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## P. A. COLLEGE OF EDUCATION

(Approved by NCTE, New Delhi & Affiliated to Tamil Nadu Teachers Education University, Chennai)

Accredited by NAAC with 'B' Grade)

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### Theory Courses for First Year (2016 Onwards)

Serial No.	Course Name	Web link	Reference Book
Course 1	Childhood and Growing Up	<ol style="list-style-type: none"> <li><a href="http://www.simplypsychology.org">www.simplypsychology.org</a></li> <li><a href="http://psychclassics.yorkn.ca">psychclassics.yorkn.ca</a></li> <li><a href="http://psychology.wikia.com">psychology.wikia.com</a></li> </ol>	<ol style="list-style-type: none"> <li>Anitha Woolfolk. (2004). <i>Educational psychology</i>. Singapore: Persion Education.</li> <li>Baron.A. Robert (2000). <i>Pshychology</i>. New Delhi: Prentice-Hall of India.</li> <li>Bert Laura. E. (2014). <i>Child development</i>. New Delhi: PHI Learning.</li> <li>Hurlock, Elizabeth. B. (1980). <i>Development Psychology</i>. New Delhi: McGraw Hill Education.</li> <li>Hurlock, Elizabeth. B. (1980). <i>Adolescent Development</i>. New Delhi: Tata McGraw Hill.</li> </ol>
Course 2	Contemporary India and Education	<ol style="list-style-type: none"> <li><a href="http://mhrd.gov.in/sites/upload_files/mhrd/files/rte.pdf">http://mhrd.gov.in/sites/upload_files/mhrd/files/rte.pdf</a></li> <li><a href="http://shodhganga.inflibnet.ac.in/bitstream/10603/1918/8/08_chapter3.pdf">http://shodhganga.inflibnet.ac.in/bitstream/10603/1918/8/08_chapter3.pdf</a></li> <li><a href="http://shodhganga.inflibnet.ac.in/bitstream/10603/4244/11/11_chapter%202.pdf">http://shodhganga.inflibnet.ac.in/bitstream/10603/4244/11/11_chapter%202 .pdf</a></li> </ol>	<ol style="list-style-type: none"> <li>Freire, Paulo. (2014). <i>Pedagogy of the oppressed</i>. New Delhi: Bloomsburry Publishing.</li> <li>Ghosh, S.C. (2007). <i>History of education in India</i>. The University of Michigan: Rawat Publications.</li> <li>Government of India.(2007). <i>National Knowledge Commission Report</i>. New</li> </ol>

			<p>Delhi.</p> <p>4.Kumar, K. (2014). <i>Politics of education in colonial India</i>. New Delhi: Routledge.</p> <p>5.Naik, J.P., Andrew, Vereker., &amp; Nurullah, S. (2000). <i>A student's history of education in India (1800-1973)</i>.UK: Macmillan.</p>
Course 3	Learning and Teaching	<ol style="list-style-type: none"> <li>1. <a href="http://www.businessdictionary.com/definition/conservatism.html">http://www.businessdictionary.com/definition/conservatism.html</a></li> <li>2. <a href="https://www.oecd.org/edu/cei/50300814.pdf">https://www.oecd.org/edu/cei/50300814.pdf</a></li> <li>3. <a href="http://www.psychologydiscussion.net/learning/learning-meaning-nature-types-and-theories-of-learning/652">http://www.psychologydiscussion.net/learning/learning-meaning-nature-types-and-theories-of-learning/652</a></li> </ol>	<p>1.Gropper, G.L. (1987). A lesson based on a behavioral approach to instructional design. In C.M. Reigeluth (Ed.), <i>Instructional theories in action</i> (pp. 45–112).</p> <p>2.Jayaraman, Chindhai.(2005). <i>School days: In Children's Perspective</i>. Chennai: Vinodh publications.</p> <p>3.Thangasamy,Kokila. (2016). <i>Teach Gently</i>. Chennai : Pavai Pathippagam.</p> <p>4.Thorndike, E. L. (1905). <i>The elements of psychology</i>. New York: A. G. Seiler.</p> <p>5.Vygotsky's (2004) philosophy: Constructivism and its criticisms examined Liu &amp;Matthews,<i>International Education Journal</i>, 2005, 6(3), 386-399.</p>
Course 4	Language across the Curriculum	<ol style="list-style-type: none"> <li>1. Forum for across the curriculum teaching – <a href="http://www.factworld.info/">http://www.factworld.info/</a></li> <li>2. Language for understanding across the curriculum – <a href="http://www.det.act.gov.au">www.det.act.gov.au</a>&gt;LUACHan dbook</li> </ol>	<p>1.Agnihotri, R.K. (1995), <i>Multilingualism as a classroom resource</i>. Heinemann Educational Books.</p> <p>2.Earl Stevick.W.(1982), <i>Teaching and Learning Languages</i>. Cambridge: Cambridge University Press.</p> <p>3.Krashen, S.D.(1981), <i>The study of</i></p>

		<p>3. Curriculum guide – Language arts language across the curriculum – <a href="http://www.moe.gov.jm/sites/default/files">www.moe.gov.jm&gt;sites&gt;default&gt;files</a>.</p>	<p><i>second language acquisition and second language learning</i>. Oxford: Oxford University Press.</p> <p>4.Richards,J.C.(2006), <i>Communicative language teaching today</i>. Cambridge: Cambridge University Press.</p> <p>5.Thangasamy, Kokila (2016) <i>Communicative English for College Students</i>. Chennai: Pavai Publications.</p>
Course 5	Understanding Disciplines and Subjects	<p>1. <a href="http://www.studentsnotes.in/b.ed/.../understand/20school/20/subject.pdf">www.studentsnotes.in/b.ed/.../understand/20school/20/subject.pdf</a>.</p> <p>2. <a href="http://www.pcer.ac.in/wp_content/uploads/2015/12/understanding_disciplinesand-school-subjects.pdf">www.pcer.ac.in/wp_content/uploads/2015/12/understanding_disciplinesand-school-subjects.pdf</a>.</p>	<p>1.Carl, Arend E. (2009). <i>Teacher empowerment through curriculum development</i>. South Africa: Juta and Company.</p> <p>2.Cullen, Roxanne., Haris, Michael and Hill, Reinhold, R. (2012). <i>The learner-centered curriculum</i>. San Francisco: Jossey-Boss.</p> <p>3.Ellis, Arthur K. (2013). <i>Exemplars of Curriculum</i>.New York: Routledge.</p> <p>4.Hodson. (1987). Science curriculum change in Victorian England: A case study of the Science common things In I Goodson (Ed). <i>Inter National perspectives in curriculum history</i>. Croom Helm.</p> <p>5.Ivor F. Goodson and Colin J. Marsh (1996). <i>Studying school subjects: A guide</i>. New York: Routledge.</p>
Course 6	Gender, School and Society	<p>1.<a href="http://www.academia.edu">www.academia.edu</a>.</p> <p>2.<a href="https://www.learningclassesonline.com/2020/10/gender-school-and-society.html">https://www.learningclassesonline.com/2020/10/gender-school-and-society.html</a></p>	<p>1.Kosut, Mary. (2012). <i>Encyclopedia of gender in media</i>. New Delhi: Sage Publications.</p> <p>2.Carole Brugeiles&amp; Sylvie Cromer. (2009). <i>Promoting gender equality through textbooks</i>. Paris: UNESCO Publications Division.</p> <p>3.Byerly, C. M. (2011). <i>Global report on the status of women in the news media</i>.</p>

			<p>Washington DC: International Women's Media Foundation.</p> <p>4.Fredrick Luic Aldama. (2005). <i>Brown on brown: Chicapolarepresentations of gender, sexuality,and ethnicity</i>. University of Texas Press.</p> <p>5.Hurlock, Elizabeth.B.(1974) <i>Personality development</i>. New Delhi: McGraw Hill Education.</p>
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Course 7(a)  
Pedagogy of a School subject – Part – I  
(Methodology)

<p><b>COURSE 7(a): PEDAGOG Y OF TAMIL</b></p>	<p><a href="http://www.tntextbooksonline.in">www.tntextbooksonline.in</a></p>	<p>1.இப்போதையஇந்தியாவும்கல்வியும்</p>
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	<p><b>COURSE 7(a): PEDAGOGY OF ENGLISH</b></p>	<p><a href="http://www.britishcouncil.org">www.britishcouncil.org</a></p>	<p>1.Allen, Edward and Rebecca M. Valettee (1977). <i>Classroom Techniques: Foreign Languages and English as a Second Language</i>. New York: Harcourt Brace Jovanich Inc.</p> <p>2.Bright J A and McGregor G P (1970). <i>Teaching English as a Second Language</i>. Essex: E L B S and Longman.</p> <p>3.Chastain, Kenneth (1976). <i>Developing Second Language Skills: Theory to Practice</i>. Chicago: Rand McNally Publishing Company.</p> <p>4.Crystal, David (1987). <i>The Cambridge University Encyclopedia of Language</i>. Cambridge: Cambridge University Press.</p> <p>5.Davis, Fiona and Rimmer, Wayne (2011). <i>Active Grammar (Level 1, 2 &amp; 3)</i>. Cambridge University Press.</p> <p>1.Agarwal, S.M. (2001). <i>A course in teaching of modern mathematics</i>. New</p>
	<p><b>COURSE 7(a): PEDAGO GY OF</b></p>		

	<p><b>MATHEMATICS</b></p> <p><b>COURSE 7(a): PEDAGOGY OF COMPUTER SCIENCE</b></p>	<p>1. <a href="http://shodhganga.inflinnet.ac.in/bitstream/10603/418/8/08_chapter3.pdf">http://shodhganga.inflinnet.ac.in/bitstream/10603/418/8/08_chapter3.pdf</a></p> <p>2. <a href="http://www.mathematics.com">http://www.mathematics.com</a></p> <p>1. <a href="http://www.freetechbooks.com">www.freetechbooks.com</a>.</p> <p>2. <a href="http://www.e-booksdirectory.com">www.e-booksdirectory.com</a></p> <p>3. <a href="http://www.springer.com">www.springer.com</a></p>	<p>Delhi: Dhanapat Rai Publishing.</p> <p>2.Bagyanathan, D. (2007). <i>Teaching of mathematics</i>. Chennai: Tamil Nadu Textbook Society.</p> <p>3.James, Anice. (2010). <i>Teaching of mathematics</i>. Hyderabad: Neelkamal Publications.</p> <p>4.Sidhu, Kulbir Singh. (2010). <i>Teaching of mathematics</i>. New Delhi: Sterling Publishers.</p> <p>5.Mathematics Books for Standard VI – XII. Tamil Nadu TextBook Corporation, Government of Tamil Nadu.</p> <p>1.Bloom, Benjamin, S.(1984). <i>Taxonomy of educational objectives: Book I: Cognitive domain</i>. Boston:Addison Wesley Publication.</p> <p>2.Chauhan, S.S. (1985). <i>Innovation in teaching and learning process</i>. New Delhi: Vikas Publishing House.</p> <p>3.Sandeep, John Milin (2014). <i>Teaching of computer science</i>. New Delhi: Neelkamal Publication.</p> <p>4.Khirwadkar, A. (2005). <i>Information and communication technology in education</i>. New Delhi: Sarup&amp; Sons.</p> <p>5.Rajasekar, S. (2004). <i>Computer education and educational computing</i>.</p>
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	<p><b>COURSE 7(a): PEDAGOGY OF PHYSICAL SCIENCE</b></p>	<p>1. <a href="http://teaching.uncc.edu/learning-resources/articles-books/bestpractice/instructional-methods/150-teaching-methods">http://teaching.uncc.edu/learning-resources/articles-books/bestpractice/instructional-methods/150-teaching-methods</a></p> <p>2. <a href="http://en.wikipedia.org/science_education">http://en.wikipedia.org/science_education</a></p> <p>3. <a href="http://iat.com/learning-physical-science">http://iat.com/learning-physical-science</a></p>	<p>New Delhi:Neelkamal Publications.</p> <p>1.Bawa, M.S. &amp; Nagpal, B.M. (2010). <i>Developing teaching competencies</i>. New Delhi: Viva Book House.</p> <p>2.Bhatia, K.K. (2001). <i>Foundations of teaching learning process</i>. Ludhiana: Tandon Publications.</p> <p>3.Bloom, S. Benjamin, (1984). <i>Taxonomy of educational objectives: Book 1 Cognitive domain</i>. New York: Longmans, Green.</p> <p>4.Gupta, S.K. (1985). <i>Teaching of physical science in secondary schools</i>. New Delhi: Sterling Publications.</p> <p>5.Joyce &amp; Weil, (2004). <i>Models of teaching</i>. New Delhi: Prentice Hall of India.</p> <p>1.Bawa, M.S.&amp;Nagpal, B.M. (2010). <i>Developing teaching competencies</i>. New Delhi: Viva Book House.</p> <p>2.Bhatia, K.K. (2001). <i>Foundations of</i></p>
	<p><b>COURSE 7(a): PEDAGOGY OF BIOLOGIC</b></p>	<p>1.<a href="http://teaching.uncc.edu/learning-">http://teaching.uncc.edu/learning-</a></p>	

<p style="text-align: center;"><b>AL SCIENCE</b></p>	<p>resources/articles-books/best-practice/instructionalmethods/150-teaching-methods</p> <p>2. <a href="http://www.sciencesourcebook.com">www.sciencesourcebook.com</a></p> <p>3. <a href="http://www.csun.edu/science/biology">www.csun.edu/science/biology</a></p>	<p><i>teaching learning process</i>. Ludhiana: Tandon Publications.</p> <p>3. Bloom, S. Benjamin, (1984). <i>Taxonomy of educational objectives</i>. Book I Cognitive domain. New York: Longmans, Green.</p> <p>4. Joyce &amp; Weil, (2004). <i>Models of teaching</i>. New Delhi: Prentice Hall of India.</p> <p>5. Miller, David.F.(1938) <i>Methods and materials for teaching biological sciences</i>. New York: McGraw Hill Book Company.</p>
<p style="text-align: center;"><b>COURSE 7(a): PEDAGOG Y OF HISTORY</b></p>	<p>1. <a href="http://www.anselm.edu/internet/ces/index.html">http://www.anselm.edu/internet/ces/index.html</a></p> <p>2. <a href="http://www.decwise.com/">http://www.decwise.com/</a></p> <p>3. <a href="http://www.mindtools.com">http://www.mindtools.com</a></p>	<p>1. Burton, W.H. (1972). <i>Principles of history teaching</i>, London: Methuen.</p> <p>2. Chaudhary, K. P. (1975). <i>The effective teaching of history in India</i>. New Delhi: NCERT.</p> <p>3. Dhanija Neelam (1993). <i>Multimedia approaches in teaching social studies</i>. New Delhi: Harman Publishing House.</p> <p>4. Gunning, Dennis. (1978). <i>The teaching of history</i>. London: Goom Helm.</p> <p>5. Kochar, S. K. (1972). <i>The teaching of history</i>. Delhi: Sterling Publishers.</p> <p>6. Lewis, E.M. (1960). <i>Teaching history in secondary schools</i>. Delhi: Sterling</p>



	<p><b>COURSE 7(a): PEDAGOGY OF ECONOMICS</b></p>	<p>1.<a href="http://www.ncert.nic.in/departments/nie/dess/publication/prin_material/Teaching_Economics_in_India.pdf">http://www.ncert.nic.in/departments/nie/dess/publication/prin_material/Teaching_Economics_in_India.pdf</a></p> <p>2.<a href="https://en.wikipedia.org/wiki/Economics">https://en.wikipedia.org/wiki/Economics</a></p> <p>3.<a href="https://en.wikipedia.org/wiki/Education">https://en.wikipedia.org/wiki/Education</a>.</p>	<p>Publishers.</p> <p>1.Agarwal, J.C. (2005). <i>Teaching of economics</i>. Agra: Vinod Pustak Mandir.</p> <p>2.Bloom. Benjamin.S. (1984). <i>Taxonomy of educational objectives: Book 1: Cognitivedoman</i>. Boston: Addison Wesley Publication.</p> <p>3.Bruce R. Joyce &amp; Marsha Weil. (1972). <i>Model of Teaching</i>. ETR Association.</p> <p>4.Siddique Mujibul Hasan. (2004). <i>Teaching of economics</i>. New Delhi: Ashish Publishing House.</p> <p>5.Sharma, R.N. (2008). <i>Principles and techniques of education</i>. Delhi: Surgeet Publications.</p> <p>6.Sharma, R.A. (2008). <i>Technological foundation of education</i>. Meerut: Lall Books Depot.</p> <p>1. Krathwohl et.al,. (1999). <i>Taxonomy of educational</i></p>
	<p><b>COURSE 7(a):</b></p>		

	<p><b>PEDAGOGY OF COMMERCE AND ACCOUNTANCY</b></p>	<ol style="list-style-type: none"> <li>1. <a href="http://ecommerce.about.com">http://ecommerce.about.com</a></li> <li>2. <a href="http://www.manjeetss.com">http://www.manjeetss.com</a></li> <li>3. <a href="http://www.teachervision.com">http://www.teachervision.com</a></li> </ol>	<p><i>objectives</i>, Hand Book II: Affective domain. New York: McKay.</p> <ol style="list-style-type: none"> <li>2. Kumar, Mahesh. (2004). <i>Modern teaching of commerce</i>. New Delhi: Anmol Publications.</li> <li>3. Raj, Rani Bansal. (1999). <i>New trends in teaching of commerce: Models of teaching and concepts of learning</i>. New Delhi: Anmol Publications.</li> <li>4. Rao, Digumarti Bhaskara. (2006). <i>Methods of teaching commerce</i>. New Delhi: Discovery Publishing House.</li> </ol>
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**Engagement with the Field for First Year**  
**[Courses on Enhancing Professional Capacities (EPC)]**

Course EPC 1	Reading and Reflecting on Texts	<p><a href="http://www.phaidon.com">1.www.phaidon.com</a></p> <p><a href="http://www.bloomsbury.com">2.www.bloomsbury.com</a></p>	<p>1..Allen, James. (2016). <i>As a man Thinketh</i>. Noida, UP: Om Books International.</p> <p>2. Kokila Thangasamy, (2010). <i>100 Inspirational Quotes for Teachers</i>. Gandhigram :Anichum Blooms,</p>
Course EPC 2	Drama and Art in Education	1. <a href="https://www.orchidsinternationalschool.com/blog/creativity/drama-and-arts-in-education/">https://www.orchidsinternationalschool.com/blog/creativity/drama-and-arts-in-education/</a>	1. Swami Sachidananda Bharathi. (2013). <i>The Second Freedom of Struggle</i> . Nagpur: Navastrugsti Publications
Course EPC 3	Critical Understanding of ICT	1. <a href="https://www.learningclassesonline.com/2020/10/critical-understanding-of-ict.html">https://www.learningclassesonline.com/2020/10/critical-understanding-of-ict.html</a>	1. Jayaraman, Chindhai. (2007). <i>Turtles in Schools</i> . Chennai: Vinodh Publishers (044 -2639 0525).

### Theory Courses for Second Year (2016 Onwards)

Serial No.	Course Name	Web pages	Reference Book
Course 7(b)	Pedagogy of a School Subject – Part II (Content Mastery)	<a href="http://www.tnschooltextbook.in">www.tnschooltextbook.in</a>	<b>Tnschool Text books</b>
Course 8	Knowledge and Curriculum	1. <a href="http://www.ncde.go.ug">www.ncde.go.ug</a> 2. <a href="http://www.wcedcurriculum.westerncap.gov">www.wcedcurriculum.westerncap.gov</a> . 3. <a href="http://www.ccsdli.org">www.ccsdli.org</a> .	1.Dewey, John (1996). The Child and the Curriculum, Chicago: The University of Chicago Press. . 2. Diamond Robert, M. Designing and Improving Course in Higher Education: A Systemic Approach, California: Jossey. 3. Doll Ronal. C. Curriculum Improvement: Decision Making Process London: Allyon and Bacon. 4. Saylor, G.J and Alexander, W (1965) Planning Curriculum of school, New York: Holt Richard and Winston. 5. Taba, Hilda (1962) . Curriculum Development: Theory and Practice, New York: Harcourt Brace, Jovanvich.
Course 9	Assessment for Learning	1. <a href="http://www.ncde.go.ug">www.ncde.go.ug</a> 2. <a href="http://www.wcedcurriculum.westerncap.gov">www.wcedcurriculum.westerncap.gov</a> . 3. <a href="http://www.ccsdli.org">www.ccsdli.org</a> .	1.Baker,E.L&Quellmalz,E.SEd.(1980)Educationaltestingandevaluation.London:SagePublications. 2.Bloom,S.B.Hastings,J.T.andMadans,G.F.(1971)HandbookonFormativeandsummativeevaluationof student learning.New York: McGraw– Hill BookCo.

			<p>3. Dave, R.H. &amp; Patel, P.M. (1972) Educational evaluation and assessment, New Delhi: NCERT.</p> <p>4. Ebel, R.L. (1966). Measuring educational achievement. New Delhi: Prentice Hall of India Pvt. Ltd.</p> <p>5. Griffin, P., McGraw, B., &amp; Care, E. (2012). (Eds.). Assessment and teaching of 21<sup>st</sup> century skills. New York: Springer.</p>
Course 10	Creating an Inclusive School	<p>1. <a href="http://www.pbs.org/parents/education/learning-disabilities/inclusive-education/">http://www.pbs.org/parents/education/learning-disabilities/inclusive-education/</a></p> <p>2. <a href="http://www.copower.org/leadership/models-of-disability">http://www.copower.org/leadership/models-of-disability</a></p> <p>3. <a href="http://www.who.int/disabilities/world_report/2011/chapter1.pdf">http://www.who.int/disabilities/world_report/2011/chapter1.pdf</a></p>	<p>1. Booth, T., Ainscow, M., Black-Hawkins, K., Vaughan, M., &amp; Shaw, L. (2000). Index for inclusion developing learning and participation in schools. UK: Centre for Studies on Inclusive Education.</p> <p>2. Deshpande, Suchitra. (2014). Inclusive education in India. New Delhi: Kanishka Publishers.</p> <p>3. Nambissan, G.B. (2009). Exclusion and discrimination in schools: Experiences of dalit children. New Delhi: Indian Institute of Dalit Studies and UNICEF.</p> <p>4. National Council for Educational Research and Training. (2006a). Position paper National focus group on education with special needs (NCF 2005). New Delhi: NCERT.</p> <p>5. National Council for Educational Research and Training. (2006c). Position paper National focus group on problems of scheduled caste and scheduled tribe children (NCF 2005). New Delhi: NCERT.</p>
Course 11	<p><b>Optional Courses: (Any one)</b></p> <p>1. Yoga, Health and Physical Education</p> <p>2. Environmental Education</p>	<p>1. <a href="http://www.epa.gov/sustainability/basicinfo.htm">http://www.epa.gov/sustainability/basicinfo.htm</a></p> <p>2. <a href="http://www.conserve-energy-future.com/current-environmental-issues">http://www.conserve-energy-future.com/current-environmental-issues</a></p>	<p>1. Gruenewald, D.A. (2004). A Foucauldian analysis of environmental education: Toward the socioecological challenge of the earth charter. <i>Curriculum</i></p>

	3.Values and Peace Education	<p>3.<a href="http://en.wikipedia.org/wiki/Environmental_education">http://en.wikipedia.org/wiki/Environmental_education</a></p> <p>4.<a href="http://www.yourarticlelibrary.com/environment/forest-resources-in-india-use-over-exploitation-causes-and-effects/28196/">http://www.yourarticlelibrary.com/environment/forest-resources-in-india-use-over-exploitation-causes-and-effects/28196/</a></p> <p>5.<a href="http://www.yourarticlelibrary.com/environment/the-importance-of-natural-resources-of-planet-earth/9914/">http://www.yourarticlelibrary.com/environment/the-importance-of-natural-resources-of-planet-earth/9914/</a></p> <p>6.<a href="http://wwf.panda.org/about_our_earth/blue_planet/problems/pollution">http://wwf.panda.org/about_our_earth/blue_planet/problems/pollution</a></p> <p>7.<a href="http://www.brighthub.com/environment/science-environmental/articles/92943.aspx">http://www.brighthub.com/environment/science-environmental/articles/92943.aspx</a></p>	<p><i>mInquiry</i>, 34(1),71-107.</p> <p>2.Malone,K.(1999).Environmentaleducationresearchersasenvironmentalactivists. <i>EnvironmentalEducationResearch</i>,5(2), 163-177.</p> <p>3.Nath, B. (2003). Education for sustainable development: The Johannesburg summit andbeyond.<i>Environment, Development&amp;Sustainability</i>, 5, 231-254.</p> <p>4.Singh,S.R.(2012).<i>Environmentaleducationandsustainabledevelopment</i>.A.P.H.PublishingCorporation.</p> <p>5.Stapp,W.B.,etal.(1969).Theconceptofenvironmentaleducation.<i>TheJournalofEnvironmentalEducation</i>, 1(1), 30-31.</p>
<b>Engagement with the Field (EPC) for Second Year Courses on Enhancing Professional Capacities (EPC)</b>			
Course EPC 4	Understanding the Self	1. <a href="https://hr.mcmaster.ca/understanding-yourself-and-others/">https://hr.mcmaster.ca/understanding-yourself-and-others/</a>	1. <a href="https://notionpress.com/read/understanding-the-self">https://notionpress.com/read/understanding-the-self</a>

**TWO-YEAR**

**B.Ed.DEGREEPROGRAMME  
(SEMESTERPATTERNUNDERCBCS)**

**2021 Onwards**

**Semester-I**



S.No	SubCode	TheoryCourses	Web pages	Reference Book
1	BD1EP	Educational Psychology	<p><a href="http://www.psychology.org">http://www.psychology.org</a></p> <p><a href="http://www.ibe.unesco.org">http://www.ibe.unesco.org</a></p> <p><a href="http://www.gsi.berkeley.edu">http://www.gsi.berkeley.edu</a></p> <p><a href="http://www.simplypsychology.org">http://www.simplypsychology.org</a></p> <p><a href="http://www.freepsychotherapybooks.org">http://www.freepsychotherapybooks.org</a></p>	<p>1. Bert Laura, E. (2014). Child development. New Delhi: PHI Learning.</p> <p>2. Chauhan, S.S. (2002). Advanced educational psychology. New Delhi: Vikas Publishing House.</p> <p>3. Hurlock, Elizabeth, B. (2015). Child development. New Delhi: McGraw Hill Education</p> <p>4. Mangal, S.K. (2002). Advanced educational psychology. New Delhi: Prentice Hall of India.</p> <p>5. Matthews, G., Deary, L.J., &amp; Whiteman, M.C. (2009). (2<sup>nd</sup> ed.). Personality: Theory and research. New York: Guilford Publications.</p>
2	BD1CE	Contemporary India and Education	<p>1. <a href="http://mhrd.gov.in/sites/upload_files/mhrd/files/rte.pdf">http://mhrd.gov.in/sites/upload_files/mhrd/files/rte.pdf</a></p> <p>2. <a href="http://shodhganga.inflibnet.ac.in/bitstream/10603/1918/8/08_chapter3.pdf">http://shodhganga.inflibnet.ac.in/bitstream/10603/1918/8/08_chapter3.pdf</a></p> <p>3. <a href="http://shodhganga.inflibnet.ac.in/bitstream/10603/4244/11/11_chapter%202.pdf">http://shodhganga.inflibnet.ac.in/bitstream/10603/4244/11/11_chapter%202.pdf</a></p>	<p>1. Aggarwal, J.C. (2013) Landmarks in the History of Modern Indian Education, Vikas Publishing House, New Delhi.</p> <p>2. Arya, P.P. (2006) Higher Education and Global Challenges: System and Opportunities. New Delhi: Deep and Deep Publications.</p> <p>3. Chaube, S.P. (2014) History of Indian Education. Agra: Shri Vinod Pustak Mandir</p>
3	BD1TL	Teaching and Learning	<p>1. <a href="http://www.businessdictionary.com/definition">http://www.businessdictionary.com/definition</a></p>	<p>1. Bandura, A., &amp; Walters, R.H. (1963). Social learning and personality development. New York: Holt, Rinehart, &amp;</p>

			<p><a href="http://www.oecd.org/edu/cei/50300814.pdf">ion/conservatism.html</a></p> <p>2. <a href="https://www.oecd.org/edu/cei/50300814.pdf">https://www.oecd.org/edu/cei/50300814.pdf</a></p> <p>3. <a href="http://www.psychologydiscussion.net/learning/learning-meaning-nature-types-and-theories-of-learning/652">http://www.psychologydiscussion.net/learning/learning-meaning-nature-types-and-theories-of-learning/652</a>.</p>	<p>Winston.</p> <p>2. Bruner, J.S. (1971). The process of education revisited. Phi Delta Kappan, 53, 18-21.</p> <p>3. Gropper, G.L. (1987). A lesson based on a behavioral approach to instructional design. In C.M. Reigeluth (Ed.), Instructional theories in action (pp. 45-1</p>
4	BD1LC	Language across the Curriculum	<p>1. Forum for across the curriculum teaching <a href="http://www.factworld.info/">http://www.factworld.info/</a></p> <p>2. Language for understanding across the curriculum <a href="http://www.det.act.gov.au">www.det.act.gov.au</a> Language for understanding across the curriculum <a href="http://www.det.act.gov.au">www.det.act.gov.au</a> LUACH and book Curriculum guide –</p> <p>3. Language arts language across the curriculum – <a href="http://www.moe.gov.jm">www.moe.gov.jm</a> &gt; sites &gt; default &gt; files.</p>	<p>1. Earl Stevick, W. (1982). Teaching and Learning Languages. Cambridge: Cambridge University Press.</p> <p>Krashen, S.D. (1981).</p> <p>2. The study of second language acquisition and second language learning. Oxford: Oxford University Press.</p> <p>Richards, J.C. (2006).</p> <p>3. Communicative language teaching today. Cambridge: Cambridge University Press.</p>
5.	BD1TA	Pedagogy of Tamil: Part-I	<p>1. <a href="https://drive.google.com/file/d/1hUb_uP8AP_xy03T5du7oCzlGWqk01L-Q/view">https://drive.google.com/file/d/1hUb_uP8AP_xy03T5du7oCzlGWqk01L-Q/view</a></p> <p>2. <a href="https://www.srmist.edu.in/tamilperayam/tamilperayam/diplomadt/Lessons/I_Year/dipl01/dip01000main.ht">https://www.srmist.edu.in/tamilperayam/tamilperayam/diplomadt/Lessons/I_Year/dipl01/dip01000main.ht</a></p>	

			<p>m</p> <p>3. <a href="https://www.srmist.edu.in/tamilperayam/tamilperayam/diplomadt/Lessons/I_Year/dipl02/dip02000main.htm">https://www.srmist.edu.in/tamilperayam/tamilperayam/diplomadt/Lessons/I_Year/dipl02/dip02000main.htm</a></p> <p>4. <a href="https://noolaham.net/project/01/57/57.pdf">https://noolaham.net/project/01/57/57.pdf</a></p> <p>5. <a href="http://162.241.27.72/siteAdmin/dde-">http://162.241.27.72/siteAdmin/dde-</a></p>	
BD1EN	Pedagogy of English: Part-I	<p>1. <a href="https://www.uou.ac.in/sites/default/files/bed17/CPS-5.pdf">https://www.uou.ac.in/sites/default/files/bed17/CPS-5.pdf</a></p> <p>2. <a href="https://www.bdu.ac.in/cde/docs/ebooks/BEd/I/TEACHING_OF_ENGLISH.PDF">https://www.bdu.ac.in/cde/docs/ebooks/BEd/I/TEACHING_OF_ENGLISH.PDF</a></p> <p>3. <a href="https://ncert.nic.in/pdf/focus-group/english.pdf">https://ncert.nic.in/pdf/focus-group/english.pdf</a></p> <p>4. <a href="http://www.wbnsou.ac.in/online_services/SLM/BED/A5-Part-5.pdf">http://www.wbnsou.ac.in/online_services/SLM/BED/A5-Part-5.pdf</a></p>	<p>1. Allen, Edward and Rebecca M. Valette (1977). Classroom Techniques: Foreign Languages and English as a Second Language. New York: Harcourt Brace Jovaniche Inc.</p> <p>2. Bright J A and McGregor G P (1970). Teaching English as a Second Language. Essex: ELBS and Longman.</p> <p>3. Chastain, Kenneth (1976). Developing Second Language Skills: Theory to Practice. Chicago: Rand McNally Publishing Company.</p> <p>4. Crystal, David (1987). The Cambridge University Encyclopaedia of Language. Cambridge: Cambridge University Press.</p>	
BD1M A	Pedagogy of Mathematics: Part-I	<p>1. <a href="http://assets.cengage.com/pdf/prs_clark-developing-critical-">http://assets.cengage.com/pdf/prs_clark-developing-critical-</a></p>	<p>1. DPEP-SSA. (2009). Teaching of Mathematics at upper primary</p>	

		<p><a href="#">thinking.pdf</a></p> <p>2.<a href="http://edtechreview.in/trends-insights/insights/771-great-ways-to-teachskills-like-critical-thinking-and-problem-solving">http://edtechreview.in/trends-insights/insights/771-great-ways-to-teachskills-like-critical-thinking-and-problem-solving</a></p> <p>3.<a href="http://shodhganga.inflinnet.ac.in/bitstream/10603/418/8/08_chapter3.pdf">http://shodhganga.inflinnet.ac.in/bitstream/10603/418/8/08_chapter3.pdf</a></p> <p>4.<a href="http://study.com/academy/lesson/critical-thinking-math-problemsexamples-and-activities.html">http://study.com/academy/lesson/critical-thinking-math-problemsexamples-and-activities.html</a></p> <p>5.<a href="http://tc2.ca/uploads/PDFs/TipsForTeachers/CT_elementary_math.pdf">http://tc2.ca/uploads/PDFs/TipsForTeachers/CT_elementary_math.pdf</a></p> <p>6.<a href="http://tcthankseducation.blogspot.in/2010/04/micro-teaching-and-teachingskills.html">http://tcthankseducation.blogspot.in/2010/04/micro-teaching-and-teachingskills.html</a></p> <p>7.<a href="http://www.mathematics.com">http://www.mathematics.com</a></p>	<p>rylevel(VolIandII).NewDelhi: DistanceEducationProgramme- SarvaShikshaAbhiyan</p> <p>2.NCERT(2005).National CurriculumFramework-2005.NewDelhi:NCERT</p> <p>3.NCERT(2012).PedagogyofMathematics,TextbookforTwoYearB.EdCourse,NewDelhi: NCERT.</p> <p>4.Sharma,R.A.(2001).Technologicalfoundationsofeducation, R.Lal BookDepot.</p> <p>5.Sharma,SitaRam&amp;A.L.Vohra.(1993).Encyclopediaofeducationaltechnology.Anmol.</p>
BD1PS	Pedagogy of Physical Science: Part-I	<p>1.<a href="http://teaching.uncc.edu/learning-resources/articles-books/best-practice/instructional-">http://teaching.uncc.edu/learning-resources/articles-books/best-practice/instructional-</a></p>	<p>1.Bawa,M.S.&amp;Nagpal,B.M.(2010).Developingteachingcompetencies.NewDelhi: VivaBookHouse.</p> <p>2.Bhatia,K.K.(2001)Foundationsofteachinglearningprocess.Ludhiana:TandonPublications</p> <p>3.Bloom,S.Benjamin, (1984). <i>Taxonomyofeducationalobjectives:Book1Cognitive</i> domain.New York:Longmans,Green.</p> <p>4.Gupta,S.K.(1985). <i>Teachingofphysicalscienceinsecondaryschools</i>.New Delhi: SterlingPublications.</p> <p>5.Joyce&amp;Weil,(2004).Modelsofteaching.NewDelhi:PrenticeHall ofIndia.</p>

			<p>methods/ 150- teaching- methods2 <a href="http://en.wikipedia.org/science_education">.http://en.wikipedia.org/science_education</a> 3<a href="http://iat.com/learning-physical-science">http://iat.com/learning-physical-science</a></p>	
BD1BS	Pedagogy of Biological Science: Part-I	<p>1. <a href="http://teaching.uncc.edu/learning-resources/articles-books/best-practice/instructional-methods/150-teaching-methods2">.http://teaching.uncc.edu/learning-resources/articles-books/best-practice/instructional-methods/150-teaching-methods2</a> <a href="http://en.wikipedia.org/scien">.http://en.wikipedia.org/scien</a></p>	<p>1. Bremmer, Jean (1967), Teaching Biology, London: MacMillan. 2. Heller, R. (1967), New Trends in Biology Teaching, Paris: UNESCO 3. Miller, David, F. (1963), Methods and Materials for Teaching the Biological Sciences, New York, McGraw Hill. 4. NCERT (1969), Improving Instructions in Biology, New Delhi. 5. Novak, J.D. (1970), The Improvement of Biology Teaching Modern Science Teaching, Delhi: Dhanpat Rai &amp; Sons.</p>	

			<p><a href="#">ce_education</a></p> <p>3<a href="http://iat.com/learning-physical-science">http://iat.com/learning-physical-science</a></p>	
BD1CS	Pedagogy of Computer Science: Part-I	<p>1. <a href="https://link.springer.com/chapter/10.1007/978-3-642-60968-8_12">https://link.springer.com/chapter/10.1007/978-3-642-60968-8_12</a></p> <p>2. <a href="https://www.simplypsychology.org/case-study.html">https://www.simplypsychology.org/case-study.html</a></p> <p>3. <a href="https://learn-u.com/lesson/resource-based-learning/">https://learn-u.com/lesson/resource-based-learning/</a></p>	<p>1. Rajaraman, V. Fundamentals of Computers. New Delhi: Prentice Hall of India.</p> <p>2. Rajasekar, S. (2004). Computer Education and Educational Computing. New Delhi: Neelkamal Publications.</p> <p>3. Rajasekar, S. Computer Education and Educational Computing. Hyderabad: Neelkamal Publications.</p> <p>4. Ram Babu, A. (2015). Essentials of Micro Teaching. Hyderabad: Neelkamal Publications.</p> <p>5. Singh, Y.K. (2005). Teaching of Computer Science. New Delhi: APH Publishing Corporation.</p>	
BD1HI	Pedagogy of History: Part-I	<p>1. <a href="http://www.anselm.edu/internet/ces/index.html">http://www.anselm.edu/internet/ces/index.html</a></p> <p>2. <a href="http://www.decwise.com/">http://www.decwise.com/</a></p> <p>3. <a href="http://www.mindtools.com">http://www.mindtools.com</a></p> <p>4. <a href="http://nrclid.org/edu">http://nrclid.org/edu</a></p>	<p>1. Kochhar, S.K. (2005) Teaching of History, New Delhi: Sterling Publishers Pvt.</p> <p>2. Lewis, E.M. (1960). Teaching history in secondary schools. Delhi: Sterling Publishers.</p> <p>3. Mangal, S. K and Uma Mangal. (2008) Teaching of Social Studies, New Delhi: PHI Learning Pvt.</p> <p>4. Mangal, S. K Uma Mangal. (2009) Essentials of Educational Technology, New Delhi: PHI Learning Pvt.</p>	
BD1CA	Pedagogy of Commerce and Accountancy: Part-I		<p>1. Anderson, W. L &amp; Krathwohl. (2008). A taxonomy for learning, teaching, and assessing: A revision of Bloom's</p>	

				<p>taxonomy of educational objectives. Boston:Allyn&amp;Bacon.</p> <p>2.Bloom, Benjamin, S. (1984). Taxonomy of educational objectives: Book1:Cognitivedomain.Boston: Addison WesleyPublication.</p> <p>3.Gronlund, N.E. (1970). Stating behavioural objectives for classroom instruction.London:MacMillan</p>
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**Semester-II**

<b>S. N o</b>	<b>SubC ode</b>	<b>Theory Courses</b>	Web pages	Reference Book
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1	BD2 UD	Underst anding Discipli nesand Subjects	<p>1. <a href="https://managaloreuniversity.ac.in/sites/default/files/2019/Course-5%20English%20Version.pdf">https://managaloreuniversity.ac.in/sites/default/files/2019/Course-5%20English%20Version.pdf</a> retrieved on 21.07.2021.</p> <p>2. <a href="http://egyankosh.ac.in/bitstream/123456789/46622/1/BES-125B1E.pdf">http://egyankosh.ac.in/bitstream/123456789/46622/1/BES-125B1E.pdf</a> retrieved on 21.07.2021.</p> <p>3. <a href="https://ncte.gov.in/website/PDF/NCFTE_2009.pdf">https://ncte.gov.in/website/PDF/NCFTE_2009.pdf</a> retrieved on 21.07.2021.</p>	<p>1. Doyle, W. (1992). Curriculum and pedagogy. In P. W. Jackson (ed.), Handbook of Research on Curriculum (New York: Macmillan), 486–516.</p> <p>2. Grossman, P.L., Wilson, S.M. and Shulman, L.S. (1989). Teachers of substance: subject matter knowledge for teaching. In M. C. Reynolds (ed.), Knowledge Base for the Beginning Teacher (New York: Pergamon), 23–36.</p> <p>3. Morris, P. and Chan, K. K. (1997). Cross-curricular themes and curriculum reform in Hong Kong: policy as discourse. British Journal of Educational Studies, 45(3), 248–262.</p>
2	BD2 AL	Assessm entforLe arning		<p>1. Baker, E.L. &amp; Quellmalz, E.S. Ed. (1980) Educational testing and evaluation. London: Sage Publications.</p> <p>2. Bloom, S.B., Hastings, J.T. and Madans, G.F. (1971) Handbook on Formative and summative evaluation of student learning. New York: McGraw– Hill Book Co.</p>



				<p>3.Dave,R.H. &amp;Patel,P.M.(1972)Educationalevaluationandassessment,NewDelhi:NCERT.</p> <p>4.Ebel,R.L.(1966).Measuringeducationalachievement.NewDelhi:PrenticeHallofIndiaPvt.Ltd.</p> <p>5.Griffin,P.,McGraw,B.,&amp;Care,E.(2012).(Eds.).Assessmentandteachingof21<sup>st</sup>centuryskills.New York: Springer.</p>
3	BD2 EE	Environ mentalE ducation	<p>1.<a href="http://www.epa.gov/sustainability/basicinfo.htm">http://www.epa.gov/sustainability/basicinfo.htm</a></p> <p>2.<a href="http://www.conserve-energy-future.com/current-environmental-issues">http://www.conserve-energy-future.com/current-environmental-issues</a></p> <p>3.<a href="http://en.wikipedia.org/wiki/Environmental_education">http://en.wikipedia.org/wiki/Environmental_education</a></p> <p>4.<a href="http://www.yourarticlelibrary.com/environment/forest/forest-resources-in-india-use-over-exploitation-causes-and-effects/28196/">http://www.yourarticlelibrary.com/environment/forest/forest-resources-in-india-use-over-exploitation-causes-and-effects/28196/</a></p> <p>5.<a href="http://www.yourarticlelibrary.com/environment/the-importance-of-natural-resources-of-planet-earth/9914/">http://www.yourarticlelibrary.com/environment/the-importance-of-natural-resources-of-planet-earth/9914/</a></p> <p>6.<a href="http://wwf.panda.org/about_our_earth/blue_planet/problems/pollution">http://wwf.panda.org/about_our_earth/blue_planet/problems/pollution</a></p> <p>7.<a href="http://www.brighthub.com/environment/science-environmental/articles/92943.aspx">http://www.brighthub.com/environment/science-environmental/articles/92943.aspx</a></p>	<p>1.Gruenewald, D.A. (2004). A foucauldian analysis of environmental education: Toward the socioecological challenge of the earth charter. <i>Curriculum Inquiry</i>, 34(1), 71-107.</p> <p>2.Malone,K.(1999).Environmentaleducationresearchersasenvironmentalactivists. <i>EnvironmentalEducationResearch</i>,5(2),163-177.</p> <p>3.Nath, B. (2003). Education for sustainable development: The Johannesburg summit and beyond. <i>Environment, Development &amp; Sustainability</i>, 5, 231-254.</p> <p>4.Singh,S.R.(2012). <i>Environmentaleducationandsustainabledevelopment</i>.A.P.H.PublishingCorporatio</p>

				<p>n.</p> <p>5. Stapp, W.B., et al. (1969). The concept of environmental education. <i>The Journal of Environmental Education</i>, 1(1), 30-31.</p>
4	BD2S M	School Management and Administration	<p>1. <a href="https://www.pearsonhighered.com/assets/samplechapter/0/2/7/3/0273757342.pdf">https://www.pearsonhighered.com/assets/samplechapter/0/2/7/3/0273757342.pdf</a></p> <p>2. <a href="https://www.opentextbooks.org.hk/system/files/export/7/7301/pdf/21st_Century_Theorie_of_Education_Administration_7301.pdf">https://www.opentextbooks.org.hk/system/files/export/7/7301/pdf/21st_Century_Theorie_of_Education_Administration_7301.pdf</a></p> <p>3. <a href="https://dlib.bc.edu/islandora/object/bc-ir:100864/datastream/PDF/view">https://dlib.bc.edu/islandora/object/bc-ir:100864/datastream/PDF/view</a></p> <p>4. <a href="https://files.eric.ed.gov/fulltext/EJ1071015.pdf">https://files.eric.ed.gov/fulltext/EJ1071015.pdf</a></p> <p>5. <a href="http://202.164.34.138/moodle/pluginfile.php/4303/mod_resource/content/1/School%20Headermaster%20Functions">http://202.164.34.138/moodle/pluginfile.php/4303/mod_resource/content/1/School%20Headermaster%20Functions</a>.</p>	<p>1. Fred C. Lunenberg (2021). Educational administration: Concepts and practices (7<sup>th</sup> edn). Sage Publication.</p> <p>2. Ladd, Helen F., &amp; Edward B. Fiske, (Eds) (2008). <i>Handbook of research in education finance and policy</i>. New York: Routledge.</p> <p>3. Law, S., &amp; Glover, D. (2003). Educational leadership and learning: Practice, policy and research. Buckingham, UK: Open University Press.</p> <p>4. Samier, E., &amp; Bates, R.J. (2006). <i>Aesthetic dimensions of educational administration and leadership</i>. London: Routledge.</p> <p>5. McTavish, D. (2006). Further education management strategy and policy. <i>Educational Management Administration &amp; Leadership</i>, 34(3),</p>

				411-428.
5	BD2T A	Pedagog yofTamil :Part-II		
	BD2 EN	Pedagog yofEngli sh:Part- II	<p>1. <a href="https://www.uou.ac.in/sites/default/files/bed17/CPS-5.pdf">https://www.uou.ac.in/sites/default/files/bed17/CPS-5.pdf</a></p> <p>2. <a href="https://www.bdu.ac.in/cde/docs/ebooks/B-Ed/I/TEACHING_OF_ENGLISH.PDF">https://www.bdu.ac.in/cde/docs/ebooks/B-Ed/I/TEACHING_OF_ENGLISH.PDF</a></p> <p>3. <a href="https://ncert.nic.in/pdf/focus-group/english.pdf">https://ncert.nic.in/pdf/focus-group/english.pdf</a></p>	<p>1. Larsen-Freeman, Diane (1986). <i>Techniques and Principles in Language Teaching</i>. Oxford: Oxford University Press.</p> <p>2. Littlewood, William (1981). <i>Communicative Language Teaching: An Introduction</i>. Cambridge: Cambridge University Press.</p> <p>3. Richards, Jack, C. (2006). <i>Communicative Language Teaching Today</i>. Cambridge: Cambridge University Press.</p> <p>4. Rivers, Wilga M (1981). <i>Teaching Foreign Language Skills</i>. Chicago: University of Chicago Press.</p>
	BD2 MA	Pedagog yofMath ematics: Part-II	<p>1. <a href="http://assets.cengage.com/pdf/prs_clark-developing-critical-thinking.pdf">http://assets.cengage.com/pdf/prs_clark-developing-critical-thinking.pdf</a></p> <p>2. <a href="http://static.pseupdate.mior.ca.s3.amazonaws.com/media/links/Flanders%20Interaction%20Analysis%20Technique.pdf">http://static.pseupdate.mior.ca.s3.amazonaws.com/media/links/Flanders%20Interaction%20Analysis%20Technique.pdf</a></p> <p>3. <a href="https://www.researchgate.net/publication/331132424_Activity_Based_Instruction_ABI_for_Motivating_the_Children_in_Mathematics_Learning">https://www.researchgate.net/publication/331132424_Activity_Based_Instruction_ABI_for_Motivating_the_Children_in_Mathematics_Learning</a></p> <p>4. <a href="https://www.researchgate.net/publication/333106881_verbal_interaction_in_english_classroom_usi">https://www.researchgate.net/publication/333106881_verbal_interaction_in_english_classroom_usi</a></p>	<p>1. NCERT (2012). <i>Pedagogy of Mathematics, Textbook for Two Year B.E d Course</i>, New Delhi: NCERT.</p> <p>2. Alomran, Hamad Ibrahim; (2007) <i>Learning Resource Centres in Saudi Arabia: A study to the Reality with A plan for an Ideal center</i>. Riyadh: Riyadh Girls University</p> <p>3. Joyce, B.R. (1975). <i>The model soft</i></p>

			<p>ng flanders_interaction_analysis_categories_system_f iacs</p> <p>5.<a href="http://egyankosh.ac.in/bitstream/123456789/46863/1/Unit-9.pdf">http://egyankosh.ac.in/bitstream/123456789/46863/1/Unit-9.pdf</a></p> <p>6.<a href="https://niepid.nic.in/models%20of%20teaching.pdf">https://niepid.nic.in/models%20of%20teaching.pdf</a></p>	<p>eachingcommunity:Whathavewel earned?TexasTechJournalofEduca tion, 22, 95—106.</p>
BD2P S	Pedagog yofPhysi calScien ce:Part– II	<p>1.<a href="http://teaching.uncc.edu/learning-resources/articles-books/best-practice/instructional-methods/150-teaching-methods">http://teaching.uncc.edu/learning-resources/articles-books/best-practice/instructional-methods/150-teaching-methods</a></p> <p>2.<a href="http://en.wikipedia.org/science_education">http://en.wikipedia.org/science_education</a></p> <p>3.<a href="http://iat.com/learning-physical-science">http://iat.com/learning-physical-science</a></p>	<p>1.Bawa, M.S. &amp;Nagpal, B.M. (2010). <i>Developing teaching competencies</i>. New Delhi: VivaBookHouse.</p> <p>2.Bhatia, K.K. (2001). <i>Foundations of teaching learning process</i>. Ludhiana: TandonPublications.</p> <p>3.Bloom, S. Benjamin, (1984). <i>Taxonomy of educational objectives</i>. Book I Cognitivedomain.New York:Longmans, Green.</p> <p>4.Joyce&amp;Weil,(2004).<i>Modelsofteaching</i>.NewDelhi:PrenticeHallof India.</p> <p>5.Passi,B.K.(1991).<i>Modelsofteaching</i>. NewDelhi:NCERT.</p>	
BD2 BS	Pedagog yofBiolo gicalScie nce:Part– II	<p>1.<a href="http://www.sciencesourcebook.com">www.sciencesourcebook.com</a></p> <p>2.<a href="http://www.csun.edu/science/biology">www.csun.edu/science/biology</a></p>	<p>1.Bloom, S. Benjamin, (1984). <i>Taxonomy of educational objectives</i>. Book I Cognitivedomain.NewYork:Lon gmans,Green.</p> <p>2.Joyce&amp;Weil,(2004).<i>Modelsofteaching</i>.N</p>	

				<p>ewDelhi:PrenticeHalof India.</p> <p>3.Miller, David.F.(1938) <i>Methods and materials for teaching biological sciences.</i> NewYork:McGraw Hill Book Company.</p> <p>4.NCERT(1969), ImprovingInstructionsinBiology, NewDelhi.</p> <p>5.Passi,B.K.(1991).<i>Modelsof teaching.</i>NewDelhi:NCERT.</p>
BD2 CS	Pedagog yofComp uterScien ce:Part– II	<p>1.<a href="https://www.theedadvocate.org/how-to-implement-critical-pedagogy-into-your-classroom/">https://www.theedadvocate.org/how-to-implement-critical-pedagogy-into-your-classroom/</a></p> <p>2.<a href="https://mypedagogyofenglish1975.blogspot.com/2020/07/chapter-08-pedagogical-analysis.html?m=1">https://mypedagogyofenglish1975.blogspot.com/2020/07/chapter-08-pedagogical-analysis.html?m=1</a></p> <p>3.<a href="https://link.springer.com/chapter/10.1007/978-3-642-60968-8_12">https://link.springer.com/chapter/10.1007/978-3-642-60968-8_12</a></p> <p>4.<a href="https://www.simplypsychology.org/case-study.html">https://www.simplypsychology.org/case-study.html</a></p> <p>5.<a href="https://learn-u.com/lesson/resource-based-learning/">https://learn-u.com/lesson/resource-based-learning/</a></p>	<p>1.ChrystallaMouza ,AmanYadav , AnneOttenbreit-Leftwich(2021) <i>PreparingPre-ServiceTeachers to Teach Computer Science: Models, Practices, and Policies,</i> Information AgePublishing.</p> <p>2.Mohanty,L(2006).<i>ICTStrategiesforSchools.</i>NewDelhi.sagePublication.</p> <p>3.NRSwaroopSaxena, Dr.NavneetKumarSingh (2016)<i>PrinciplesandMethodsofTeaching,</i>R.LallBook.Depot.</p> <p>4.Norton,P(1998).<i>IntroductiontoComputers.</i>NewDelhi:TataMcGraw HillPublishingCo.Ltd.</p> <p>5.OritHazzan,TamiLapidot,NoaRagonis(2014)<i>GuidetoTeachingComputerScience:AnActivity-BasedApproach</i>2nd Edition, Springer.</p> <p>6.VinayBharti(LatestEdition)<i>Pedagogyof</i></p>	

				<i>Computer Science, Laxmi Book Depot.</i>
BD2 HI	Pedagogy of History: Part-II	<ol style="list-style-type: none"> <li>1. <a href="http://www.anselm.edu/internet/ces/index.html">http://www.anselm.edu/internet/ces/index.html</a></li> <li>2. <a href="http://www.decwise.com/">http://www.decwise.com/</a></li> <li>3. <a href="http://www.mindtools.com">http://www.mindtools.com</a></li> </ol>	<ol style="list-style-type: none"> <li>1. Arora K.L. (2005) <i>Teaching of History</i>, Ludhiana: Prakash Brothers.</li> <li>2. Burton, W.H. (1972). <i>Principles of history teaching</i>, London: Methuen.</li> <li>3. Chaudhary, K.P. (1975). <i>The effective teaching of history in India</i>. New Delhi: NCERT.</li> <li>4. Dhanija Neelam (1993). <i>Multimedia approaches in teaching social studies</i>. New Delhi: Harman Publishing House.</li> <li>5. Gunning, Dennis. (1978). <i>The teaching of history</i>. London: Goom Helm.</li> </ol>	
BD2 CA	Pedagogy of Commerce and Accountancy: Part-II	<ol style="list-style-type: none"> <li>1. <a href="http://www.ncert.nic.in/departments/nie/dess/publication/prin_material/Teaching_Economics_in_India.pdf">http://www.ncert.nic.in/departments/nie/dess/publication/prin_material/Teaching_Economics_in_India.pdf</a></li> <li>2. <a href="https://www.bdu.ac.in/cde/docs/ebooks/B-Ed/I/TEACHING%20OF%20COMMERCE.pdf">https://www.bdu.ac.in/cde/docs/ebooks/B-Ed/I/TEACHING%20OF%20COMMERCE.pdf</a></li> <li>3. <a href="https://www.learningclassesonline.com/2020/10/pedagogy-of-commerce.html">https://www.learningclassesonline.com/2020/10/pedagogy-of-commerce.html</a></li> <li>4. <a href="http://en.wikipedia.org/wiki/Education">http://en.wikipedia.org/wiki/Education</a>.</li> </ol>	<ol style="list-style-type: none"> <li>1. Agarwal, J.C. (1996). <i>Teaching of Commerce: A Practical Approach</i>. Vikash Publishing</li> <li>2. Bloom, Benjamin.S. (1984). <i>Taxonomy of educational objectives: Book I: Cognitive domain</i>. Boston: Addison Wesley Publication.</li> <li>3. Bruce R. Joyce &amp; Marsha Weil. (1972). <i>Models of Teaching</i>. ETR Association.</li> <li>4. Vinoth Monga, Neeraj Kumar, (2014). <i>Teaching of Commerce</i>, BOOKMAN Publishers.</li> </ol>	

### SEMESTER IV

S. No	SUB CODE	Theory Courses	Web pages	Reference Book
1	BD4 GS	Gender, School and Society	<p>1. <a href="https://www.learningclassesonline.com/2019/08/genderschool-and-society-and-inclusive-school-book.html">https://www.learningclassesonline.com/2019/08/genderschool-and-society-and-inclusive-school-book.html</a></p> <p>2. <a href="https://mangaloreuniversity.ac.in/sites/default/files/2019/Course%20-%206%20Gender%20School%20&amp;%20Society%20-%20English%20Version.pdf">https://mangaloreuniversity.ac.in/sites/default/files/2019/Course%20-%206%20Gender%20School%20&amp;%20Society%20-%20English%20Version.pdf</a></p>	<p>1. Byerly, C.M. (2011). <i>Global report on the status of women in the news media</i>. Washington DC: International Women's Media Foundation.</p> <p>2. Carle Brugeiles &amp; Sylvie Cromer. (2009). <i>Promoting gender equality through textbooks</i>. Paris: UNESCO Publications Division.</p> <p>3. Kosut, Mary. (2012). <i>Encyclopedia of gender in media</i>. New Delhi: Sage Publications.</p> <p>4. NCERT. (2006). <i>Gender issues in education</i>. New Delhi: Publications Division.</p>
2	BD4 KC	Knowledge and Curriculum		<p>1. Daniel Tanner, Laurel N. Tanner (1975). <i>Curriculum development theory into practice</i>. New York:</p>

		m	<ol style="list-style-type: none"> <li>1. <a href="http://www.ncde.go.ug">www.ncde.go.ug</a></li> <li>2. <a href="http://www.wcedcurriculum.westerncap.gov">www.wcedcurriculum.westerncap.gov</a></li> <li>3. <a href="http://www.journals.aps.org">www.journals.aps.org</a></li> <li>4. <a href="http://www.wordlat.org">www.wordlat.org</a></li> </ol>	<p>Macmillan Publishing Co., Inc.</p> <p>2. Dewey, John (1996). <i>The Child and the Curriculum</i>, Chicago: The University of Chicago Press.</p> <p>3. Orestein A. C &amp; Hunkins F. P (1988). <i>Curriculum: Foundations, principles and issues</i>. New Jersey: Prentice Hall.</p> <p>4. Saylor, G. J &amp; Alexander, W (1965) <i>Planning curriculum of school</i>. New York: Holt Richard and Winston.</p> <p>5. Taba, Hilda. (1962). <i>Curriculum development: Theory and practice</i>, New York: Harcourt Brace, Jovanovich.</p>
3	BD4 CI	Creating an Inclusive School	<ol style="list-style-type: none"> <li>1. <a href="https://www.slideshare.net/HighBloodPressureH/accessible-environment-for-the-persons-with-disabilities">https://www.slideshare.net/HighBloodPressureH/accessible-environment-for-the-persons-with-disabilities</a></li> </ol>	<ol style="list-style-type: none"> <li>1. Carter, E. W., Cushing, L. S., &amp; Kennedy, C. H. (2009). <i>Peer support strategies: Improving all students' social lives and learning</i>. Baltimore: Paul H. Brookes</li> <li>2. Clough, P., &amp; Corbett, J. (2000). <i>Theories of inclusive education</i>. London: Paul Chapman Publishing.</li> <li>3. De Vroey, A. (2016). <i>Inclusive education, Lecture notes/Power Point Presentation</i>, International</li> </ol>



				Workshop on Inclusive Education, Short Training Initiative, December 2016, Ranchi, Jharkhand
4	BD4 YH	Yoga, Health and Physical Education	<p>1. <a href="http://www.redcross.ca/training-and-certification/first-aid-tips-andresources-/first-aid-tips/Kit-contents">http://www.redcross.ca/training-and-certification/first-aid-tips-andresources-/first-aid-tips/Kit-contents</a>.</p> <p>2. <a href="http://www.glopalhealth.gov/global-health-topics/communicable-diseases">http://www.glopalhealth.gov/global-health-topics/communicable-diseases</a>.</p>	<p>1. Gupta D.K. (2005), Health education for children, New Delhi; Kheel Sahitya Kendra.</p> <p>2. Jothi.K. (2021), Nutrition and weight management. International Sushis en publication, Trichy.</p> <p>3. Jothi.K., (2013), Health, diet and fitness, New Delhi- Sports Publication,</p> <p>4. Nagendra, H.R. and Nagaratna, R. (2008). Yoga Practices. Bangalore: Swami Vivekananda Yoga Prakashana,</p> <p>5. Pandit Lakshmi Doss. (2002) Yoga sansaforeverybody. Chennai: Balaji Publications.</p>
5	Electives (Any One)			
	BD4 E1	1. Values and Peace Education	<p>1. <a href="http://choicesvideo.net/guidebooks/aboutgoldenruleguidebook.pdf">http://choicesvideo.net/guidebooks/aboutgoldenruleguidebook.pdf</a></p> <p>2. <a href="http://www.greenbookee.com/arnold-toynbeechallenge-and-response/">http://www.greenbookee.com/arnold-toynbeechallenge-and-response/</a></p> <p>3. <a href="https://arthurdobrin.files.wordpress.com/2008/08/ethics-foreveryone.pdf">https://arthurdobrin.files.wordpress.com/2008/08/ethics-foreveryone.pdf</a></p>	<p>1. Bhatt, S.R (1986). Knowledge, value and education: An axiomatic analysis. Delhi: Gian Publication.</p>

		<p>4. <a href="https://yippee.files.wordpress.com/2011/04/wings-of-fire-byabdul-kalam-printers1.pdf">https://yippee.files.wordpress.com/2011/04/wings-of-fire-byabdul-kalam-printers1.pdf</a></p> <p>5. <a href="http://portal.unesco.org/shs/en/files/8735/11289332261TeachingEthics_CopenhagenReport.pdf">http://portal.unesco.org/shs/en/files/8735/11289332261TeachingEthics_CopenhagenReport.pdf</a></p> <p>6. <a href="http://www.cpsglobal.org">www.cpsglobal.org</a></p>	<p>2. Kar, N.N. (1996). value education: Aphiosophical study. Ambala: AssociatedPublication.</p> <p>3. Khan, Wahiduddin.(2010)Familylife. GoodwordBooks.New Delhi.</p> <p>4. Kulshrestha, S.P. (1979), Emerging value pattern of teachersand new trends ofeducationinIndia,NewDelhi:Light &amp;LifePublishers.</p> <p>5. Mascarenhas, M. &amp;Justa, H.R. (1989). Value education in schools andother essays.DelhiKonark.</p>
BD4 E2	2.HumanRightsEducation	<p>1. <a href="https://archive.mu.ac.in/myweb_test/SYBA%20Study%20Material/fc.pdf">https://archive.mu.ac.in/myweb_test/SYBA%20Study%20Material/fc.pdf</a></p> <p>2. <a href="https://www.ohchr.org/documents/publications/handbookparliamentarians.pdf">https://www.ohchr.org/documents/publications/handbookparliamentarians.pdf</a></p> <p>3. <a href="http://cbseacademic.nic.in/web_material/doc/Chapter%201-An%20Introduction%20to%20Human%20Rights%2012-4-13.pdf">http://cbseacademic.nic.in/web_material/doc/Chapter%201-An%20Introduction%20to%20Human%20Rights%2012-4-13.pdf</a></p> <p>4. <a href="https://www.ugc.ac.in/oldpdf/modelcurriculum/human.pdf">https://www.ugc.ac.in/oldpdf/modelcurriculum/human.pdf</a></p> <p>5. <a href="http://www.eycb.coe.int/compasito/chapter_2/pdf/1.pdf">http://www.eycb.coe.int/compasito/chapter_2/pdf/1.pdf</a></p>	<p>1. HenryJSteiner&amp;PhilipAlston(Eds.),(2000) International humanrights incontext.OxfordUniversity Press.</p> <p>2. JackDonnelly.(2005). Universalhumanrightsintheoryandpractices.NewDelhi: ManasPublication.</p> <p>3. Jermy, Waldrom.(1984). TheoriesofRights. New Delhi:Oxfords UniversityPress.</p> <p>4. M.M.Rehman, Kanta rehman, Poonam.S Chauhan&amp;SyedBegum, (2000). Humanrights,humandevelo</p>

				<p>pment, concepts and contexts . Manak Publications. 5. Mohini Chatterjee. (2004). F eminism and women's human r ights. Jaipur: Aaviskhkar Publi shers and Distributors.</p>
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