



P. A. COLLEGE OF EDUCATION

(Approved by NCTE, New Delhi & Affiliated to Tamilnadu Teachers Education University,
Accredited by NAAC 'B' Grade, Chennai)
POLLACHI, COIMBATORE- 642 002

B.Ed. DEGREE COURSE 2022-2023

LESSON PLAN

Certified to be the bonafide record of work done by

Name : SUDHAMATHI. D
Reg. No. : 1033321BD073
Pedagogy Subject : PEDAGOGY OF MATHEMATICS

D.S.P.
Student Teacher

Principal

Dr. M. SETHILKUMAR, M.Sc., M.Ed., Ph.D.
Principal

P. A. COLLEGE OF EDUCATION
Pollachi, Coimbatore - 642 002

Date: 10.03.2023

Place: Pollachi

[Signature]
D. RAJAGOPALAN, M.Sc., M.Ed., Ph.D.
Assistant Professor
P. A. College of Education
Pollachi, Coimbatore - 642 002.

Internal Examiner

External Examiner

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2. [Signature]
Dr. V. AHILARUBY SHANTHAKUMARI, Ph.D.,
PRINCIPAL
Smt. A.K.D. Sakkaniamma College
of Education for Women
Pollachi, Coimbatore - 642 002

INDEX

SL.NO	DATE	STANDARD	TOPIC	PAGE NO	STUDENT TEACHER'S SIGNATURE
1			introduction	1	D.S.P
2	9/8/22	IX	Lesson plan-1	3	D.S.P
3	18/8/22	IX	Lesson plan-2	13	D.S.P
4	23/8/22	IX	Lesson plan-3	23	D.S.P
5	25/8/22	IX	Lesson plan-4	33	D.S.P
6	29/8/22	IX	Lesson plan-5	43	D.S.P
7	11/9/22	IX	Lesson plan-6	53	D.S.P
8	6/9/22	IX	Lesson plan-7	63	D.S.P
9	9/9/22	IX	Lesson plan-8	73	D.S.P
10	12/9/22	IX	Lesson plan-9	85	D.S.P
11	15/9/22	IX	Lesson plan-10	97	D.S.P
12	19/9/22	IX	Lesson plan-11	109	D.S.P
13	21/9/22	IX	Lesson plan-12	119	D.S.P
14	10/10/22	IX	Lesson plan-13	129	D.S.P
15	12/10/22	IX	Lesson plan-14	141	D.S.P

SL.NO	DATE	STANDARD	TOPIC	PAGE NO	STUDENT TEACHER'S SIGNATURE
16	14/10/22	IX	Lesson plan - 15	153	D.S.P
17	17/10/22	IX	Lesson plan - 16	165	D.S.P
18	20/10/22	IX	Lesson plan - 17	175	D.S.P
19	26/10/22	IX	Lesson plan - 18	185	D.S.P
20	28/10/22	IX	Lesson plan - 19	195	D.S.P
21	2/11/22	IX	Lesson plan - 20	205	D.S.P
22	7/11/22	IX	Lesson plan - 21	215	D.S.P
23	9/11/22	IX	Lesson plan - 22	225	D.S.P
24	9/11/22	IX	Lesson plan - 23	235	D.S.P
25	15/11/22	IX	Lesson plan - 24	245	D.S.P
26	18/11/22	IX	Lesson plan - 25	255	D.S.P
27			Conclusion	265	D.S.P

A
SIGNATURE OF THE ASSISTANT PROFESSOR



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STUDENT TEACHING PROFILE

Student Teacher : SUDHAMATHI.D Date : 9/8/22
 Cooperating School : MUNICIPAL BOYS H.R. SEC. SCHOOL POLLACHI Standard : IXth - STANDARD - "A"
 Observer : J. INBAJAYANTHI M.Sc., M.Phil., M.Ed. Period : I
 Subject / Topic : NUMBER LINE

Aspects and Criteria	Rating Scale	Comments
I LESSON PLAN		
1. Instructional Objectives and learning outcomes (i) Appropriateness (ii) Attainability (iii) Adequacy (iv) Clarity	10 9 (8) 7 6 5 4 3 2 1	V. Good
2. Content (i) Appropriateness (ii) Attainability (iii) Adequacy (iv) Clarity	10 (9) 8 7 6 5 4 3 2 1	V. Good
3. Review Evaluation / Tests / Assignments, etc. (i) Overall coverage (ii) Appropriateness (iii) Accuracy (iv) Brevity	10 (9) 8 7 6 5 4 3 2 1	V. Good

Aspects and Criteria	Rating Scale	Comments
II TEACHING LEARNING SITUATION 1. Preparation (i) Relevance (ii) Sufficiency (iii) Interest aroused	10 9 8 7 6 5 4 3 2 1	V. Good
2. Learning Experience (including use of instructional materials) (i) Productivity (ii) Organization (iii) Student participation (iv) Systematic B.B. work	10 9 8 7 6 5 4 3 2 1	V. Good
3. Techniques (i) Effectiveness (ii) Relevance (iii) Originality	10 9 8 7 6 5 4 3 2 1	V. Good
4. Development of Lesson (i) Sustained pupil interest and continued pupil participation (ii) Attainment of objectives (iii) Accuracy of content (iv) Sequential and logical (v) Budgeting of time	10 9 8 7 6 5 4 3 2 1	V. Good
5. Review and Evaluation (i) Structuring (ii) Meeting individual differences (iii) Effectiveness	10 9 8 7 6 5 4 3 2 1	V. Good
III. TEACHER 1. Appearance, Manners, Movement and Communication (i) Neat (ii) Pleasant (iii) Controlled (iv) Expression (v) Language (vi) Speech and voice	10 9 8 7 6 5 4 3 2 1	V. Good
2. Social Climate (i) Interaction (ii) Sympathy (iii) Enthusiasm (iv) Effective dealing of situation	10 9 8 7 6 5 4 3 2 1	V. Good
Additional Comments		

[Signature]
Signature of Observer

5

Name of the Student Teacher : SUDHAMATHI.D

Name of the Guide Teacher : J. INBAJEYANTHI M.Sc. M.Phil. M.Ed.)

Name of the School : MUNICIPAL BOYS HR. SEC. SCHOOL POLLACHI

Class : IXth - STANDARD - "A"

Subject : MATHEMATICS

Topic : NUMBER LINE


Date : 9/8/22

Duration : 45 minutes

Period : I

No. of Students : 20

Instructional objectives:To the Pupil:

- * Recall about number system
 - * Explain about real numbers
 - * classifies the division of real numbers
 - * Describe the real number line
 - * Solve the problems on number line
 - * Findout the sum of number line upto 4 decimal places
- 

Teaching aids:

Written chart - Real numbers

Booklet - Number systems

Table Top - It show the number line.

Previous knowledge:

* If a rational number $\frac{p}{q}$ then $q \neq 0$

* The decimal expansion of $\sqrt{2}$

$$\sqrt{2} = 1.414$$

Today we are going to see about the 'Number line'

Content	Specific objectives	Teaching / Learning Experiences	Evaluation
<p><u>Number System</u></p> <p>Natural numbers are $N = \{1, 2, 3, \dots\}$ Whole numbers are $W = \{0, 1, 2, 3, \dots\}$ Integers are $Z = \{-3, -2, -1, 0, 1, 2, 3\}$ Rational number = $\frac{1}{2}, \frac{1}{3}, \frac{1}{4}$ which is in P/Q form</p> <p><u>Real numbers:-</u> The real number consist of all rational number and all irrational numbers. Real numbers can be thought of as points on an infinitely long number line called real line, where points corresponding to integers are equally spaced</p>	<p>Recall</p> <p>Explain</p>	<p>Teacher recall about number system</p> <p>Students understand about this topic</p> <p>Teacher explain about Real numbers</p> <p>Students are listening and taking notes</p>	<p>Natural numbers are _____</p> <p>consist of all rational number and all irrational number</p>

Recapitulation:-


In Today's class we were discussed about


- * Real numbers of classification
- * Real number line
- * Two Problems based on number line

Assignment:-

Represent $5.86\bar{3}$ on number line

Represent $3.4\bar{5}$ on number line upto 4 decimal places


Signature of
Guide teacher


Signature of
Assistant Professor

D. S. f.
Name of the
Student teacher.

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B.Ed. Degree Course 2021-2022



Observation Record Level - I

Name of the Student Teacher : M. DHANALAKSHMI

Register No : 10333208011

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Dr. M. SETHILKUMAR, M.Sc., M.Ed., M.Phil., Ph.D.
Principal

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Dr. M. ARUMUGAM, M.A., M.Ed., Ph.D.
Assistant Professor of Education History
GOVT. COLLEGE OF EDUCATION
KATPADI-VELLORE - 632 008.

உற்றுநோக்குதல் படிவம் - I

வழிகாட்டி ஆசிரியரின் பெயர் : ச. மனோகந்தன் B.Sc., M.A., B.Ed
 பணி அனுபவம் : 13 ஆண்டுகள்
 பள்ளியின் பெயர் : அரசு உயர்நிலைப்பள்ளி, வாழைமார்
 வகுப்பு : எட்டாம் வகுப்பு
 நாள் : 2. 11. 2021
 பாடம் : கணிதம்
 அலகு : எண்கள்
 தலைப்பு : விகிதமுறு எண்கள்
 பாடவேளை : VI

I. உற்றுநோக்கலின் அளவுகோல்கள் :

1) ஊக்குவித்தல் :

ஆசிரியர் மாணவர்களிடம் ஊக்கமூக்ககாண பாட
முன்னறிவு ிதூடர்பாண முக்கிய வினாக்களைக் கேட்டு
மாணவர்களை ஊக்குவித்தார்.

2) விளக்குதல் :

பாடத்திற்குப் பொருத்தமாக ஆசிரியரின் விளக்குதல்
கிடுந்தது.

3) கற்பித்தல் முறை :

மாணவர்களை கலநீகூறையாடல் முறையின் மூலம்
கற்பித்தலில் ஈடுபடுத்தினார்.

4) கற்பித்தல் உபகரணம் பயன்படுத்தும் விதம் :

விளக்கப்பபம். உண்மை மாநிரிகணா போன்றவற்றை
பொருத்தமாக கையாண்டு மாணவர்களுக்கு கற்பித்தார்.

5) மொழித்திறன் :

மாணவர்கள் எளிதில் புரிந்து கிளர்ளும் வகையில்
ஆசிரியரின் மொழித்திறன் கிடுந்தது.

6) உச்சரிப்பு :

ஆசிரியரின் உச்சரிப்பு நுன்றாக கிடுந்தது.

7) கற்பித்தல் வேகம் :

ஆசிரியரின் கற்பித்தல் வேகம் சீராக இருந்தது.

8) குரல் ஒற்ற - தாழ்வு :

பொழுத்தமான குரல் ஒற்ற - தாழ்வின் மூலம் மாணவர்களின் கவனத்தை கற்றலில் நிலைநிறுத்தினார்.

II. ஆசிரியர் - மாணவர் பங்கு :

1) மாணவர்களின் தயார் நிலை :

மாணவர்களின் முந்தைய அறிவு தொடர்பான வினாக்களைக் கேட்டதன் மூலம் மாணவர்கள் ஆர்வத்துடன் கற்றலில் ஈடுபட்டனர்.

2) வகுப்பறையில் மாணவர்களின் பங்கு :

மாணவர்கள் கற்றலின் போது சூழ சந்தேகங்களை ஆசிரியரிடம் வினவி போக்கிக்கொண்டனர்.

3) வினாக்கேடல் (ம) ஒற்றவிடை கண்டவை :

ஆசிரியர் கேட்கும் வினாக்களுக்குப் பொழுத்தமான விடைகளை மாணவர்கள் வழங்கினர்.

III. ஆசிரியரின் வடிவங்கள்

1) கற்பித்தல் முறை :

மாணவர்களை கலந்துரையாடல் முறையின் மூலம் கற்பித்தலில் ஈடுபடுத்தினார்.

2) கற்பித்தல் உபகரணம் :

விளக்கப்படம், உண்மைமாதிரிகள் போன்ற கற்பித்தல் உபகரணங்கள் பயன்படுத்தப்பட்டன.

3) தோற்றம் :

ஆசிரியர் இயல்பான தோற்றத்தில் இருந்தார்.

4) ஆடை உணர்வு :

எளிமையாக இருந்தது.

5) திடமாற்றம் :

மாணவர்களை கவனிக்கும் விதமாக ஆசிரியரின் திடமாற்றம் இருந்தது.

Key.

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B.Ed. Degree Course 2021-2022



Test and Measurement Record Level - II

Name of the Student Teacher : DHARANIDHARAN, G

Register No : 1033320BDO17

Pedagogy Subject : MATHEMATICS

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Signature of the Student Teacher

M. Packiaraj
Signature of the Internal Examiner
M. PACKIARAJ, M.A.
Assistant Professor in History
P. A. College of Education,
POLLACHI, 642 002.

Dr. M. Aravamudan
Signature of the Principal
Principal

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Dr. M. Aravamudan
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CONTENTS

S.No	Date	Particulars	Page No	Remarks
1	23.2.22	Introduction	1	}
2		Types of Test	1	
3		Diagnostic Test	1	
4		Design of Question Paper	5	
5		Blue Print	7	
6		Achievement Test	8	
7		Difficulty level and Discriminating index	22	
8		Critical Analysis	31	
9		Mean	33	
10		Median	35	
11		Mode	37	
12		Quartile deviation	39	
13		Standard deviation	44	
14		Rank correlation	46	
15		Histogram	50	
16		Frequency Polygon	51	
17		Frequency Curve	52	
18		Ogive	54	
19		Conclusion	55	

TEST AND
MEASUREMENT
RECORD - II

TEST AND MEASUREMENT

Introduction

* A test and measurement is a procedure for measuring ability, knowledge or performance. A test is used to do in academic course. It is used in situations where the performance of people or things need to be measured and discrimination.

* Both testing and teaching are so closely inter-related that it is virtually impossible to work in either field without being constantly concerned with the other. Test may be constructed primarily as devices to reinforce teaching and to assessing the students performance in the language.

Diagnostic test

* As the same implies that the test are designed to diagnose whether the learner has learnt something well whether he/she needs special help in learning an item.

* These tests does not always deal with the familiar of a learner with 'Failure' to do or learn something. Then also encourage the

DIAGNOSTIC TEST

Class: 9
Marks: 20

Subject: Mathematics
Time: 30 minutes

I. Choose the best answer

1 × 5 = 5

1. If $\sin 30^\circ = x$ and $\cos 60^\circ = y$, then $x^2 + y^2$ is _____.
 (a) $\frac{1}{2}$ (b) 0 (c) $\sin 90^\circ$ (d) $\cos 90^\circ$
2. The value of $\tan 72^\circ \tan 18^\circ$ is _____.
 (a) 0 (b) 1 (c) 18° (d) 72°
3. The value of $\frac{1 - \tan^2 45^\circ}{1 + \tan^2 45^\circ}$ is _____.
 (a) 2 (b) 1 (c) 0 (d) $\frac{1}{2}$
4. In complementary angles, $\cos \theta =$ _____.
 (a) $\cos (90^\circ - \theta)$ (b) $\sin (90^\circ - \theta)$ (c) 1 (d) $\sin \theta$
5. 1° (One degree) is equal to _____.
 (a) $60'$ (b) $60''$ (c) $6'$ (d) $0.6'$

II. Fill in the blanks

1 × 5 = 5

6. $\sin \theta \times \operatorname{cosec} \theta$ _____.
7. The value of $\tan 30^\circ$ _____.
8. Express $\sin 64^\circ$ in terms of cosine.
9. The value of $\tan 1^\circ \tan 2^\circ \tan 3^\circ \dots \tan 87^\circ \tan 88^\circ \tan 89^\circ$ is _____.
10. Given that $\sin \alpha = \frac{1}{2}$ and $\cos \beta = \frac{1}{2}$, then the value of $\alpha + \beta$ is _____.

III. Match the following

1 × 5 = 5

- | | |
|-----------------------------------|---|
| 11. $\sin \theta$ | $\frac{1}{\sec \theta}$ |
| 12. $\cos \theta$ | $\frac{1}{\cos \theta}$ |
| 13. $\tan \theta$ | $\frac{1}{\operatorname{cosec} \theta}$ |
| 14. $\operatorname{cosec} \theta$ | $\frac{1}{\cot \theta}$ |
| 15. $\sec \theta$ | $\frac{1}{\sin \theta}$ |



IV. Say whether the given statement is True or False

1 × 5 = 5

16. If $2 \sin 2\theta = \sqrt{3}$, then the value of θ is 30° .
17. If $\tan \theta = \cot 53^\circ$, then the value of θ is 37° .
18. The value of $\frac{\sec 63^\circ}{\operatorname{cosec} 37^\circ} = 0$.
19. Area of a right triangle is $\frac{1}{2} \times \text{breadth} \times \text{height}$.
20. The value of $\operatorname{cosec} 0^\circ$ is 1.


HEAD MASTER
 GOVT. HIGHER SECONDARY SCHOOL,
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So

DIAGNOSTIC TEST

SCORING KEY

Sl No	Answers	Marks
1	a) $\frac{1}{2}$	1
2	b) 1	1
3	c) 0	1
4	b) $\sin(90^\circ - \theta)$	1
5	b) $60'$	1
6	1	1
7	$\frac{1}{13}$	1
8	$\cos 26^\circ$	1
9	1	1
10	90°	1
11	$\frac{1}{\operatorname{cosec} \theta}$	1
12	$\frac{1}{\sec \theta}$	1
13	$\frac{1}{\cot \theta}$	1
14	$\frac{1}{\sin \theta}$	1
15	$\frac{1}{\cos \theta}$	1
16	True	1
17	True	1
18	False	1
19	True	1
20	False	1



BLUE PRINT
ACHIEVEMENT TEST

Class : IX

Subject : Mathematics

Time : 1 hr 30 mins

Marks : 50

Sl No	Objectives / contents	Knowledge			Understanding			Application			Skill			Total
		O	SA	E	O	SA	E	O	SA	E	O	SA	E	
1	Trigonometry	4(1)	1(2)	1(5)	4(1)	2*(2)	1(5)	1(1)	1(2)	0(5)	2(1)	0(2)	0(5)	27
2	Mensuration	1(1)	1(2)	0(5)	2(1)	0(2)	0(5)	2(1)	1*(2)	1(5)	4(1)	1(2)	2*(5)	23
		5	4	5	6	2	5	3	2	5	6	2	5	50
		14			13			10			13			

- ⇒ Figures within bracket () indicate the Marks.
- ⇒ Figures before bracket () indicate the number of Questions.
- ⇒ The symbol '*' indicates the internal choice given.

O - Objective

SA - Short Answer

E - Essay

ACHIEVEMENT TEST

Class: 9
Marks: 50

Subject: Mathematics
Time: 1:30 hrs

1. Choose the correct answer

$1 \times 20 = 20$

- If $\sin 30^\circ = x$ and $\cos 60^\circ = y$, then $x^2 + y^2$ is _____.
(a) $\frac{1}{2}$ (b) 0 (c) $\sin 90^\circ$ (d) $\cos 90^\circ$
- The value of $\tan 72^\circ \tan 18^\circ$ is _____.
(a) 0 (b) 1 (c) 18° (d) 72°
- If $2 \sin 2\theta = \sqrt{3}$, then the value of θ is _____.
(a) 90° (b) 30° (c) 45° (d) 60°
- Given that $\sin \alpha = \frac{1}{2}$ and $\cos \beta = \frac{1}{2}$, then the value of $\alpha + \beta$ is _____.
(a) 0° (b) 90° (c) 30° (d) 60°
- The value of $\tan 1^\circ \tan 2^\circ \tan 3^\circ \dots \tan 87^\circ \tan 88^\circ \tan 89^\circ$ is _____.
(a) 0 (b) 1 (c) 2 (d) 3
- $\sin(90^\circ - \theta) =$ _____.
(a) $\cos 90^\circ$ (b) $\cos \theta$ (c) $\sin \theta$ (d) $\sin 90^\circ$
- $\tan \theta \times \cot \theta =$ _____.
(a) -1 (b) 0 (c) 1 (d) 2
- $\operatorname{cosec} 90^\circ =$ _____.
(a) Not defined (b) 0 (c) 1 (d) 2
- $1^\circ =$ _____.
(a) $60'$ (b) $6'$ (c) $600'$ (d) $0'$
- The value of $3 \sin 70^\circ \sec 20^\circ + 2 \sin 49^\circ \sec 51^\circ$ is _____.
(a) 6 (b) 5 (c) 3 (d) 2
- Convert in terms of secant, $\operatorname{cosec} 39^\circ =$ _____.
(a) $\sec 39^\circ$ (b) $\sec 29^\circ$ (c) $\sec 51^\circ$ (d) $\sec 41^\circ$
- The total surface area of a cube is _____.
(a) $6a^2$ (b) $5a^2$ (c) $3a^2$ (d) $4a^2$
- The lateral surface area of a cube of side 12 cm is _____.
(a) 144 cm^2 (b) 196 cm^2 (c) 576 cm^2 (d) 664 cm^2
- If the lateral surface area of a cube is 600 cm^2 , then the total surface area is _____.
(a) 150 cm^2 (b) 400 cm^2 (c) 900 cm^2 (d) 1350 cm^2

15. The total surface area of a cuboid with dimension $10\text{ cm} \times 6\text{ cm} \times 5\text{ cm}$ is _____
 (a) 280 cm^2 (b) 300 cm^2 (c) 360 cm^2 (d) 600 cm^2
16. If the ratio of the sides of two cubes are 2:3, then ratio of their surface areas will be _____
 (a) 4:6 (b) 4:9 (c) 6:9 (d) 16:36
17. The volume of cuboid is 660 cm^3 and the area of the base is 33 cm^2 . Its height is _____
 (a) 10 cm (b) 12 cm (c) 20 cm (d) 22 cm
18. The capacity of a water tank of dimensions $10\text{ m} \times 5\text{ m} \times 1.5\text{ m}$ is _____
 (a) 75 litres (b) 750 litres (c) 7500 litres (d) 75000 litres
19. The number of bricks each measuring $50\text{ cm} \times 30\text{ cm} \times 20\text{ cm}$ that will be required to build a wall whose dimensions are $5\text{ m} \times 3\text{ m} \times 2\text{ m}$ is _____
 (a) 1000 (b) 2000 (c) 3000 (d) 5000
20. A cubical tank can hold 64,000 litres of water. Then the length of its side in meters is _____
 (a) 4m (b) 2m (c) 3m (d) 5m

II. Answer any five of the following

$5 \times 2 = 10$

- Find the value of $8 \sin 2x \cos 4x \sin 6x$, when $x = 15^\circ$.
- Express (i) $\sin 74^\circ$ in terms of cosine (ii) $\tan 12^\circ$ in terms of cotangent.
- Find the angle made by a ladder of length 5m with the ground, if one of its end is 4m away from the wall and the other end is on the wall.
- The dimensions of a fish tank are $3.8\text{ m} \times 2.5\text{ m} \times 1.6\text{ m}$. How many litres of water it can hold?
- Find the volume of cube whose side is 10 cm.
- The length, breadth and depth of a pond are 20.5 m, 16 m and 8 m respectively. Find the capacity of pond in litres.
- Verify the equality $\sin 30^\circ \cos 60^\circ + \cos 30^\circ \sin 60^\circ = \sin 90^\circ$.

III. Answer any four of the following

$4 \times 5 = 20$

- If $\tan A = \frac{2}{3}$, then find all the other trigonometric ratios.
- Find the area of the right angled triangle with hypotenuse 5cm and one of the acute angle is $48^\circ 30'$.
- The dimensions of a sweet box are $22\text{ cm} \times 18\text{ cm} \times 10\text{ cm}$. How many such boxes can be packed in a carton of dimensions $1\text{ m} \times 88\text{ cm} \times 63\text{ cm}$?
- Two identical cubes of side 7 cm are joined end to end. Find the Total and Lateral surface area of the new resulting cuboid.
- The length, breadth and height of a hall are 25 m, 15 m and 5 m respectively. Find the cost of renovating its floor and four walls at the rate of ₹80 per m^2 .


 HEAD MASTER
 GOVT. HR. SEC. SCHOOL,
 Uthudavay, Salem - 642 207.
 Tiruppur - Dt.

Frequency Polygon

Scale

In x-axis 1cm = 10 units

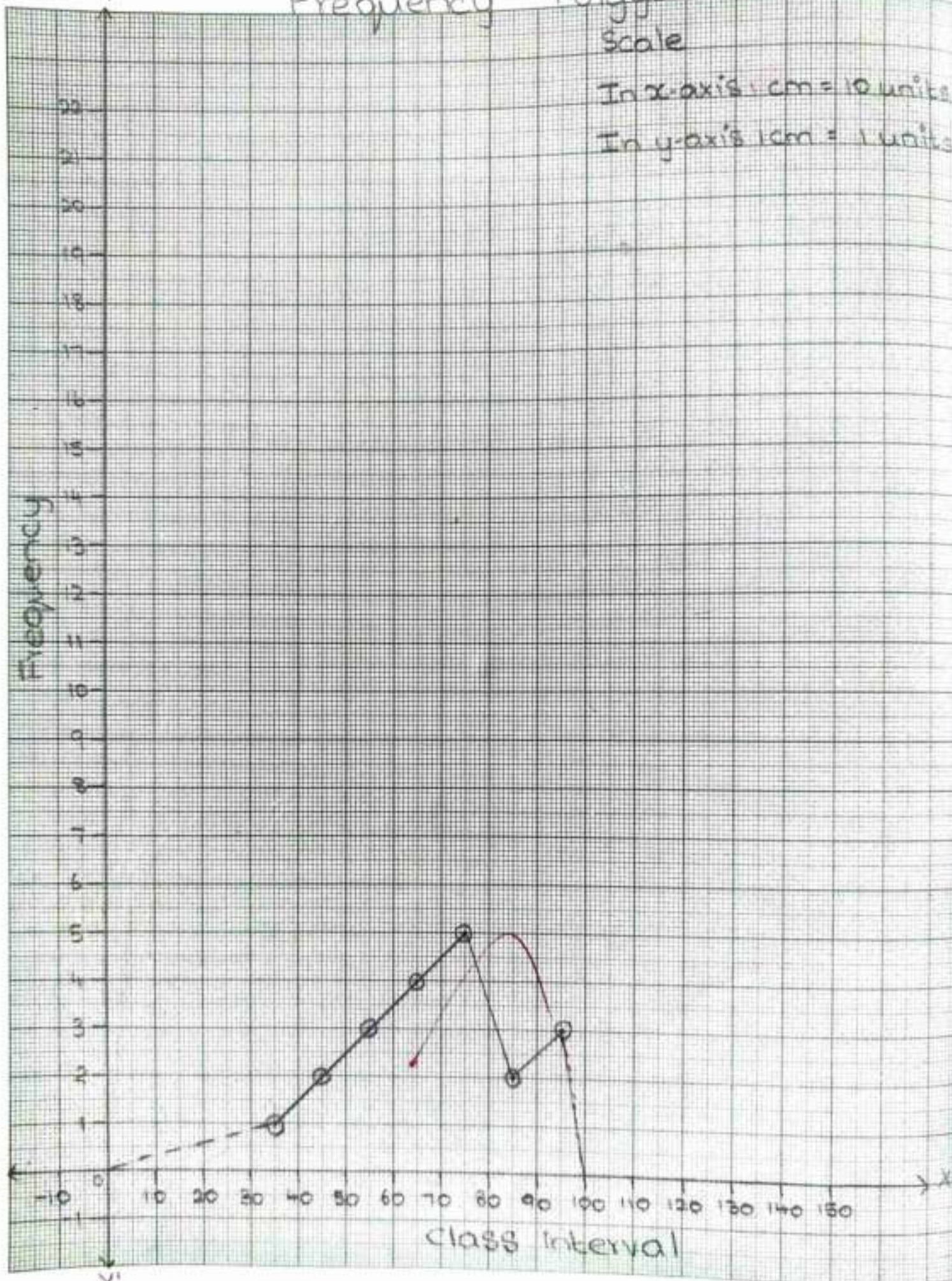
In y-axis 1cm = 1 units

Frequency

x'

y'

class interval



FREQUENCY POLYGON

class interval	Frequency	Mid value
30 - 40	1	35
40 - 50	2	45
50 - 60	3	55
60 - 70	4	65
70 - 80	5	75
80 - 90	2	85
90 - 100	3	95

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Reflective Journal -Diary

Name of the Candidate :..... PAVITHRA S

Register No. :..... 10333 20 BD 058

Level I :..... Mathematics

Level II :..... Mathematics

Pavithra S
STUDENT TEACHER

M. Senthil Kumar
PRINCIPAL
Dr. M. SENTHILKUMAR, M.Sc., M.Ed., M.Phil., Ph.D.
Principal
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Pulianpatty, Pollachi - 642 002.

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EDEN GARDENS COLLEGE OF EDUCATION,
UTTURAM ROAD - 521 116,
SRIHATTAVALUR DIST.

CONTENTS

S.No.	Date	Particulars	Page No.	Remarks / Initial
1.	16.2.2021	Meaning and nature of ^{maths} maths	1.	
2.	19.2.2021	Scope of mathematics	2	
3.	22.2.2021	Need of teaching Mathematics	3	
4.	25.2.2021	Value of teaching mathematics	4	
5.	1.3.2021	Steps in Planning a lesson	5	
6.	5.3.2021	Designing a unit plan	6	
7.	9.3.21	Designing a lesson plan	7	
8.	12.03.21	Bloom Taxonomy	8	
9.	16.3.21	Preparation of a model lesson	9	
10.	19.3.21	Types of Test items.	10	
11.	22.3.21	Formative evaluation/assess	11	
12.	26.3.21	Meaning of Teaching	12	
13.	30.3.21	Introduction and Explaining.	13	
14.	1.4.21	Questioning and stimulus variables	14	
15.	5.4.21	Reinforcement and non-verbal cues	15	
16.	9.4.21	Classroom and communication skill.	16	
17.	12.4.21	Model Micro lesson plan	17	
18.	26.4.21	Step in teaching mini lesson	18	
19.	19.4.21	Lecture, Analytic and synthetic ^{plan}	19	
20.	23.4.21	Deductive/Inductive and Demonstration ^{method}	20	
21.	26.4.21	Team Teaching. ^{skill}	21	
22.	29.4.21	Project and Presenting ^{method.}	22	
23.	5.5.21	Individual Activities & Experiments ^{discussing.}	23	
24.	7.5.21	Teaching guide & Problem Solving ^{method}	24	


 Staff in-charge

CONTENTS

S.No.	Date	Particulars	Page No.	Remarks / Initial	
25	10.5.21	Seminars / Group discussion method	25		
26	13.5.21	mixed ability	26		
27	17.5.21	Constructive and problem based learning	27		
28	21.5.21	Brain based and collaborative learning	28		
29	24.5.21	Flipped and blended learning	29		
30	28.5.21	E-learning / Video way	30		
31	1.6.21	Newspaper and journals.	31		
32	4.6.21	Magazine and Encyclopaedia	32		
33	7.6.21	Audio resource	33		
34	11.6.21	Visual Resource	34		
35	15.6.21	Poster photograph.	35		
36	18.6.21	Flash card and model	36		
37	22.6.21	ICT resource	37		
38	25.6.21	community Resource	38		
39	28.6.21	Qualities of a mathematics Teacher	39		
40	2.7.21	Test book Qualities of a good mathematics teacher	40		

NAME OF THE COLLEGE: P.A. COLLEGE OF EDUCATION POLLACHI
REFLECTIVE JOURNAL - DIARY

NAME OF THE PRESERVICE TEACHER: Pavithra.S
NAME OF THE TEACHER EDUCATOR: D. Raja Rajeshwari MSc, M.Ed., M.Phil
PEDAGOGICAL SUBJECT: mathematics
TOPIC: meaning and Nature of mathematics.
DATE: 16/2/21 TIME: 11-15-1200

1. Write your reflection on your progress in learning

Learning about the meaning and nature of mathematics.

2. Identify and reflect on your successes and challenges in the lesson

Success: Understanding the meaning of mathematics.

Challenges: knowing about Nature of mathematics in Real life.

3. Reflect on what has been achieved during the lesson and where future efforts support be focused in the next session

I achieved the knowledge of meaning and nature of mathematics.

4. Write about your thoughts and feelings about the learning in class.

It helps us to know about the real meaning and Nature of mathematics!

5. Raise your doubts, questions or issues if any,

How can we easily know about meaning of mathematics

Signature of the pre-service teacher

Pavithra.S

Teacher educator's written response/remarks

(NOTE: To be submitted by the pre-service teacher to the teacher educator at the end of every week for reflection)

NAME OF THE COLLEGE: P. A. COLLEGE OF EDUCATION POLLACHI
REFLECTIVE JOURNAL - DIARY

NAME OF THE PRESERVICE TEACHER: Pavi Mra. S

NAME OF THE TEACHER EDUCATOR: D. Raja Rajakumari, Msc, M.Ed, M.Phil.

PEDAGOGICAL SUBJECT: Mathematics

TOPIC: Scope of mathematics

DATE: 19/2/21

TIME: 11-15 - 12.00

1. Write your reflection on your progress in learning

Knowing reflection about scope of mathematics.

2. Identify and reflect on your successes and challenges in the lesson

Success: Knowing the future of the scope of mathematics.

3. Reflect on what has been achieved during the lesson and where future efforts support be focused in the next session

I achieved the knowledge of scope of mathematics in real life.

4. Write about your thoughts and feelings about the learning in class.

Scope of mathematics helps us to know about the future benefits of mathematics.

5. Raise your doubts, questions or issues if any,

Find out the area of scope in mathematics in real life.

Signature of the pre-service teacher

Pavi Mra. S.

Teacher educator's written response/remarks



(NOTE: To be submitted by the pre-service teacher to the teacher educator at the end of every week for reflection)

SCHOOL INTERNSHIP

PROGRAMME

School Name: S.V.G.Hr.Sec.School
Samathur

REPORT

ON

INTERNSHIP PROGRAMME

Submitted by,

Name : SRUTHI. P.M

Reg No: 1033320BDD086

Branch: ENGLISH

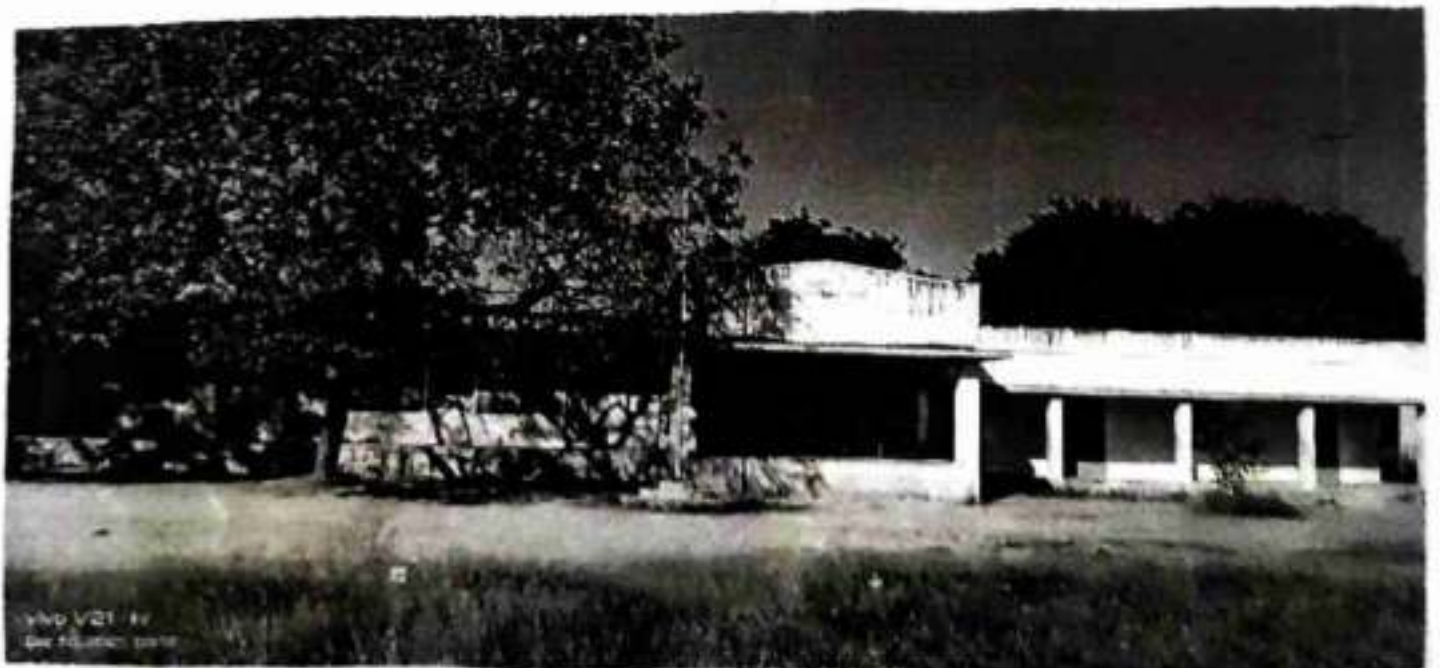
INTRODUCTION:

Internship Program is an effective way to give training to the student teachers about real world of work. The aim of the program is to incorporate teaching skills among the students.

It gives them an opportunity to integrate theory and practice, plan and deliver lesson properly, critically analyse their own and peer's teaching styles and improve them in light of feedback given by supervisor. An effective and improved Internship program is required in developing student teachers personalities as true professional in the field of education.

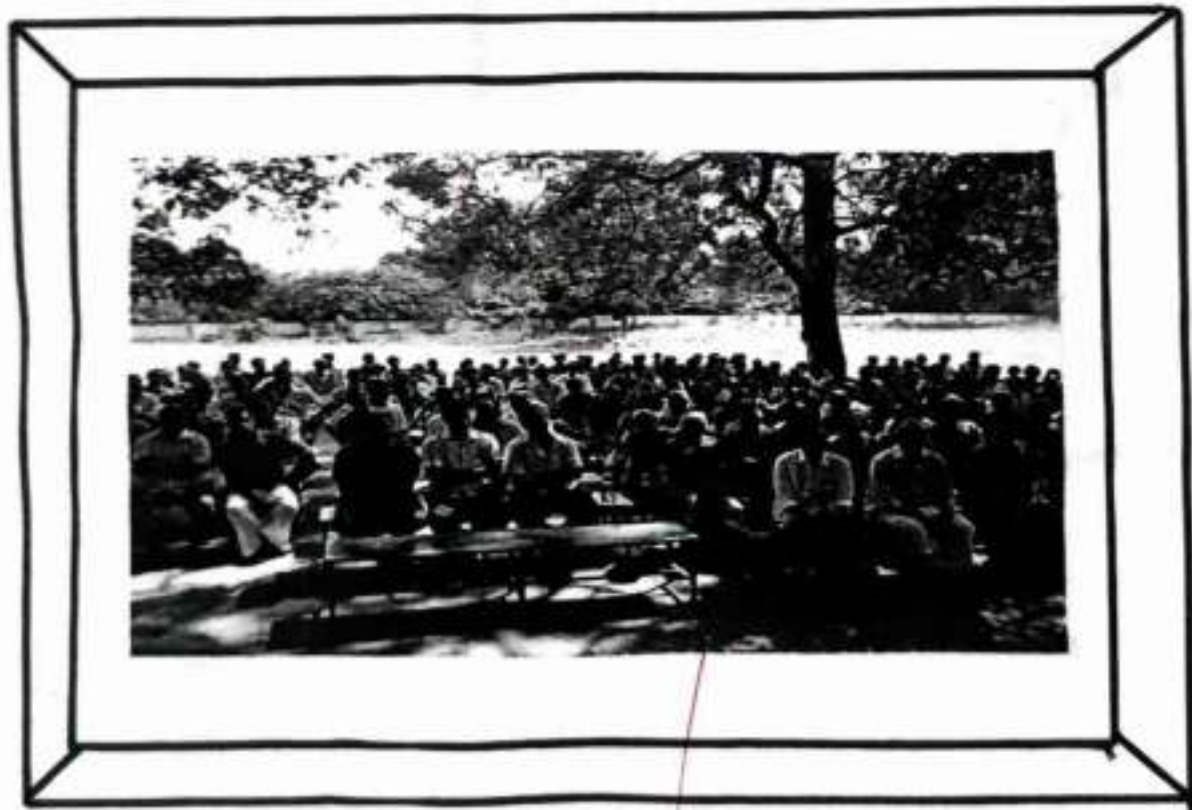
GENERAL INFORMATION ABOUT THE SCHOOL:

Samathur Vanavarayar Government Higher Secondary School, Samathur is situated in the outskirts of Samathur. The headmaster of the school is Mr. K. G. Venkatraman. The school follows co-education system and the medium of instruction is Tamil and English. There are 32 teaching and 2 non-teaching staff with 868 students in total.



From the results, we came to know that they had a good level of understanding. The various assessments conducted during the classroom helped students in their main examination.

PTA MEETING:



On January 21, 2022 we have organized a PTA meeting to discuss about the performance of the students. Talents and creative activities in the classroom exhibited by students were appreciated in front of their parents.

SMART CLASS:

Smart classrooms present in the school are technology enhanced classrooms that foster opportunities for teaching and learning by integrating learning technology and allowing the teacher to teach using a wide variety of media.



TREE PLANTATION:



DISTRICT LEVEL SPORTS MEET:

Students who won in sports today participated in District level sports meet. Our school students who competed with other school had won in many competitions. The students were appreciated for their performances.



Students of our school who participated in District level sports meet and won in many competitions.

SWATCH BARATH:

on accordance with world clean up day, swatch Barath program and a rally was conducted in our school. Through this program, students and public were given awareness about the cleanliness.


Placards were taken and pamphlets were provided to the public during the rally.



CONCLUSION:

The Internship program was one of the best experience that we have gained in our life. Also received various experiences of real life classroom situation. we came to know about the rules and regulations of the school.

we observed and organised various activities in school. Teachers and headmaster of the school helped us to run teaching process smoothly. we felt proud to be a part in this school as a student-teacher to complete our Internship Program.


M. JAYAPRAKASH, D.Ed., M.A., M.Ed.,
Assistant Professor in English Education
P. A. College of Education
POLLACHI - 642 002.

SCHOOL INTERNSHIP PROGRAMME - B.Ed

SCHOOL NAME : GHSS, Ramanathapuram,
Mannuv.

REPORT ON INTERNSHIP

Submitted by,

Name : Malathi.M

Reg No : 103320BDD046

Branch : Biological Science

S-NO	TOPICS	PAGE NO
1	Introduction	1
2	General information about school	2
3	Classroom Teaching	3
4	conducting class Test	3
5	PTA meeting	4
6	Smart class	5
7	Tree plantation	6
8	Republic Day	7
9	District level Sports meet	9
10	Swatch Barath	9
11	children's day Celebration	10
12	Science Exhibition	11
13	conclusion	12

INTRODUCTION :

Internship program is an effective way to give training to the student teachers about real world of work. The aim of the program is to incorporate teaching skills among the students.

It gives them an opportunity to integrate theory and practice, plan and deliver lesson properly, critically analyse their own and peer's teaching styles and improve them in light of feedback given by supervisors. An effective and improved Internship program is required in developing student teachers personalities as true professional in the field of Education.

GENERAL INFORMATION ABOUT THE SCHOOL :

Ramarathapuram Government Higher Secondary School, Ramarathapuram, Mannar is situated in the outskirts of Ramarathapuram. The Head Master of the school is Mrs. K. Asunadavi. The school follows Co-Education system and the medium of instruction is Tamil and English. There are 33 teaching and 3 non-teaching staff with 769 students in total.



CLASSROOM TEACHING:

We have got full co-operation from the school as well as from our guides. We got the opportunity to use all the skills in the classroom teaching process. We used different teaching methodologies and teaching materials which developed and helped the students participate in various classroom activities.

CONDUCTING CLASS TEST:

We have conducted Diagnostic Test on the very first class to identify the performance level of each and every student. Apart from that oral test, written test were also conducted to know their level of understanding.

From the results, we came to know that they had a good level of understanding. The various assessments conducted during the classroom helped students in their next examination.

PTA MEETING :





TREE PLANTATION :

On September 16, 2022 World ozone day was celebrated on that we have planned to plant the tree saplings in our school campus. Students were made to gather in the ground under the trees and teachers gave them awareness and importance of trees. Saplings were also gifted to all the students + teachers.



CONCLUSION .

The internship program was one of the best experience that we have received in our life. Parents and teachers of the school helped us to run teaching process smoothly. We feel very proud to get a chance to take part in this school as a student teacher to complete our internship program.



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POLLACHI, COIMBATORE- 642 002

B.Ed. DEGREE COURSE 2020-2021

LESSON PLAN

Certified to be the bonafide record of work done by

Name : OVIYALAKSHMI. B
Reg. No. : 1033319BD065
Pedagogy Subject : PEDAGOGY OF ENGLISH

B. Aya
Student Teacher

Principal

Dr. M. SENTHILKUMAR, M.Sc., B.Ed., M.Phil., P.A.

Principal

P. A. COLLEGE OF EDUCATION
Pudampetty, Pollachi - 642 002.

Internal Examiner

M. JAYAPRAKASHI, D.Litt., M.A., M.Ed.,
Assistant Professor in English Education
P. A. College of Education

External Examiner
Pollachi - 642 002.

1. _____

2. _____

Date : _____

Place : _____

INDEX

NO	TOPIC	PAGE NO	TEACHER'S SIGNATURE
1	INTRODUCTION	1	B. Gupta
2	ASPECTS AND CHARACTER	4	B. Gupta
3	LESSON PLAN - 1	8	B. Gupta
4	LESSON PLAN - 2	10	B. Gupta
5	LESSON PLAN - 3	25	B. Gupta
6	LESSON PLAN - 4	35	B. Gupta
7	LESSON PLAN - 5	45	B. Gupta
8	LESSON PLAN - 6	61	B. Gupta
9	LESSON PLAN - 7	61	B. Gupta
10	LESSON PLAN - 8	71	B. Gupta
11	LESSON PLAN - 9	81	B. Gupta
12	LESSON PLAN - 10	91	B. Gupta
13	LESSON PLAN - 11	111	B. Gupta
14	LESSON PLAN - 12	121	B. Gupta
15	LESSON PLAN - 13	131	B. Gupta
16	LESSON PLAN - 14	141	B. Gupta
17	LESSON PLAN - 15	151	B. Gupta
18	LESSON PLAN - 16	161	B. Gupta

Sl. No.	TOPIC	Page No.	TEACHER'S SIGNATURE
19.	LESSON-PLAN -17	177	B. Gupta
20.	LESSON-PLAN -18	187	B. Gupta
21.	LESSON PLAN -19	197	B. Gupta
22.	LESSON PLAN -20	207	B. Gupta
23.	LESSON PLAN -21	217	B. Gupta
24.	LESSON PLAN -22	227	B. Gupta
25.	LESSON PLAN -23	237	B. Gupta
26.	LESSON PLAN -24	247	B. Gupta
27.	LESSON PLAN -25	257	B. Gupta
28.	LESSON PLAN -26	267	B. Gupta
29.	LESSON PLAN -27	277	B. Gupta
30.	LESSON PLAN -28	287	B. Gupta
31.	LESSON PLAN -29	297	B. Gupta
32.	LESSON PLAN -30	297	B. Gupta
33.	CONCLUSION	305	B. Gupta

SIGNATURE OF THE ASSISTANT PROFESSOR

M. JAY PRAKASH, B.ED., M.A., M.Ed.
 Assistant Professor in English Education
 P.A. College of Education
 POLLACHI - 642 003



(Approved by NCTE, New Delhi & Affiliated to Tamilnadu Teachers Education University, Chennai)

Pollachi, Coimbatore - 642 002.

STUDENT TEACHING PROFILE

Student Teacher : OVIVYALAKSHMI. B Date : 15/12/2020
 Cooperating School : GOVERNMENT HR SEC. SCHOOL, VETTALKARANPUDUR Standard : VII-C
 Observer : S. DENISH KUMAR M.A., M.Ed Period : TJ
 Subject / Topic : ENGLISH / THE LAST STONE CARVER

Aspects and Criteria	Rating Scale	Comments
I LESSON PLAN		
1. Instructional Objectives and learning outcomes (i) Appropriateness (ii) Attainability (iii) Adequacy (iv) Clarity	10 9 8 7 6 5 4 3 2 1	V-GOOD
2. Content (i) Appropriateness (ii) Attainability (iii) Adequacy (iv) Clarity	10 9 8 7 6 5 4 3 2 1	V-GOOD
3. Review Evaluation / Tests / Assignments, etc. (i) Overall coverage (ii) Appropriateness (iii) Accuracy (iv) Brevity	10 9 8 7 6 5 4 3 2 1	GOOD

Aspects and Criteria	Rating Scale	Additional Remarks
II TEACHING LEARNING SITUATION		
1. Preparation (i) Relevance (ii) Sufficiency (iii) Interest aroused	10 (9) 8 7 6 5 4 3 2 1	V GOOD
2. Learning Experience (including use of instructional material) (i) Productivity (ii) Organization (iii) Student participation (iv) Systematic H.B. work	10 9 (8) 7 6 5 4 3 2 1	GOOD
3. Techniques (i) Effectiveness (ii) Relevance (iii) Originality	10 (9) 8 7 6 5 4 3 2 1	V GOOD
4. Development of Lesson (i) Sustained pupil interest and continued pupil participation (ii) Attainment of objectives (iii) Accuracy of content (iv) Sequential and logical (v) Budgeting of time	10 9 (8) 7 6 5 4 3 2 1	GOOD
5. Review and Evaluation (i) Structuring (ii) Meeting individual differences (iii) Effectiveness	(10) 9 8 7 6 5 4 3 2 1	EXCELLENT
III. TEACHER		
1. Appearance, Manners, Movement and Communication (i) Neat (ii) Pleasant (iii) Controlled (iv) Expression (v) Language (vi) Speech and voice	10 (9) 8 7 6 5 4 3 2 1	V GOOD
2. Social Climate (i) Interaction (ii) Sympathy (iii) Enthusiasm (iv) Effective dealing of situation	10 (9) 8 7 6 5 4 3 2 1	V GOOD
Additional Comments		

LESSON PLAN

NAME OF THE STUDENT TEACHER : OVIVALAKSHMI. B

NAME OF THE GUIDE TEACHER : S. DENISH KUMAR M.A, M.Ed.

NAME OF THE SCHOOL : GOVERNMENT HR. SEC SCHOOL VETTRAIKARANPUDUR

CLASS : VII - C

SUBJECT : ENGLISH

UNIT : 2 - PROSE

TOPIC : THE LAST STONE CARVER

DATE : 15/12/2020

DURATION : 45 MINUTES

NUMBER OF STUDENTS : 25

SPECIFIC INSTRUCTIONAL OBJECTIVES :

To the pupil,

- * Introduces the topic of the prose.
- * Gets to know about author's biography.
- * Gets to know about the characters.
- * Gives model reading to get main idea.
- * Explains the paragraphs.
- * Reads aloud to get familiar with pronunciation, stress and intonation.
- * Grasps new words and meanings.
- * Reads silently to get specific information.
- * Locates the facts and ideas.
- * Summarizes the prose paragraphs.

TEACHING AIDS :

- * Decorative card : It contains the topic of the prose.
- * Real Model : Hammer and chisel
- * Writing chart : It contains information about author.
- * Flash card : It contains the new words and its meaning.

PREVIOUS KNOWLEDGE :

1. Have you ever visited a temple?
2. What would you see there?
3. Who will made the statue of God?
4. The statues are made up of what?
5. Is the stone carver profession still prevails?

SUMMARY :

The old man is a stone carver. Gopal, his son wants to go Agria to mass produce. He leaves his father. Salim, the servant boy is the one who is with the old man.

ASSIGNMENTS :

1. Find out the meanings for the new words and write down.
2. Write the characters and their roles in one or two sentences.



SIGNATURE OF THE
GUIDE TEACHER



SIGNATURE OF THE
ASSISTANT PROFESSOR

OVIYALAKSHMI. B
NAME OF THE
STUDENT TEACHER

P. A. COLLEGE OF EDUCATION

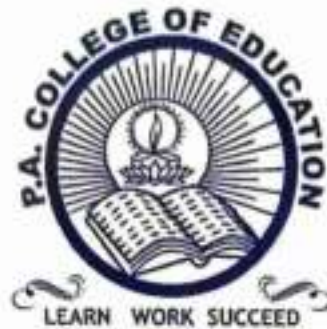
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Website : www.paeducations.org Email : paeducation@rediffmail.com

College Code : 10333



OBSERVATION RECORD LEVEL - II

Name of the Candidate : GIOMATHI.V
Register No. : 1033319BD022
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Level II : PEDAGOGY OF ENGLISH

V. Anitha
STUDENT TEACHER

M. Jayaprakash
INTERNAL EXAMINER
M. JAYAPRAKASH, M.Ed., M.A., M.Ed.,
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M. Senthil Kumar
PRINCIPAL
Dr. M. SENTHILKUMAR, M.Sc., M.Ed., M.Phil., Ph.D.
Principal
P. A. COLLEGE OF EDUCATION
Pulampatty, Pollachi - 642 002.

EXTERNAL EXAMINER

OBSERVATION FORM - I

Name of the Guide : K. Indrapriyadarshini M.A., B.Eds
Teacher

Working Experience : 13 Years

Name of the school : Government Higher Secondary school,
Vadasithur.

Subject : English
Unit : Prose
Topic : Learning the Game
Class : 9th std
Date : 02.12.2020
Period : V

I. CRITERIA FOR OBSERVATION

1. Motivation : Teacher motivated the students by asking Questions.
2. Explaining : Teacher explained the contents with extra information.
3. Method of Teaching : The teacher used Bilingual and story telling method.
4. Using of Teaching Aids : Teacher used Decorative card, chart and flash card for teaching.
5. Language Skill : Teacher used simple language with clear words.
6. Pronunciation : Teacher pronounced the words correctly.
7. Speed of Teaching: Teacher used medium level level of teaching.
8. Modulation : Teacher used proper stress and intonation.

II. STUDENT TEACHER INTERACTION

1. Student Interest : Students are actively listened the prose with interest
2. Students role in Mass : Students were listening the class with keen Observation
3. Question Eliciting the correct response : Students responded properly and correctly.

III. TEACHER PRESENTATION

1. Method used : The teacher used bilingual ~~method.~~
2. Instructional aids used : The teacher used Decorative card, chart and flash card.
3. Appearance : Good and neat
4. Dressing Sense : Formal
5. Movement : Teacher's movement was properly done, walked in front of the students.

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Website : www.paeducations.org Email : paeducation@rediffmail.com

College Code : 10333



TEST AND MEASUREMENT

Name of the Candidate : ANU BHARATHI .S
Register No. : 103331BD004
Level I : Pedagogy of Mathematics.
Level II : pedaogy of Mathematics.

S. Anu Bathi.
STUDENT TEACHER

A. S. P. S.
INTERNAL EXAMINER

[Signature]
PRINCIPAL

EXTERNAL EXAMINER

Dr. M. SENTILKUMAR
Principal
P. A. COLLEGE OF EDUCATION
Pollachi, Pollachi - 642 002.

CONTENTS

S.No.	Date	Particulars	Page No.	Remarks / Initial
01		Introduction	02	
02		DIAGNOSTIC TEST	07	
03		ACHIEVEMENT TEST	09	
04		DIAGNOSTIC TEST ANSWER KEY.	21	
05		DESIGN OF QUESTION PAPER	09	
06		BLUE PRINT	11	
07		ACHIEVEMENT TEST	14	
08		MART STATEMENT	19	
09		DIFFICULTY LEVEL AND INCREMENTAL LEVEL	23	
10		REMEDIA MEASURES	28	
11		CRITICAL ANALYSIS	31	
12		MEAN	35	

DIAGNOSTIC TEST

- 1.) The difference between two successive odd number is ^{Diagnostic Test} a.) 1 b.) 2 c.) 3 d.) 0
- 2.) The only even prime number is a.) 4 b.) 6 c.) 2 d.) 0
- 3.) Which of the following number is not a prime? a.) 53 b.) 92 c.) 97 d.) 71.
- 4.) The factors of a number are 1, 2, 4, 5, 8, 10, 16, 20, 40 and 80. What is the number? a.) 80 b.) 100 c.) 128 d.) 160
- 5.) The prime factorisation of 60 is $2 \times 3 \times 2 \times 5$. Any other number with the same prime factorisation as 60 is a.) 30 b.) 120 c.) 90 d.) Impossible.
- 6.) If the number 6354×97 is divisible by 9 then value x is a.) 2 b.) 4 c.) 6 d.) 7
- 7.) The number 87843 is divisible by a.) 20 only b.) 30 only c.) 11 only d.) all of the above
- 8.) Which of the following pairs is co-prime? a.) 51, 63 b.) 52, 91 c.) 96, 96 d.) 99, 36.

- 9.) The greatest 4 digit number which exactly divisible by 8, 9, 12 is
 a.) 9999 b.) 9996 c.) 9696 d.) 9936.
- 10.) The HCF of 2 numbers is 2 & their LCM is 154. Difference between number is 8, then sum is, a.) 26 b.) 36 c.) 46 d.) 56.
- 11.) 9m. 4cm is equal to a.) 94cm b.) 904cm
 c.) 100 kg 6g d.) 1kg 600g.
- 12.) 1006g is equal to a.) 94cm b.) 904cm c.) 9.4cm
- 13.) Every day 150l of water is sprayed in garden. water sprayed in week is
 a.) 700l b.) 1000l c.) 950l d.) 1050l.
- 14.) Which is the greatest? 0.007g, 70mg, 007g
 a.) 0.07cg b.) 0.007g c.) 70mg d.) all are equal.
- 15.) 7km - 420cm is equal to
 a.) 3km 800m b.) 2km 800m c.) 3km 200m d.) 2km 200m
- 16.) 2 days = hours a.) 38 b.) 48 c.) 28 d.) 40
- 17.) 3 weeks = days a.) 21 b.) 7 c.) 14 d.) 28
- 18.) Number of ordinary years between two consecutive leap year is a.) 4 years b.) 2 years c.) 1 d.) 3
- 19.) What time will it be 5 hours after 22:35hr?
 a.) 2:30 hrs b.) 3:35 hrs c.) 4:35 hours d.) 5:35hrs.
- 20.) 2 1/2 years is equal to months.
 a.) 25 b.) 30 c.) 24 d.) 5

DIAGNOSTIC TEST SCORING KEY

I	Objective Questions	marks
1	2	1
2	2	1
3	12	1
4	30	1
5	Impossible	1
6	2	1
7	All of the above	1
8	71.51	1
9	9936	1
10	26	1
11	904 cm	1
12	1kg. 6g	1
13	1050 d	1
14	70mg	1
15	2km 800m	1
16	45	1
17	21	1
18	3 years	1
19	31.55 hours	1
20	30	1

BLUE PRINT ACHIEVEMENT TEST

Time:
Marks:

Class:
Subject:

Sl. NO	OBJECTIVES/CONTENTS	KNOWLEDGE			UNDERSTANDING			APPLICATION			SKILL			TOTAL
		O	SA	E	O	SA	E	O	SA	E	O	SA	E	
1.	Number	2(1)	1(2)	1(5)	2(1)	1(2)		2(1)	1(2)	1(5)	2(1)	1(2)	1(5)	19
2.	Measurements	3(1)		1(5)	3(1)	1(2)	1(5)	3(1)	1(2)		3(1)	1(2)	2(5)	26
3.	Geometry						1(5)							5
		5	2	5	5	4		5	2	5	5	2	10	50
		12			9			12			17			

O- Objectives

SA- Short Answer

E- Essay

Measures of Central Tendency

* One of the most important objectives of statistical analysis is to get one single value and describe the characteristics of entire mass of unwidely data, such a value is called central tendency or an average.

* Thus a statistical average is a simple number around which the greatest proportional tendency. If the distribution of the student mark also indicated. Hence an average is also called as central tendency.

The following are the important types of an average, they are,

- * Mean.
- * Median.
- * Mode.

Mean:

Class Interval	Frequency (f)	Mfd value (x)	$d = \frac{x-A}{c}$	f · d
30-40	3	35	-2	-9
40-50	9	45	-2	-18
50-60	5	55	-1	-5
60-70	3	65	0	0
70-80	1	75	1	1
80-90	4	85	2	8
90-100	5	95	2	15

$$\sum f = 30$$

$$\sum fd = -8$$

$$A = 65 ; \quad c \cdot I = 10 ; \quad \sum fd = -8 ; \quad \sum f = 30$$

$$\bar{x} = A + \left(\frac{\sum fd}{\sum f} \times c \cdot I \right)$$

$$= 65 + \left(\frac{-8}{30} \times 10 \right)$$

$$= 65 - 2.66$$

$$\bar{x} = 62.34$$

P.A COLLEGE OF EDUCATION

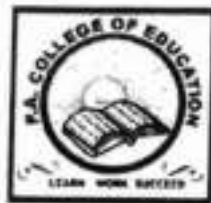
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POLLACHI, COIMBATORE - 642 002. Phone : 04259 - 230893 Cell : +91 99424 99814

Website : www.paeducation.org Email : paeducation@rediffmail.com

College Code : 10333



REFLECTIVE JOURNAL

Name of the Candidate : ..M. MANJU.....

Register No. : ..10333198043.....

Level I : ..PEDAGOGY OF ENGLISH.....

Level II : ..PEDAGOGY OF ENGLISH.....

M. Manju
STUDENT TEACHER

[Signature]
INTERNAL EXAMINER

PRINCIPAL

EXTERNAL EXAMINER

[Faint signature]
P.A. COLLEGE OF EDUCATION
Pollachi, Coimbatore - 642 002

CONTENTS

S.No	Date	Particulars	Page No	Remarks / Initial
1.	26.08.2019	Importance of English language	1	
2.	27.08.2019	Rational for Learning English	2	
3.	03.09.2019	Four Important aims of Teaching English.	3	
4.	05.09.2019	Objectives of Teaching English as a second language	4	
5.	12.09.2019	General principles of language teaching	5	
6.	13.09.2019	Psychological principles of Teaching English	6	
7.	16.09.2019	Relation between culture + language.	7	
8.	17.09.2019	Designing unit plans	8	
9.	24.09.2019	Lesson plan - Poem	9	
10.	25.09.2019	Lesson Plan - Grammar	10	
11.	30.09.2019	Lesson Plan - Supplementary	11	
12.	3.10.2019	Bloom's Taxonomy of Educational Objectives	12	
13.	4.10.2019	Formative Instructional objective Psychomotor level.	13	
14.	14.10.2019	Preparation for model lesson plan	14	
15.	16.10.2019	Meaning of Teaching	15	
16.	21.10.2019	Coherence and Fluency in Communication	16	
17.	28.10.2019	Practicing a mini-lesson with multiple teaching skills.	17	
18.	30.10.2019	Understanding major steps in teaching a mini-lesson.	18	
19.	31.10.2019	Motivation, presentation, reflection and summing up	19	
20.	4.11.2019	Teaching Prose	20	
21.	5.11.2019	Teaching Poetry	21	
22.	18.11.2019	Teaching Grammar	22	
23.	14.11.2019	Teaching Listening skill	23	
24.	18.11.2019	Teaching speaking skill	24	

CONTENTS

S.No	Date	Particulars	Page No	Remarks / Initial
25.	20.11.2019	Teaching Reading-Skills	25	
26.	25.11.2019	Teaching Writing Skills	26	
27.	26.11.2019	Grammar-Translation Method	27	
28.	28.11.2019	Bilingual method	28	
29.	6.12.2019	Direct or Natural method	29	
30.	10.12.2019	Dr. West New method	30	
31.	12.12.2019	Computer Assisted Language Learning computer assisted that function too	31	
32.	16.12.2019	Structural Approach	32	
33.	18.12.2019	Situational Approach	33	
34.	23.12.2019	Communicative Approach	34	
35.	27.12.2019	Recent Trends in the teaching of English	35	
36.	6.1.2020	Electric Approach	36	
37.	9.1.2020	Teaching Aids - Resources in teaching English	37	
38.	20.1.2020	Different types of tests	38	
39.	22.1.2020	Types of Achievement Tests	39	
40.	24.1.2020	Written Test	40	
41.	27.1.2020	Objective Tests	41	
42.	31.1.2020	Oral Tests	42	
43.	4.2.2020	Teacher Made Tests	43	
44.	6.2.2020	Construction of a Good Test.	44	
45.	11.2.2020	Scoring Key and Marking scheme.	45	

NAME OF THE COLLEGE: P.A COLLEGE OF EDUCATION, POLLACHI

REFLECTIVE JOURNAL - DIARY

NAME OF THE PRE-SERVICE TEACHER: M. Marju

NAME OF THE TEACHER EDUCATOR: Mr. Jayaprakash. M.M.A., M.Ed.,

PEDAGOGICAL SUBJECT: Pedagogy of English

TOPIC: Rational for Learning English

DATE: 26.08.2019

TIME: 9.30AM-10.15AM

1. Write your reflection on your progress in learning

I learned the Importance & Need of English Language.

2. Identify and reflect on your success and challenges in the lesson

Success - Learning the four aim of teaching English
Challenges - Achieve these four aims in teaching English

3. Reflect on what has been achieved during the lesson and where future efforts support be focused in the next session

Need to know the aims of teaching English.

4. Write about your thoughts and feelings about the learning in class

very easy to understand about the topic.

5. Raise your doubts, questions or issues If any.

Which one is main Aim
of teaching English?

M. Marju

Signature of the pre-service teacher

Teacher Educator's written response/remarks:

(Note: To be submitted by the pre-service teacher to the teacher educator at the end of every week for reflection)

NAME OF THE COLLEGE: P.A COLLEGE OF EDUCATION, POLLACHI

REFLECTIVE JOURNAL - DIARY

NAME OF THE PRE-SERVICE TEACHER: M. Manju

NAME OF THE TEACHER EDUCATOR: Mr. Jayaprakash. M. M. A., M. Ed.,

PEDAGOGICAL SUBJECT: Pedagogy of English

TOPIC: Four Important aims of teaching English.

DATE: 27-08-2019

TIME: 9-30 AM - 10-15 AM

1. Write your reflection on your progress in learning

I Learned the four important aims of teaching English.

2. Identify and reflect on your success and challenges in the lesson

Success - Learning the four aim of teaching English challenges
Achieve these four aims in teaching English.

3. Reflect on what has been achieved during the lesson and where future efforts support be focused in the next session

Need to know the aims of teaching English.

4. Write about your thoughts and feelings about the learning in class

Very Easy to understand about the Topic.

5. Raise your doubts, questions or issues if any,

which one is Main Aim
of teaching English?

M. Manju

Signature of the pre-service teacher

Teacher Educator's written response/remarks:

(Note: To be submitted by the pre-service teacher to the teacher educator at the end of every week for reflection)

SCHOOL INTERNSHIP PROGRAMME - B.Ed

SCHOOL NAME : G. H. S

PULIAMPATTI

REPORT
ON
INTERNSHIP

S.NO	INDEX	PAGE.No
1.	INTRODUCTION	1
2.	GENERAL INFORMATION ABOUT THE SCHOOL	2
3.	CLASSROOM TEACHING	3
4.	DRINKING WATER	4
5.	PTA MEETING	5
6.	HI-TECH LAB	5
7.	PRAYER AND ASSEMBLY	6
8.	INDEPENDENCE DAY	7
9.	CHILDREN'S DAY	8
10.	CULTURAL EVENT'S	9
11.	TEACHER'S DAY	9
12.	SPORTS DAY	10
13.	TREE PLANTING	10
14.	MID DAY MEAL	11
15.	AWARENGSS PROGRAM	11
16.	CONCLUSION	11

INTRODUCTION :

An Internship is a professional learning experience that offers meaningful, practical work related to a student's field of study. School internship program is an important part of the teacher's training program. It is an integral part of total B.Ed course. This practicum approach adopted in the modern teacher education course aims to place a pupil-Teacher in a classroom situation under the supervision of a qualified teacher. This program aims to incorporate teaching skills among the students.

The school internship program gives a student the opportunity for career exploration and development, and to learn new skills. It gives them an opportunity to integrate theory and practice, plan and deliver lesson properly, critically analyse their own and peer's teaching styles and improve them in light of feedback given by supervisors.

GENERAL INFORMATION ABOUT THE SCHOOL :

Name of the school: Government High School

Address : Puliampatti

Name of the Headmaster: S. Latha devi

Number of Students : 131

Number of Teachers : 10

Number of non-teaching : 3
Staff

The school has three buildings which has been constructed separately. The rooms are well ventilated and furnished



CLASSROOM TEACHING:

In this school, there are sufficient numbers of rooms as a math lab, Hi-tech lab, staff room, teaching classrooms etc. In the school each classroom has minimum 10 pairs of desk-benches and one pair of table chair of the teacher. Each classroom has one blackboard and additional facility of using other teaching aids. We got the opportunity to use all the skills in the classroom. We used different teaching learning material to explain concepts to students. We also conducted test to students to check their level of understanding.



DRINKING WATER :

There is a provision of proper drinking water facility in the school. There is an RO installed in the school.



PTA MEETING :

Every Friday after 3:00PM SMC meeting was conducted regarding school performance. They discuss about the school activities and necessities.



HI-TECH LAB

The school provides computer aided learning with few computers. They had a projector through which the students are made to listen classes at specific time schedule.



PRAYER AND ASSEMBLY :

In any good school, morning assemblies are a must thing to begin the day with. Every Monday and Friday morning, students assemble at the ground.

and begin the day with a prayer. The students say proverbs and ask general questions to other students at the prayer.



INDEPENDENCE DAY :

On August 15, 2022 Independence day was celebrated in the school. The program started with flag hosting by the chief guest, chairman of M.K. Electronics followed by the National Anthem. National flag and sweets were distributed to all the teacher and students. On this good day chief guest, planted a sapling. Following this students

At November 17, they created awareness about the disabled students. Disabled students can also prove their potentials in every field.



CONCLUSION :

The school internship programme is one of the most memorable experience of our life. We have got various experience of real life situation. We had a co-operative and helpful behaviour of Parent Teachers, Headmaster, mentors and the people associated with the program. We feel glad to get a chance to take part in school as Student Teachers.

SCHOOL
INTERNSHIP
PROGRAM

INDEX

S.NO	CONTENTS	Pg.NO
1.	INTRODUCTION	1
2.	GENERAL INFORMATION ABOUT THE SCHOOL	2
3.	CLASSROOM TEACHING	3
4.	CONDUCTING THE CLASS TEST	3
5.	INDEPENDENCE DAY	4
6.	ROAD SAFETY AWARENESS	5
7.	CHILD HELPLINE AWARENESS	6
8.	CHILDREN'S DAY PROGRAMME	7
9.	TREE PLANTATION AND CYCLE DISTRIBUTION	8
10.	DISABILITY AWARENESS PROGRAMME	9
11	CONCLUSION	10

GENERAL INFORMATION ABOUT THE SCHOOL :

Government Higher Secondary school, Kaliannanpudur, is situated in the outskirts of kovilpalayam. The headmaster of the school is Mrs. S. Alagimeenal. The school follows co-education system and the medium of instruction is Tamil and English. There are 28 teaching and 3 non-teaching staff with 689 students in total.



CLASSROOM TEACHING:

We have got full co-operation from the school as well as from our guides, we got the opportunity to use all the skills in the classroom teaching methodologies and teaching materials which developed and helped the students participate in various classroom activities.

CONDUCTING CLASS TEST:

We have conducted Diagnostic test on the very first class to identify the performance level of each and every student. Apart from that oral test, written test were also conducted to know their level of understanding.

From the results, we came to know that they had a good level of understanding the various assessments conducted during the classroom helped students in their main Examination. The students were also gave their full co-operation to conduct those tests.

DISABILITY AWARENESS PROGRAMME :

On November 17, 2022 . The school conducted rally programme to the students under the Government order to treat the Disabled students equally . There were many slogane said by the students to encourage them in the classroom activities .





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POLLACHI, COIMBATORE- 642 002

B.Ed. DEGREE COURSE 2018-2020

LESSON PLAN RECORD LEVEL II

Certified to be the bonafide record of work done by

Name

: MALARVIZHI.K

Reg. No.

: 1093318BDO39

Pedagogy Subject

: PEDAGOGY OF COMPUTER SCIENCE

K. Malavizhi
Student Teacher

S. Sathiyapriya
Internal Examiner

Mrs. S. SATHIYAPRIYA, M.Sc., M.Ed.,
Assistant Professor in Education
P.A. College of Education
Pollachi - 642 002.

Date: 02.03.2020








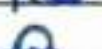











Place: Pollachi

M. Senthil Kumar
Principal
Dr. M. SENTHILKUMAR, M.Sc., M.Ed., M.Phil., M.A.
Principal
P. A. COLLEGE OF EDUCATION
Puliampatty, Pollachi - 642 002.

External Examiner

1. _____
2. _____

INDEX

Sl. No.	TOPIC	PAGE No.	STUDENT TEACHER'S SIGNATURE
1.	Introduction.	1	
2.	Importance of a lesson plan	2	
3.	Lesson Plan 1 : Computer Organisation	4	
4.	Lesson Plan 2 : Types of microprocessor	14	
5.	Lesson Plan 3 : Memory Devices	24	
6.	Lesson Plan 4 : Secondary Devices	36	
7.	Lesson Plan 5 : Operating System	48	
8.	Lesson Plan 6 : Key features of OS	58	
9.	Lesson Plan 7 : Prominent OS	70	
10.	Lesson Plan 8 : Working with OS	82	
11.	Lesson Plan 9 : Windows icon	92	
12.	Lesson Plan 10 : Explore Computer	104	
13.	Lesson Plan 11 : Linux (Ubuntu)	116	
14.	Lesson Plan 12 : Algorithms	128	
15.	Lesson Plan 13 : Specification & Abstraction	140	
16.	Lesson Plan 14 : Notations of Algorithm	152	
17.	Lesson Plan 15 : Composition	164	
18.	Lesson Plan 16 : Decomposition	176	
			

Sl. No.	TOPIC	PAGE No.	STUDENT TEACHER'S SIGNATURE
19.	Lesson Plan 17: Invariants & loops	186	19
20.	Lesson Plan 18: Recursion	196	19
21.	Lesson Plan 19: Introduction to C++	206	19
22.	Lesson Plan 20: I/O operators	218	19
23.	Lesson Plan 21: Data types	228	19
24.	Lesson Plan 22: Flow of Control	240	19
25.	Lesson Plan 23: Iteration statement	252	19
26.	Lesson Plan 24: Functions	262	19
27.	Lesson Plan 25: User defined function	274	19
28.	Lesson Plan 26: Returning functions	286	19
29.	Lesson Plan 27: Arrays	298	19
30.	Lesson Plan 28: Strings	308	19
31.	Lesson Plan 29: Structures	318	19
32.	Lesson Plan 30: Nested structures	328	19
33.	Conclusion	337	19


 SIGNATURE OF S. SATHYA, ASSISTANT PROFESSOR
 Assistant Professor in Education



P. A. COLLEGE OF EDUCATION

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Pollachi, Coimbatore - 642 002.

STUDENT TEACHING PROFILE

Student Teacher: MALARYIZHI Date: 02.08.2019
Organizing School: MC. GOV. GIRLS HIGHER SECONDARY SCHOOL, KOTTUR. Standard: XI
Organizer: K.M. SHAKEER BATA, M.Sc., M.Ed., Period: 2
Subject / Topic: COMPUTER SCIENCE / ORGANIS-
-ATION

Aspects and Criteria	Rating Scale	Comments
I LESSON PLAN		
1. Instructional Objectives and learning outcomes (i) Appropriateness (ii) Attainability (iii) Adequacy (iv) Clarity	10 9 8 7 ⑥ 5 4 3 2 1	Average.
2. Content (i) Appropriateness (ii) Attainability (iii) Adequacy (iv) Clarity	10 9 ⑧ 7 6 5 4 3 2 1	Good
3. Review Evaluation / Tests / Assignments, etc. (i) Overall coverage (ii) Appropriateness (iii) Accuracy (iv) Brevity	10 9 ⑧ 7 6 5 4 3 2 1	Good

Aspects and Criteria	Rating Scale	Comments
II. TEACHING LEARNING SITUATION		
1. Preparation (i) Relevance (ii) Sufficiency (iii) Interest aroused	10 9 8 7 6 5 4 3 2 1	Satisfied
2. Learning Experience (including use of instructional materials) (i) Productivity (ii) Organization (iii) Student participation (iv) Systematic B.B. work	10 9 8 7 6 5 4 3 2 1	Good
3. Techniques (i) Effectiveness (ii) Relevance (iii) Originality	10 9 8 7 6 5 4 3 2 1	Very Good
4. Development of Lesson (i) Sustained pupil interest and continued pupil participation (ii) Attainment of objectives (iii) Accuracy of content (iv) Sequential and logical (v) Budgeting of time	10 9 8 7 6 5 4 3 2 1	Satisfied
5. Review and Evaluation (i) Structuring (ii) Meeting individual differences (iii) Effectiveness	10 9 8 7 6 5 4 3 2 1	Good
III. TEACHER		
1. Appearance, Manners, Movement and Communication (i) Neat (ii) Pleasant (iii) Controlled (iv) Expression (v) Language (vi) Speech and voice	10 9 8 7 5 5 4 3 2 1	Average
2. Social Climate (i) Interaction (ii) Sympathy (iii) Enthusiasm (iv) Effective dealing of situation	10 9 8 7 6 5 4 3 2 1	Good
Additional Comments		


 Mrs. S. SATHYAPPA, B.Sc., M.Ed.,
 Associate Professor in Education,
 P. College of Education,
 Ponnachi - 642 002.

Name of the Student Teacher : Malavathi . K
 Name of the Guide Teacher : K.M.Shakeer Raja, M.Sc., M.Ed.,
 Name of the school : M.C. Government Girls Higher second class school, kottur.
 class : XI
 Subject : Computer science
 Unit : 3
 Topic : Computer organisation
 Date : 02.08.2019
 Duration : 45 minutes.
 class strength : 20

Instructional Objectives:

To the pupil,

- * Explains the basics of microprocessor.
- * Defines ALU
- * Describes control unit and Registers.
- * Represents the characteristics of microprocessor.
- * Explains clock speed
- * Lists instruction set
- * Defines word size.

Teaching aids:

- 1) Chart - Interconnecting microprocessor with other devices
- 2) Flash card - Registers (Internal Memory)
- 3) Table top - Instruction Set
- 4) Dummy model - Intel 4004 microprocessor.

Previous knowledge:

- 1) Can you tell the parts of human body? Head, hands, legs, eyes, brain, heart. . .
- 2) Which part of the human organ will control the activities carried out? Brain.
- 3) So, likewise which is the brain of computer? CPU.

Today, we are going to discuss about the basics of microprocessor.

CONTENT

SPECIFICATION

EXPERIENCE

EVALUATION

Basics of Microprocessor:

CPU is the major component of computer. Microprocessor was first introduced in 1971's 4004 developed by Intel Inc. It is a multipurpose silicon chip.

Explains

The teacher explains the basics of microprocessor using chart.

The students are listening.

First microprocessor was developed by _____

Arithmetic & Logic Unit (ALU):

It performs all arithmetic and logic operations.

Defines

The teacher defines the ALU.

Students are observing.

What is ALU? _____

Control Unit & Registers

To control overall operations through signals.

Used to hold instructions and data for execution.

Describes

The teacher describes the control unit and registers

The student are listening.

Registers are as used for _____

Characteristics of Microprocessors

Microprocessor's performance depends on

- Clock speed
- Instruction set
- Word size

Represents

The teacher represents the characteristics of microprocessor.

The students are observing.

Microprocessor depends on _____

Recapitulation:

So far, we have discussed about the basics of microprocessor. ALU, Control unit, Registers and characteristics of microprocessor.

Assignment:

- 1) Define ALU and control unit.
- 2) Explain the characteristics of microprocessor.



K.M. SHAKEER RAJA, M.Sc., M.Ed.,
P.G. Assistant in Physics
M.C. Govt. Girls Hr. Sec. School
Kottur Malayandipattanam
POLLACHI - 642 114.

Signature of the

87
Signature of the

K. Malavathi
Signature of the
Student + Teacher.

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POLLACHI, COIMBATORE - 642 002. Phone : 04259 - 230893 Cell : +91 99424 99814

Website : www.pasducatons.org Email : pasducaton@rediffmail.com

College Code : 10333



OBSERVATION RECORD LEVEL - II

Name of the Candidate : J. MYTHILEE

Register No. : 10333318P2049

Level I : PELAGICAL SCIENCE

Level II : COASTAL SCIENCE

J. Mythilee
STUDENT TEACHER

S. Sathiyapriya
INTERNAL EXAMINER

Mrs. S. SATHIYAPRIYA, M.Sc., M.Ed.
Assistant Professor in Education
P.A College of Education
Pollachi - 642 002.

M. S. Senthil
PRINCIPAL

M. S. Senthil
EXTERNAL EXAMINER
சென்னை, தமிழ்நாடு
புள்ளி எண்ணிக்கை
& மதிப்பீடு. சென்னை-605 201.

Observation Form - 1

Name of the Guide Teacher : Mrs. Indrani M. Se, B. Ed.,

Work Experiences : 15 years

Name of the school : Government. Highes.
Secondary school.

Class : XI

Date : 5.8.2019

Subject : Computer Science

Unit : 3.

Topic : Secondary storage device

Period : II

I Criteria For Observation :

1. Motivation : The teacher recall the previous topic and asked the question that is related to the new topic.
2. Explaining : The teacher explained the the topic by giving examples to the students.
3. Method of Teaching : The teacher used lecture method and demonstration method to teach the secondary storage devices.
4. Using of Teaching Aids : The teacher used the real model and charts to explain the topic.
5. Language skills : The teacher used simple

words and formatted the simple sentence that can be easily understood by the students.

6. Pronunciation : The teacher pronounced the words clearly, and giving pause between the sentences.

7. Speed of Teaching Level : The teacher teaches the topics in the medium level of speed.

8. Modulation : The teacher teaches the topic with proper voice modulation.

II Student Teacher Interaction :

1. Student's Interest : Students listened the topic actively and attentively.
2. Student's Role in the class : Students participation is more than the class room activities.
3. Questioning and Electing : The students gave the correct Response the correct response to the questions asked by the teachers.

III Teacher's Presentation :

1. Method used : The teacher used lecture method to explain the content.

2. Instructional Aids : Real model and charts
Used are used by the
teachers.
3. Appearance : The appearance of the
teacher was very
neat and simple.
4. Dressing sense : The dressing of the
teacher was very
neat and good.
5. Movement : The teacher moved
around the class and
watched all the
students in the
class.

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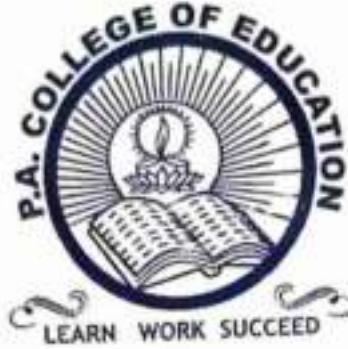
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Website : www.paeducations.org Email : paeducation@rediffmail.com

College Code : 10333



TEST AND MEASUREMENT RECORD : LEVEL - I

Name of the Candidate : SOWMYA . K

Register No. : 1033318BD079

Level I : PEDAGOGY OF ENGLISH

Level II : PEDAGOGY OF ENGLISH

Sowmya . K
STUDENT TEACHER

M. Jayaprakash
INTERNAL EXAMINER

M. JAYAPRAKASH, D.Ed., M.A., M.Ed.,
Assistant Professor in Tamil Education
P. A. College of Education
POLLACHI - 642 002.


M. Senthil Kumar
PRINCIPAL

Dr. M. SENTHILKUMAR, M.Sc., B.Ed., M.Phil., P.H.D.,
Principal

P. A. COLLEGE OF EDUCATION
Palamangatty, Pollachi - 642 002.

EXTERNAL EXAMINER
முனைவர். டி. மதுசூதன்
எம். ஏ., எம். எட்., எம். பி. டி. எச். டி.,
பேராசிரியர், தமிழ்த்தொலைநிலைப் பள்ளி,
சூரியநகர், கல்வி, திருச்சி.
ச. வாசுதேவன், எம். எட்., எம். எல். எல்.

CONTENTS

S. No.	Date	Particulars	Page No.	Remarks / Initial
1.		Introduction	03	
2.		Types of test	03	
3.		Diagnostic test	06	
4.		Achievement test	13	
5.		Mark statement	18	
6.		Difficult level and discriminative index	22	
7.		Critical Analysis	28	
8.		Measure of central tendency	29	
9.		Quartile deviation	37	
10.		Standard deviation	43	
11.		Rank correlation	44	
12.		Graphs	47	

TEST AND MEASUREMENT RECORD LEVEL - I

BLUE PRINT

Class : VIII th std

Subject : ENGLISH

Total Marks : 50

Time : 1.30 mins

Content / objective	KNOWLEDGIE			UNDERSTANDING			APPLICATION			SKILL			TOTAL
	O	S	E	O	S	E	O	S	E	O	S	E	
Prose Sir Issac Newton - The Ingerious Scientist	1(3)	2(1)		1(3)	2(1)	5(2)*				2(1)*			15
poem making life worth while		2(1)			1(3)					2(1)			12
Supplementary The three questions													
	1(2)			1(4)	2(1)*	5(1)				2(1)			13
Grammar conjunctions									1(5)				5
E-mail													5(1) 5
	5	4	5	10	2	10	5	4					5 50

Marks are mentioned in the bracket. No. of questions mentioned
* mark indicate extra questions. outside the bracket.

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CLASS: VIII

ACHIEVEMENT TEST

MARK :50

SUBJECT : ENGLISH

DURATION: 1.30hrs

I. CHOOSE THE CORRECT ANSWERS: 5X1=5

1. Issac newton was born at
(a) England (b) America (c) Australia
2. Issac constructed a model of the
(a) Train (b) Windmill (c) House
3. Issac made a clock by the dropping of (a) Sand
(b) Water (c) Chemical
4. The hermit lived in a
(a) Palace (b) Cottage (c) Wood
5. widely renowned for his wisdom.
(a) Hermit (b) Messengers (c) warriors.

II. FILL IN THE BLANKS: 5X1=5

1. Grand mother was advised to apprentice him to a
2. The sun-dial made by Issac is still in existence at
3. We should have a In life.
4. A is need for the darkening sky.
5. The king decided to consult a

III. MATCH THE FOLLOWING: 5X1=5

1. Issac Newton - Medical Practitioner
2. Making Life - Regret
3. Physician - Scientist
4. Repent - Bring back
5. Restore - Worthwhile

IV. UNDERLINE THE CONJECTIONS IN THE FOLLOWING SENTENCES: 5X1=5

1. Revathy and Rohini are friends.
2. If you say so, I will believe it.
3. Shekar is intelligent but careless.
4. The bus was overcrowded so Arun avoided travelling in it.
5. Though Vinay is ill, he doesn't skip the class.

V. ANSWER THE FOLLOWING QUESTIONS IN A SENTENCE OR TWO : (any 5) $5 \times 2 = 10$

1. What did Issac manufacture at his young age?
2. How was he honoured by the king?
3. Why were his friends attracted by the windmill?
4. Why should we make this life worthwhile?
5. What should we learn from every soul?
6. Who came running out of the wood ?
7. Why did the king sleep through the night ?

VI. ANSWER THE FOLLOWING IN 100 WORDS: (any 2) $2 \times 5 = 10$

1. Mention some of Newton's inventions?
2. How were the answers to the three questions? What is the message of the hermit?

VII. QUOTE FROM MEMORY FROM THE POEM "MAKING LIFE WORTH WHILE" $5 \times 1 = 5$

FROM: One gleam

TO : Heritage.

VIII. Write a formal email to the young Scientist Mr.Sundar Pitchai CEO, Google requesting him for an appointment to interview him.

$5 \times 1 = 5$

Quartile Deviation

Quartile deviation is defined as the half of the difference between the third quartile and the first quartile

$$Q.D = \frac{Q_3 - Q_1}{2}$$

$$Q_1 = L + \left[\frac{N/4 - cf}{f_1} \right] \times c$$

where,

L = Lower limit of the median class of the first quartile

f = Frequency of the median class of the first quartile

$c.f$ = cumulative frequency of the median.

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Email: paeducation@rediffmail.com Website: www.paeducations.org



REFLECTIVE JOURNAL

Name of the Candidate :.....R. SOUNDARYA.....
Register No. :.....10.3331EBD016.....
Level I :.....PEDAGOGY OF MATHEMATICS.....
Level II :.....PEDAGOGY OF MATHEMATICS.....

R. Soundarya
STUDENT TEACHER

T. Pratheebha

INTERNAL EXAMINER
T. PRATHEEBHA, M.Sc., M.Ed.,
Assistant Professor in Education,
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EXTERNAL EXAMINER

முனைவர். பி. அஞ்சுளா,
எம். ஏ., எம். எட்., எம். பீ. டி. எச். டி.,
பேராசிரியர், தமிழ்நாடு
ஸ்ரீபாஸாஜி அன்லியியல் கல்வி,
சி. வரலட்சுமி, சி. வரலட்சுமி - 642 002.

CONTENTS

S.No.	Date	Particulars	Page No.	Remarks / Initial
01.	04/08/18	Meaning and Nature of Mathematics	01	
02.	16/08/18	Scope of Mathematics	03	
03.	21/08/18	Need of Teaching Mathematics	05	
04.	24/08/18	Value of Teaching Mathematics	07	
05.	28/08/18	Steps in Planning a Lesson	09	
06.	04/09/18	Designing a Lesson Plan	11	
07.	07/09/18	Bloom's Taxonomy of Educational Objectives	13	
08.	10/09/18	Types of Test Items	15	
09.	15/09/18	Meaning of Teaching	17	
10.	17/09/18	Explaining & Questioning Skills	19	
11.	25/09/18	Non Verbal Cues	21	
12.	28/09/18	Reinforcement and Closure	23	
13.	03/10/18	Observation & Feedback on Mini Teaching	25	
14.	06/10/18	Lecture Method	27	
15.	09/10/18	Deductive and Inductive Method	29	
16.	17/10/18	Team Teaching	31	
17.	22/10/18	Project Method	33	
18.	27/10/18	Individual Activities & Learning Experience	35	
19.	30/10/18	Problem Solving Method.	37	
20.	03/11/18	Student Seminar & Group Discussion	39	
21.	08/11/18	Maths through Games & Puzzle	41	

CONTENTS

S.No.	Date	Particulars	Page No.	Remarks / Initial	
22	12/11/18	Construct Visit Learning	43	<div style="border-left: 1px solid red; border-right: 1px solid red; height: 100%; width: 100%;"></div>	
23	16/11/18	Problem Based Learning	45		
24	22/11/18	Brain Based Learning	47		
25	26/11/18	Collaborative Learning	49		
26	30/11/18	Flipped Learning	51		
27	05/12/18	Blended Learning	53		
28	10/12/18	Newspaper & Journals	55		
29	15/12/18	Maganizes & Mathumatics Encyclopedias	57		
30	18/12/18	Radio Talk & Audio Tapes	59		
31	21/12/18	Pictures and Chart.	61		
32	27/12/18	Pasters and Photograph	63		
33	02/01/19	Flash Card	65		
34	05/01/19	Radio, Tv and Internet	67		
35	10/01/19	Interactive White Board	69		
36	19/01/19	Field Trip.	71		
37	22/01/19	Mathematics Exhibition	73		
38	25/01/19	Mathematics Laboratory	75		
39	29/01/19	Qualities of Good Mathematics Textbook	77		
40	04/02/19	Qualities of Good Mathematics Teacher.	79.		

* Pencil

NAME OF THE COLLEGE: P, A. COLLEGE OF EDUCATION POLLACHI
REFLECTIVE JOURNAL - DIARY

NAME OF THE PRESERVICE TEACHER: R. SOUNDARYA
NAME OF THE TEACHER EDUCATOR: MRS. T. PRATHEEBHA., M.Sc., M.Ed.
PEDAGOGICAL SUBJECT: MATHEMATICS
TOPIC: *Meaning And Nature of Mathematics*
DATE: 14/08/2018
TIME: 9:30 - 10:15 AM

1. Write your reflection on your progress in learning

Knowing about the meaning and nature of mathematics

2. Identify and reflect on your successes and challenges in the lesson

Successes: Understanding the meaning of mathematics

Challenges: knowing about Nature of mathematics in Reallife

3. Reflect on what has been achieved during the lesson and where future efforts support be focused in the next session

I achieved the knowledge of meaning and nature of mathematics.

4. Write about your thoughts and feelings about the learning in class.

I helps us to know about the real meaning and Nature of mathematics.

5. Raise your doubts, questions or issues if any.

How can we easily know about Meaning of Mathematics.

R. Soundarya
Signature of the pre-service teacher

Teacher educator's written response/remarks

(NOTE: To be submitted by the pre-service teacher to the teacher educator at the end of every week for reflection)

NAME OF THE COLLEGE: P, A COLLEGE OF EDUCATION POLLACHI
REFLECTIVE JOURNAL -DIARY

NAME OF THE PRESERVICE TEACHER: R. SOUNDARYA.

NAME OF THE TEACHER EDUCATOR: MRS. T. PRATHEEBHA M.Sc, M.Ed.

PEDAGOGICAL SUBJECT: MATHEMATICS

TOPIC: SCOPE OF MATHEMATICS

DATE: 16/08/2018

TIME: 9:30 - 10:15 AM

1. Write your reflection on your progress in learning

*knowing reflection about Scope of
Mathematics*

2. Identify and reflect on your successes and challenges in the lesson

*success: knowing the future of the Scope
of Mathematics.*

3. Reflect on what has been achieved during the lesson and where future efforts support be focused in the next session

*I achieved the knowledge of Scope of Mathematics.
in real life*

4. Write about your thoughts and feelings about the learning in class.

*Scope of Mathematics helps us to know about
the future benefits of Mathematics.*

5. Raise your doubts, questions or issues if any,

*Findouts the areas of Scope in Mathematics in
real life*

R. Soundarya
Signature of the pre-service teacher

Teacher educator's written response/remarks

(NOTE: To be submitted by the pre-service teacher to the teacher educator at the end of every week for reflection)

SCHOOL INTERNSHIP

PROGRAMME

SCHOOL NAME : MUNICIPAL GIRLS HIGHER
SECONDARY SCHOOL, POLLACHI

REPORT ON INTERNSHIP
EXPERIENCES

INTRODUCTION

School internship is one of the major parts of the B.Ed Course. If you want to be a teacher then you should Enroll yourself in B.Ed Program.

In this post, I am going to share with you some amazing facts about the school Internship Program. To be very honest, the School Internship Program is one of the Important as well as an interesting part of B.Ed Program.

- Every B.Ed Aspirant must attend the school internship Program in order to get real-life Experience with students.

The objective of the School Internship Program

- Developing professional capacities, teacher Sensibilities, and sustained Engagement of student-teachers its learners and schools.
- Exposing the student-teacher to multicultural contexts of Society which Influence the school Environment and its functioning.

GENERAL INFORMATION ABOUT THE SCHOOL :-

Name of the school is Municipal Girls Higher secondary school, Pollachi. The Headmistress of the school is Mrs. Tharmozhi J. The school followed single-gender Education system and the medium of instruction is both Tamil and English.

There were around 40 teachers and 500 students in the school. Around 4000 books are there in the library of the school. The timing that has been followed in this school is from 9.30 AM to 4 PM. The duration of each period is 45 minutes.

CLASSROOM TEACHING :

We have got full co-operation from the school and from our guide. We have completely used all the skills during the teaching learning process. We have used different teaching methodologies and various teaching learning materials and helped the students to engage in various

classroom Activities. we have also cleared the doubts, that has been raised by the students.



PTA MEETING:

We have organised a PTA meeting to discuss about the students performance with their parents.



We have also discussed about the positives and negatives of the students with their parents. Talents and Activities were appreciated in front of their parents.

SMART CLASS :

The smart class facilities are available in our school. The smart class facilities are very much innovative and attracted the students towards the subject and the concepts. It was a new and easy method in their learning process. This helped the students to gain more marks in their examinations.



competitions were conducted, and the best performance was awarded with the prizes.



SCIENCE CLUB:

A science club program was conducted, innovative ideas were exhibited by the students. Students presents their science projects. in the form of a working models, report, Best out of waste. students from various classes visited the science club program and gained more knowledge regarding science Experiments. and increase their Practical knowledge.



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POLLACHI, COIMBATORE- 642 002

B.Ed. DEGREE COURSE 2017-2019

LESSON PLAN

Certified to be the bonafide record of work done by

Name

: GEETHA. J.

Reg. No.

: 103331780016

Pedagogy Subject

: PEDAGOGY OF ENGLISH

Geetha. J.
Student Teacher

M. Senthil Kumar
Principal

Dr. M. Senthil Kumar, M.S., M.A., M.P.H., Ph.D.
Principal

P. A. COLLEGE OF EDUCATION
Puliampatty, Pollachi - 642 002.

M. Jayaprakash
Internal Examiner

M. JAYAPRAKASH, D.T.E., M.A., M.Ed.,
Assistant Professor in English Education
P. A. College of Education
POLLACHI - 642 002.

Dr. V. Uma
1. Dr. V. Uma, M.S., M.A., M.P.H., Ph.D. (Ed.)
2. PRINCIPAL,
ARUNAMALAI COLLEGE OF EDUCATION,
MELAVASAL, MANNARGUDI-614 001,
THIRUVARUR-Dt.







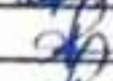



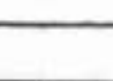
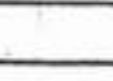
Date: 20/2/19

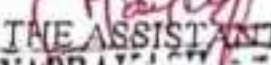
Place: Pollachi

INDEX

Sl. No.	TOPIC	PAGE No.	STUDENT TEACHER'S SIGNATURE
1.	Introduction	3	<i>[Signature]</i>
2	Lesson Plan-1	5	<i>[Signature]</i>
3	Lesson Plan-2	15	<i>[Signature]</i>
4	Lesson Plan-3	25	<i>[Signature]</i>
5	Lesson Plan-4	35	<i>[Signature]</i>
6	Lesson Plan-5	45	<i>[Signature]</i>
7	Lesson Plan-6	55	<i>[Signature]</i>
8	Lesson Plan-7	65	<i>[Signature]</i>
9	Lesson Plan-8	75	<i>[Signature]</i>
10	Lesson Plan-9	85	<i>[Signature]</i>
11	Lesson Plan-10	95	<i>[Signature]</i>
12	Lesson Plan-11	105	<i>[Signature]</i>
13	Lesson Plan-12	115	<i>[Signature]</i>
14	Lesson Plan-13	125	<i>[Signature]</i>
15	Lesson Plan-14	135	<i>[Signature]</i>
16	Lesson Plan-15	145	<i>[Signature]</i>
17	Lesson Plan-16	155	<i>[Signature]</i>
18	Lesson Plan-17	165	<i>[Signature]</i>
19	Lesson Plan-18	175	<i>[Signature]</i>
20	Lesson Plan-19	185	<i>[Signature]</i>

INDEX

Sl. No.	TOPIC	PAGE No.	STUDENT TEACHER'S SIGNATURE
1			
21	Lesson Plan - 20	195	
22	Lesson Plan - 21	205	
23	Lesson Plan - 22	215	
24	Lesson Plan - 23	225	
25	Lesson Plan - 24	235	
26	Lesson Plan - 25	245	
27	Lesson Plan - 26	255	
28	Lesson Plan - 27	265	
29	Lesson Plan - 28	275	
30	Lesson Plan - 29	285	
31	Lesson Plan - 30	295	
32	Conclusion	305	


 SIGNATURE OF THE ASSISTANT PROFESSOR
M. JAYARAJ
 Assistant Professor
 P. A. College,
 POLLAACHI - 625 002



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Pollachi, Coimbatore - 642 002.

STUDENT TEACHING PROFILE

Student Teacher : Geetha. S

Date : 7th Aug, 2018.

Cooperating School : Municipal Girls Hr. Sec. School, Pollachi.


Standard : 8th standard

Observer : Mrs. P. Ramadani, M.A., B.Ed., N.Phil., Ph.D.

Period : 5th

Subject / Topic : English - A Woman of Courage

Aspects and Criteria	Rating Scale	Comments
I LESSON PLAN		
1. Instructional Objectives and learning outcomes (i) Appropriateness (ii) Attainability (iii) Adequacy (iv) Clarity	10 9 8 <u>7</u> 6 5 4 3 2 1	Good
2. Content (i) Appropriateness (ii) Attainability (iii) Adequacy (iv) Clarity	10 9 8 <u>7</u> 6 5 4 3 2 1	Good
3. Review Evaluation / Tests / Assignments, etc. (i) Overall coverage (ii) Appropriateness (iii) Accuracy (iv) Brevity	10 9 <u>8</u> 7 6 5 4 3 2 1	Perfect

Aspects and Criteria	Rating scale	
II TEACHING LEARNING SITUATION		
1. Preparation (i) Relevance (ii) Sufficiency (iii) Interest aroused	10 9 8 ⑤ 6 5 4 3 2 1	Good
2. Learning Experience (including use of instructional materials) (i) Productivity (ii) Organization (iii) Student participation (iv) Systematic B.B. work	10 9 8 ⑤ 7 6 5 4 3 2 1	Good
3. Techniques (i) Effectiveness (ii) Relevance (iii) Originality	10 9 8 ⑤ 6 5 4 3 2 1	Good
4. Development of Lesson (i) Sustained pupil interest and continued pupil participation (ii) Attainment of objectives (iii) Accuracy of content (iv) Sequential and logical (v) Budgeting of time	10 9 8 ⑤ 6 5 4 3 2 1	Good
5. Review and Evaluation (i) Structuring (ii) Meeting individual differences (iii) Effectiveness	10 9 8 ⑤ 7 6 5 4 3 2 1	Good
III. TEACHER		
1. Appearance, Manners, Movement and Communication (i) Neat (ii) Pleasant (iii) Controlled (iv) Expression (v) Language (vi) Speech and voice	10 9 8 7 ⑥ 5 4 3 2 1	Good
2. Social Climate (i) Interaction (ii) Sympathy (iii) Enthusiasm (iv) Effective dealing of situation	10 9 ⑧ 7 6 5 4 3 2 1	Very Good
Additional Comments		 Signature of Observer

LESSON PLAN - 1

Name of the Student Teacher : Geetha. A

Name of the Guide Teacher : Mrs. P. Ramadevi, M.A., B.Ed., M.Phil., Ph.D.

Name of the School : Municipal Girls Hr. Sec. School, Tottachi.

Subject : English

Class : VIII } Eighth standard

Unit : II - Prose

Topic : Living amicably

No. of Students : 20 students

Duration : 40 minutes

Period : I

Date : 2nd Aug, 2018

Specific Instructional Objectives:

The Pupils

- * Defines the title of the story
- * Gives model reading of the story.
- * Explains the story.
- * Grasps the meanings for new words in the story
- * Gets clear view about the characters.
- * Locates the central idea of the passage
- * Summarizes the story.

Teaching Aids:

Chart \Rightarrow It shows the picture of Dumaon hills.

Flash Card \Rightarrow It shows the meanings for hard words.

~~MAP~~ ~~Sketch~~ ~~18~~

Cut Out \Rightarrow Shows the picture of Generalaohn.

Previous knowledge:

- 1) Name some freedom fighters.
- 2) Does women employed in riot?
- 3) Who are the female freedom fighters?

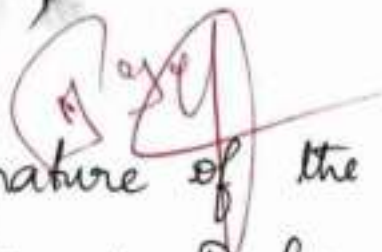
CONTENT	SPECIFIC OBJECTIVES	LEARNING EXPERIENCE	EVALUATION
<p>This story is about a woman, who fought for India especially trees of Indian forests and died as a martyr, being a foreigner. The title is 'A Woman of Courage'.</p> <p>The story is read aloud by the teacher for correct pronunciation and accent.</p>	<p>Defines</p> <p>Model Reading</p>	<p>The teacher is defining and describing the title of the story.</p> <p>The teacher is reading the story loudly to the students.</p>	<p>What is the title?</p> <p>Is the woman an Indian?</p>

<p>Saralabehn was originally named as Catherine Mary Heilman, who lived in England. One day, she heard about Mahatma Gandhi and she said to him that she wishes to join the struggle of Indian people. Gandhi said she must forsake her luxuries and she was ready to do.</p> <p>Meanings: Inspired ⇒ attracted towards.</p>	<p>Explains</p> <p>Grasps meanings of new words</p>	<p>The students are listening.</p> <p>The teacher is explaining the story.</p> <p>The teacher is giving the meanings for new words.</p> <p>The students are listening and taking notes.</p>	<p>What is the real name of Saralabehn?</p> <p>Meaning of the word "struggle".</p>
--	---	---	--

Assignments :

- 1.) Draw the image of Himalayas → Kumaon Hills in activity note.
- 2.) List out few more women freedom fighters.

Rw
Signature of the
Guide Teacher


Signature of the
Assistant Professor
M. JAYAPRAKASH, D.TED, M.A., M.Ed.,
Assistant Professor in E. Child Education
P. A. College of Education
POLLACHI - 642 902.

Byeltra. XL
Signature of the
Student Teacher.

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POLLACHI, COIMBATORE - 642 002. Phone : 04259 - 230893 Cell : +91 99424 99814

Website : www.paeducations.org Email : paeducation@rediffmail.com

College Code : 10333



BONAFIDE CERTIFICATE

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Register No ..103331TBR020..... of B.Ed., Course during the
academic Year 2018 - 2019

St
INTERNAL EXAMINER

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PRINCIPAL

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Principal
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Puliempatty, Pollachi - 642 002.

Submitted for the B.Ed., Practical Examination held on ...20.02.2019.....

h
EXTERNAL EXAMINER

Dr. V. UMA, M.Sc., M.Ed., M.Phil., Ph.D. (Ed.)
PRINCIPAL,
ARUNAMALAI COLLEGE OF EDUCATION,
MELAVASAL, MANNARGUDI-614 001,
THRUVARUR-DL

OBSERVATION FORM - I

NAME OF THE GUIDE TEACHER : Ms. SUMA M.Sc. B.Ed.,

WORK EXPERIENCE : 15 YEARS

NAME OF THE SCHOOL : BEULA MATRIC. HR. SEC. SCHOOL

CLASS : VIII - STANDARD

DATE : 07.03.18

SUBJECT : MATHEMATICS

UNIT : ALGEBRA

TOPIC : ALGEBRIC EXPRESSION

PERIOD : V

CRITERIA FOR OBSERVATION

1. MOTIVATION : The teacher recall the topic and asked to related question to the topic
2. EXPLAINING : The teacher explained the topic by giving example to the student.
3. METHOD OF TEACHING : The teacher used formulas to teach the problems.
4. USING OF TEACHING AIDS : The teacher used charts and flash cards to explain the topic.
5. LANGUAGE SKILLS : The teacher used simple words and sentence which has understood by the student to explain the topic
6. PRONUNCIATION : The teacher pronounced the

words clearly and appropriately.

7. SPEED OF TEACHING LEVEL : The teacher taught the topic in the medium level of speed.
8. MODULATION : The teacher taught the topic in correct voice modulation.

II. STUDENT TEACHER INTERACTION:

1. STUDENT INTEREST : Students listened the topic actively and interestingly.
2. STUDENTS ROLE IN THE CLASS : Students participate in all classroom activities very actively.
3. QUESTIONING AND GETTING THE CORRECT ANSWER : Response to the question which were asked by the teacher.

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INTERNAL EXAMINER
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Assistant Professor in English Education
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Submitted for the B.Ed., Practical Examination held on 20.2.19


EXTERNAL EXAMINER

CONTENTS

Sl. No.	Page	Particulars	Page No.	Remarks / Initial
1		INTRODUCTION	1	
2		DIAGNOSTIC TEST	1	
3		ACHIEVEMENT TEST	2	
4		DIAGNOSTIC TEST QUESTION PAPER	3	
5		DIAGNOSTIC TEST SCORING KEY	4	
6		DIAGNOSTIC TEST ANALYSIS	6	
7		ACHIEVEMENT TEST LIGHTAGE	9	
8		BLUE PRINT	11	
9		ACHIEVEMENT TEST QUESTION PAPER	13	
10		ACHIEVEMENT TEST SCORING KEY	16	
11		MARK LIST	20	
12		FREQUENCY DISTRIBUTION	21	
13		CRITICAL ANALYSIS	22	
14		ARITHMETIC MEAN	25	
15		MEDIAN	26	
16		MODE	28	
17		MEASURES OF VARIABLE TENDENCY	29	
18		QUARTILE DEVIATION	30	

Diagnostic Test

Class : VIII
Subject : English

Mark : 25
Time : 40 Mins

PART A

I Dictation words

10 x 1 = 10

1. Comfort 2. Couple 3. Ancestor 4. Pilgrim 5. Vivid 6. Orthodox
7. Tradition 8. Dream 9. Collector 10. Amicably

PART B

II Opposite

10 x 1 = 10

1. Wisdom
2. Tolerance
3. Comfort
4. Refused
5. Generosity

III Fill in the blanks

5 x 1 = 5

1. Name the District in which you live ----
2. Who is called the Missile Man of India? ----
3. How do you feel if you get 1st Rank? ----
4. How do you come to school?
5. Name the Chief minister of our State?

PART C

IV IDENTIFY THE GERUND AND PARTICIPLE IN THE GIVEN SENTENCES

5 x 1 = 5

1. Eating moderately is good for health
2. She likes swimming.
3. To obey traffic rules is a must.
4. Watching Plays can be fun.
5. To find fault with others is easy.

Diagnostic Test
Scoring Key

Answers

Part - A

S.No

I Dictation Words.

- 1 Comfort
- 2 Couple
- 3 ancestor
- 4 Pilgrim
- 5 vivid
- 6 Orthodox
- 7 Traditional
- 8 Dream
- 9 Collector
- 10 Amicably

Part - B

II Opposites

- 1 Foolishness
- 2 Intolerance

3 Discomfort

4 accepted

5 selfishness

Fill in the blanks

1 Coimbatore

2 APJ Abdul Kalam

3 Edapadi Palaniswamy

4 Van/ Bus

5 Very happy

Part - c

Identify the gerund and Infinitive.

1 Eating - Gerund

2 Swimming - Gerund

3 To obey - Infinitive

4 Watching - Gerund

5 To find - Infinitive

15

II Poem appreciation

4 x 1 = 4

1 Teach us the strength that cannot seek'

By deed or thought, to hurt the weak

- a) How should we use our strength?
- b) Whom does 'Us' refer to?

2 O mother land, we pledge to thee
Head, heart and hand through the years to be

- a) What did the children pledge to the nation?
- b) Write the words in alliteration in the 2nd line

III-A

Write whether the underlined verbs are transitive or intransitive? 4 x 1 = 4

- 1 Don't wait here _____
- 2 Stars twinkle at night _____
- 3 Please pass the salt _____
- 4 You must obey elders _____

B Write the verbs underlined are in active or passive form? 4 x 1 = 4

- 1 Birds fly swiftly in the sky
- 2 The parcel was opened secretly
- 3 You gave him your Pen
- 4 They sing songs in the assembly

C Change the Sentence from active or passive form? 2 x 2 = 4

- 1 Valli kicked the ball
- 2 The Porter pulled the trolley

X

Translate the following 3 x 1 = 3

- 1 All that glitters is not gold
- 2 Unique is strength
- 3 Honesty is the best policy

Measures of Central Tendency.

→ One of the most important objectives of statistical analysis is to get one single value and describe the characteristics of entire mass of unwieldy data, such a value is called central tendency or an average.

→ Thus a statistical average is a simple number around which the greatest proportion. It gives an identification of the central tendency. If the distribution of the student mark is also indicated. Hence an average is called as central tendency.

→ The following are the important types of an average. They are

- * Mean
- * Median
- * Mode.

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Reflective Journal -Diary

Name of the Candidate :..... GI. SUNEETHA

Register No. :..... 103332180074

Level I :..... PEDAGOGY OF ENGLISH

Level II :..... PEDAGOGY OF ENGLISH


STUDENT TEACHER

M. JAYAPRAKASH, D.T.Ed., M.A., M.Ed.
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INTERNAL EXAMINER

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EXTERNAL EXAMINER


Dr. V. AHILA RUBY SHANTHAKUMARI, Ph.D.,
PRINCIPAL

Smt. A.K.D. - Kananamma College
of Education for Women
Rural - Pollachi - 642 117

CONTENTS

S.No.	Date	Particulars	Page No.	Remarks / Initial
17	11/3/22	Critical Pedagogy	17	
18	14/3/22	Flanders's interaction analysis	18	
19	23/3/22	Bloom's Mastery Learning	19	
20	25/3/22	Skinner's operant Training	20	
21	30/3/22	Gilmer's Basic teaching	21	
22	4/4/22	Activity Based construction	22	
23	5/4/22	Group controlled instruction	23	
24	12/4/22	Group interactive sessions	24	
25	15/4/22	Defining educational Resource	25	
26	21/4/22	Types of Resources	26	
27	27/4/22	Users and their role in Resource centre	27	
28	11/5/22	concept of Test, Measurement and evaluation	28	
29	12/5/22	Construction of Achievement	29	
30	15/5/22	Blue print & Question pattern	30	
31	11/8/22	Eidag	31	
32	2/8/22	The computer swallowed Grandma	32	
33	3/8/22	on Monday morning	33	
34	4/8/22	Determiner	34	
35	5/8/22	The listener	35	
36	11/8/22	I can't climb Tree anymore	36	
37	21/8/22	A prison Tree	37	
38	31/8/22	The fun they had	38	
39	4/8/22	The Famous Neighbour	39	
40	5/8/22	Little cyclone: The little of a Grumpy Club	40	


 Staff in-charge

REFLECTIVE JOURNAL - DIARY

NAME OF THE PRE-SERVICE TEACHER: G. SUREETHA

NAME OF THE TEACHER EDUCATOR: Mr. H. JAYAPRAKASH, M.A., M.Ed.,

PEDAGOGICAL SUBJECT: PEDAGOGY OF ENGLISH

TOPIC: Need and importance of instructional objectives

DATE: 26/11/2021

TIME: 2.15 - 3.00 PM

1. Write your reflection on your progress in learning

I can clearly understand about the need and importance of Instructional objective

2. Identify and reflect on your success and challenges in the lesson

Success: able to gather more information on the topic

3. Reflect on what has been achieved during the lesson and where future efforts support be focused in the next session


I got an exact knowledge about the instructional objectives

4. Write about your thoughts and feelings about the learning in class

I obtain accurate knowledge in instructional objectives

5. Raise your doubts, questions or issues If any,

No doubts


Signature of the pre-service teacher

Teacher educator's written response/remarks:

(Note: To be submitted by the pre-service teacher to the teacher educator at the end of every week for reflection)

**SCHOOL -
INTERNSHIP
PROGRAMME -
REPORT**

SCHOOL NAME:

SVGHSS, SAMATHUR.

INTRODUCTION:

Internship Program is an effective way to give training to the student-teachers about real world of work. The aim of the Program is to incorporate teaching skills among the students.

It gives them an opportunity to integrate theory and Practice, Plan and deliver lesson properly, critically analyse their own and Peer's teaching styles and improve them in light of feedback given by supervisors.

An effective and improved internship Program is required in developing student-teachers Personalities or true Professional in the field of education.

ABOUT SCHOOL :

Samathur Vanavarayar Government Higher Secondary school [SVGHSS], Samathur, Pollachi is situated in the outskirts of Samathur. Mr. K.G. Venkataraman, M.Sc., M.Ed., M.Phil., was the Head Master of the school. The school follows co-education system and the medium of instruction is both Tamil and English. There are 35 teaching and 6 non-teaching staff with 830 students in total.



CLASSROOM TEACHING:-

We have got full co-operation from the school as well as from our guides. We got the opportunity to use all the skills in the classroom teaching process. We have used different teaching methodologies and teaching materials which developed and helped the students to participate in various classroom activities.



CONDUCTING CLASS TEST:-

We have conducted diagnostic test on the very first class to identify the performance level of each and every student apart from the oral test, written test were also conducted to know their level of understanding. From the results, we came to know that they had a good level of understanding. Various assessments conducted during the classroom helped students in their main examination.



INDEPENDANCE DAY:

ON August 15, 2022 Independence day was celebrated in the school. The Program started with the flag hoisting by the chief guest (President, Samathari) followed by the National Anthem. Students actively Participated in the cultural events like elocution, dance, Group song. Sweets were distributed to the students and teachers.





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POLLACHI, COIMBATORE- 642 002

B.Ed. DEGREE COURSE 2016-2018

LESSON PLAN RECORD LEVEL I

Certified to be the bonafide record of work done by

Name : Brindha . M .
Reg. No. : 1033.316B D005
Pedagogy Subject : pedagogy of English

M. Brindha
Student Teacher


Internal Examiner

M. JAYAPRAKASH D.T.E.A. M.Ed.
Assistant Professor in English Education
P.A. College of Education
Pollachi - 642 002

Dr. R. DEENESHKUMAR,
External Examiner
M.A., M.Ed., M.Phil., Ph.D.,
PRINCIPAL

Vidya Vikas College of Education,
Tiruchengode - 637 214.
2, Namakkal (Dt.) T.N.

V. J. Chandrasekhar
Principal

PRINCIPAL *ilc*

P.A. COLLEGE OF EDUCATION
POLLACHI - 642 002.

Date: 20.1.2018

Place: Pollachi



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Pollachi, Coimbatore - 642 002.

STUDENT TEACHING PROFILE

Student Teacher : M. Brindha Date : 21.8.17
 Cooperating School : B.V.M.S Pollachi Standard : VIII - A
 Observer : G. Sumitha MA D'ed Period : III
 Subject / Topic : ENGLISH - PROSE
LITTLE AMICABLE (2nd half)

Aspects and Criteria	Rating Scale	Comments
I LESSON PLAN		
1. Instructional Objectives and learning outcomes (i) Appropriateness (ii) Attainability (iii) Adequacy (iv) Clarity	10 9 8 7 6 5 4 3 2 1 10 9	V. Good
2. Content (i) Appropriateness (ii) Attainability (iii) Adequacy (iv) Clarity	10 9 8 7 6 5 4 3 2 1 10 9	Good
3. Review Evaluation / Tests / Assignments, etc. (i) Overall coverage (ii) Appropriateness (iii) Accuracy (iv) Brevity	10 9 8 7 6 5 4 3 2 1 10 9	Good

II TEACHING LEARNING SITUATION	rating scale	Comments
1. Preparation (i) Relevance (ii) Sufficiency (iii) Interest aroused	10 9 8 7 6 5 4 3 2 1	v good
2. Learning Experience (including use of instructional materials) (i) Productivity (ii) Organization (iii) Student participation (iv) Systematic B.B. work	10 9 8 7 6 5 4 3 2 1	v good
3. Techniques (i) Effectiveness (ii) Relevance (iii) Originality	10 9 8 7 6 5 4 3 2 1	good
4. Development of Lesson (i) Sustained pupil interest and continued pupil participation (ii) Attainment of objectives (iii) Accuracy of content (iv) Sequential and logical (v) Budgeting of time	10 9 8 7 6 5 4 3 2 1	good
5. Review and Evaluation (i) Structuring (ii) Meeting individual differences (iii) Effectiveness	10 9 8 7 6 5 4 3 2 1	good
III. TEACHER		
1. Appearance, Manners, Movement and Communication (i) Neat (ii) Pleasant (iii) Controlled (iv) Expression (v) Language (vi) Speech and voice	10 9 8 7 6 5 4 3 2 1	v good
2. Social Climate (i) Interaction (ii) Sympathy (iii) Enthusiasm (iv) Effective dealing of situation	10 9 8 7 6 5 4 3 2 1	v good
Additional Comments		Signature of Observer

LESSON PLAN-02

Name of the student teacher : M Bindha

Name of the Guide Teacher : Or. Sushma MA BEd

Name of the School : B.V.M.S. Polachi

Subject : English

Class : VIII-A

Unit : unit-1

Topic : prose- Living Annually (2nd half)

Duration : 40 mins

No of Students : 25

Date : 21.8.17

Instructional Objectives - The Pupils

- * Gets to know about the former president A.P.J. Abubakar
- * recalls and describes about his childhood and Schooling
- * Explains the important parts in the lesson model reading by the teacher
- * Silent reading by the students
- * Grasps the new words and meanings
locates important facts and ideas and central theme
- * Gets Summary about the prose part

Teaching Aids

- Booklets - Shows the meanings for new words
Matching board - Contains meanings of new words
mind map - related to the lesson.

Previous knowledge:

1. Where did Kalam live?
2. How does Kalam describe his locality?
3. Did Kalam's father prefer a luxurious life style?

Home Assignment.


a) find the answers: (meanings)


1. Kalam experienced Communal harmony
a) purity b) unity c) innocence

2. Jaimaladeen possessed great innate wisdom
a) famous b) inborn c) sacred

3. Hindu families lived amicably with their muslim neighbours

a) Emotionally b) quietly c) cordially


Signature of the guide teacher


Signature of the Assistant Professor

Beinaha. 21
Signature of the student teacher.

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College Code : 10333



Observation Record : Level - II

Name of the Candidate : ...*Uma Bhanuathi*...
Register No. : ...*10333.16.BD.047*...
Level I : ...*Pedagogy of Mathematics*...
Level II : ...*Pedagogy of Mathematics*...

[Signature]
STUDENT TEACHER

V.S. Chandu
PRINCIPAL
PRINCIPAL i/c
P.A. COLLEGE OF EDUCATION
POLLACHI - 642 002.

[Signature]
INTERNAL EXAMINER

Mrs. S. SATHIYAPRIYA, M.Sc., M.Ed.,
Assistant Professor in Education
P.A College of Education
Pollachi - 642 002.

[Signature]
EXTERNAL EXAMINER

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M.A., M.A., M.Ed., M.Phil., Ph.D.,
PRINCIPAL
Vidya Vikas College of Education,
Tiruchengode - 637 214.
Namakkal (Dt.) T.N.

OBSERVATION FORM-I

Name of the Guide : T. Panikavally, M.Sc., B.Ed.,
Teacher
M.A. Phil.

Work Experience : 15 years

Name of the School : M. M. S. High School, Changanassery

Class : 1st - Standard

Date : 04th 08 - 2017

Subject : Mathematics

Unit : Theory of Sets

Topic : Introduction

Period : I

I. Criteria For Observation:

1. Motivation : The teacher recall the topic and asked to related questions to the topic.
2. Explaining : The teacher explained the topic by giving examples to the students.
3. Method of Teaching : The teacher used Tiger method and discussion method to teach.

4. Using of Teaching Aids : The teacher used charts and flash cards to explain the topic.
5. Language skills : The teacher used simple words and sentence which has understood by the student to explain the topic.
6. Pronunciation : The teacher pronounced the words clearly and appropriately.

7. Speed of Teaching Level : The teacher taught the topic in the medium level of speed.

8. Modulation : The teacher taught the topic in correct voice modulation.

ii - Student Teacher Interaction :

1. Student's Interest : Students listened the topic actively and interestingly.

2. Student's Role in the class : Students participate in all classroom

activities in actively.

3. Questioning and selecting the correct response which were asked by the teacher.
- The students gave correct response to the questions which were asked by the teacher.

iii. Teacher's Presentation

1. Method used : The teacher used Tiger method and solving the sums.
2. Instructional Aids : Matching board and charts are used by the teacher.
3. Appearance : The appearance of

the teacher was very

neat and pleasant;

4. Dressing Sense : The dressing of the teacher was very neat.

5. Movement : The teacher moved around the class and watched

all the students in that class.

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College Code : 10333



TEST AND MEASUREMENT RECORD : LEVEL - 2

Name of the Candidate : R. SARANYA

Register No. : 1033316BD039

Level I : PEDAGOGY OF ENGLISH

Level II : PEDAGOGY OF ENGLISH

Saranya R
STUDENT TEACHER

V.S. Chandini
INTERNAL EXAMINER
Dr. V.S. CHANDINIDR. V.S. CHANDINI, M.Phil, Ph.D.,
P.A. COLLEGE OF EDUCATION,
POLLACHI - 642 002

V.S. Chandini
PRINCIPAL
PRINCIPAL I/c
P.A. COLLEGE OF EDUCATION
POLLACHI - 642 002.

M
EXTERNAL EXAMINER
O.S. SARAVANAN, M.Sc. M.Ed. M.Phil. NET
Assistant Professor,
K.R.P. College of Education,
Sankari West, Namakkal - 637 303.

S.No.	Date	Particulars	Page No.	Remarks / Initial
1		Introduction	3	✓
2		Types of test	4	✓
3		Diagnostic Test - Question	6	✓
4		Diagnostic test - Answer key	8	✓
5		Diagnostic test Analysis	10	✓
6		Blue print	13	✓
7		Achievement test - question	16	✓
8		Achievement test - Answer	20	✓
9		Achievement Mark sheet	24	✓
10		frequency distribution	27	✓
11		Measure of central tendency	29	✓
		Arithmetic mean	31	✓
		Median	33	✓
		Mode	35	✓

Blue print
Achievement Test

class : IX

Subject : English

Time : 1 1/2 hr

Mark : 50

S NO	Objectives	Knowledge			Understanding			Application			Skill			Total
		O	SA	E	O	SA	E	O	SA	E	O	SA	E	
1	Content													
2	Prose	3(1)	3(0)	1(5)	3(1)									22
2	Poem	2(1)	2(0)			4(0)	1(6)							11
3	Supplementary				1(1)			1(1)		1(5)				7
		6	10	5	4	8	6	1		5			5	50
		21			13			6			5			100

Achievement Test

Question Paper

class: 9th standard

subject: English

Marks: 50

Time: 1:30 hrs

3x1=3

I Synonyms:

1. Essential -
2. Brook -
3. yield -

3x1=3

II Antonyms:

4. weary x
5. laboured x
6. sad x

5x1=5

III Choose the correct answer:

7) A battle seemed

- a) important
- b) immediate
- c) imaginary

8. He took Scott's hands, held them and

- a) broke this hand
- b) went out of the room
- c) began to speak suddenly

9. Child me not, — band

- a) lucky
- b) lazy
- c) laborious

10. "The well of the desert's tears was out —"

- a) Morocco
- b) Bedouin
- c) Marrakesh

11. Say True or false.

5x1=5

12. Lincoln was ~~tensed~~ about the war

13. The colonel wanted to break the rule

14. Lincoln did not mean to hurt the colonel

16. Band and hand are rhyming words

16. author friend return marocco.

V Write the poem lines

6x1=6

17. Think me not
. beside the brook;

VI Literary Appreciation:

4x1=4

18. Fold my arms beside the brooks

a) pick out the alliterated words

19. There was never mystery

b) But it's figured in the flower's
was never secret history

b) what are the rhyming words

20. I go to the nod of the wood.

a) I refer to whom?

21. That I walk above in grove and glen

a) pick out the alliterated words.

vii Answer the following questions

5 × 2 = 10

22. Why did the colonel Scott appeal for leave?
23. Why does the poet apologise?
24. Do you think that Lincoln was wrong in being rude to the colonel?
25. Who is he apologising to?
26. What do you think is the purpose of apologizing?

viii paragraph questions

2 × 5 = 10

27. Narrate the story 'The Tears of the Desert.'
28. Analyse the character colonel Scott.

SCHOOL INTERNSHIP PROGRAMME

SCHOOL NAME : MUNICIPAL BOYS
HIGHER SECONDARY SCHOOL, POLLACHI.

REPORT
ON
INTERNSHIP.

Sl. No.	Topics.	page No.
1	Introduction.	1
2	General information about school.	2
3	class room Teaching	3
4	Conducting class Test.	3
5	Independence day.	4
6	Art Festival.	5
7	club Activity.	6
8	Smart Rooms.	7
9	Drama Fractment.	8
10	Awareness Sessions.	9
11	Prize Distribution.	10
12	Conclusion.	11

INTRODUCTION:

Internship program is an effective way to give training to the student teachers about the real world of teaching. It is the major part of B.Ed course. It is the program of Internship for 4 months i.e., 80 days. The main aim of this program is to help the student teachers to improve and develop their skills in the field of teaching.

This Internship program gave them an opportunity to explore and improve themselves. Because the practical sessions are more real and different than the theoretical one. So by teaching the students, they could gradually develop their skills. They also learned to integrate theory and practice, plan and deliver a lesson properly.

Every student teacher attend the school internship program in order to get real life experience with students. Simply sitting in the classroom and learning something is entirely different from interacting with the students in the real world. They could also critically analyze themselves and evaluate in order to change and improve their way of teaching. Equipping the student-teacher with required skills and competencies to cater to the diverse needs and backgrounds of the learners in the school.

GENERAL INFORMATION ABOUT THE SCHOOL:

Municipal Boys Higher Secondary School, Pollachi is situated near Pollachi Bus stand and Municipal office. Mr. Murugesan is the Head master of the school. It is the school for boys and the medium of instruction is English and Tamil. There are 30 Teaching and 5 non-teaching staffs with 100 students in total. There are 25 classrooms for the students. All the students and the staffs there have proper washroom facilities.



INDEPENDENCE DAY :

On August 15, (Monday) we have celebrated Independence day in our school. The program began at 8.30 AM with flag hoisting by our respected Headmaster and chief guests. Patriotic songs were sung by the students and our headmaster gave speech related to the day and our leaders of nation. After that the staffs were distributed sweets in order to remember the sacrifice of our Freedom fighters and we all enjoyed the day which gave the students more knowledge about our father of nation and other leaders. Finally the program ended with National Anthem.



ARTS FESTIVAL:

Arts Festival was conducted in our school from November 26 to 28. It provided the students a wonderful opportunity to show their talents. There are many activities and competitions were organized by our staffs for all level of students from 6th Standard to 12th Standard. It is also a kind of break from studies for the students. They came forward to participate in each and every competition with interest. The competitions such as: Singing, Dancing, Speech, Recitation, Story writing, Gard work, Musical Instruments, Clay model, drama and so on.... were conducted. All the provided the students an opportunity to improve themselves.



CLUB ACTIVITY :

Club activities were conducted for each and every class where the students get to know new information related to each and every subjects. They get weekly two classes as club activities where we give innovative activities to the students to get more knowledge and also in order to improve their skills. Activities such as word games, puzzles, tongue twisters and so on were conducted. Students also participated actively in all those activities. They would be waiting for club activity sessions to learn new things.



PRIZE DISTRIBUTION:

The time for prize distribution is during the assembly where the staffs and our respected headmaster distributes prizes for the students for their participation and performance in various activities. Prize distribution in front of others in the assembly is a kind of encouragement for both the prize receiving students and also for the others. It stimulates and encourages them to participate in various activities to get appreciation and applause from the staffs and their peer students.

Appreciations make them more competitive and they themselves come forward to experiment new things.





P. A. College of Education

Pollachi, Coimbatore - 642 002

(Accredited by NAAC)

Cordially Invites You to the

8th Annual Day Celebrations

Chief Guest

Dr. A. Somu

**Principal, Sree Saraswathi Thyagaraja College
Pollachi**

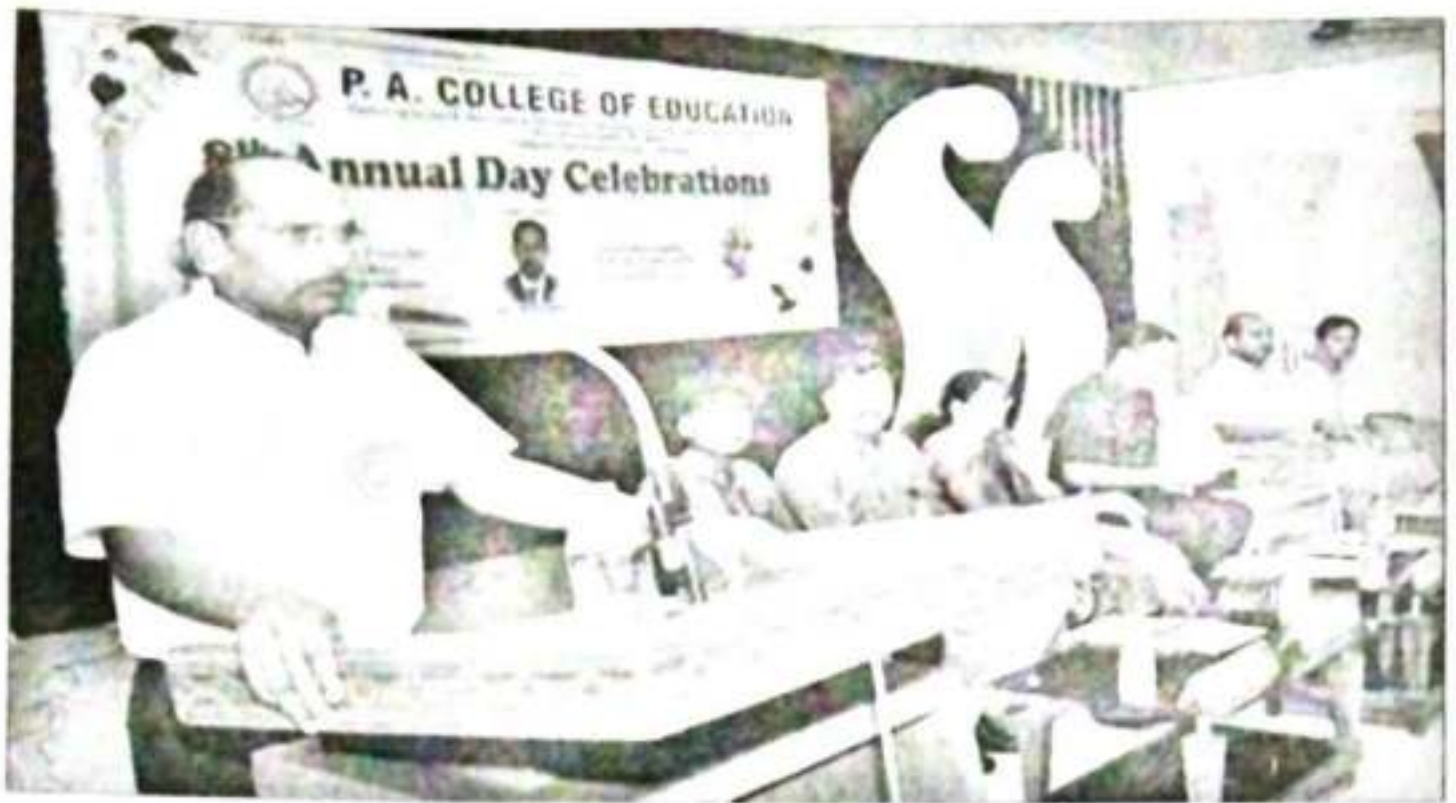
Dr. P. Appukutty

*Chairman, P.A. Institutions
will preside over the function*

FRIDAY
5
APRIL 2019

2.30 p. m.
@ College Auditorium

Kindly grace the occasion with your presence





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(Approved by NCTE, New Delhi & Affiliated to Tamil Nadu Teachers Education University, Chennai)
Pollachi, Coimbatore (Dist.) - 642 002.

ஆழ்நிலை தியானப் பயிற்சி

தேதி: 15.3.2019

இடம் : கல்வியியல் கல்லூரி

நேரம்: காலை 10 மணி

தமிழ்தாய் வாழ்த்து

வரவேற்பு முகவரி

: முனைவர் எம் செந்தில்குமார்,
முதல்வர்
பி ஏ கல்வியியல் கல்லூரி பொள்ளாச்சி

தலைமை உரை

: முனைவர் ப அப்பகுட்டி,
தலைவர்
பி ஏ கல்வியியல் நிறுவனம், பொள்ளாச்சி

சிறப்புரை

: பேராசிரியர் பூங்கொடி ஒருங்கிணைப்பாளர்
பேராசிரியர் மோகன சுந்தரம் ஒருங்கிணைப்பாளர்

நன்றியுரை

: திரு ஜெயபிரகாஷ்
உதவி பேராசிரியர்
பி ஏ கல்வியியல் கல்லூரி பொள்ளாச்சி

நாட்டுப்பண்

ME

ஆழ்நிலை தியானப் பயிற்சி - பி ஏ கல்வியியல் கல்லூரி



MS



P. A. COLLEGE OF EDUCATION

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Pollachi, Coimbatore (Dist.) - 642 002.

PI DAY PROGRAMME - AGENDA

DAY: 14.3 2019

VENUE: Seminar Hall

TIME: 10.00 a.m.

Prayer Song

Welcome Address

: **Miss. S.Divya,**
Student-Teacher (Mathematics Education)
P. A. College of Education, Pollachi.

Introduction about Pi day

: **Dr. M. Senthilkumar,**
Principal,
P. A. College of Education, Pollachi.

Presidential Address

: **Prof. Dr. P. Appukutty**
Chairman,
P. A. Educational Institutions, Pollachi.

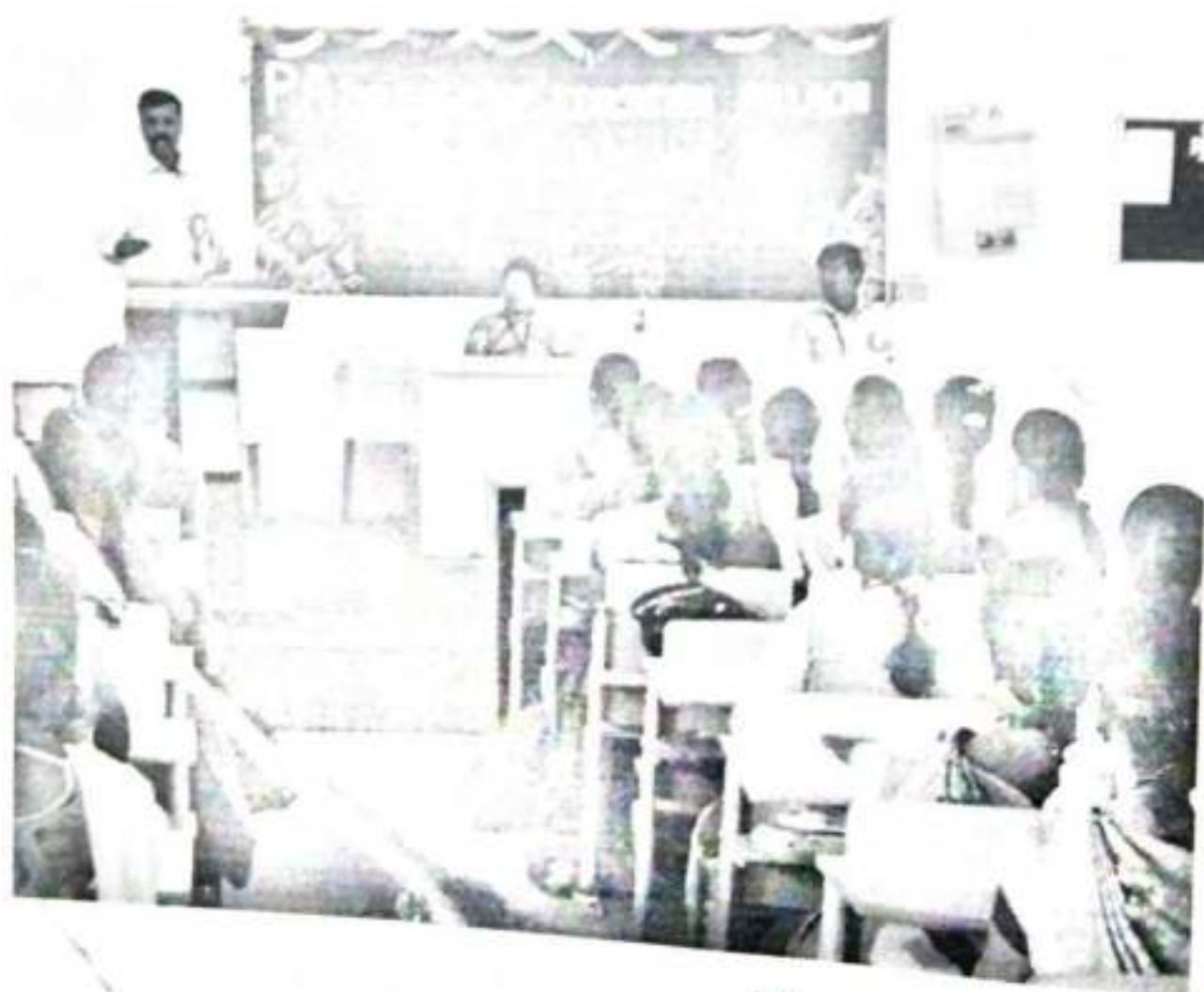
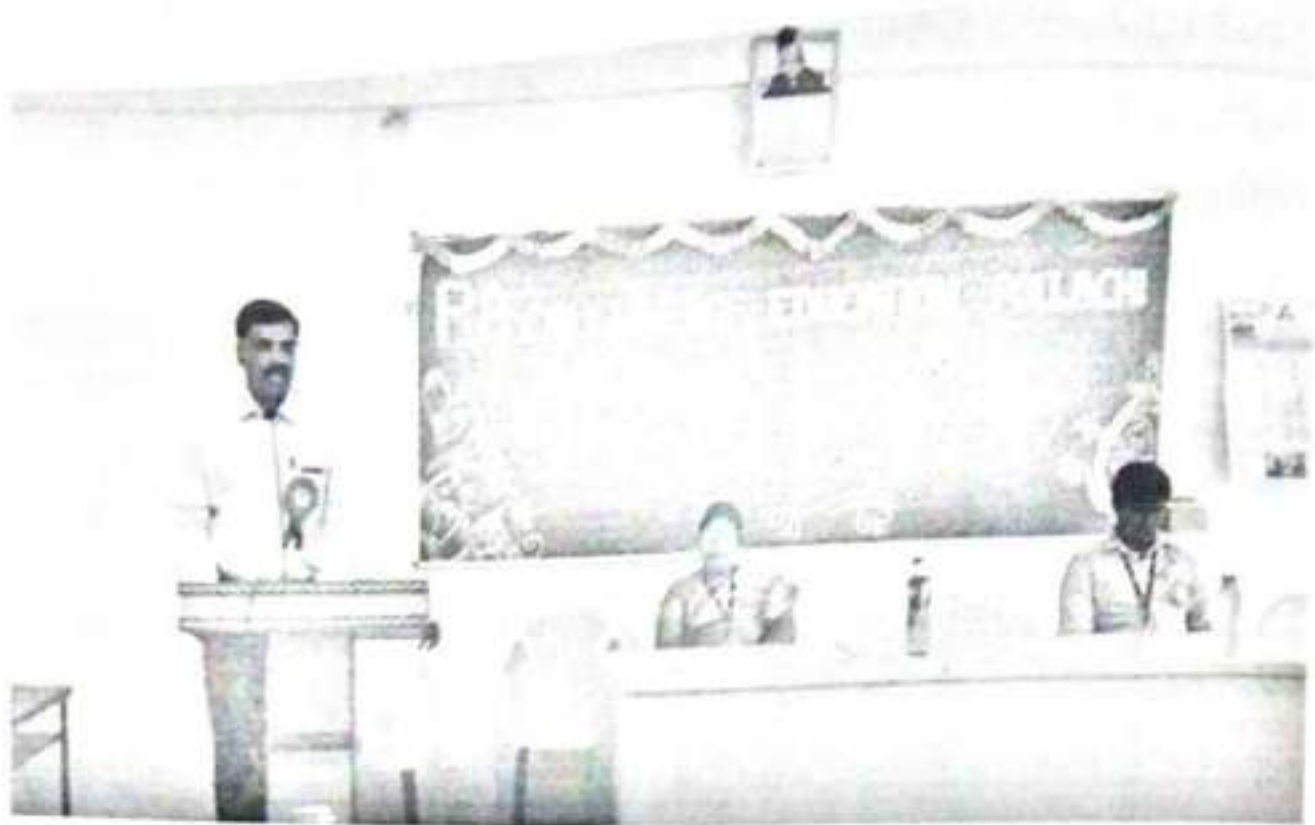
Vote of thanks

: **Miss. R.Swathi**
Student-Teacher (Mathematics Education)
P. A. College of Education, Pollachi.

National Anthem

PRINCIPAL

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POLLACHI - 642 002.



M

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*The Management, Principal, Faculty members and
Student Teachers of*



P. A.

COLLEGE OF EDUCATION

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Pollachi, Coimbatore (Dist.) - 642 002.

Cordially invite you for the

7th GRADUATION DAY

On Saturday 22nd September 2018 at 10.00 a.m.

Dr.S.N.Sivanandam

Former Professor and Head, Computer Science and Engineering,
PSG College of Technology, Coimbatore

Will deliver the Graduation Address

Prof. Dr. P. Appukutty, M.E., F.I.E., F.I.V.,

Chairman, P. A. Educational Institutions, Pollachi

Will preside over the function



(Our Student Miss R.Nandhini has won the District Level First Mark with
The Ratilal Gold Medal in the Academic Year 2015-17)

Kindly grace the occasion by your presence

Date: Saturday 22nd September 2018 | Time: 10.00a.m. | Venue: IT - Seminar Hall

MINUTE-TO-MINUTE PROGRAMME

Arrival of the Chief Guest

Tamil Thai Vazhthu ...

Declaring the Graduation Day open by

Prof. Dr. P. Appukutty

Chairman

P. A. Educational Institutions, Pollachi

Welcome Address

Dr. M.Senthilkumar

Principal

P. A. College of Education, Pollachi

Chief Guest

Dr.S.N.Sivanandam

Former Professor and Head, Computer Science and Engineering,

PSG College of Technology,Coimbatore

Presentation of Degree Certificates by the Chief Guest

Pledge

Dissolving Ceremony

National Anthem

Procession

Departure of the Chief Guest

INSTRUCTIONS TO THE CANDIDATES

- ◆ Kindly bring this invitation card with you
- ◆ Registration will close by 9.00 a.m.
- ◆ Please be seated in the auditorium by 9.30a.m.
- ◆ When the procession enters, all those present will remain standing till the members of the procession take their seats.
- ◆ Please remain silent throughout the solemn ceremony.
- ◆ You are requested to take the pledge audibly after initiation by the Principal.
- ◆ Kindly switch off the cell phone inside the Auditorium.
- ◆ Personal photography is not permitted.
- ◆ At the close of graduation ceremony, all are requested to remain standing till the procession leaves the hall



P. A. COLLEGE OF EDUCATION

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Pollachi, Coimbatore (Dist.) - 642 002.

Phone: 04219 230893 Cell: +91 9942499514

Email: paeeducation@gmail.com Website: www.paeacollege.org



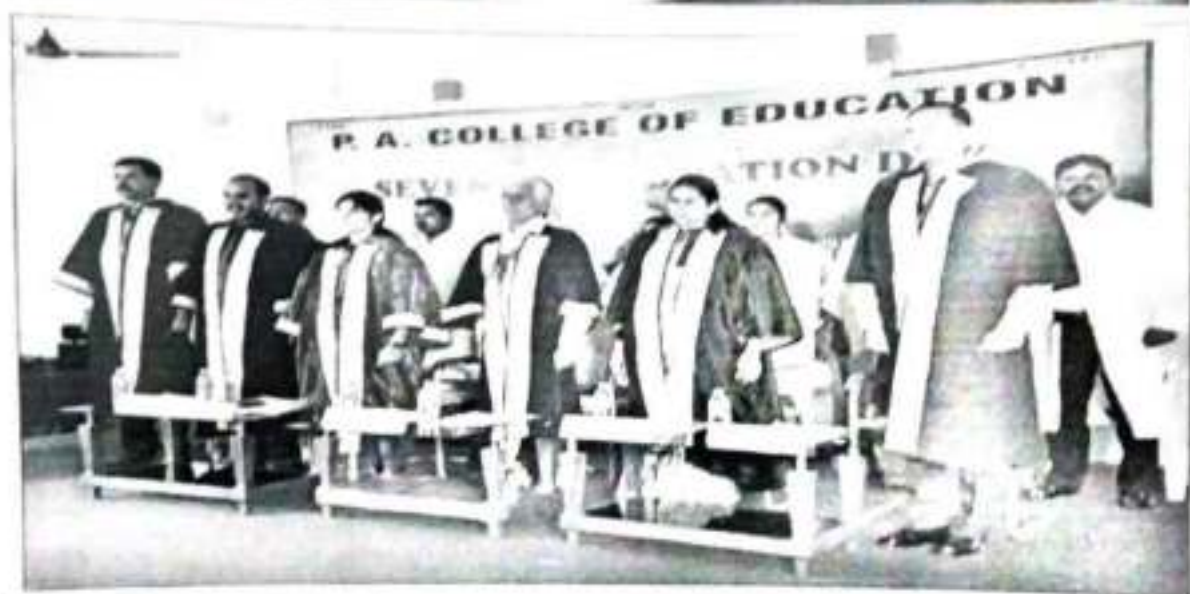
ஏழாவது பட்டமளிப்பு விழா

Saturday 22nd September 2018, 10.00 a.m. at IT Seminar Hall

நிகழ்ச்சிகள் நியமிக்கப்பட்டன...

நாள்கள்

10.00 மணி	:	ஆய்வுரை செயற்கைகள் வகுப்புகள்
10.10 மணி	:	கல்விப்பள்ளிகளை அறிமுகம் செய்தல்
10.15 மணி	:	பட்டமளிப்பு விழா உ. அ. உள்மொழி
10.25 மணி	:	கல்விப்பள்ளி அணிவகுப்பு
10.30 மணி	:	தமிழ்நாடு வளர்ச்சி
10.35 மணி	:	பட்டமளிப்பு விழாவை தொடங்கி வைத்தல்
10.45 மணி	:	வரவேற்புரை மற்றும் ஆய்வு நிகழ்ச்சி - முதல்வர்
10.50 மணி	:	பட்டமளிப்பு விழா உ. அ. சிறப்பு விருந்தினர்
10.55 மணி	:	பேராசிரியர் முன்னவர் S.N. சீவசுந்தரம் அவர்கள்
11.10 மணி	:	பட்டமளிப்பு விழாவை
11.40 மணி	:	உ. அ. அறிமுகம் செய்தல்
11.45 மணி	:	பட்டமளிப்பு விழா நிறைவு
11.50 மணி	:	நா. நடுவண்
11.55 மணி	:	கல்விப்பள்ளிகளை அணிவகுப்பு
12.00 மணி	:	சிறப்பு விருந்தினர் முடிவு



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Pollachi, Coimbatore (Dist.) - 642 002.

INAUGURATION - AGENDA

DAY: 1st August 2018

VENUE: Seminar Hall

TIME: 10.00 a.m.

Tamilthai Vazhthu

Welcome Address

: **Dr.M.Senthilkumar,**

Principal,

P. A. College of Education, Pollachi.

Presidential Address

: **Dr. T. Manikandan,**

CEO,

P. A. Educational Institutions, Pollachi.

Inaugural Address

: **Prof. Dr. P. Appukutty,**

Chairman,

P. A. Educational Institutions, Pollachi.

Vote of thanks

: **Mr. P. Rajan,**

Asst. Professor in Tamil Education,

P. A. College of Education, Pollachi.

National Anthem



P. A. COLLEGE OF EDUCATION

(Approved by NCTE, New Delhi & Affiliated to Tamil Nadu Teachers Education University, Chennai
Accredited by NAAC with 'B' Grade)
Pollachi, Coimbatore (Dist.) - 642 002
Phone: 04259- 230893 Cell: +91 9942499814
Email: paeducation@rediffmail.com Website: www.paeducations.org

INAUGURAL INVITATION

The Management, Principal, Faculty Members and Students of PACE
Cordially invite you for the Inaugural Function of B.Ed First Year Students (2018-2019)

Chief Guest

Dr P. APPUKUTTY

CHAIRMAN, P. A. INSTITUTIONS

Will deliver the inaugural address

ALL ARE WELCOME

DATE : 01.08.2018

TIME : 10 am

VENUE: SEMINAR HALL, PACE.

PRINCIPAL

Mr. M. SENTHIL KUMAR

Staffs

Mr. P. Rajan (Tamil)

Mrs. V. S. Chandradevi (Biological Science)

Mrs. T. Pratheebha (Computer Science)

Mrs. S. Sathiyapriya (Computer Science)

Mrs. K. Karthikeyani (Commerce)

Mr. M. Jayaprakash (English)

Inauguration 2019



Inauguration 2019



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Pollachi, Coimbatore (Dist.) - 642 002.

தூய்மை இந்தியா- விழிப்புணர்வு முகாம்

தேதி: 04.02.2020

இடம்: Seminar Hall

நேரம்: 10.30 a.m.

தமிழ்த்தாய்வாழ்த்து

வரவேற்புரை

: திரு.ம.செந்தில்குமார் முதல்வர்
P.A.கல்வியியல் கல்லூரி

தூய்மை இந்தியா திட்டம்

பற்றிய கண்ணேட்டம்
(10)

ஊட்டச்சத்தின் அவசியம்

: திருமதி.அ.சர்வோதயா

தன்கத்தம் (10)

கற்றுப்புறச் சூழல் பாதுகாப்பு

: திரு.ஆ.அசோக்
பொள்ளாச்சி

தலைமை உரை

: திரு. T. மணிகண்டன் அவர்கள்

முதன்மை செயல் அலுவலர் P.A. நிறுவனங்கள்.

“தன்கத்தம் உறுதிமொழி”

நன்றியுரை

: செல்வி.மித்திரா

நாட்டுப்பண்

Mk

PERSONAL HYGIENE - AWARENESS PROGRAM



MR

Swachhta Awareness



Swachhta Pledge



me
PRINCIPAL
P.A. COLLEGE OF EDUCATION
POLLACHI - 642 002.

ஊய்மை உறுதி செய்து

மகாத்மா காந்தி கருத்தியான நாடு மீண்டும் ஊய்மையான வளர்ச்சி அடைந்த
இந்தியா வேண்டுகொண்டுவர வேண்டுகிறேன்.

மகாத்மா காந்தி இந்திய நாட்டின் மூலக் கருத்தியம் பெற்று தந்தார்.

தற்போது நமது இந்திய நாட்டின் கருத்தியமும் ஊய்மையான வளர்ச்சியும்
நமது உய்மையானது.

நான் ஊய்மையை எப்போதும் தொகுத்து காட்டியேன் என்றும் இதற்காக நேரம்
ஒதுக்கி செயல்படுவேன் என்றும் நான் உறுதி செய்து ஏற்கிறேன்.

ஒரு வளர்ச்சியில் இரண்டு மணி நேரம் என்று அனைத்து நூறு மணி நேரம்
ஊய்மை யானதாக தொண்டாற்றுவேன்

நான் எதைமும் அகத்தாங்கிவிட்டு மட்டும் நிரல் அகத்தாங்கிவிடாமல் அனைத்து
மட்டும்.

கருத்தியம் செயல்படுத்தும் ஆர்வத்தை எனக்குள்ளும் எனது
குடும்பத்தினுள்ளும், எனது பகுதிகளுள்ளும், எனது நிராமத்துக்குள்ளும் எனது
மணி நினைவுகள் உருவாகுவேன்.

ஊய்மையான இதற்கும் உலக நாடுகளில் குடியர்கள் ஊய்மை போடாததும்
ஊய்மையான அனைத்துமே தான் அந்த நாடுகள் ஊய்மையான இதற்காக நான்
நம்புகிறேன்.

ஊய்மை இந்தியா திட்டத்தில் செய்தியை நிராமங்களிலும் நகரங்களிலும் உறுதியான
நம்பிக்கை உடன் பரப்புவேன்.

நான் இன்று எடுக்கும் உறுதிசெய்தியை மேலும் நூறு பேர் எடுக்காத
என்கொள்வேன்.

அந்த நாடுகள் நூறு மணி நேரம் ஊய்மை யான மேற்கொள்ள நான்
நம்பிக்கை எடுப்பேன்.

கருத்தியத்திற்காக நான் எடுக்கும் ஒவ்வொரு நடவடிக்கையும் என் நாட்டின்
ஊய்மை யானது என்று நான் நம்புகிறேன்.

MR

உ.யுழப்போம்!!

P. A.

கல்வி நிறுவனங்கள்

பொள்ளாச்சி - 642 002

உலக மகளிர் தினவிழா அழைப்பிதழ்

தலைமை

மாணவர். ஐ.சுமதி அப்புக்குடி

தலைமைத் தலைவர்

P. A. கல்வி நிறுவனங்கள்
பொள்ளாச்சி

சிறப்புரை

மாணவர். ச. பாரதி

தலைமைத் தலைவர்
அம்மன் அடகம், புதுக்கோட்டை

முன்னிலை

மாணவர். H. அப்புக்குடி

தலைவர்

P. A. கல்வி நிறுவனங்கள்
பொள்ளாச்சி

வாய்த்துரை

மாணவர். பூங்கோதை அனுவரமேஸ்வரி

தலைமைத் தலைவர்

P. A. கல்வி நிறுவனங்கள்
பொள்ளாச்சி

உ.யுழப்போம்!!!

நாள் : 10.03.2020

நேரம் : மதியம் 2.00 மணி

இடம் : P. A. கலையரங்கம்

P. A. கல்வி நிறுவனங்களின்
2019-20 ஆம் ஆண்டின்
சாதனைப் பெண்மை விருது

மாணவர். ரத்னா ரகுநந்தன்
தலைமை அட்டாஸர்,
கீரின் இந்தியா எக்ஸ்போர்ட்ஸ்,
பொள்ளாச்சி

மாணவர். இரா. ஸாதி
தலைமை ஆசிரியை,
உராட்சி ஒன்றிய துவக்கப் பள்ளி,
மதுமிச்சம்பாடி

WOMEN'S DAY CELEBRATION

தேரம்: மதியம் 2.00 மணி

நிகழ்வுகள்

இடம்: P. A. கலைபுரங்கம்

- W - Wonderful Mother
- O - Outstanding Friend
- M - Marvelous Daughter
- A - Adorable Sister
- N - Nicest Gift to men

- 👉 தமிழ்த்தாய் வாழ்த்து
- 👉 சூதாட்டி விளக்கேற்றல்
- 👉 வரவேற்புரை
- 👉 தலைமையுரை
- 👉 சிறப்புரை
- 👉 வாழ்த்துரை
- 👉 விருது வழங்குதல்
- 👉 ஏற்புரை
- 👉 நன்றியுரை
- 👉 தேசியகீதம்



அன்னையும் அவளே
 சகோதரியும் அவளே
 நோதரியும் அவளே
 காதலியும் அவளே
 மனைவியும் அவளே
 மகனும் அவளே
 உலகம் உள்ள அனைத்து உறவுகளும்
 அவள் கொடுத்தவையே

10th
March 2020

தங்களை கிளிநொடி வரவேற்கும் கல்லூரி நிர்வாகத்தினர், முதல்வர்கள், பேராசிரியர்கள் மற்றும் மாணவ மாணவிகள்.

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WOMEN'S DAY CELEBRATION. MARCH -2020

S.No	EVENTS	DATE	LIST OF WINNERS	
			I-PLACE	II-PLACE
1	Poster Painting	27.02.2020	DIVYA PRABHA D I-B.Ed (Physical Science)	DIVYA .S II-B.Ed (Mathematics)
2	Elouction (Tamil)	27.02.2020	NARMAHASUBASREE M I-B.Ed (Biological Science)	RAVIYATHUL BASIRIYA A I-B.Ed (Mathematics)
2	Elouction (English)	27.02.2020	NITHTAVARSHIKA N I-B.Ed (English)	KERENAHAPPUCH JASMINE G I-B.Ed (English)
3	Nail Art	27.02.2020	MYTHILI J II-B.Ed (Computer Science) MALARVIZHI K II-B.Ed (Computer Science)	ANUPRIYA .P II-B.Ed (Mathematics) DIVYA .S II-B.Ed (Mathematics)
4	Rangoli	27.02.2020	ANGULAKSHMI G I-B.Ed (Computer Science) SUJITHA S I-B.Ed (Computer Science)	SAHITHYA V.N II- B.Ed (English) MOHANA PRIYA V II- B.Ed(Biological Science)
5	Craft Work	28.02.2020	PAVITHRA K.V I-B.Ed (Mathematics)	SANKAVI .T II-B.Ed (Mathematics)
5	Mehandi	28.02.2020	ANUPRIYA .P II-B.Ed (Mathematics) DIVYA .S II-B.Ed (Mathematics)	KALI ADEVI C I- B.Ed (Mathematics) NASRIN SAJEETHA S I-B.Ed (English)
7	Food Mela	05.03.2020	KERENAHAPPUCH JASMINE G I-B.Ed (English)	TRIFINA ANNIE R I-B.Ed (English)

V. g. chandrasekhar
Signature of the Staff Incharge

M.R. Kumar
Principal M 312000
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Principal

கொங்கு மண்டல பாரம்பரிய உணவுத் திருவிழா-2019

அழைப்பிதழ்



மரியாதைக்குரிய வணக்கம்,

பி. ஏ. கல்வியியல் கல்லூரியின் சார்பாக தமிழர்களின் பாரம்பரிய உணவுமுறையின் முக்கியத்துவம் மற்றும் சிறப்புகளை வெளிப்படுத்தி, போற்றிப் பாதுகாக்கும் வகையில், மாணவர்கள் மத்தியில் இயற்கை உணவுகள் குறித்த விழிப்புணர்வை ஊக்குவிக்கும் நோக்குடன் கொங்கு மண்டல பாரம்பரிய உணவுத் திருவிழா கொண்டாடப்படுகிறது. தாங்கள் இவ்விழாவில் கலந்துகொண்டு, சிறப்பிக்குமாறு யாவரையும் அன்புடன் அழைக்கிறோம்.

சிறப்பு விருந்தினர் :

முனைவர் ப. அப்துக்குட்டி,
தலைவர்,
பி. ஏ. கல்வி நிர்வாகங்கள், சென்னை-02

நாள்: 05.04.2019

நேரம்: காலை 10.00 மணி

இடம் : பி. ஏ. கல்வியியல் கல்லூரி வளாகம்

அனைவரையும் வருக வருக என அன்புடன் வரவேற்கிறோம்...!

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கொங்கு மண்டல பாரம்பரிய உணவுத் திருவிழா-2019

தேதி: 05.04.2019 இடம்: பி. ஏ. கல்வியியல் கல்லூரி வளாகம் நேரம்: 10.30 a.m.

தமிழ்த்தாய்வாழ்த்து

வரவேற்புரை

: திரு.ம.செந்தில்குமார் முதல்வர்
P.A.கல்வியியல் கல்லூரி

பாரம்பரிய உணவின் அவசியம்

: திரு. T. மணிகண்டன் அவர்கள்
முதன்மை செயல் அலுவலர்
P.A. நிறுவனங்கள்.

தலைமை உரை

: திரு. முனைவர் ப. அப்புக்குட்டி,
தலைவர்,
பி. ஏ. கல்வி நிறுவனங்கள்,
பொள்ளாச்சி-02

நன்றியுரை

: திருமதி.சத்தியவிரியா
உதவிப்பேராசிரியை P.A.கல்வியியல் கல்லூரி

நாட்டுப்பண்

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ஹெல்மெட் விழிப்புணர்வு பேரணி

தேதி: 21.01.2020

இடம்: மகாலிங்கபுரம் ஆர்ச்

நேரம்: 10.30 a.m.

தமிழ்த்தாய்வாழ்த்து

வரவேற்புரை

: திரு கமலகண்ணன் போக்குவரத்து வார்டன்

ஹெல்மெட் அணிவதன் அவசியம் : திரு.பாஸ்கர் மோட்டார் வாகன ஆய்வாளர்

சாலைபாதுகாப்பு அவசியம்

: திருமதி.ஜெயந்தி மோட்டார் வாகன ஆய்வாளர்

ஹெல்மெட் விழிப்புணர்வு பேரணி
துவக்கி வைத்தல்

: திரு. டி.எஸ்.பி.சிவக்குமார் மற்றும்
திரு.சிவகுருநாதன்
வட்டார போக்குவரத்து அலுவலர்

நன்றியுரை

: திரு.மகேஸ்வரன் போக்குவரத்து இன்ஸ்பெக்டர்

நாட்டுப்பண்

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பெண்கள் 'ஹெல்மெட்' விழிப்புணர்வு சாலை பாதுகாப்பு வார விழா பேரணி

பொள்ளாச்சி, ஜூன் 21-
பொள்ளாச்சியில் சாலை
பாதுகாப்பு வார விழா
வைபொட்டி. பெண்கள்
'ஹெல்மெட்' விழிப்பு
ணர்வு பேரணி நடத்தது.

பொள்ளாச்சி வட்டார
போக்குவரத்து அலுவலர்
கல் மற்றும் போலீஸ் சார்
சிம், சாலை பாதுகாப்பு
வார விழா தேற்று துவங்கி
யது.

முதல் நாளான தேற்று,
மகாலிங்கபுரம் ஆர்ச் பகு
திலில் பெண் வாகன ஓட்
டுனர்களோடு, ஹெல்மெட்
அணிவதன் அவசியம்
குறித்து விவக்கும் வகை
யில், இருசக்கர வாகன
விழிப்புணர்வு பேரணி
நடத்தது.

டி.எல்.பி., சிவக்குமார்,

வட்டார போக்குவரத்து
அலுவலர் சிவகுருநாதன்,
பேரணியை துவக்கி வைத்
தனர். மேட்டார் வாகன
ஆய்வாளர்கள் பால்கர்,
ஜெயந்தி, போக்குவரத்து
இன்ஸ்பெக்டர் மகேஸ்வ
ரன் மற்றும் அதிகாரிகள்
பங்கேற்றனர்.

மகாலிங்கபுரம் ஆர்ச்
சில் இருந்து, ஹெல்மெட்
அணிந்த பெண்கள், வாக
னத்தில் சென்று பொதுமக்
கனிடம் விழிப்புணர்வு ஏற்
படுத்தினர்.

பஸ்ஸ்டாண்ட் வழியாக
சென்று, நகராட்சி அலுவ
லகம் அருகே பேரணி
நிறைவு செய்யப்பட்டது.
பேரணியில் பெண்கள்,
கல்லூரி மாணவியர்,
போலீசார் பங்கேற்றனர்.

வட்டார போக்குவரத்து
அலுவலர் சுழியநாவது
மொபட், பைக் ஓட்
டும் அனைத்து வாகன
ஓட்டுனர்களும் ஹெல்
மெட் அணிய வேண்டும்.
குறிப்பாக, வாகனம் ஓட்
டும் பெண்களிடம் இது
குறித்து விழிப்புணர்வு ஏற்
படுத்தும் வகையில், முதல்
நிகழ்ச்சியாக 'ஹெல்மெட்'
விழிப்புணர்வு நிகழ்ச்சி
நடத்தப்பட்டது.

வரும், 27ம் தேதி வரை
பல்வேறு விழிப்புணர்வு
நிகழ்ச்சிகள் நடத்தப்படு
கின்றன. சாலை விபத்து
இல்லா தமிழகம் உருவாக
அனைவரும் ஒத்துழைப்பு
வழங்க வேண்டும்.

இவ்வாறு, அவர் தெரி
வித்தார்.





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POSHAN MAAH _ ஊட்டச்சத்து விழிப்புணர்வு முகாம்

தேதி: 20.09.2019

இடம்: Seminar Hall

நேரம்: 10.30 a.m.

தமிழ்த்தாய்வாழ்த்து

வரவேற்புரை

: திருமதி.வசந்தி கு.வ.தி மேற்பார்வையாளர்

திட்டம் பற்றிய கண்ணோட்டம்

: திருமதி.செ.தமிழ்செல்லம் கு.வ.தி
மேற்பார்வையாளர்

ஊட்டச்சத்தின் அவசியம்

: திருமதி. ம. மீனாகுமாரி கு.வ.தி அலுவலர்
பொள்ளாச்சி வடக்கு

தண்கத்தம் (ம)

கற்றுப்படிச் சூழல் பாதுகாப்பு

:: திரு.ஆ.பார்த்தசாரதி வட்டார திட்ட உதவியாளர்
பொள்ளாச்சி வடக்கு

தலைமை உரை

: திரு. T. மணிகண்டன் அவர்கள்
முதன்மை செயல் அலுவலர் P.A. நிறுவனங்கள்.

பொருட்காட்சி துவக்கி வைத்தல்: திரு.ம.செந்தில்குமார் முதல்வர்

P.A. கல்வியியல் கல்லூரி

கலை நிகழ்ச்சிகள்

:

நன்றியுரை

: செல்வி.மலர்மீத்திரா கு.வ.தி.ஒருங்கிணைப்பாளர்

நாட்டுப்பண்





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பி. ஏ. கல்வியியல் கல்லூரி நடத்தும்

கதந்திர தின விழாவை முன்னிட்டு மாணவ ஆசிரியர்களுக்கான இணைய வழி போட்டிகள்

இந்தியத் திருநாட்டின் 74-ஆவது கதந்திர தின விழாவை முன்னிட்டு, மாணவ ஆசிரியர்களுக்கான போட்டி இணைய வழியாக நடத்தப்படுகின்றது. இப்போட்டியில் அனைத்து மாணவ ஆசிரியர்களும் தவறாமல் கலந்து கொள்ளுமாறு கேட்டுக்கொள்ளப்படுகிறீர்கள்.

1. **பேச்சுப்போட்டி:** தலைப்பு (தமிழ்) - கதந்திர இந்தியாவின் 2020 எதிர் நோக்கும் சவல்கள்

தலைப்பு (ஆங்கிலம்) - IN INDEPENDENT INDIA 2020 FACING CHALLENGES

2. **கவிதைப்போட்டி:** தலைப்பு (தமிழ்) - கதந்திர இந்தியாவின் 2020 எதிர் நோக்கும் சவல்கள்

தலைப்பு (ஆங்கிலம்) - IN INDEPENDENT INDIA 2020 FACING CHALLENGES

போட்டி நாள்: 14/08/2020

நேரம்: மாலை 03 மணிமுதல்

MR. P. A. M.
முதல்வர் 12/8/2020

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P. A. COLLEGE OF EDUCATION
POLLACHI - 642 002



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Pollachi, Coimbatore (Dist.) - 642 002.

CORONAVIRUS DISEASE (COVID-19): AWARENESS

- AGENDA

DAY: 12.03.2020

VENUE: Seminar Hall

TIME: 3.30 P.m.

Tamilthai Vazhthu

Welcome Address

: Mrs.T.Pratheebha
Asst.Prof.in Education
P. A. College of Education, Pollachi.

Presidential Address

: **Dr.M.Senthilkumar,**
Principal,
P. A. College of Education, Pollachi.

&

Session


:

Vote of thanks

: Mrs.S.Sathiyapriya
Asst. Professor in Computer Science,
P. A. College of Education, Pollachi.

National Anthem

:


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COVID19-Awareness Program



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Email: paeducation@rediffmail.com Website: www.paeducationa.org

From

Date: 13.02.2020

The Principal,
P. A. College of Education,
Pollachi.

To

The Chairman,
P. A. Educational Institutions,
Pollachi.

Respected sir,

Sub: Requisition for permission to conduct art and craft exhibition - Reg.

With your favor and help, we are planning to conduct art and craft exhibition of our B.Ed students on 18.02.2020. For that we kindly request you to give us the permission and inaugurate the Exhibition.

Thanking You

APB
02
13/2/20

Yours Sincerely
Mr. P. Anand
13/2/2020

Submitted to the Chairman
for approval.

M. Anand
13/2/2020



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பி. ஏ. கல்வியியல் கல்லூரியில் தேசிய ஒற்றுமை நாள்

பொள்ளாச்சி, அக் 31

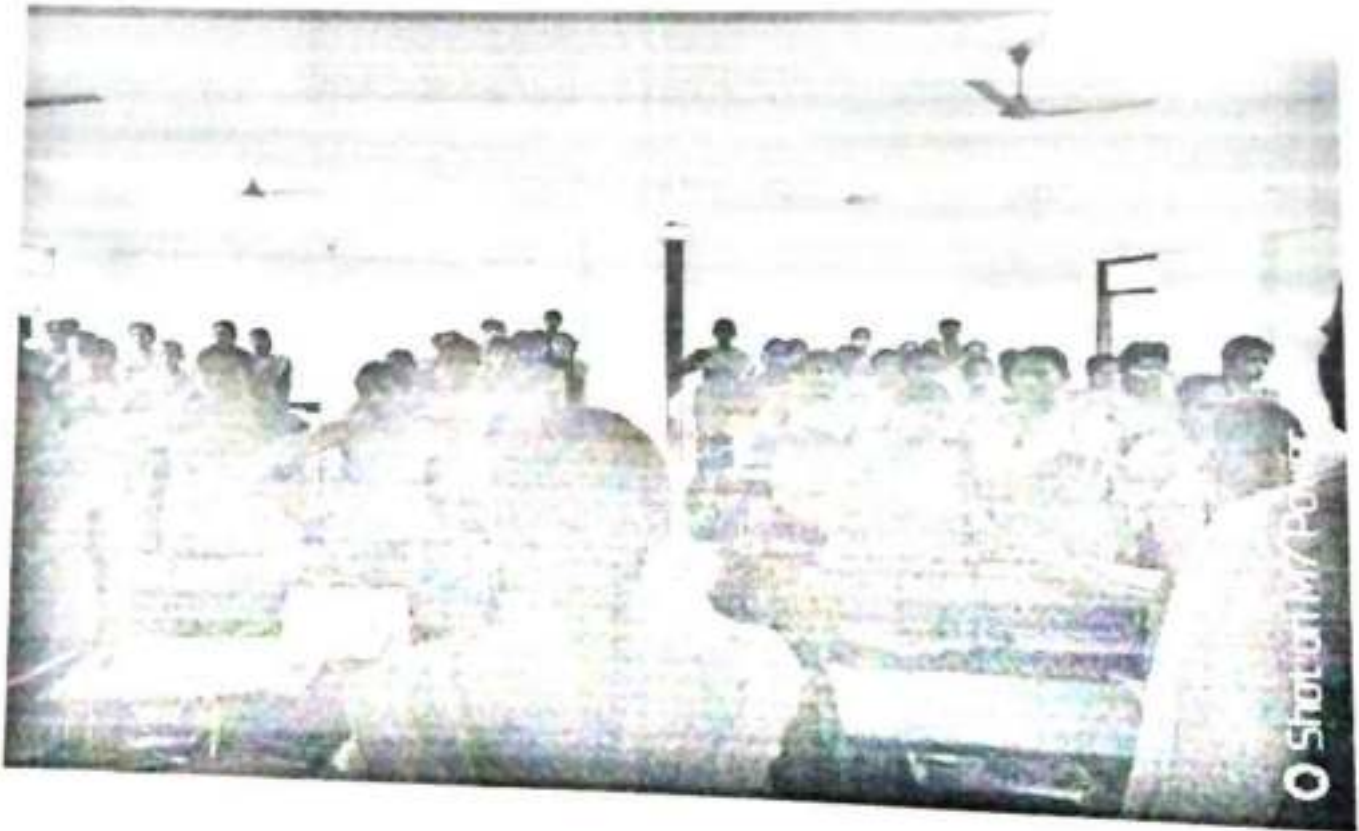
பொள்ளாச்சி, புளியம்பட்டி பி. ஏ. கல்வியியல் கல்லூரியில் தேசிய ஒற்றுமை நாள் கொண்டாடப்பட்டது. இந்தியாவின் இரும்பு மனிதர் என போற்றப்படும் சர்தார் வல்லபய் பட்டேல் அவர்களின் பிறந்த தினத்தை மத்திய அரசு தேசிய ஒற்றுமை நாளாக கடைபிடித்து வருகின்றது.

இந்த நிகழ்ச்சியில் கல்லூரி முதல்வர் சர்தார் வல்லபய் பட்டேல் அவர்களின் சிறப்புகளை மாணவ ஆசிரியர்களுக்கு எடுத்துக்கூறினார். மின்னர் மாணவ ஆசிரியர்களும் இருபால் பேராசிரியர்களும் தேசிய ஒற்றுமை நாள் உறுதிமொழியினை எடுத்துக்கொண்டனர்.

அலுவலக முத்திரை

M. A. Anwar
முதல்வர் 31/10/19

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Email: pacoeducation@gmail.com Website: www.pacoeducation.org



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Chairman and Managing trustee

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Dr.Lakshmi Appukutty M.A.M.L.S.M.Phil.PH.D
Vice Chairperson and Trustee

PRESIDENT

Dr.M.Saraswathi M.Sc.M.A.PH.D.PH.D
Principal

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Tamil Education

Mr. M. JAYAPRAKASH Asst.
Prof. in English Education

Mrs.M.SHERIBA Asst. Prof. in
Mathematics Education

Mr.R.PALANISAMI Asst. Prof.in
Physical Science Education

Dr.V.S.CHANDRADEVI Asst.
Prof. in Biological Science
Education

Mrs.S.SATHIYAPRIYA Asst.
Prof. in Computer Science
Education

Mrs.T.PRATHEEBHA Asst.
Prof. in Computer Science
Education

Mr.M.PACKIARAJ Asst. Prof. in
History Education

INVITATION

The Management, Principal, Faculty members & Students

Cordially invite you for the Inaugural function of

Wildlife week Seminar on

**"ENVIRONMENTAL PROBLEMS THAT OUR WORLD IS
FACING TODAY"**

Chief Guest

Mr.M.Kumaravelu
Field Officer, CPREEC

Mr.V. Sivadas,
District Co-ordinator,
National Green Corps, Nilgiris

Will deliver the inaugural address

Dr.P.Appukutty
Chairman

P.A.Institutions
Will preside over the function

ALL ARE WELCOME

Venue: B.Ed Seminar Hall

Date: 01.10.2019

Time:10.00am

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Chairman and Managing trustee

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Dr.Lakshmi Appukutty M.A.M.F.d.M.Phil.P.H.D.
Vice Chairperson and Trustee

PRESIDENT

Dr.M.Senthil Kumar M.Sc.M.E.d.M.Phil.P.H.D.
Principal

INVITATION

The Management, Principal, Faculty members & Students

Cordially invite you for the Valedictory function of

Wildlife week Seminar on

“ENVIRONMENTAL PROBLEMS THAT OUR WORLD IS FACING TODAY”

Dr.P.Appukutty

Chairman

P.A.Institutions

Will preside over the function

ALL ARE WELCOME

Venue: B.Ed Seminar Hall

Date: 01.10.2019

Time: 4.00PM to 4.30PM

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WILDLIFE WEEK SEMINAR- AGENDA

DAY: 1st October 2019

VENUE: Seminar Hall

TIME: 10.00 a.m.

Tamilthai Vazhthu

Welcome Address

: **Dr.M.Senthilkumar,**
Principal,
P. A. College of Education, Pollachi.

Presidential Address

: **Prof. Dr. P. Appukutty,**
Chairman,
P. A. Educational Institutions, Pollachi.

Chief Guest Address

: **Mr. M. Kumaravelu, Field Officer,**
C.P.R.Environmental Education Centre,

Mr.V. Sivadass, District Co-ordinator,
National Green Corps, Nilgiris

Session I

: Forest Wealth and biodiversity conservation

Session II

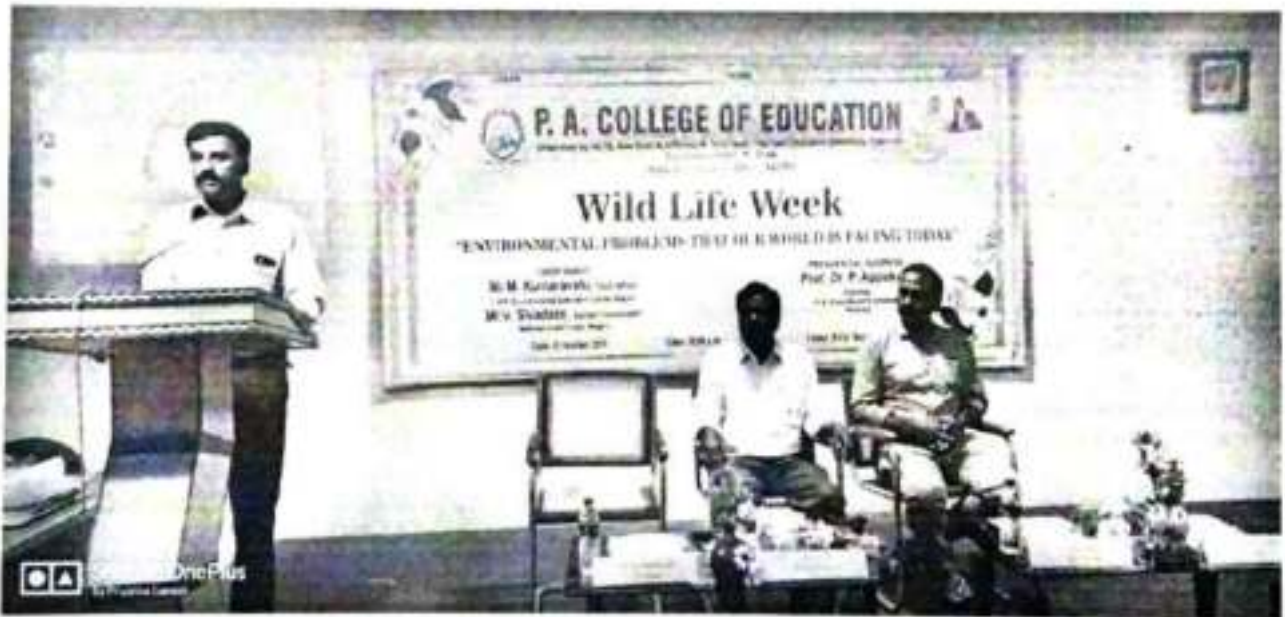
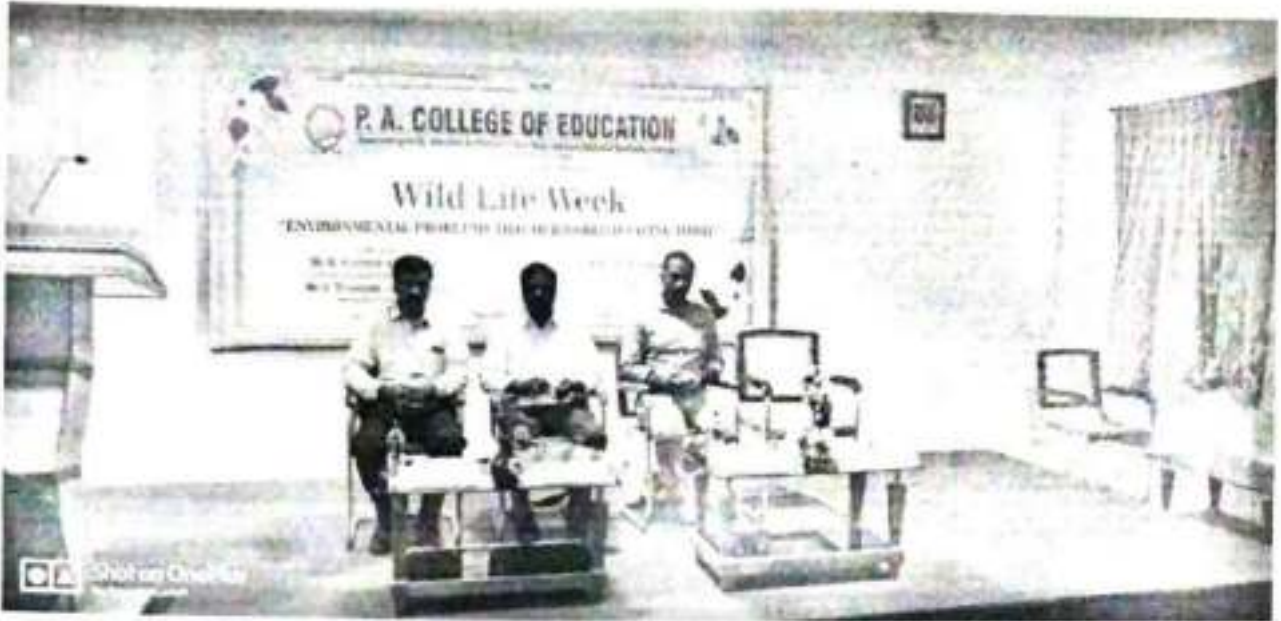
: Food & Environment

Vote of thanks

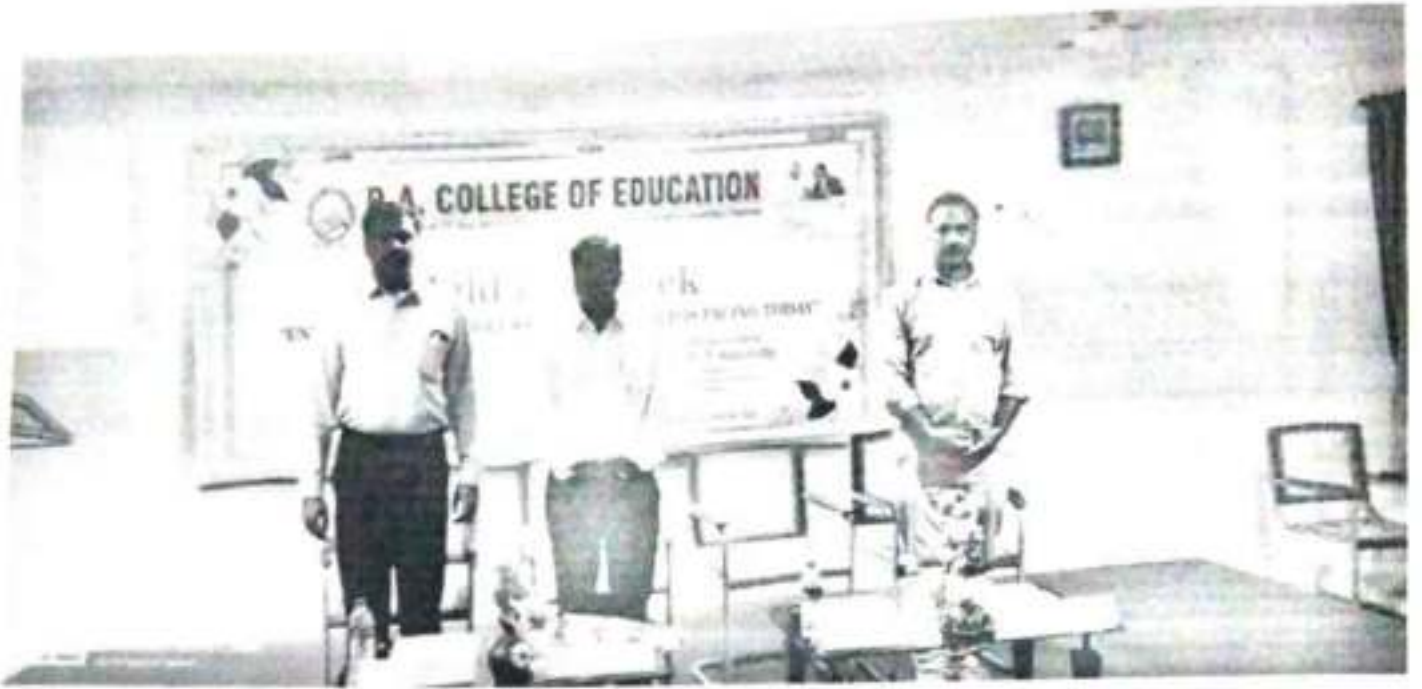
: **Dr. V.S.Chandradevi**
Asst. Professor in Biological Science,
P. A. College of Education, Pollachi.

National Anthem

ME



ONE



AK

நல்லிணக்க நாள் உறுதிமொழி

நான் சாதி, இன, வட்டார, மத அல்லது மொழி பாகுபாடு எதுவுமின்றி, இந்தியாவின் அனைத்து மக்களின் உணர்வுபூர்வ ஒற்றுமைக்கும் நல்லிணக்கத்திற்கும் பாடுபடுவேன் என்று உளமீர உறுதிமொழி எடுத்துக்கொள்கிறேன். மேலும், எங்களுக்கிடையேயான அனைத்து வேறுபாடுகளையும், வன்முறையில் ஈடுபடாமல், பேச்சுவார்த்தைகள் மூலமாகவும் அரசியலமைப்புச் சட்ட வழிமுறைகளைப் பின்பற்றியும் தீர்த்துக் கொள்வேன் என்றும் இதனால் உறுதி அளிக்கிறேன்.

പ്രൊഫ. എ. കെ. ജോർജ്ജ് (ഇടത്) കോളേജിന്റെ
കുടുംബാംഗങ്ങളെ കണ്ടുമുട്ടിക്കൊണ്ട്



AK
2018/19

P.A.கல்வியியல் கல்லூரி - பொள்ளாச்சி 642002
நல்லிணக்க நாள் 20.08.2019



MK
20/8/19

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Cordially invite you for the

8th GRADUATION DAY

on Saturday 16th July 2022 at 11.00 a.m.



Prof. M. SOUNDARARAJAN

Registrar i/c

Dean of Faculty

Tamil Nadu Teachers Education University, Chennai
will deliver the Graduation Address

Prof. Dr. P. APPUKUTTY, M.E., F.I.E., F.I.V.,

Chairman, P. A. Educational Institutions, Pollachi

Will preside over the function

Kindly grace the occasion by your presence

Date : Saturday 16th July 2022 | Time: 11.00 a.m. | Venue: IT - Seminar Hall

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Student Teachers of*



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Chairman, P. A. Educational Institutions, Pollachi

Will preside over the function

Kindly grace the occasion by your presence

Date: Saturday 16th July 2022 Time: 11.00a.m. Venue: IT - Seminar Hall

MINUTE-TO-MINUTE PROGRAMME

Arrival of the Chief Guest

Tamil Thai Vazhthu ...

Declaring the Graduation Day open by

Prof. Dr. P. Appukutty

Chairman

P. A. Educational Institutions, Pollachi

Welcome Address

Dr. M.Senthilkumar

Principal

P. A. College of Education, Pollachi

Chief Guest

Prof. M. SOUNDARARAJAN

Registrar i/c,

Dean of Faculty,

Tamil Nadu Teachers Education University, Chennai.

Presentation of Degree Certificates by the Chief Guest

Pledge

Dissolving Ceremony

National Anthem

Procession

Departure of the Chief Guest

INSTRUCTIONS TO THE CANDIDATES

- ❖ Kindly bring this invitation card with you
- ❖ Registration will close by 9.30 a.m.
- ❖ Please be seated in the auditorium by 10.15a.m.
- ❖ When the procession enters, all those present will remain standing till the members of the procession take their seats.
- ❖ Please remain silent throughout the solemn ceremony.
- ❖ You are requested to take the pledge audibly after initiation by the Principal.
- ❖ Kindly switch off the cell phone inside the Auditorium.
- ❖ Personal photography is not permitted.
- ❖ At the close of graduation ceremony, all are requested to remain standing till the procession leaves the hall.



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Email: paeducation@rediffmail.com Website: www.paedcollege.org



எட்டாவது பட்டமளிப்பு விழா

ஜூலை 16, 2022 சனிக்கிழமை காலை 11.00 மணி

தகவல் தொழில்நுட்ப கருத்தரங்கு அரங்கம்

நிகழ்ச்சிகள் நிமிடங்களில்...

காலை

11.00 மணி	:	ஆன்றோர் பெருமக்கள் வருகை
11.10 மணி	:	கல்வியாளர்களை அறிமுகம் செய்தல்
11.15 மணி	:	பட்டமேற்பு விழா உடையணிதல்
11.25 மணி	:	கல்வியாளர் அணிவகுப்பு
11.30 மணி	:	தமிழ்த்தாய் வாழ்த்து
11.35 மணி	:	பட்டமளிப்பு விழாவைத் தொடங்கி வைத்தல்
11.45 மணி	:	வரவேற்புரை மற்றும் ஆண்டறிக்கை- முதல்வர்
11.50 மணி	:	பட்டமளிப்பு விழா உரை- சிறப்பு விருந்தினர் பேராசிரியர் M.சௌந்தரராஜன் அவர்கள்
12.10 மணி	:	பட்டம் வழங்குதல்
12.40 மணி	:	உறுதிமொழி ஏற்பு
12.45 மணி	:	பட்டமளிப்பு விழா நிறைவு
12.50 மணி	:	நாட்டுப்பண்
12.53 மணி	:	கல்வியாளர்கள் அணிவகுப்பு
1.00 மணி	:	சிறப்பு விருந்தினர் புறப்பாடு