



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	P.A.COLLEGE OF EDUCATION
Name of the head of the Institution	Dr. M. Senthilkumar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04259221386
Mobile no.	9942499814
Registered Email	paeducation@rediffmail.com
Alternate Email	pacepollachi2@gmail.com
Address	Palladam Road, Puliampatti Post, Puliampatti, Pollachi, Coimbatore
City/Town	Pollachi
State/UT	Tamil Nadu
Pincode	642002

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			Self financed																
Name of the IQAC co-ordinator/Director			Mrs. T. PRATHEEBHA																
Phone no/Alternate Phone no.			04259221386																
Mobile no.			7373311062																
Registered Email			paeducation@rediffmail.com																
Alternate Email			paceprincipal2@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://www.paeducations.org																
4. Whether Academic Calendar prepared during the year			Yes																
if yes, whether it is uploaded in the institutional website: Weblink :			http://www.paeducations.org																
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.13</td> <td>2016</td> <td>17-Mar-2016</td> <td>16-Mar-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.13	2016	17-Mar-2016	16-Mar-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.13	2016	17-Mar-2016	16-Mar-2021														
6. Date of Establishment of IQAC			14-Jun-2019																
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Workshop on Art and Craft</td> <td>18-Feb-2020 1</td> <td>185</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Workshop on Art and Craft	18-Feb-2020 1	185					
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
Workshop on Art and Craft	18-Feb-2020 1	185																	

Helmet Awareness Programme and Rally	21-Jan-2020 1	70
Awareness Programme on Wild Life Week	01-Oct-2019 1	100
Awareness Programme on Poshan Maah	20-Sep-2019 1	150
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Orientation Program Placement Training Yoga Training Awareness program on wild Life Awareness program and rally on Helmet art and craft workshop Awareness program on Poshan ma

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Google Day Celebration, 6th September	Google Day celebration in college

2019.	Seminar hall, Chief Guest- Dr.M.Senthilkumar Principal P.A.College of Education.
Teacher's day celebration, 5th September 2019.	Teacher's day celebration in college Seminar hall, Chief Guest- Dr. Lakshmi Appukutty M.A., M. Ed., M. Phil., Ph.D.Vice- Chairperson.P. A. Educational Institutions.
Sadbhavana Diwas, 20th august 2019.	Pledge was taken by all faculty members and Students on behalf of the Principal Dr.M.Senthilkumar , P.A. College of Education.
Independence day Celebration , 15th august 2019.	Independence day Celebration presidential address Prof. Dr.P.Appukutty M.E, FIE, FIV., Chairman.
View File	

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> <tr> <td>College Committee Meeting</td><td>17-Dec-2019</td></tr> </table>		Name of Statutory Body	Meeting Date	College Committee Meeting	17-Dec-2019
Name of Statutory Body	Meeting Date				
College Committee Meeting	17-Dec-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	20-Jan-2020				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The following mechanism are in place in Institute of Advanced Studies in Education for effective curriculum delivery and documentation:- At the beginning of every academic session, faculty meeting is held where in the subjects in B.Ed courses are distributed among the teachers after a thorough discussion with them. The number of classes for each subject is decided according to the syllabus and credits assigned to each paper. The overall-in-

charge for the B.Ed Programme prepared a well-constructed time- table for the Examination which undergoes review as and when necessary. The teachers prepare Exam plans for the subjects and topics they are going to take up for the current academic session at the beginning of the Exam which is put up in a notice board for the students. The teachers also prepare a break - up monthly plan for effective delivery of the curriculum at the beginning of every month which is also put up in notice board. The monthly plan includes detailed objectives of the topic, the teaching method to be adopted by the teachers for delivering the curricular content, the participation of students envisioned by the teachers and the topic to be covered in each of the classes taken by the teachers within the month. It is basically a day to day plan of action for the teachers. Classes are held according to the scheduled time-table prepared by the overall in charge for B.Ed programme respectively under the supervision of Head of Department for the B.Ed programme. Evaluation of the performance is carried out according to the guidelines given by Course . The students are also evaluated through their performances in activities organised by the course in charge for each subjects. The institution has a very rich library for the benefit of the students. A good number of Journals (Education) are subscribed by our college. INFLIBNET (ebooks and e-journals) facility is available for teachers and also for the students (2019-20). The teachers use different teaching strategies for the effective delivery of the curriculum which are highlighted below: a) Whiteboard and Marker b) ICT-enabled teaching-learning method (Power-point presentation by teachers). c) Hybrid laboratory and language laboratory for teaching of Languages. d) Group discussion amongst the students during the class. e) Seminars are conducted by students. f) Paper presentation by the students. g) Internet facilities available in the college have been used successfully by the students during the class . Documentation of the internal marks awarded to the students'perfromances in their attendance and their internal marks is maintained by the faculty in charge of overall programme for B.Ed The performance.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	87
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback Obtained Student- teacher evaluation is taken at the end of every Exam. In this student teacher evaluation mechanism, the students evaluate the teachers in different aspect related to their subject matter as well as their teaching. Another areas evaluated include the course outline for the B.Ed(regular) course and the availability of learning materials. Student Feedback on Teachers consisted of the following parameters – • knowledge base of the teacher, • Communication Skills, • Sincerity/ Commitment of the teacher, • Interest generated by the teacher in the class, • Ability to integrate course material with environment/ other issues to provide a wider perspective Accessibility and availability of the teacher in the department for academic consultations. • Initiatives taken in formulating topics/ test/ assignment/ examinations/ seminars, • Regularity in taking class, • Completion of the course in a thorough and satisfactory manner • Fairness in evaluating the students' performances and awarding grades Student feedback form on Courses included the following parameters. ? Course Content ? Adequacy of course content ? Scope for use of innovative teaching methods, (Group Discussion, field exercises, role play etc) ? Learning Value (in terms of knowledge, concepts, skill building, analytical abilities and in broadening one's perspectives) ? Availability of reading Material (Library/Internet/Others). The points are calculated according to the grades given by the students on the four-point scale (1-4) in various criteria mentioned above for the teachers and course content. The grades are given as A, B, C, D (where A Very Good (4), B Good (3), C Satisfactory (2), D Unsatisfactory (1)). The Average and percentage of various criteria are calculated. The strength and weaknesses mentioned by the students are summarized. From the calculated overall rating, the different areas where improvements are required are discussed in faculty meeting and the needed improvement in the teaching -learning areas are discussed and programmes are made according to the feedback. B.Ed Multi-mode does not have any feedback mechanism as that of the regular course. They are asked to give their thoughts on the course outline and the institution at the end of every Exam which is</p>

taken into consideration while planning the next programme. For all other consultation services provided by the institution to different institution and agencies, the institution takes feedback from the participant on the course content and the clarity of the lectures and material received during the workshop or short-term courses organised in the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	100	150	100
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	100	Nil	16	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	16	13	4	Nil	3
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teacher education equips a perspective teacher with the knowledge, attitudes, behaviour and skills that they require to perform effectively in classroom, school and community. Mentoring plays an important role giving a wholesome education to the perspective teacher. It provides a reliable support system from within the institution which enhances academic and non-academic performances of the students. It also helps the students in understanding the challenges and opportunities that the institution provided to them. As the students started their Examination in any of the programmes provided by the institution, they are assigned to one of the teachers to be their mentor during the course of their study in the institution. A day is assigned at the beginning of the session between the mentee and the mentors so that they are well acquainted with each other. Some of the key features of the mentoring programme followed in the institution are as follows: • The Mentor keeps a tract of the performances of their mentee in the institution. • Occasional meeting between the mentor and the mentee is organised and the schedule of meeting is decided by the mentor. • If the students have any kind of problem, their mentor provides support through counselling and other measures as required. • A close relationship between the mentor and mentee ensures that the college discipline has been improved and the performance of the students in every area has been enhanced.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
--	-----------------------------	-----------------------

100	16	1:6
-----	----	-----

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	14	2	16	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
BEd	BEd	Year	23/12/2020	30/12/2020
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

<p>The Course requirement for the B.Ed as well as course include internal examination as well as learning activity which is given in the course outline.</p> <p>The institution conducts one Unit Test of the Exam and Pre-University Examination after completion of the whole course in order to evaluate the performance of the students. The Examination Cell of the institution decides the full mark for the test for every Exam according to the nature of the students. Full papers for 30 marks and half papers for 15 marks each is taken from the internal examination/test. The concern teacher selects appropriate activities for the students according to the abilities of the student-teachers. The learning activity carry out marks for each subject. This is evaluated by the subject in charge. The evaluation procedure is evaluated through the feedback given by the all the course/subject- in-charge after the end of every academic session and is being discussed in faculty meeting and suggestions are being made. Keeping in view the feedback given, the examination cell institutes a programme of evaluation for the next academic session.</p>
--

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

<p>At the beginning of every academic session (every Examination), an academic calendar is prepared by the institution which is in conformity with the programme laid out by the university in the form of Fixture. The basic highlights of the Fixture are as follows: 1) Faculty meetings to be conducted during the Examination 2) Holidays 3) Restricted Holidays 4) Date of Assignment and Submission of Learning Activities 5) Unit Test 6) Pre-University Examination 7) University Examination 8) Equity Programmes during the session 9) Any other Programme to be carried out during the session like Open House</p>
--

Programme, Annual Sports, etc 10) Observation of National and International days of importance. 11) Assembly which is conducted everyday. The fixture highlights the classes responsible for conducting the assembly. 12) Opening of complain box.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.paeducations.org/activity.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BEd	BEd	Education	87	86	98.8
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.paeducations.org>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Wild Life Week	CPR Environmental Education Centre	01/10/2019
Art Craft Workshop	Education	18/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	0	Nil	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMPUTER SCIENCE	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	Nil	Nil	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	7	1	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
-------------------------	--	--	--

Awareness Programmee on Poshan Maah 20th September 2019	PACE	16	100
Awareness Programmee on Ozone day, 16th September 2019.	PACE	16	100
Awareness Programmee on Wild Life Week, 1st October 2019.	PACE	16	100
Awareness Programme for voluntary Blood Donatation on 10th December 2019	PACE	16	187
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat - Visit to Gandhi Ashram.	PACE, Gandhi Ashram	Cleaning Mahathma Gandhi Ashram-Anaimalai	16	100
Awareness on AIDS Disease Life Skill Education	PACE	Rally and Seminar	16	188
International Women's day.	PACE	Honorary Speech on Women Safety	16	188
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NISHTHA TRAINING	750 TEACHERS	SSA	25
WEBINAR	120	TNTEU	1
WEBINAR	128	TNTEU	1

WEBINAR	115	MADURAI KAMARAJ UNIVERSITY	1
WEBINAR	120	GURU GOBIND SINGH EDUCATIONAL SOCIETY TECHNOLOGY CAMPUS	3
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
TEACHING PRACTICE	INTERNSHIP TRAINING	GOVERNMENT , GOVERNMENT AIDED SCHOOLS	01/08/2019	30/11/2019	87
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	0	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
700000	669889

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
AutoLIB Software	Fully	Version 5.1	2009

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	5577	Nill	Nill	Nill	5577	Nill
Reference Books	50	Nill	Nill	Nill	50	Nill
Journals	13	Nill	Nill	Nill	13	Nill
CD & Video	50	Nill	Nill	Nill	50	Nill

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	25	23	0	0	0	1	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	25	23	0	0	0	1	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
50000	37705	200000	95121

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Infrastructure and learning resources of the College are available as per the NCTE University norms. ? The College has excellent infrastructure facilities and at present, built-up area of 1732sq.m, housing with spacious Core Class

Rooms, Optional tutorial rooms, Computer Centre, well equipped laboratories, big seminar hall, a lecturer hall, excellent library, Staff room, Administrative block and other basic amenities. Proper care for emergency like medical and fire are provided. To provide a good infrastructure, a proper maintenance is taken for the buildings, furniture and fittings. With the help of generators, UPS and inverters a stable power supply is given all over the campus without disturbing the regular system. Purified water is supplied to all academic blocks, Food court and hostels throughout the year. Water doctors are fixed up to endow with purified drinking water. For cleanliness of the campus, separate housekeeping team is engaged. The college garden is maintained by the gardener. Transport facilities are available. The institution has a dynamic website which disseminates all information to the stakeholders. Academic and Support Facilities Library Services Total carpet area of the Library - 54 sq.mts. Seating capacity of the Reading room -30 Seats. Books, Textbooks, Reference books, Magazines, Indian journals, Foreign journals, Peer reviewed journals, Back volumes of journals, CDs/ DVDs, Databases, Video Cassettes, Audio Cassettes are available. The services/facilities are provided in the library-Circulation, Clipping, Reference, Information display and notification, Book Bank, Photocopying, Computer, Text books, Journals/Periodicals, Other books. Extension of library hours during examination time. Library staff accessible to help students and teachers in finding the books. Computers with Internet Facility 25 Computer terminals with 100 Mbps are available in the institution Computer Science laboratory. Wi-Fi facility is available in campus for round the clock Internet access. Office is facilitated with dedicated systems and printers. The staff can make use of the internet at their seating places in addition that majority of the staff has their own laptops and the internet providing instruments. Access to ICT (Information and Communication Technology) with Computers, Intranet, Internet, Software / courseware (CDs), Audio resources, Video resources. Auditorium with a capacity of 1500 seating capacity with multimedia projectors and public address systems is provided in the campus in which all the college activities and functions are held. Two Seminar Halls with 200 seating capacity is available in the campus for conducting Conference, Seminars and Workshops. The college has a fully air-conditioned seminar halls with audio-visual equipment. Laboratories Facility. Psychology lab, Science Lab, Education Technology lab, Computer lab, Workshop for preparing teaching aids. All Laboratory equipment are being maintained with proper maintenance schedules. List of apparatus or equipment are displayed in the laboratory notice boards. Sports for Staffs and Students Indoor games are available for both faculty and students. Gymnasium is available for the students. Basketball, Throw ball, Shuttle, Badminton, Carom, Chess, Table Tennis, Volley Ball, Cricket.

<http://www.paeducations.org/infra.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga and Meditation	12/11/2019	100	PACE, Gandhi Ashramam
Guidance to face Competitive and Eligibility Examinations	27/02/2020	188	PACE
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Guidance for Competitive Exams	188	188	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Shri Vinayagar Matric Higher Secondary School, T.Kottampatti, Changavi Vidya Mandir Higher Secondary School, Pollachi, Vigneshwara	20	5	Annanya Vidhyalaya Matric Higher Secondary School, Angalakuruchi., Vivek Vidhyalaya Mat. Hr. Sec. School, Kinathukadavu, Sindhu Mat. Hr.	30	16

Mat. Hr. Sec. School, Jakkarpalaya m			Sec. School, Dharapuram		
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	9	B.Ed	English, Mathematics, Physical Science, Biological Science	NGM Arts and Science College, Pollachi, SDE, Bharathiar University, Coimbatore., Krishna College of Arts and Science, Coimbatore	PG Degree
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College Sports Meet	College Level	188
College Cultural	College Level	188
TNTEU Sports Meet	District Level	24
TNTEU Cultural Events	District Level	9
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College creates a platform for the active participation of the students in the various academic administrative bodies including other activities. This empowers the students in gaining leadership qualities, rules, regulations and execution skills. Its selection, constitution, activities and funding:

- Each council has a chairperson and two or three faculty members and it includes student members too.
- The student representatives bring forward the views and suggestions of the entire class with respect to the faculty, subjects, syllabus and other things related to the class.
- Each class has two students as class representative, out of which one is boy and another is girl. This method is followed in all classes.
- The Student Council helps students share ideas, interests, and concerns with lecturers and principal. They often also help raise funds for -wide activities, including social events, community projects, helping people in need and college reform.
- Various events are organized by these bodies every year. Events: ? Alumni Meet ? Blood Donation Camp ? Donation of Clothes and Items to needy ? Dengue Awareness ? AIDs Awareness ? E-Waste Management ? SWACHH Bharat ? Tea Meet ? Creativity contests for students

Contribution of the Student Council in Academic Administration:

- Coordination in day to day academic activities at their level
- Coordination in communicating the information between students and Teaching faculty
- Coordination in conducting daily events like Assembly etc.
- Coordination in organizing Cultural events
- Coordination in organizing Sports Games for the students
- Coordination in arranging Field Visits for the students
- Coordination in inviting the external guest speakers and organizing the Seminars Workshops.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

83

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings - 2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The success of an institution is the result of the combined efforts of all work towards attaining the vision and mission of the institution. From the top Management to the staff and students, all the stakeholders have a role to play in building of the college. Their involvement and cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. Institution focuses keen on decentralization by intending equal opportunity to participate in the functioning of the Institution management comprises of management committee, college governing council and each committee has been provided with specific functions cater to the needs of institution for the ongoing progress and development of the Institution. Management committee

takes case of infrastructure facilities which fulfil the quality and the required needs of the higher education bodies to reach the set goals or benchmarks of the Institution. It also extends all the amenities for the teaching and nonteaching faculty and students. College Governing Council takes care of financial management and the implementation of facilities for the institution with the cries to upgrade the standard of amenities which supports effectively the teaching and learning aspects. Principal Level Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers of different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers of the college. Faculty level Faculty members are given representation in various committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different sub-committees which have been nominated by Principal Students Level For the development of students, various cells and clubs are established at college level. Students are empowered to play important role in different activities. Functioning of different roles and responsibilities at various clubs and committees for further reinforces decentralization Non Teaching Staff Level Non teaching staffs also represents in the governing body and the IQAC. Suggestion of non- teaching staff are considered while framing policies or taking important decisions. Participative Management The institution promotes the culture of participative management at the strategic level, functional level and operational level. Strategic level:- The Principal, governing body, Teachers#39 and the IQAC are involved in defining policies amp procedures, framing guidelines and rules amp regulations Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and faculty members are involved in joint research and have published papers. Operational level: The Principal and faculty members interact with government, external agencies amp interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co- and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Institution is following the syllabi which are provided by the TamilNadu Teachers Education University to which it is affiliated. The head together with the faculty members discusses and makes an elaborate planning of academic activities in an effective execution of curriculum into action. The elaborate plan of action results in successful implementation of curriculum into action based upon the suggestion by the alumni students and the guidance of the academic experts. The students are given opportunity to enhance their knowledge, skills and

talents by the various academic events conducted based upon the University Curriculum. Along with the University syllabus, students are instructed and trained to update their aptitude and technical skills with the aim of adapting themselves to the presently changing scenario.

Teaching and Learning

Our Institution engage students in "Active Learning" by exposing them to the library, Website, Interactive Board, OHP, Book review, lesson planning, debate, group discussion, peer-teaching, seminar, work shop and participating in talents day. Digital Lesson Plan and Website Analysis are done by our students on the basis of the newly modified curriculum of the University. Group and individual projects in preparing power point presentation on any topic in their selected methods of teaching are assigned to students.

Examination and Evaluation

Internal assessments conducted during the academic year play vital role in identifying the student teachers pace of learning. Therefore we have 4 Unit tests, 4 assignments, 2 seminars, a model practical and finally 2 model examinations for assessing our students learning. External evaluation is carried out by the TamilNadu Teachers Education University, Chennai.

Research and Development

Instructional materials developed in the Institution by two main categories: Material required for teaching-learning in the Institution. Material required for teaching-learning in the schools.

Most of the Teacher educators developing their own instructional material for teaching the curricular courses and subjects. Transparencies, Power-point presentations, Question Banks, Materials collected from Reference Books, Self Learning materials, Study Material and Notes are often used for day-to-day teaching.

Student teachers preparing instructional material for teaching in schools. Power-point presentations make the lessons very interesting and help to break the monotony of class room teaching there by making the teaching-learning process interesting and effective. Student teachers also develop and use their own teaching aids in the form of pictures, charts, maps,

	<p>puzzles and models which are used for the micro-lessons, link lessons and practice lessons in schools in their respective subjects. The use of such instructional material ascertain and enhances the effectiveness of the learning process.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The Institution has Computer Laboratory cum language laboratory and Educational Technology Laboratory, Physical Science and Psychology Laboratory which holds all the required technological gadgets. Students use these laboratories for various purposes like developing communication skill, doing practicum regarding the course, statistical calculation through Excel Sheets, preparing PPT, learning to use technological gadgets and surfing internet and so on.</p>
Human Resource Management	<p>The Institution is concerned about the academic needs and progression of its faculty members. The development needs of faculty and career progression of the staff members are identified through the following methods: Feedback from various stakeholders. Teacher by Teacher assessment. Self-Appraisal Reports. Analysis of student's performance which represents efficiency and skill of a Teacher. As per the qualification and experience attained till date. Observation by the Management and the Head of the Institution.</p>
Industry Interaction / Collaboration	<p>The Institution is in constant touch with the NCERT and it receives information, recent developments in the Educational scenario every now and then. The NCTE also offers valuable suggestions in enhancing the quality of the Institution. The Institution has also associated itself with the DIET, Youth Red Cross Society, Rotary Club and the Inner Wheel Club. With the linkages of these Organizations, Our College has conducted various co-curricular activities, CCE and LSE trainings on campus</p>
Admission of Students	<p>Students are selected through a systematic procedure based on community and merit. The candidates with the following marks in the Bachelor's Degree are eligible for admission to the B.Ed. Degree Course other than the subjects like Economics, Commerce, Home science, Political Science, Sociology,</p>

Psychology, Philosophy, Logic and Indian Culture for which PG qualification is mandatory. Admission of students is based on their merit at the qualifying examination and the norms framed by TamilNadu State Government and the Tamil Nadu Teachers Education University. Chennai.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The Institution used the website Software for Planning and Development area from 2009 onwards.
Administration	The Institution used the website Software for Planning and Development area from 2009 onwards.
Finance and Accounts	The Institution used the Tally Software for Planning and Development area from 2009 onwards.
Student Admission and Support	The Institution used the Delnet Software for Planning and Development area from 2009 onwards.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Mr.M.Packiaraj	One day national level Workshop Developing life skills through gamification for teaching competency in inclusive education	Dr.SNS College of Education	Nill
2020	Mrs.T.Pratheebha	One day national level Workshop Developing life skills through gamification for teaching competency in inclusive education	Dr.SNS College of Education	Nill
2020	Mr.M.Jayaprakash	One day national level Workshop	Dr.SNS College of Education	Nill

		Developing life skills through gamification for teaching competency in inclusive education		
2020	Mrs.S.Sathiya Priya	One day national level Workshop Developing life skills through gamification for teaching competency in inclusive education	Dr.SNS College of Education	Nill
2020	Dr.M.Senthilkumar	One day national level Workshop Developing life skills through gamification for teaching competency in inclusive education	Dr.SNS College of Education	Nill
2020	Mrs.S.Sathiya Priya	National Conference on Machine learning and Smart technology(NCMLST-2020)	Sri.Krishna Arts and Science	Nill
2020	Dr.M.Senthilkumar	National Seminar on Innovative Teaching Strategies for developing creative insight Learning	Dr.N.G.P.College of Education	Nill
2019	Dr.M.Senthilkumar	State level One day awareness cum Workshop on Online submission of Performance Appraisal Report of Teacher Education Institutions to NCTE Challenges and	Padmavani College of Education	Nill

[Solution](#)

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Programme for Teaching Techniques	Programme for Teaching Techniques	20/06/2019	20/06/2019	16	4

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NISHTHA Training	150	14/10/2019	18/10/2019	5
NISHTHA Training	150	21/10/2019	25/10/2019	5
NISHTHA Training	150	28/10/2019	01/11/2019	5
NISHTHA Training	150	04/11/2019	08/11/2019	5
NISHTHA Training	150	11/11/2019	15/11/2019	5
Nation Webinar on Challenges ahead for Teachers after covid-19 and ways to improve their mental health	100	02/05/2020	02/05/2020	1
Webinar on Empowering Teachers for Technology Enhanced classroom	100	09/05/2020	09/05/2020	1
Webinar on Barriers and levers for	100	18/05/2020	18/05/2020	1

Behavior changes				
Application of digital technology on information communication technology based teaching learning process	100	25/05/2020	27/05/2020	3
Webinar on covid 19 and social security measures for unorganised workers in india	100	28/05/2020	28/05/2020	1
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Salary Advance, Transport facilities, Maternity Leave, Marriage Leave, Festival Advance, Concession for staff Children, Festival Gift, On Duty for Research Work, CL for Research Work, Medical Leave	Group Insurance, Salary Advance, Transport facilities, Maternity Leave, Marriage Leave, Festival Advance, Concession for staff Children, Festival Gift, Medical Leave	Group Insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

INTERNAL AND EXTERNAL AUDITING The accounts are regularly audited. Two phases of auditing are conducted by the Institution, one internal and another external. The Auditing department carries out Internal Auditing for all our expenditures. Before any major work like construction, repair and maintenance, approval has to be obtained from the concerned department. The final External Auditing will be by the auditing company nominated by the Management, which comes in rotation. Invariably the weekly accounts are checked by the finance officer apart from the internal auditing. The financial system is maintained as per the Accounting Standards

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
--	-------------------------------	---------

Nill	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University Members / NCTE Members	Yes	Trust Members
Administrative	Yes	Government Organisation	Yes	Trust Members

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Orientation Programme Alumini Meet College Day Admission Process
--

6.5.3 – Development programmes for support staff (at least three)

Seminars Workshops Refreshment Course Webinars Conferences
--

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Research Outreach Activities Placement
--

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Training for Campus Interview	10/12/2019	17/12/2019	19/12/2019	87
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day Celebration	10/03/2020	10/03/2020	180	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

SOLAR ENERGY Solar Energy For the generation of electricity using solar energy ,see solar power Energy Conservation Club of the College identifies and proposes various energy conservation measures like switching off the lights and fans in the classrooms after the class hours, switch-off the lights in the corridors and toilets when not in use. The College has ensured reduction in carbon emission by installing solar panels, in the college premises. **ENERGY CONSERVATION** Energy Conservation Club of the College identifies and proposes various energy conservation measures like switching off the lights and fans in the classrooms after the class hours, switch-off the lights in the corridors and toilets when not in use. Building structures are designed with high natural lighting and ventilation to minimize lighting needs. Power factor is maintained close to unity. Energy saving CFL and LED lights have been installed in the campus. Energy Conservation Plan 20 kW solar panels are installed. The college environment and class rooms are airy and well lighted and hardly need any artificial lighting. • The institute encourages the conservation of water, fuel, and energy in such acts as switching off / unplugging fans lights air condition, computers, printers, electrical equipments when not in use. • Limited use of refrigerator, air conditioner only when there is a compelling need. • The message is conveyed through display boards. • CFL bulbs are used to conserve electricity. • Students are taught to be conscious of energy conservation. Use of renewable energy • Solar powered lamps are installed in few locations of the campus. Rain water harvesting structures are constructed in suitable locations in the campus for the use of recharging the ground water.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	100	100	16/09/2019	1	Awareness Programme on Ozone day	Awareness Program	116
2019	100	100	01/10/2019	1	Awareness Programme on Wild Life Week	Awareness Programme	116
2019	184	100	10/12/2019	1	Awareness Programme	Awareness Program	200

					for voluntary Blood Don atation		
2020	184	150	21/01/2020	1	Helmet Awareness Programme	Awareness Program and Rally	200
2020	184	100	12/03/2020	1	Awareness Programme On (COVID 19)	Awareness Program	200
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sadbhavana Diwas	20/08/2019	20/08/2019	184
Blood Donatation	10/12/2019	10/12/2019	184
Girl Child Protection Day	24/02/2020	24/02/2020	184
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Encouraging use of Bicycles / E-Vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Morning Assembly: The Student-teachers are divided into groups to conduct the daily morning assemblies through Power Point Presentation. Attendance is compulsory. **Special Prayers on Birthdays:** During the morning assemblies special prayers and wishes were also offered for the birthdays of the particular students. **Community Engagement :** a. Voluntary Blood Donation: As one of the good practices of the College and preceded by the awareness programme, yearly the Student - teachers donate blood. The practice to promote Voluntary Blood Donation encourages healthy individuals to "Donate blood and Save life. The institution for dedication and support towards Blood Donation. b. Extension Programme: The College adheres to its goals and objectives to provide quality education for the students. For many decades it has created teachers with potentials and now it is spreading its wings beyond its boundaries to help the teachers at their specific zones to learn and value the importance of teacher-training programme.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.paeducations.org>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution has effectively integrated student centric methods into the teaching curriculum to empower the students with the necessary skills and enables continuous learning. The faculty play the role of facilitators in the process of various learning activities like seminar presentation, Simulation exercises, games, , Case studies. This has resulted in delivery of excellent quality education which is reflected in excellent placements. The college organizes many certification programs. The college familiarizes the students to the culture, the program and specific subjects through bridge courses and orientation programs. These activities enable the students to comprehend the realities of the corporate world better performance in placements. Teachers are provided opportunities to update their knowledge by attending refresher programs and faculty development programs. They are encouraged to hone their research skills by presenting papers in seminars/ conferences and publishing in reputed journals. The E subscription repository is a valuable resource for achieving the same. An Atmosphere that facilitates personal commitment to the educational success of students in an environment that values multiplicity and society. facilitating personal commitment to the educational success of students and thus the Academic committee consisting of Principal , senior faculty members and Examination Coordinator prepares the academic calendar well in advance before the commencement of the session. The faculty members before the commencement of Endsemester (Non Semester) prepares the lesson plan, and make it available to the students. So many efforts are being made for the past few years to change the Teaching - Learning environment into activity based learning. Following are the methods adopted to transform the academic environment: •Changing the teaching methodology by encouraging the faculty to use power point presentation where ever required. • Extensive use of online - content and other Video lectures to support the Class - room teaching. • Students are encouraged to present poster and oral paper presentations. Counseling system: • Every Faculty member is allotted 15-20 students to whom one acts as a counselor. The counselor identifies the academic and personal problems of his/her ward. • The wards are encouraged to participate both in curricular and extra- curricular activities. • In addition to the classroom interactions, following are the other methods of learning experiences provided to the students: •Internships. • Oral presentation • Seminars • Paper presentations/ Group discussions • Providing access to e-journals and e-books by use of ICT in delivering and learning process Emphasis is paid to obtain feedback from parents, students, faculty members and alumni through informal contact to obtain information about qualitative changes which are required. Feedback System - • Students give feedback about the faculty at the end of each session or semester. • Feedback is taken from the parents of the wards. • Feedback is also taken from alumni The students play major role in the events like Annual day, Sports day etc., which are being organized by the college and inculcate the qualities of co-operation, co-ordination and team work.

Provide the weblink of the institution

<http://www.paeducations.org/vision.html>

8.Future Plans of Actions for Next Academic Year

The Institution focus on increasing the publication of the faculty research and outreach activity programs and focus on the placement, Workshops for Students, Skill Development programs, Preparing for NAAC II cycle