Nill	16	Nill	Nill
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	16	13	4	Nill	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institutions has adopted and implemented a Mentoring system as a student support measure. Mentoring system is an initiative of IQAC team. Our students are grouped under several groups and every group is guided by one faculty. Monthly once the Mentor Mentee meet and discuss their personal and academic issues. These activities and Mentee educational achievement details were noted by the Mentor. Every course instructor collects and makes use of the input from the mentors and arrange for Remedial actions, if necessary. OUTCOME: • Enhancing student's confidence through better teacher-student contact. • Enhancing student's academic performance. • Providing Career Guidance. • Ensuring comfort learning. • Motivates students to reflect their thoughts. • Develops interpersonal approach in classroom management. FUNCTION: • The students are divided into groups such each group consists of up to 12 to 16 student teachers/ mentees from a category. Mentor – mentee meeting is scheduled hebdomadally. Mentors to satisfy their mentees either individually, if required, or in groups. • Mentors and Mentees submit feedback immediately after the counseling process is over. • If a student is identified as a disadvantaged learner, Remedial learning engagement for the actual student is engaged with the support of the category instructor and mentor. Peer feedback may be a practice by one student to a different so as to offer feedback. It provides students opportunities to find out things from one another. After finishing the assignment, the students need to work together to see each others work and provides comments to the peer partner. Feedbacks from other students are called as peer feedback. Student peer feedback is often within the sort of corrections, opinions, suggestions, or ideas to every other. Tutoring Feedback is information to the teacher about the learner's performance relative to learning goals or outcomes. It should be capable of the extent of students learning. It redirects or refocuses teacher's actions to realize his /her goal on student's diversities. The feedbacks are often verbal or written, or are often given through tests or via digital technology. It can come from an educator or someone taking a teaching role, or from peers (see Peer tutoring).

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
83	16	1:5

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	16	Nill	Nill	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Nill	Nill	Nill
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	BEd	Year	11/06/2018	26/09/2018

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Assessment GUIDELINES: INTERNAL EXAMS As part of the Continuous Internal Assessment (CIA), The College conducts three examinations for first year and two examinations for second year as an internal assessment cum preparatory examination in view of the end semester university examination, for a duration of two/ three hours. These exams are conducted strictly in conformity with the University pattern (in terms of question papers, evaluation practices, seating arrangements, timetable etc.). The pass mark for each subject is 50. To compute the IA grades, equal weightage is given to all internal exams. Information with regard to the performance in CIA is communicated to the parents and wards. These are also made available on the college Examination Committee to enable parents to monitor and keep track of their ward's progress and performance. The scheduled dates of the CIA are announced in the college calendar. The time table is announced at least 10 days ahead of the commencement of the examination. Attending the CIA is mandatory. In addition to the centralized exams, there are class tests organized by the departments for the continuous evaluation of students. EXAM CELL : The Examination Cell has the Principal as the Superintendent of Examinations (SOE) and a senior faculty as Controller of Examinations (COE). It is the responsibility of the Exam Cell headed by COE to conduct the college examinations (both internal and of the university), call for question papers in the prescribed format, print the question papers, make arrangement for the exam rooms, invigilation, enable the distribution of question papers and ensure that the examinations are conducted in smooth and effective manner with zero tolerance for malpractice of any kind. The COE also ensures that within ten days from the completion of the internal examinations, the valued answer scripts are returned to the students and the marks are submitted to the admin office. University Examinations, TNTEU, Chennai holds examinations at the end of the academic year. For a pass in the University Semester Examinations, a student is required to score a minimum of 50. For the subjects with practical, a student has to pass in the theory and practical separately. The end Semester University examination schedule is published in the University calendar and the same is given in the college calendar. The examination form filling and fee submission takes place at least 1 month ahead of the commencement of the examination. Students who have completed the course and yet have papers to be cleared should keep in touch with the college office for the application of the supplementary examination. The time table for the exams will be announced one month before the commencement of the examination. CONTINUOUS INTERNAL ASSESSMENT : According to TNTEU, 30 marks are allotted for internal assessment. In alignment with the norms of the University, the internal assessment marks shall be based on attendance, tests, seminars, assignments A candidate should have a minimum 75 attendance per year, in each paper to be permitted to take the Term end examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institution prepared a Calendar as per the scheduled prescribed by the affiliating university for implementation of Curriculum and participation in Extracurricular and co-curricular Activities. As per university rules and regulation academic activity run in college throughout the year. At the beginning of session institution prepared an academic calendar to organise the curricular and extracurricular activities in the institution. In academic calendar institute adhered to available working days, short and long Holidays, National Public holidays, Admission process, Teaching Plans, Tentative University Examination date, Tentative practical examination date, allocation of Internal Assessment work i.e. Seminar activity, Project Assignment, Theory Assignment, Class tests, Practical assignment, Submission of Internal Assessment work, ICT Lectures, Celebration of National Science day, Celebration of various Birth and Death Anniversary, celebration of weeks like wild life, sampling plantation etc. and special days, unit tests, Educational tour, Departmental stock verification, various Literacy days, Awareness Programmes and rallies, organising workshop / seminar activity are planed month wise and makes implementation on it. As per academic calendar Institution follows all the related curricular, Co-curricular and Extra-curricular activities for the better academic work, As per academic calendar institution Participated in the Extra- curricular activities like participation Athletics, participation in Youth Festival, Participation Inter-collegiate sports and cultural organised by the affiliating university. Besides this institute arrange some curricular and co-curricular actives casually as per the guidelines suggested by Tamilnadu Teachers Education University. Institute tries to run all the activities as per the academic calendar but some time due to circumstances some events scheduled gets change.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.paeducations.org/activity.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed	BEd	Education	49	45	92%
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.paeducations.org>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	Nill	Nill
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Awareness Programme on Health and Hygienic Foods	Education	10/10/2017
Awareness Programme on Tree Planting	Education	21/11/2017
Awareness Programme on Aids Diseases and Life Skill Education	Education	01/12/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	Nill	Nill	Nill
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Computer Science	1	.83
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Computer Science	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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					the publication	citation
-	-	-	Nill	Nill	Nill	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
-	-	-	Nill	Nill	Nill	Nill
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nill	3	Nill	Nill
Attended/Seminars/Workshops	Nill	1	4	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat - Visit to Gandhi Ashram.	PACE, Gandhi Ashram	16	83
Awareness Programme on Mental Health.	PACE	16	83
Awareness on AIDS Disease Life Skill Education.	PACE	16	83
Guidance to face Competitive and Eligibility Examinations.	PACE	16	49
Awareness on Food Conservation.	PACE	16	132
International Women's day.	PA Institution	16	132
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
--	--	--	Nill

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat - Visit to Gandhi Ashram.	dhi Ashram	Cleaning Mahathma Gandhi Ashram-Anaimalai	16	83
Awareness on AIDS Disease Life Skill Education.	PACE	Rally Seminar	16	83
International Women's day.	PA Institution	Honorary Speech on Achievements of Women	16	132
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Achievement Test	125	DIET	3
Soft Skill Program	2	TNTEU	2
National Achievement Test	50	DIET	1
BRC Training	319	SSA	16
TAB Training	178	SSA	2
Content Training	185	SSA	6
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship Training	Teaching Practice	Government, Government Aided Schools	01/08/2017	30/11/2017	49
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
--	Nill	--	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
700000	633546

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Nill	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
AutoLIB Software	Fully	Version 5.1	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5321	Nill	Nill	Nill	5321	Nill
Reference Books	50	Nill	Nill	Nill	50	Nill
Journals	13	Nill	Nill	Nill	13	Nill
CD & Video	59	8850	10	1500	69	10350
Digital Database	1	13570	Nill	Nill	1	13570
e-Journals	110	Nill	15	Nill	125	Nill
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
-	-	-	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	25	23	0	0	0	1	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	25	23	0	0	0	1	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
-	=

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
30000	16335	150000	103123

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical Facilities ? Infrastructure and learning resources of the College are available as per the NCTE University norms. ? The College has excellent infrastructure facilities and at present, built-up area of 1732sq.m, housing with spacious Core Class Rooms, Optional tutorial rooms, Computer Centre, well equipped laboratories, big seminar hall, a lecturer hall, excellent library, Staff room, Administrative block and other basic amenities. ? The classrooms boards and furniture facilities are utilized regularly by the students. ? There is a fully equipped spacious room for the smooth conduct of examinations. ? There is an exclusive student counselling center, common rooms for girls, rest rooms and stationary store for the benefit of the students. ? Health centre and Students Canteen is available inside the College. ? Proper care for emergency like medical and fire are provided. ? To provide a good infrastructure, a proper maintenance is taken for the buildings, furniture and fittings. ? With the help of generators, UPS and inverters a stable power supply is given all over the campus without disturbing the regular system. ? Purified water is supplied to all academic blocks, Food court and hostels throughout the year. Water doctors are fixed up to endow with purified drinking water. ? For cleanliness of the campus, separate housekeeping team is engaged. ? The college garden is maintained by the gardener. ? Transport facilities are available. ? The institution has a dynamic website which disseminates all information to the stakeholders. Academic and Support Facilities Library Services ? Total carpet area of the Library - 54 sq.mts. ? Seating capacity of the Reading room -30 Seats. ? Books, Textbooks, Reference books, Magazines, Indian journals, Foreign journals, Peer reviewed journals, Back volumes of journals, CDs/ DVDs, Databases, Video Cassettes, Audio Cassettes are available. ? The

services/facilities are provided in the library-Circulation, Clipping, Reference, Information display and notification, Book Bank, Photocopying, Computer, Text books, Journals/Periodicals, Other books. ? Extension of library hours during examination time. ? Library staff accessible to help students and teachers in finding the books. Computers with Internet Facility ? 25 Computer terminals with 100 Mbps are available in the institution Computer Science laboratory. ? Wi-Fi facility is available in campus for round the clock Internet access. ? Office is facilitated with dedicated systems and printers. ? The staff can make use of the internet at their seating places in addition that majority of the staff has their own laptops and the internet providing instruments. ? Access to ICT (Information and Communication Technology) with Computers, Intranet, Internet, Software / courseware (CDs), Audio resources, Video resources. Laboratories Facility. ? Psychology lab, Science Lab, Education Technology lab, Computer lab, Workshop for preparing teaching aids. ? All Laboratory equipment are being maintained with proper maintenance schedules. ? List of apparatus or equipment are displayed in the laboratory notice boards. Sports for Staffs and Students ? Indoor games are available for both faculty and students. ? Gymnasium is available for the students. ? Basketball, Throw ball, Shuttle, Badminton, Carom, Chess, Table Tennis, Volley Ball

<http://www.paeducations.org>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Demonstration of Teaching Aids	15/07/2017	49	PACOE
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Guidance	132	132	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Sri Vagisvari Vidya Mandir Matric Higher Secondary School, Samathur., Subash Vidya Mandir Matric Higher Secondary School, Achipatti., Annanya Vidhyalaya Matric Higher Secondary School, Angalakuruchi., Arokiamatha Matriculation Higher Secondary School,	30	15	Srinivasa Public School, Udumalpet, Lourde Matha Convent Matric Higher Secondary School, Bodipatti, Shri Venkateswara School, Devanoorpudur	15	6
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	11	B.Ed	Tamil, English Mathematics, Computer Science	Kamalam C, NGM Arts and Science College, Udumalpet, Govt Arts College, Coimbatore SDE, Bharathiar	PG

University,
Coimbatore.
KSG College,
Coimbatore,

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College Sports Meet	College Level	132
College Cultural	College Level	132
TNTEU Sports Meet	District Level	14
TNTEU Cultural	District Level	5
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College creates a platform for the active participation of the students in the various academic administrative bodies including other activities. This empowers the students in gaining leadership qualities, rules, regulations and execution skills. Its selection, constitution, activities and funding: • Each council has a chairperson and two or three faculty members and it includes student members too. • The student representatives bring forward the views and suggestions of the entire class with respect to the faculty, subjects, syllabus and other things related to the class. • Each class has two students as class representative, out of which one is boy and another is girl. This method is followed in all classes. • The Student Council helps students share ideas, interests, and concerns with lecturers and principal. They often also help raise funds for -wide activities, including social events, community projects, helping people in need and college reform. • Various events are organized by these bodies every year. Events: ? Alumni Meet ? Blood Donation Camp ? Donation of Clothes and Items to needy ? Dengue Awareness ? AIDs Awareness ? E-Waste Management ? SWACHH Bharat ? Tea Meet ? Creativity contests for students
Contribution of the Student Council in Academic Administration: • Coordination in day to day academic activities at their level • Coordination in communicating the information between students and Teaching faculty • Coordination in conducting daily events like Assembly etc. • Coordination in organizing Cultural events • Coordination in organizing Sports Games for the

students • Coordination in arranging Field Visits for the students • Coordination in inviting the external guest speakers and organizing the Seminars Workshops.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

65

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings - 1 Orientation Programme

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and Participative Management • The powers and functions of each authority and committees are well defined to ensure Decentralized Administration. • The proposals are generated at the grass root level and after careful consideration and deliberations the recommendations of various committees go to the management, which arrives at the final decision • The decisions of the management committee are implemented by various committees and various sections implement such decision in a decentralized way without any interference or hindrance. • Ultimately, all the administrative, academic and the financial activities are reviewed by the Academic, Administrative and Audit Committee to ensure administrative and the academic accountability of the system. • The Institution decentralizes the powers to Teachers with full autonomy to accomplish the task in respect of implementing all the plans. • The powers are decentralized in hierarchical way to all the subject Teachers, coordinators and committees. The staff members perform their duties in different committees, club and cells. • The academic programmes are carried out by the Principal in consultation with the Board Members, as decided and directed by the University and State Government Education Department. • Everyone follows the orders, understands their responsibilities and paves way in the smooth functioning of the College. • The main administrator of the College is the Principal. To undertake the different curricular-curricular and extra-curricular works 22 committees and clubs are formed every year. • The Principal along with the committee coordinators formulates the policy matter and delegates it through the coordinators to the Teachers. • The committee in charges along with the student's representatives formulate the different activities to be conducted in the Colleges. • They discuss with the Principal about the different activities. The committees are given power and materials along with decision making power to implement the activities. • Thus the administration is decentralized with delegation to the different individual Teachers and teams. • For smooth, efficient and effective work, the Principal has appointed Coordinators to coordinate between the staff members and the Principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Students are selected through a systematic procedure based on community and merit. The candidates with the following marks in the Bachelor's Degree are eligible for admission to the B.Ed. Degree Course other than the subjects like Economics, Commerce, Home science, Political Science, Sociology, Psychology, Philosophy, Logic and Indian Culture for which PG qualification is mandatory. Admission of students is based on their merit at the qualifying examination and the norms framed by TamilNadu State Government and the Tamil Nadu Teachers Education University. Chennai.
Industry Interaction / Collaboration	The Institution is in constant touch with the NCERT and it receives information, recent developments in the Educational scenario every now and then. The NCTE also offers valuable suggestions in enhancing the quality of the Institution. The Institution has also associated itself with the DIET, Youth Red Cross Society, Rotary Club and the Inner Wheel Club. With the linkages of these Organizations, Our College has conducted various co-curricular activities, CCE and LSE trainings on campus.
Human Resource Management	The Institution is concerned about the academic needs and progression of its faculty members. The development needs of faculty and career progression of the staff members are identified through the following methods: Feedback from various stakeholders. Teacher by Teacher assessment. Self-Appraisal Reports. Analysis of student's performance which represents efficiency and skill of a Teacher. As per the qualification and experience attained till date. Observation by the Management and the Head of the Institution.
Library, ICT and Physical Infrastructure / Instrumentation	The Institution has Computer Laboratory cum language laboratory and Educational Technology Laboratory, Physical Science and Psychology Laboratory which holds all the required technological gadgets. Students use

these laboratories for various purposes like developing communication skill, doing practicum regarding the course, statistical calculation through Excel Sheets, preparing PPT, learning to use technological gadgets and surfing internet and so on.

Research and Development

Instructional materials developed in the Institution by two main categories: Material required for teaching-learning in the Institution. Material required for teaching-learning in the schools. Most of the Teacher educators developing their own instructional material for teaching the curricular courses and subjects. Transparencies, Power-point presentations, Question Banks, Materials collected from Reference Books, Self Learning materials, Study Material and Notes are often used for day-to-day teaching. Student teachers preparing instructional material for teaching in schools. Power-point presentations make the lessons very interesting and help to break the monotony of class room teaching there by making the teaching-learning process interesting and effective. Student teachers also develop and use their own teaching aids in the form of pictures, charts, maps, puzzles and models which are used for the micro-lessons, link lessons and practice lessons in schools in their respective subjects. The use of such instructional material ascertain and enhances the effectiveness of the learning process.

Examination and Evaluation

Internal assessments conducted during the academic year play vital role in identifying the student teachers pace of learning. Therefore we have 4 Unit tests, 4 assignments, 2 seminars, a model practical and finally 2 model examinations for assessing our students learning. External evaluation is carried out by the TamilNadu Teachers Education University, Chennai.

Teaching and Learning

Our Institution engage students in "Active Learning" by exposing them to the library, Website, Interactive Board, OHP, Book review, lesson planning, debate, group discussion, peer-teaching, seminar, work shop and participating in talents day. Digital Lesson Plan and Website Analysis are done by our students on the basis of

	the newly modified curriculum of the University.Group and individual projects in preparing power point presentation on any topic in their selected methods of teaching are assigned to students.
Curriculum Development	The Institution is following the syllabi which are provided by the TamilNadu Teachers Education University to which it is affiliated.The head together with the faculty members discusses and makes an elaborate planning of academic activities in an effective execution of curriculum into action.The elaborate plan of action results in successful implementation of curriculum into action based upon the suggestion by the alumni students and the guidance of the academic experts.The students are given opportunity to enhance their knowledge, skills and talents by the various academic events conducted based upon the University Curriculum.Along with the University syllabus, students are instructed and trained to update their aptitude and technical skills with the aim of adapting themselves to the presently changing scenario.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The Institution used the website Software for Planning and Development area from 2009 onwards.
Administration	The Institution used the website Software for Planning and Development area from 2009 onwards.
Finance and Accounts	The Institution used the Tally Software for Planning and Development area from 2009 onwards.
Student Admission and Support	The Institution used the Delnet Software for Planning and Development area from 2009 onwards.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Mrs.S.Sathiya Priya	State level one day Hands on Training	Kongu Engineering College	750

		Programme on Data Mining Tools		
2018	Mrs.T.Prathee bha	State level one day Hands on Training Programme on Data Mining Tools	Kongu Engineering College	750
2018	Mr.M.Jayaprakash	State level one day seminar on Developing oral fluency in English by individual, pair and small group method of Teaching	TNTEU	2000
2018	Mr.M.Jayaprakash	National level Workshop on Nurturing character strengths in classroom	PPG College	500
2018	Mrs.T.Prathee bha	National level Seminar on Big Data Analytics-NLSBDA 18	Rathinam College	750
2017	Mrs.T.Prathee bha	National level Conference on "Paradigm Shift in Teaching Learning"	RVS College	750
2017	Dr.V.S.Chandradevi	TNTEU Zonal Level One Day Orientation Programme for B.Ed Teachers	TNTEU	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Computer skill Development Program	Computer skill Development Program	13/07/2017	13/07/2017	16	4

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Content Training	185	30/07/2018	04/08/2018	6
TAB Training	178	30/07/2018	31/07/2018	2
LessonPlan	Nill	Nill	Nill	1
BRC Training	104	20/11/2017	27/11/2017	8
BRC Training	103	22/11/2017	25/11/2017	4
BRC Training	56	20/11/2017	21/11/2017	2
BRC Training	56	15/11/2017	16/11/2017	2
National Achievement Test	50	13/11/2017	13/11/2017	1
Soft Skill Program	2	13/10/2017	14/10/2017	2
Achievement Test	125	04/10/2017	16/10/2017	13
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Salary Advance, Transport Facilities, Maternity Leave, Marriage Leave, Festival Advance, Concession for staffs children, Festival gift, Onduty for research work, Casual leave for research work, Medical leave	Group Insurance, Salary Advance, Transport Facilities, Maternity Leave, Marriage Leave, Festival Advance, Concession for staffs children, Festival gift, Onduty for research work, Casual leave for research work, Medical leave,	Group Insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts are regularly audited. Two phases of auditing are conducted by the Institution, one internal and another external. The Auditing department carries out Internal Auditing for all our expenditures. Before any major work like construction, repair and maintenance, approval has to be obtained from the concerned department. The final External Auditing will be by the auditing

company nominated by the Management, which comes in rotation. Invariably the weekly accounts are checked by the finance officer apart from the internal auditing. The financial system is maintained as per the Accounting Standards.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government funding agencies / individuals	Funds/ Grants received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University Members / NCTE Members	Yes	Trust Members
Administrative	Yes	Government Organisation	Yes	Trust Members

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Orientation Program Alumni Meet College Day

6.5.3 – Development programmes for support staff (at least three)

Seminars Workshops Refreshment Courses
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Research Outreach activities placement
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Primary and Matric Teachers	23/07/2018	30/07/2018	31/07/2018	185
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day Celebration	08/03/2018	08/03/2018	120	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>SOLAR ENERGY Solar Energy For the generation of electricity using solar energy ,see solar power Energy Conservation Club of the College identifies and proposes various energy conservation measures like switching off the lights and fans in the classrooms after the class hours, switch-off the lights in the corridors and toilets when not in use. The College has ensured reduction in carbon emission by installing solar panels, in the college premises. ENERGY CONSERVATION Energy Conservation Club of the College identifies and proposes various energy conservation measures like switching off the lights and fans in the classrooms after the class hours, switch-off the lights in the corridors and toilets when not in use. Building structures are designed with high natural lighting and ventilation to minimize lighting needs. Power factor is maintained close to unity. Energy saving CFL and LED lights have been installed in the campus. Energy Conservation Plan 20 kW solar panels are installed. The college environment and class rooms are airy and well lighted and hardly need any artificial lighting. • The institute encourages the conservation of water, fuel, and energy in such acts as switching off / unplugging fans lights air condition, computers, printers, electrical equipments when not in use. •Limited use of refrigerator, air conditioner only when there is a compelling need. • The message is conveyed through display boards. • CLF bulbs are used to conserve electricity. • Students are taught to be conscious of energy conservation. Use of renewable energy • Solar powered lamps are installed in few locations of the campus. Rain water harvesting structures are constructed in suitable locations in the campus for the use of recharging the ground water.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	132	200	26/09/2017	1	Swatch Bharath	Social Activities	145
2017	132	250	21/11/2017	1	Tree Planting	Social Activities	145

2017	132	300	01/12/2017	1	Aids Diseases and Life Skill Education	Awareness Program	145
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood Donation	06/01/2018	06/01/2018	132
Art and Craft	06/02/2018	06/02/2018	132

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Encouraging use of Bicycles / E-Vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Environmental Awareness: The Environment Education Group Batch 2016 - 2018 created an awareness regarding the ill - effects of plastics and encouraged the use of eco - friendly products through the Notice Board. The Environment Education Group Batch 2017 - 2018 organized a programme in the College followed by a Skit and a Power Point Presentation of the beauty and the degradation of the city and its surroundings with a cleaning drive in and around the campus.

Free Medical Check-up: Annual health camp is organized with the objective of providing free medical examination and general health check-up for the Student - teachers and all the staff

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.paeducations.org>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution has effectively integrated student centric methods into the teaching curriculum to empower the students with the necessary skills and enables continuous learning. The faculty play the role of facilitators in the process of various learning activities like seminar presentation, Simulation exercises, games, , Case studies. This has resulted in delivery of excellent quality education which is reflected in excellent placements. The college organizes many certification programs. The college familiarizes the students to the culture, the program and specific subjects through bridge courses and orientation programs. These activities enable the students to comprehend the realities of the corporate world better performance in placements. Teachers are provided opportunities to update their knowledge by attending refresher programs and faculty development programs. They are encouraged to hone their

research skills by presenting papers in seminars/ conferences and publishing in reputed journals. The E subscription repository is a valuable resource for achieving the same. An Atmosphere that facilitates personal commitment to the educational success of students in an environment that values multiplicity and society. facilitating personal commitment to the educational success of students and thus the Academic committee consisting of Principal , senior faculty members and Examination Coordinator prepares the academic calendar well in advance before the commencement of the session. The faculty members before the commencement of Endsemester (Non Semester) prepares the lesson plan, and make it available to the students. So many efforts are being made for the past few years to change the Teaching - Learning environment into activity based learning. Following are the methods adopted to transform the academic environment: •Changing the teaching methodology by encouraging the faculty to use power point presentation where ever required. • Extensive use of online - content and other Video lectures to support the Class - room teaching. • Students are encouraged to present poster and oral paper presentations. Counseling system: • Every Faculty member is allotted 15-20 students to whom one acts as a counselor. The counselor identifies the academic and personal problems of his/her ward. • The wards are encouraged to participate both in curricular and extra- curricular activities. • In addition to the classroom interactions, following are the other methods of learning experiences provided to the students: •Internships. • Oral presentation • Seminars • Paper presentations/ Group discussions • Providing access to e-journals and e-books by use of ICT in delivering and learning process Emphasis is paid to obtain feedback from parents, students, faculty members and alumni through informal contact to obtain information about qualitative changes which are required. Feedback System - • Students give feedback about the faculty at the end of each session or semester. • Feedback is taken from the parents of the wards. • Feedback is also taken from alumni The students play major role in the events like Annual day, Sports day etc., which are being organized by the college and inculcate the qualities of co-operation, co-ordination and team work.

Provide the weblink of the institution

<http://www.paeducations.org>

8.Future Plans of Actions for Next Academic Year

The Institution focus on a Hundred percentage of Admission. Increasing the publication of the faculty research and Outreach activity programs.