



P. A. COLLEGE OF EDUCATION

All Are Cordially Invited!!!
FOR TWO DAYS WORKSHOP
ON COMMUNICATION SKILLS

With immense pleasure we inform you that
Our "P. A. College of Education" is going to conduct two days workshop
on "Effective Communication skills",
which is planned to be held on 8th August 2019.

Our CHIEF GUEST:
Dr. Lakshmi Appukutty M. A., M. Ed., M. Phil., Ph.D.
Vice- Chairperson,
P. A. Educational Institutions

Will preside over the function

Inagural Time: 10am

Venue: Seminar Hall 2



P. A. COLLEGE OF EDUCATION



(Approved by NCTE, New Delhi & Affiliated to Tamil Nadu Teachers Education University, Chennai)

Pollachi, Coimbatore (Dist.) - 642 002.

Phone: 04259- 230893 Cell: +91 9942499814

Email: paeducation@rediffmail.com Website: www.paeducollege.org

CHIEF PATRON

Prof. P. Appukuttym, M.E, FIE, FIV.,
Chairman and Management Trustee

PATRON

Dr. Lakshmi Appukuttym, M.A., M. Ed., M.Phil., Ph.D.
Vice-Chairperson and Trustee

PRESIDENT

Dr. M.Senthil Kumar, M.Sc., M.Ed., Ph. D.
Principal

INVITATION

The Management, Principal and Faculty Members

Of

Department of Education

Cordially invites you for the

WORKSHOP ON COMMUNICATION SKILLS

Programme on

08th August 2019

Dr. (Mrs). A. Jayasree M.A., M. Phil., Ph. D., NET

Avinashilingam Institute for Home Science and Higher Education for Women,

Coimbatore – 43

Dr. P.APPUKUTTY

P.A INSTITUTIONS

WILL PRESIDE OVER THE FUNCTION

ALL ARE WELCOME

Date: 12.08.2019 **Time:** 10.00 AM - 12.00PM, 2.00PM - 4.00PM **Venue:** B.Ed. Seminar Hall

AGENDA

- Prayer
- Welcome address
- Presidential address
- Guest speech
- Practice session
- Valedictory program
- Vote of thanks

REPORT OF WORKSHOP ON COMMUNICATION SKILLS

A two-day workshop on Competency of Effective Communication for the final year B.Ed Students of P.A College of Education, Pollachi from 10.00 am to 12.00 pm and 2.00 pm to 4.00 pm on 12.08.2019.

The Chief Resource person, (Mrs). A. Jayasree M.A., M.Phil., Ph. D., NET Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore - 43.

The workshop was inaugurated by the Principal Dr.M.Senthil Kumar, P.A College of Education, Pollachi.

During the first session of the workshop, Mrs. A. Jayasreemade a presentation on Self Introduction, Role Play, Debate, and Interview.

In the second session, Self Introduction, Role Play, Debate, Interview, was followed by the participants' as groups on their own topics. Then they were given some exercises and role play sessions where they were asked to use appropriate language.

In the valedictory program held at the end, a few participants gave their feedback explaining how the program helped them improve their communication skills and made them more confident of using English in a better way. In his valedictory address, the Principal congratulated both the participants and the resource persons for organizing the programme successfully and requested the participants to constantly improve upon their skills and competencies for their personal and professional growth. The program ended with a vote of thanks by our student teacher Miss.V.N. Shahithya.





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STUDENTS SKILL DEVELOPMENT ACTIVITIES

ACADEMIC YEAR 2021-2022

PROGRAMS:

1. **INDEPENDENCE DAY CELEBRATION (15th August 2021)**

MOC : 1. Vinitha S (English)
2. Akshaya V (Computer Science)

WELCOME ADDRESS : Sneha N (English)

VOTE OF THANKS : Brindhakumari H (History)
2. **NATIONAL ACHIVEMENT SURVEY 2021 TRAINING PROGRAM (11th November 2021)**

MOC : 1. Sarathihassini R (Mathematics)
2. Jenifer Beaula J (Computer Science)

WELCOME ADDRESS : Raja shre M (Mathematics)

VOTE OF THANKS : Ramya R (English)
3. **BHARATHIAR'S BIRTHDAY CELEBRATION (10th February 2022)**

MOC : Sreeja D (Computer Science)
: Sathyapriya N (Mathematics)

WELCOME ADDRESS : Srimathi S (Tamil)

VOTE OF THANKS : Akshaya V (Computer Science)
4. **QUIZ PROGRAMME (6th June 2022)**

MOC : Afriyebanu H (Mathematics)
Akshaya A (Physical Science)

WELCOME ADDRESS : N. Geethanjali (Physical Science)

VOTE OF THANKS : M.U. Abarnasruthi (Biological Science)

M.B. Anur

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STUDENTS SKILL DEVELOPMENT ACTIVITIES

ACADEMIC YEAR

2019-2020

PROGRAMS:

1. INDEPENDENCE DAY CELEBRATION (15th august 2019)

MOC : 1. Blessina.B (English)
2. Muthusumithra.M (Tamil)

WELCOME ADDRESS : Priyanka Sri Gowri.V (Physical Science)

VOTE OF THANKS : Surya.P (Computer Science)

2. SADBHAVANA DIWAS (20th august 2019)

MOC : 1. Visakar.G.A (Mathematics)
2. Dharani.M (English)

WELCOME ADDRESS : Mythili.A (Commerce)

VOTE OF THANKS : Fathima Parveen.A (Biological Science)

3. TEACHER'S DAY CELEBRATION (5th September 2019)

MOC : 1. Sameena.A (Physical Science)
2. Sneka.S (English)

WELCOME ADDRESS : Aarthi.M (Computer Science)

VOTE OF THANKS : Oviyalakshmi (English)

4. GOOGLE DAY CELEBRATION (6th September 2019)

MOC : 1.kiruba.K (Mathematics)
2. Manju.M (English)

WELCOME ADDRESS : Pavithra.S (Computer Science)

VOTE OF THANKS : Ramkumar.V (Biological Science)

5. AWARENESS PROGRAMMEE ON POSHAN MAAH (20th September 2019)

MOC : 1.Madhumitha.K (Tamil)
2. Padmavathi.D (English)

WELCOME ADDRESS : Bhavatharani.M (Physical Science)

VOTE OF THANKS : Nandhini.N (History)

6. AWARENESS PROGRAMMEE ON OZONE DAY (16th September 2019)

MOC : 1.Gowthami.E (Physical Science)
2. Kaviya.M (Mathematics)

WELCOME ADDRESS : Mathanika.S (English)

VOTE OF THANKS : Sujitha.S (Computer Science)

7. AWARENESS PROGRAMMEE ON WILD LIFE WEEK (1st October 2019)

MOC : 1.VishnuPriya.P (Mathematics)
2. Sujitha.S (Computer Science)

WELCOME ADDRESS : Nivetha.G(English)

VOTE OF THANKS : Jananisri.A (Biological Science)

8. CHILDRENS DAY CELEBRATION (14th November 2019)

MOC : 1. Mythili.M (Commerce)
2. Gowthami.E (Physical Science)

WELCOME ADDRESS : Manju.M(English)

VOTE OF THANKS : Suriya.P (Computer Science)

9. NOVEL MONTH CELEBRATION (20th November 2019)

MOC : 1. Gokila.R (English)
2. Durgadevi.N (Computer Science)

WELCOME ADDRESS : Kiruthika.R (Mathematics)

VOTE OF THANKS : Lavanya.V (Biological Science)

10. SESSION ON YOGA AND MEDITATION FOR SELF RELAXATION (12th November 2019)

MOC : 1. Dheyani.S.P (History)
2. Kousalya.P (Mathematics)

WELCOME ADDRESS : Meneka.M (English)

VOTE OF THANKS : Trifina Annie.R (English)

11. NATIONAL LAW DAY PROGRAMME (26th November 2019)

MOC : 1. Nithyavarshika.N (English)
2. Soorya Devi.K (Mathematics)

WELCOME ADDRESS : Venkatesh.T (Biological Science)

VOTE OF THANKS : Priyadharshini.V (Computer Science)

12. AWARENESS PROGRAMME FOR VOLUNTARY BLOOD DONATION (10th December 2019)

MOC : 1. Priyanga.G(English)
2. Swaathi.M(Computer Science)

WELCOME ADDRESS : Poornima Dhanalakshimi.R(Mathematics)

VOTE OF THANKS : Manopriya.K(English)

13. NATIONAL YOUTH DAY CELEBRATION (10th January 2020)

MOC : 1. Ananthi.A(Mathematics)
2. Jayanthi.S(Commerce)

WELCOME ADDRESS : Neethunath.G(Mathematics)

VOTE OF THANKS : Geetha.M(English)

14. HELMET AWARENESS PROGRAMME AND RALLY (21st January 2020)

MOC : 1. Shilpa.V (English)
2. Ovia.S (Commerce)

WELCOME ADDRESS : Karpaga.S (History)

VOTE OF THANKS : Naveena.S (Mathematics)

15. WORKSHOP ON ART AND CRAFT (18th February 2020)

INAGURAL

MOC : 1. Anupriya.P (Mathematics)
2. Haripriya.R (English)

WELCOME ADDRESS : Premalatha (History)

VOTE OF THANKS : Sankavi.T (Mathematics)

16. AWARENESS PROGRAMME ON (COVID 19)(12th March 2020)

MOC : 1. Sindhu.S (English)

2. Dhivya.S (English)

WELCOME ADDRESS : Kalpana Devi.B (Mathematics)

VOTE OF THANKS : Suvithra.M (Mathematics)



M.B. Kumar

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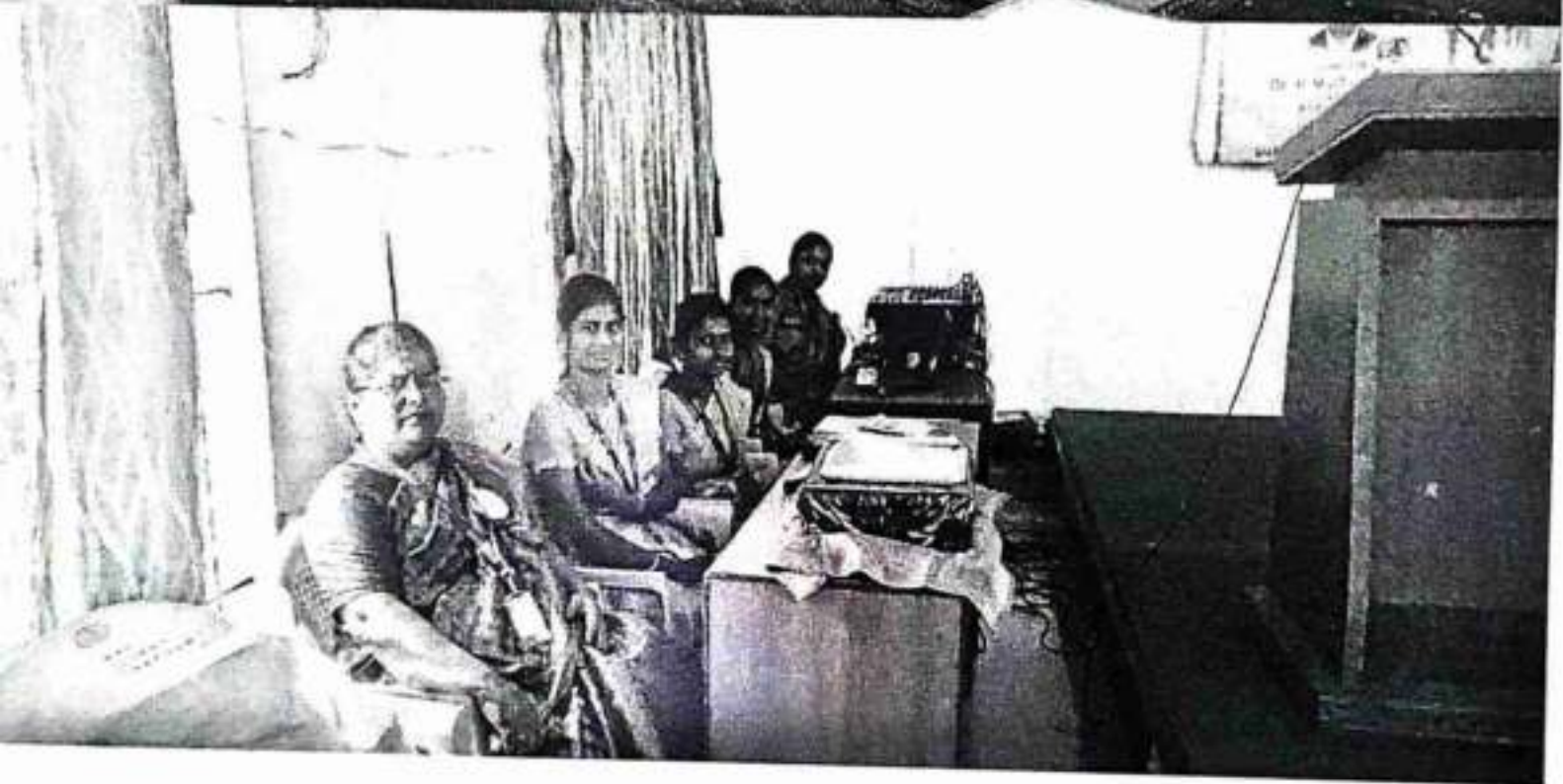
POLLACHI - 642 003.



M. Anur

PRINCIPAL

P.A. COLLEGE OF EDUCATION
POLLACHI - 642 007.



M B Thiruv

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LANGUAGE LABORATORY

PRACTICING COMMUNICATION SKILL

Good communication skills are indispensable for the success of any students. If one wants to reach out to people, he or she has to speak their language. The English language, in particular, has become essential in the lives of young people who aspire to advance their careers anywhere in the world.

Language learning is not the same as learning any other subject. It is not confined to writing an examination and getting a degree or award. The four skills of reading, writing, listening and speaking have to be practiced. Being able to communicate well is the most important factor when seeking a placement in a company or institution. Communication involves one's ability to listen carefully so as to grasp the meaning and to respond in turn with apt words and clarity of pronunciation.

The language laboratory plays an important role in the language learning process. As it is a technological aid for learning, it has a number of advanced facilities that can help a student to learn a language with proficiency to communicate. It has become inevitable in today's context but, at the same time, it poses certain challenges.

The Need for a Language Laboratory

It is required of any learner to have a good command of the language for communication purposes, with clarity and accuracy being vital for effective and efficient communication. What help one to acquire such proficiency in a language is the process and the method of learning that language.

The language laboratory is very useful for assessing students speech. It provides students with the technical tools to get the best samples of pronunciation of the language. The electronic devices used in the laboratory will stimulate the eyes and ears of the learner to acquire the language quickly and easily. The laboratory's collection is designed to assist learners in the acquisition and maintenance of aural comprehension, oral and written proficiency, and cultural awareness.

Computer Assisted Language Laboratory (CALL)

The College has Computer Assisted Language Laboratory uses the computer to teach language to develop communication skill. The language course materials are already fed into the computer and are displayed according to the features available in the system. There are also laboratories with computers with a connection to the Internet are also called **Web Assisted Language Laboratories (WALL)**.

The functions of the language laboratory are given below:

- It is a tool designed for practicing communication skill.
- Students can work with Text, images, audio and video can easily be integrated.
- Students can record their own voice and play back the recordings, interact with each other and the teacher, and store results
- It helps one to learn pronunciation, accent, stress and all other aspects of the phonetics of a language.
- Effective communicative training programmes for the students can be given through the lab.
- Ability to communicate effectively has become the prerequisite for anyone who ventures into a new profession

The language laboratory in our college is very helpful tool for practicing and assessing one's speech in any language. It provides a facility which allows the student to listen to model pronunciation, repeat and record the same, listen to their performance and compare with the model. Since the language laboratory gives every learner of any language freedom to learn at their own pace, it is flexible and does not necessarily require a teacher all the time. At the same

time, it is possible for teachers to provide assistance individually and collectively. The language laboratory gives practice for every participant to speak and listen.



Language laboratory

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POLLACHI-02

EPC - 1

BOOK REVIEW

DATE OF SUBMISSION-25.10.19

Good.



SIGNATURE OF THE
ASSISTANT PROFESSOR

A. FATHIMA PARYEEN
1ST BEd (BIOLOGICAL SCIENCE)

NAME OF THE
STUDENT TEACHER

INDEX

S.No	BOOK NAME	PAGE NO
1.	CHITRA - A PLAY IN ONE ACT by - RABINDRANATH TAGORE	2 to 3
2.	NATURE AND ART - by ELIZABETH INCHBALD	4 to 5
3.	YOU ARE BORN TO BLOSSOM - BY PROF. ARUN . K . TIWARI.	5 to 6

INTRODUCTION:

A book review is a form of literary criticism in which a book is analyzed based on content, style, and merit. A book review can be a primary source opinion piece, summary review or scholarly review. Books can be reviewed for printed periodicals, magazines and newspapers, as school work or for book web sites on the internet. A book review's length may vary from a single paragraph to a substantial essay. Such a review may evaluate the book on the basis of personal taste.

CHITRA - A PLAY IN ONE ACT

AUTHOR : RABINDRANATH TAGORE

PUBLICATION : TRINITY PRESS, AN IMPRINT OF LAXMI PUBLICATIONS PVT. LTD.

113, GOLDEN HOUSE, DARYAGANJ

NEW DELHI - 110002.

ABOUT THE AUTHOR :

Rabindranath Tagore was born on 7 May 1861.

He was a polymath, poet, musician and artist from the Indian Subcontinent. He reshaped Bengali literature and

music, as well as Indian art with contextual Modernism in the late 19th and early 20th centuries. Author of

"profoundly sensitive, fresh and beautiful verse" of

Gitanjali, he became in 1913 the first non-European

to win the Nobel prize in Literature. Tagore poetic

songs were viewed as spiritual and merciful.

He is sometimes referred to as "the Bard of

Bengal".

CHARACTERS:

Madana, villagers, Arjuna, Chitra, Vasanta.

SUMMARY OF THE STORY:

Chitrangada, the beautiful daughter of Chitravahana, the king of Manipur, has been raised like a prince. She is strong and accomplished instead of feminine and retiring. She is renowned for her virtues of loyalty, strength and fearlessness rather than her looks. The plain girl however falls in love with Arjuna no less - and wishes more than anything else to be the most beautiful woman on the earth. She gets her wish from the Gods Madana and Vasanta. Be careful what you wish for Chitra. Borrowed beauty weighs heavily on her. She's never sure if Arjun loves her for her looks or her self.

MY RECOMMENDATION:

The book is tiny, but every line has to be savoured slowly, and more than once. If I had the gift of great memory, this is what would be committed to it.

NATURE AND ART

AUTHOR: ELIZABETH INCHBALD.

ABOUT THE AUTHOR:

Elizabeth Inchbald was actress, playwright, novelist, and brought up a catholic. In the age of revolutions. The Gracoin and Holcroft both of whom were shown the first version of Nature and art in 1794 under the title. A satire upon the times. It is a novel of social protest. It is opposed to the civilized. Hazlitt comments on Inchbald's power over the springs of the heart, describing the book as distressing to the feelings and haunting the memory.

SUMMARY OF THE STORY:

NATURE VERSUS NURTURE:

This novel explores the principal of nature versus nurture. Brothers, William and Henry, who go to London to seek their fortune. Whilst William stays in London and pursues his religious studies. Henry travels. Years pass and the central protagonists, young William and young Henry. Young William has been strictly educated in London and is

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Website : www.paeducations.org Email : paeducation@rediffmail.com

College Code : 10333



READING AND REFLECTING ON TEXT RECORDS

Name of the Candidate : M. KALAIPRIYA

Register No. : 1033321BD027

Level I : PEDAGOGY OF MATHEMATICS

Level II : PEDAGOGY OF MATHEMATICS

M. Kalai Priya
STUDENT TEACHER

P. Karthick
INTERNAL EXAMINER

P. KARTHICK, M.A. M.Ed.
Asst. Professor in Tamil Education,
P.A. College of Education,
Pollachi - 642 002

Dr. M. Senthil Kumar
PRINCIPAL

Dr. M. SENTHILKUMAR, M.A. M.Ed. M.Phil. Ph.D.
Principal

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EXTERNAL EXAMINER

S.No.	Date	Particulars	Page No.	Remarks / Initial
1.		Introduction	1	h
2		Reading and Reflection on Texts	1	h
3		Reading	3	h
4		Main Purpose of Reading	8	h
5.		Reflection	9	h
6.		Benefits of Reflection	11	h
7.		Historical Book - INDIA: The Ancient Past	14	h
8.		Pedagogical Book - Pedagogy of Mathematics	32	h
9.		Biographical Book - Biography of Abdul Kalam	43	h
10		Conclusion	56	h

**READING AND
REFLECTING
ON TEXTS
RECORD**

Introduction:

* Language skills provide the opportunity to manipulate language clearly and efficiently. Listening, Speaking, reading and writing are the four basic skills of language. Among these, both listening and speaking are based on sound. Reading and writing are based on line form. The basic skills of language can be categorized as receptive and expressive as they are acquired.

* Listening and reading are both skills that help us absorb information or ideas. Ideas and messages come to us through listening and reading. Thus both listening and reading are called intake skills. Speaking and writing are both skills that help to convey an idea or message. Both speaking and writing are called expressive skills as they express the ideas to be conveyed to others through speech and writing.

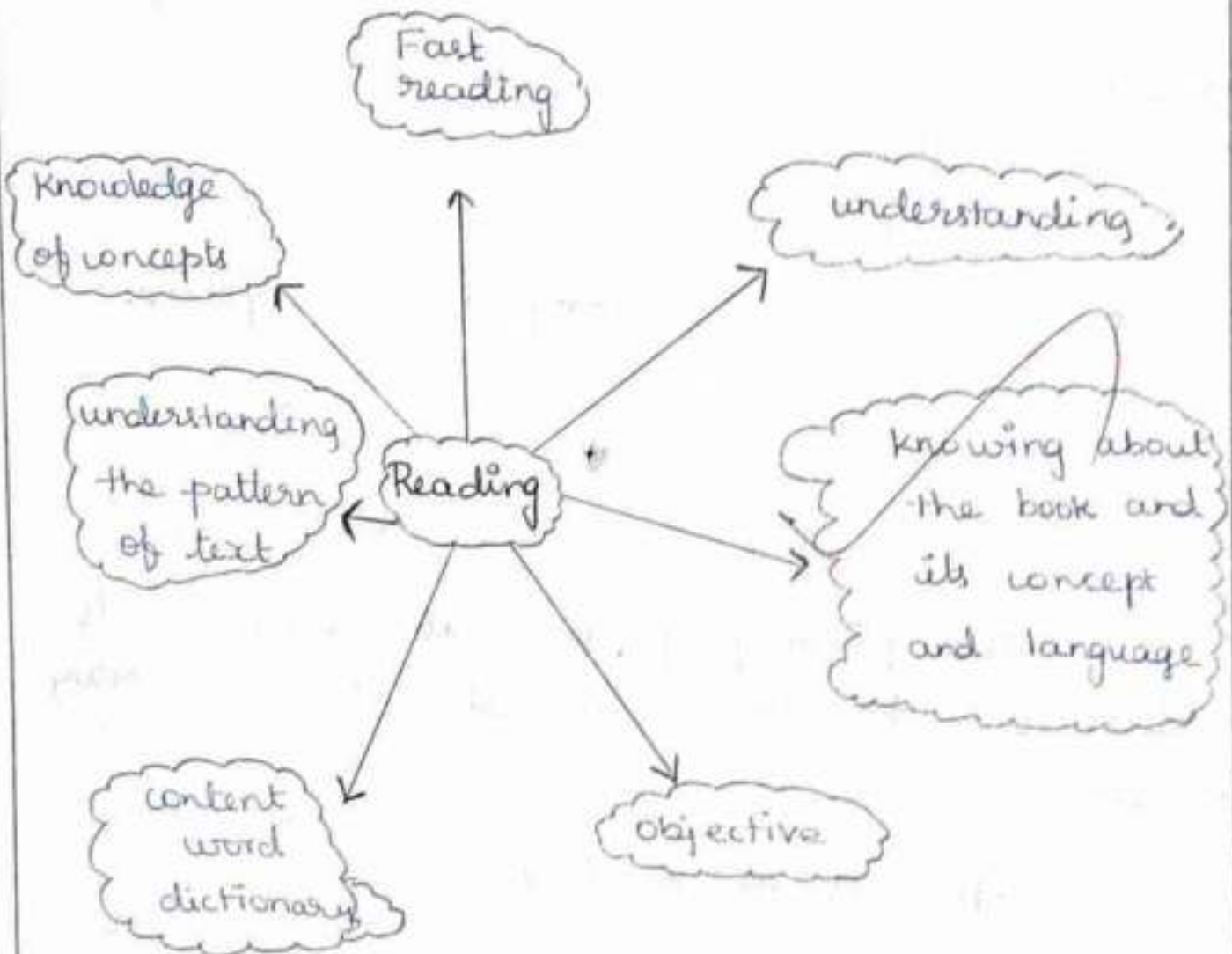
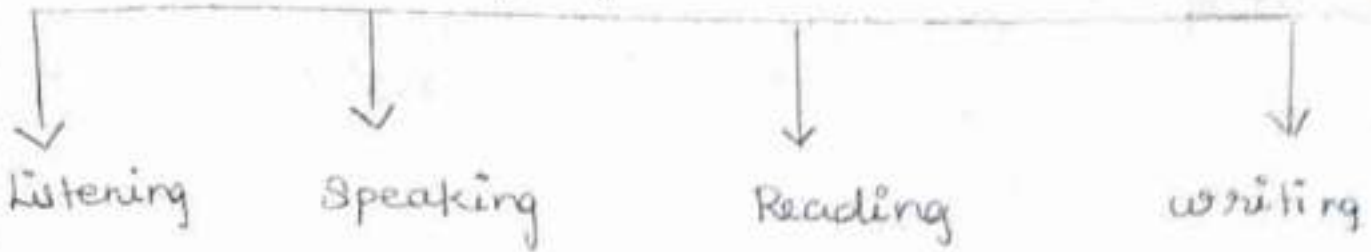
Reading and reflecting on texts:

* Reading and reflecting is reading a book and then acting on it. Reading and reflection encourage students to reflect cognitively on what they read. It is used to express what they think about a book's content and it helps students begin to absorb their own reflections on a book.

* The readings and reflections are designed to encourage students to complete the readings before coming to class and to create personal meaning that reflects more deeply on the content of the reading. Throughout the life it is used for learning and developing their cognitive skills.

* Reading and reflection aim to develop a critical understanding of what is involved in the text. These resources are for prospective teachers and interested candidates.

Language



Reading:

* There are four types of language skills one of them is reading. Reading is a multifaceted process of understanding word recognition. Reading is defined as a cognitive process. Reading with a purpose helps the reader to direct the informants towards a goal and stabilize their attention.

* Reading is a comprehensive process involving comprehension, vocabulary, recognition and fluency considered.

* Although the reasons for reading may vary, "The primary purpose of reading is to understand the text and it is a thinking process."

Three components of reading:

1) Pre reading Phase:

To the reader:

* Apply knowledge, preview the text

and reading intent creating.

To the students:

* Looking at the topic during the exam and listing the information that comes to mind about the topic.

2) occurs during reading:

* Readers make many predictions as they read and then use them to confirm and correct them.

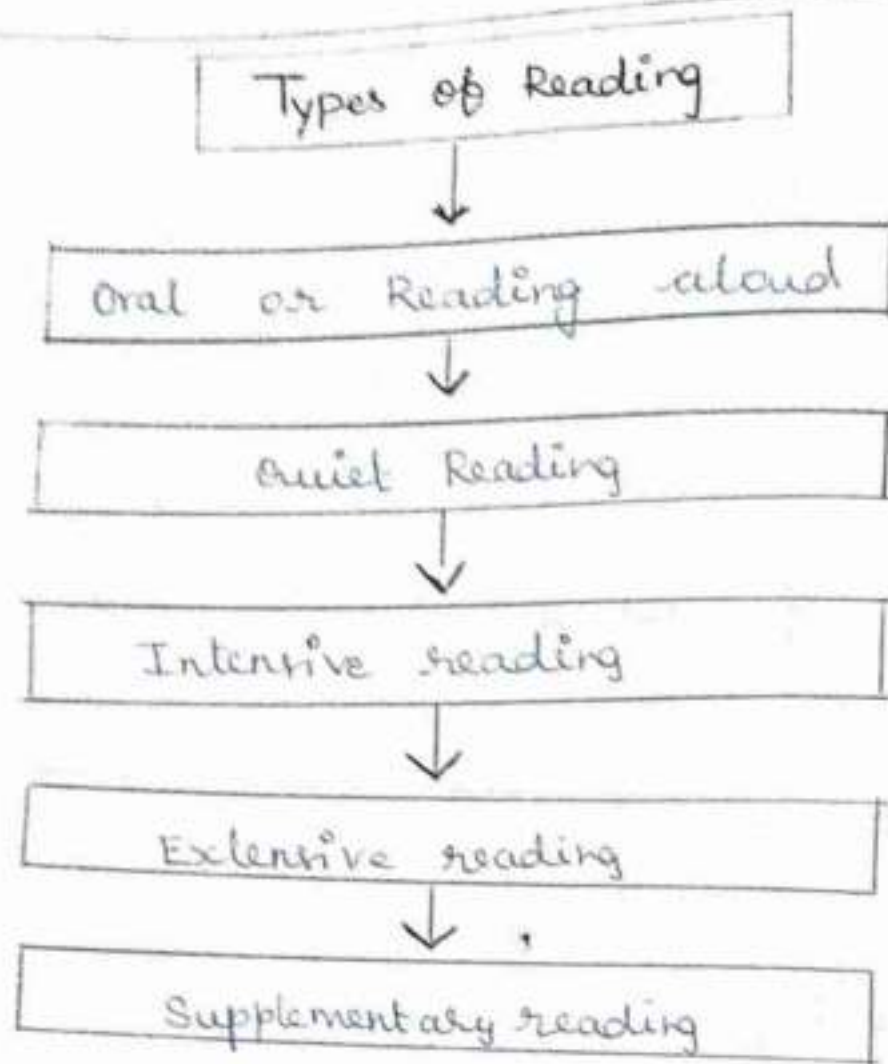
3) After reading:

* Revising the text is allowed used to discuss elements of a story, answer questions or compare it to another text.

Reading skills

* Reading skills fall into four categories. Each of them has its own uniqueness.

1. Scanning
2. Skimming
3. Extensive reading
4. Intensive reading



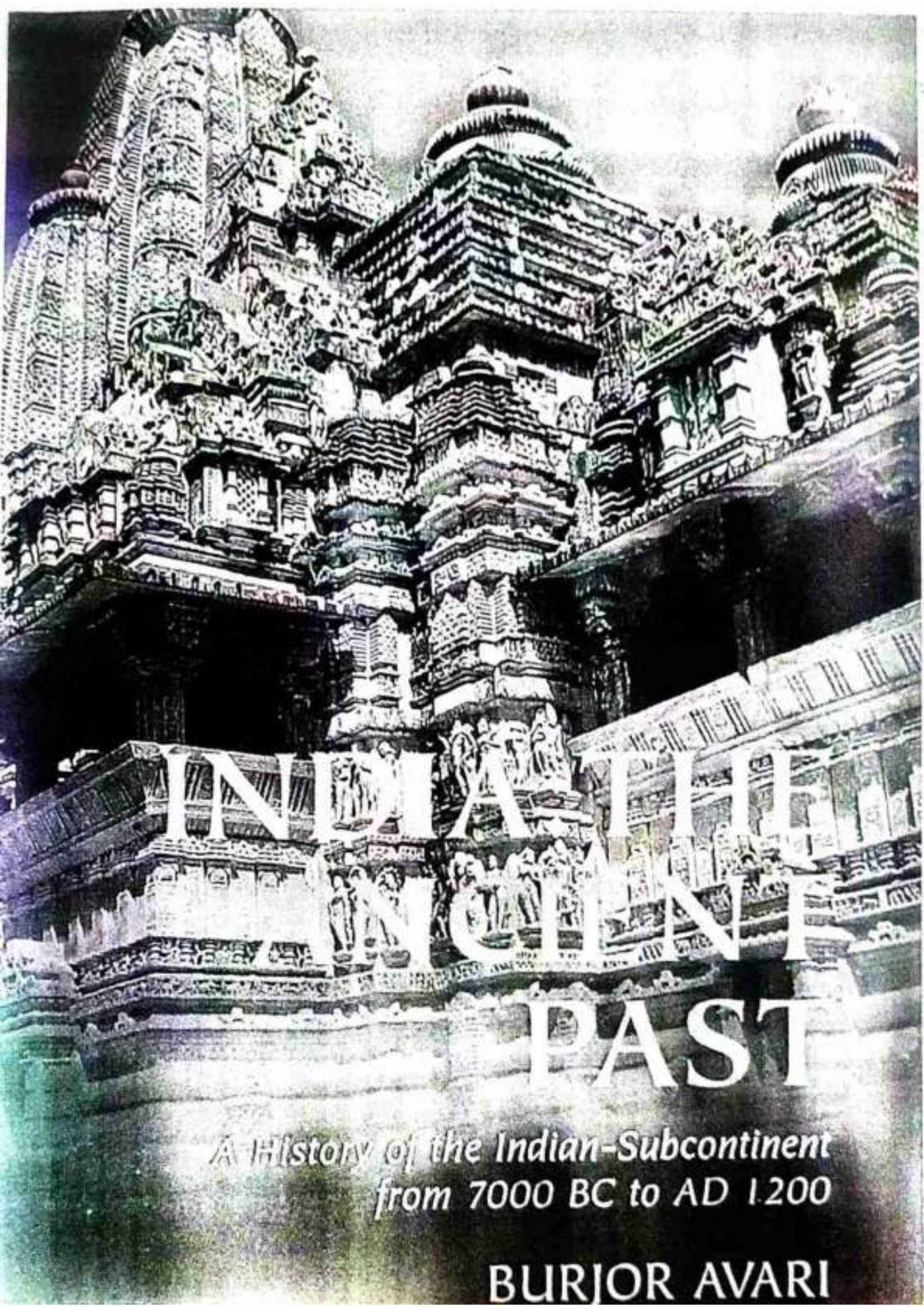
Types of reading:

Oral or Reading aloud:

* It depends on the initial reading. The first time you start reading is to read out loud. Some people read like this. The reader also has a tendency to memorize when he/she reads out loud.

HISTORICAL

BOOK



INDIA IN THE ANCIENT PAST

*A History of the Indian-Subcontinent
from 7000 BC to AD 1200*

BURJOR AVARI

BOOK DETAILS

Title of the book : India The ancient Past

Author of the book : Brijor Avari

Country : India

Language : English

Publisher : 2 Park Square, Milton Park
Abingdon by Routledge

Publication date : 2007

Number of Pages : 303

Price of the book : -

ISBN Number : 0-203-08850-6



Content :

- * Introduction
- * From Africa to Mehrgarh: The early pre-history of India
- * The Harappan civilisation
- * The Indo-Aryans in the Vedic Age
- * Formative centuries of the pre-Mauryan era
- * The paradox of Mauryan imperialism
- * Diffusion and dynamism after the Mauryas
- * Stability and dynamism after the Mauryas
- * The post-Gupta era and rise of the south
- * Regionalism and feudalism: Rajput, Pala and Rashtrakuta kingdoms
- * Chola domination in the south and Turco-Afghan plunder in the north.

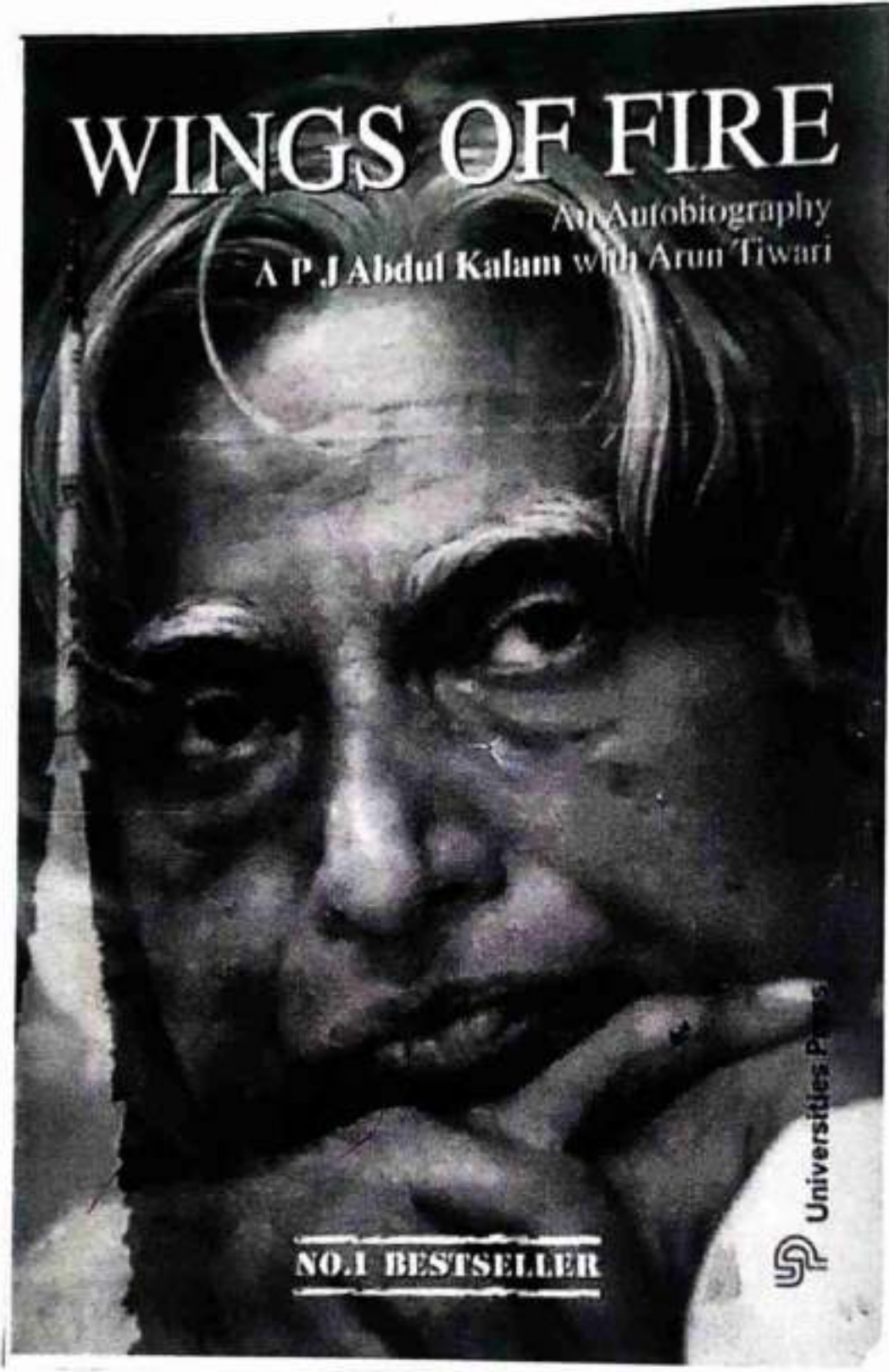
Evaluation :

- * Theme of the book
- * Reason why it was written
- * Style of the author

BIOGRAPHICAL
BOOK

WINGS OF FIRE

An Autobiography
A P. J. Abdul Kalam with Arun Tiwari



NO.1 BESTSELLER

Universities Press



Book Details

Title of the book : Wings of fire

Author of the book : APJ Abdul Kalam with Arun Prasad

Country : India

Language : English

Publisher : Universities Press

Publication date : 1999

Number of pages : 190

Price of the book : -

ISBN number : 81-737-146-1

Content :

- * Introduction
- * Personal life
- * Education
- * Career as a scientist
- * Presidency
- * Post-Presidency
- * Religious and spiritual views
- * Writings
- * Awards and Honours

Evaluation:

- * Theme of the book
- * Reason why it was written
- * style of the Author
- * view of the Reader
- * My views of the book
- * conclusion.

Introduction:

Anil Pakir Jainulabdeen Abdul Kalam, 15 October 1931 - 27 July 2015 was an Indian aerospace scientist who served as the 11th president of India from 2002 to 2007. He was born and raised in Rameshwaram, Tamil Nadu and studied physics and Aerospace engineering. He spent the next four decades as a scientist and science administrator, mainly at the Defence Research and Development Organisation (DRDO) and Indian Space Research Organisation (ISRO). Kalam was elected as the 11th president of India. In 2002 with the support of both the ruling Bharathiya Janata Party and the opposition Indian National Congress.

Personal life:

Kalam was the youngest of five siblings. The eldest of whom was a sister, Arim Johra followed by three elder brothers. Mohammed Muthu Meera Lebbai

PEDAGOGICAL
BOOK

PEDAGOGY OF

MATHEMATICS - II

B.Ed. - First Year - Second Semester

**Prepared under the New Syllabus of
TNTU University for B. Ed. Course**

Prof. K. Aslam, M.Sc., M.Ed., M.P.N.E. (Ed.)

Book Details

1

Title of the book : Pedagogy of Mathematics - II

Author of the book : Prof. K. Aslam . M.Sc. M.Ed., H.Phil

Country : India

Language : English


Publisher : Everest publishers , Chennai - 26

Publication date : 2.4.2022

Number of Page : 206

Price of the book : 200/-

ISBN Number : -



Content :

- * Pedagogical analysis
- * Teaching models
- * Activity based and group controlled instruction
- * Resource based learning
- * Assessment in Pedagogy of Mathematics

Evaluation :

- * Theme of the book
- * Reason why it was written
- * style of the author ✓
- * View of the customers
- * My views of the book
- * Conclusion

SCHOOL
INTERNSHIP
PROGRAM

INDEX

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INTRODUCTION :

Internship program is an effective way to give training to the student teachers about real world of work. The aim of the program is to incorporate teaching skills among the students.

It gives an opportunity to integrate theory and practice, plan and deliver lesson properly, critically analyse their own and peers' teaching styles and improve them in light of feedback given by supervisors. An effective and improved Internship program is required in developing student teachers personalities as true professional in the field of Education. It also helps to improve their communication skills and to build their knowledge towards profession.

GENERAL INFORMATION ABOUT THE SCHOOL :

Government Higher Secondary school, Kaliannanpudur, is situated in the outskirts of kovilpalayam. The headmaster of the school is Mrs. S. Alagimeenal. The school follows co-education system and the medium of instruction is Tamil and English. There are 28 teaching and 3 non-teaching staff with 689 students in total.



CLASSROOM TEACHING :

We have got full co-operation from the school as well as from our guides, we got the opportunity to use all the skills in the classroom teaching methodologies and teaching materials which developed and helped the students participate in various classroom activities.

CONDUCTING CLASS TEST :

We have conducted Diagnostic test on the very first class to identify the performance level of each and every student. Apart from that oral test, written test were also conducted to know their level of understanding.

From the results, we came to know that they had a good level of understanding the various assessments conducted during the classroom helped students in their main Examination. The students were also gave their full co-operation to conduct those tests.

INDEPENDENCE DAY :

On 15th August 2022, Independence Day was celebrated in the school. The school started with the flag hoisting by the PTA President of the school. During this day, there were various programmes done by the students like Dance, songs, Drama, Speech etc., The Alumnus of the school visited and shared their memories with the school.



ROAD SAFETY AWARENESS :

Police Inspector of kinathukadavu, visited the school campus and given general instructions of road safety measures and rules. students understood the safety measures of road crossing and for walking in the road etc.



CHILD HELPLINE AWARENESS :

The head authorities of child helpline from Coimbatore visited the school and given many speeches about child abuse, unwanted talks to the unknown persons, and the misusage of mobile apps, morphing of photos of the children, child marriage etc. They said the Toll-free number 1098. Students were carefully listened to the program.



CHILDREN'S DAY PROGRAMME :

On 14th November 2022, Children's Day was celebrated in the school. The students of the school were actively participated in the programme like Drama, Speech, Dance, Group song. The students teacher of our college were given one program to children on their day.



TREE PLANTATION :



CYCLE DISTRIBUTION :



DISABILITY AWARENESS PROGRAMME :

On November 17, 2022 . The school conducted rally programme to the students under the Government order to treat the Disabled students equally. There were many slogane said by the students to encourage them in the classroom activities.



SCHOOL INTERNSHIP PROGRAMME - B.Ed

SCHOOL NAME : GHSS, Ramanathapuram,
Mannur.

REPORT ON INTERNSHIP

Submitted by,

Name : Malathi.M

Reg No : 103320BDD046

Branch : Biological Science

S-NO	TOPICS	PAGE NO
1	Introduction	1
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3	Classroom Teaching	3
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	Science Exhibition	11
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INTRODUCTION :

Internship program is an effective way to give training to the student teachers about real world of work. The aim of the program is to incorporate teaching skills among the students.

It gives them an opportunity to integrate theory and practice, plan and deliver lesson properly, critically analyse their own and peer's teaching styles and improve them in light of feedback given by supervisors. An effective and improved internship program is required in developing student teachers personalities as true professional in the field of Education.

GENERAL INFORMATION ABOUT THE SCHOOL :

Ramarathapuram Government Higher Secondary School, Ramarathapuram, Mannar is situated in the outskirts of Ramarathapuram. The Headmaster of the school is Mrs. K. Asunadavi. The school follows Co-Educ system and the medium of instruction is Tamil and English. There are 33 teaching and 3 non-teaching staff with 769 students in total.



GENERAL INFORMATION ABOUT THE SCHOOL :

Ramarathapuram Government Higher Secondary School, Ramarathapuram, is situated in the outskirts of Ramarathapuram. The Head Master of the school is Mrs. K. Asunadavi. The school follows Co-Education system and the medium of instruction is Tamil and English. There are 33 teaching and 3 non-teaching staff with 769 students in total.



CLASSROOM TEACHING:

We have got full co-operation from the school as well as from our guides. We got the opportunity to use all the skills in the classroom teaching process. We used different teaching methodologies and teaching materials which developed and helped the students participate in various classroom activities.

CONDUCTING CLASS TEST:

We have conducted Diagnostic Test in the very first class to identify the performance level of each and every student apart from that oral test, written test were also conducted to know their level of understanding.

From the results, we came to know that they had a good level of understanding. The various assessments conducted during the classroom helped students in their next examination.

PTA MEETING:



On February 23, 2022 we have organized a PTA meeting to discuss about the performance of the students. Talents and Creative activities in the classroom exhibited by students were appreciated in front of their parents.

SMART CLASS :

The smart class facilities are available in our school. They have adopted it recently. They are very much innovative and attracted the students towards the subjects. It was a new and easy method of learning. This helped the students to gain more marks in their examinations and gain more knowledge.



TREE PLANTATION :

On September 16, 2022 World ozone day was celebrated on that we have planned to plant the tree saplings in our school campus. Students were made to gather in the ground under the trees and teachers gave them awareness and importance of trees. Saplings were also gifted to all the students + teachers.



REPUBLIC DAY :

On January 26, 2022, Republic Day was celebrated in the school. The program started with the flag hoisting, by the headmaster followed by the National Anthem. During this day we have under a lockdown, so students mostly not showed. Only all the teachers and the headmaster participated in it.

National flag and Sweets were distributed to all the teachers.

And Our Assistant Head master Mrs. A. Radhamani gave a patriotic and pleasant speech on our National leaders. And all the teachers wore their flag to deliver patriotism.



DISTRICT LEVEL SPORTS MEET :

Students who won in sports day participated in District level sports meet. Our school students who competed with other schools had won in many competitions. The students were appreciated for their performances.

SWATCH BARATH :

On accordance with world clean up day Swatch Barath program and a rally was conducted in our school. Through this program, students and public were given awareness about the cleanliness.

Placards were taken and pamphlets were provided to the public during the rally.

C



CHILDREN'S DAY CELEBRATION:

Celebrations began with a prayer service conducted by teachers. A colourful dance followed. Various activities and events were organized and performed by the teachers. The whole program was contained with various types of cultural programs like songs, dance as well as 2 short dramas. Chocolates were distributed to the students.



CONCLUSION :

The internship program was one of the best experience that we have received in our life. Parents and teachers of the school helped us to run teaching process smoothly. We feel very proud to get a chance to take part in this school as a student teacher to complete our internship program.

Dr. V.S. CHANDRADEVI, M.Sc. MEd. M.Phil. Ph.D.

Assistant Professor,
PA. College of Education,
Bapatla, 847 002



REPORT ON SCHOOL INTERNSHIP PROGRAMME

SCHOOL NAME:

SRIMHSS

MAHALINGAPURAM

SUBMITTED BY

NAME : PRAVEENA·K

REG. NO : 10333218D044

BRANCH : MATHEMATICS

INTRODUCTION

Internship program is an effective way to give training to the student teachers about real world of work. The aim of the program is to incorporate teaching skills among the students.

It gives them an opportunity to integrate theory and practice, plan and deliver lesson properly, critically analyse their own and peer teaching styles and improve them in light of feedback given by supervisor. An effective and improved internship program is required in developing student teachers personalities as true professional in the field of education.

GENERAL INFORMATION ABOUT THE SCHOOL



SRIMHSS School is located in Mahalingapuram Pollachi. Which is away from the residential area. This school from the entrance is green in nature, with good air and space. The school follows co-education system and the medium of instruction is tamil and english. There are 22 teachers and 300 students.

CLASSROOM TEACHING

We have got full co-operation from the school as well as from our guides. We got opportunity to use all the facilities in the classroom teaching process. We used different teaching methodologies and teaching materials which developed and helped the students participate in various classroom activities.

CONDUCTING CLASS TEST

We have conducted Diagnostic test on the very first class to identify the performance level of each and every student. Apart from that oral test, written test were also conducted to know their level of understanding. This allows students to seek help, and instructor to address areas that may need more attention, thus enabling student progression and improvement.

INDEPENDENCE DAY

On August 15, 2022, 75th Independence day was celebrated in school. The school campus was beautifully decorated with flags and balloons. All the students, teachers, Non-teaching staffs gathered in school premises at 8:15 A.M. The programme started at 8:30 A.M followed by a prayer. After that Mrs. Shyamala devi (PTA President) hoisted the flag, followed by National Anthem. After the prayer the cultural programme was held in the school. Where students were performed in many programmes.



DRUG AWARENESS



On August 30, the drug awareness programme was conducted by the Police Inspector of Mahalingapuram, Police station. He gave speech about the drug awareness and took pledge to avoid the usage of drugs.



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B.Ed. DEGREE COURSE 2022-2023

LESSON PLAN

Certified to be the bonafide record of work done by

Name : SUDHAMATHI-D

Reg. No. : 1033321BD073

Pedagogy Subject : PEDAGOGY OF MATHEMATICS

D.S.P.
Student Teacher

Principal

Dr. M. SIVAKUMAR, M.Sc., B.Ed., B.P.Ed.,
Principal

P. A. COLLEGE OF EDUCATION
Pollampalli, Pollachi - 642 002

D. RAJESH K
Internal Examiner
Assistant Professor
P. A. College of Education
Pollampalli, Pollachi - 642 002.

External Examiner

1. [Signature]

2. Dr. V. AHILA RUBY SHANTHAKUMARI, Ph.D.
PRINCIPAL

Smt. A.K.D. Sakkaniamma College
of Education for Women
P.A. College of Education, Pollachi - 642 002

Date: 10.03.2023

Place: Pollachi

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4	23/8/22	IX	Lesson plan-3	23	D.S.P
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6	29/8/22	IX	Lesson plan-5	43	D.S.P
7	11/9/22	IX	Lesson plan-6	53	D.S.P
8	6/9/22	IX	Lesson plan-7	63	D.S.P
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22	7/11/22	IX	Lesson plan - 21	215	D.S.P
23	9/11/22	IX	Lesson plan - 22	225	D.S.P
24	11/11/22	IX	Lesson plan - 23	235	D.S.P
25	15/11/22	IX	Lesson plan - 24	245	D.S.P
26	18/11/22	IX	Lesson plan - 25	255	D.S.P
27			Conclusion	265	D.S.P


 SIGNATURE OF THE ASSISTANT PROFESSOR



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Pollachi, Coimbatore - 642 002.

STUDENT TEACHING PROFILE

Student Teacher : SUDHAMATHI.D Date : 9/8/22
Cooperating School : MUNICIPAL BOYS HR. SEC. SCHOOL POLLACHI Standard : IXth - STANDARD "A"
Observer : J. INBAJAYANTHI M.Sc., M.Phil., M.Ed. Period : I
Subject / Topic : NUMBER LINE

Aspects and Criteria	Rating Scale	Comments
I LESSON PLAN 1. Instructional Objectives and learning outcomes (i) Appropriateness (ii) Attainability (iii) Adequacy (iv) Clarity	10 9 <u>8</u> 7 6 5 4 3 2 1 .	V. Good
2. Content (i) Appropriateness (ii) Attainability (iii) Adequacy (iv) Clarity	10 <u>9</u> 8 7 6 5 4 3 2 1	V. Good
3. Review Evaluation / Tests / Assignments, etc. (i) Overall coverage (ii) Appropriateness (iii) Accuracy (iv) Brevity	10 <u>9</u> 8 7 6 5 4 3 2 1	V. Good

Aspects and Criteria	Rating Scale	Comments
II TEACHING LEARNING SITUATION		
1. Preparation (i) Relevance (ii) Sufficiency (iii) Interest aroused	10 9 8 7 6 5 4 3 2 1	V. Good
2. Learning Experience (including use of instructional materials) (i) Productivity (ii) Organization (iii) Student participation (iv) Systematic B.B. work	10 9 8 7 6 5 4 3 2 1	V. Good
3. Techniques (i) Effectiveness (ii) Relevance (iii) Originality	10 9 8 7 6 5 4 3 2 1	V. Good
4. Development of Lesson (i) Sustained pupil interest and continued pupil participation (ii) Attainment of objectives (iii) Accuracy of content (iv) Sequential and logical (v) Budgeting of time	10 9 8 7 6 5 4 3 2 1	V. Good
5. Review and Evaluation (i) Structuring (ii) Meeting individual differences (iii) Effectiveness	10 9 8 7 6 5 4 3 2 1	V. Good
III. TEACHER		
1. Appearance, Manners, Movement and Communication (i) Neat (ii) Pleasant (iii) Controlled (iv) Expression (v) Language (vi) Speech and voice	10 9 8 7 6 5 4 3 2 1	V. Good
2. Social Climate (i) Interaction (ii) Sympathy (iii) Enthusiasm (iv) Effective dealing of situation	10 9 8 7 6 5 4 3 2 1	V. Good
Additional Comments		
 Signature of Observer		

Name of the Student Teacher : SUDHAMATHI-D
 Name of the Guide Teacher : J. INBAJAYANTHI M.Sc. M.Phil. M.Ed.
 Name of the School : MUNICIPAL BOYS HR. SEC. SCHOOL POLLACHI
 Class : IXth STANDARD - A
 Subject : MATHEMATICS
 Topic : NUMBER LINE
 Date : 9/8/22
 Duration : 45 minutes
 Period : I
 No. of Students : 20

Instructional objectives:

To the pupil:

- * Recall about number system
- * Explain about real numbers
- * Classifies the division of real numbers
- * Describe the real number line
- * Solve the problems on number line
- * Findout the sum of number line upto 4 decimal places



Teaching aids:


- Written chart - Real numbers
- Booklet - Number system
- Table Top - It show the number line.

Previous knowledge:

- * If a rational number $\frac{p}{q}$ then $q \neq 0$
- * The decimal expansion of $\sqrt{2}$
 $\sqrt{2} = 1.414$

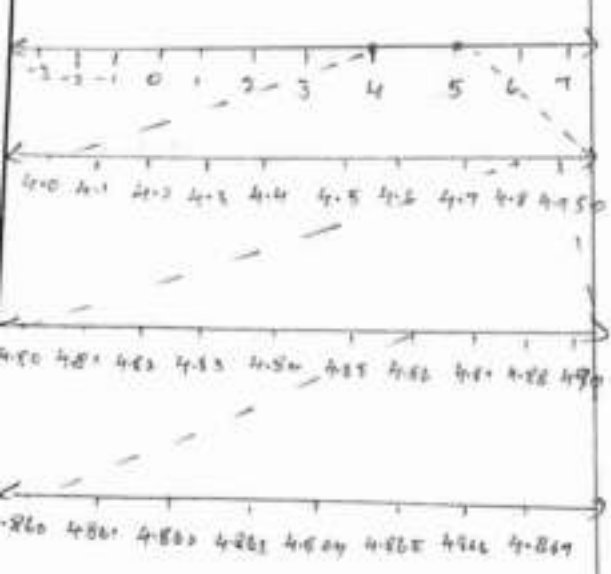
Today we are going to see about the 'Number line'

Content	Specific objectives	Teaching / Learning Experiences	Evaluation
<p><u>Number System</u></p> <p>Natural numbers are $N = \{1, 2, 3, \dots\}$ Whole numbers are $W = \{0, 1, 2, 3, \dots\}$ Integers are $Z = \{-3, -2, -1, 0, 1, 2, 3, \dots\}$ Rational number = $\frac{1}{2}, \frac{3}{4}, \frac{1}{4}$ which is in $\frac{p}{q}$ form</p> <p><u>Real numbers</u>:- The real number consist of all rational number and all irrational numbers. Real numbers can be thought of as points on an infinitely long number line called real line, where points corresponding to integers are equally spaced</p>	<p>Recall</p> <p>...</p> <p>Explain</p> <p>...</p>	<p>Teacher discuss about number system</p> <p>Students understand about this topic</p> <p>Teacher explain about Real numbers</p> <p>Students are listening and taking notes</p>	<p>Natural numbers are _____</p> <p>... consist of all rational number and all Irrational number</p>

<p style="text-align: center;">Real numbers</p> <pre> graph TD A[Real numbers] --> B[Rational numbers] A --> C[Irrational numbers] B --> D[Terminating] B --> E[Non-terminating and recurring] C --> F[Non-terminating and non-recurring] </pre> <p><u>Real number line</u></p> <p>Visualisation through successive magnification we can visualise the representation of numbers on number line as if we glimpse through magnifying glass</p>	<p>Classifies</p> <p>Describe</p>	<p>Teacher classifies the division of real numbers</p> <p>Students know about real numbers.</p>  <p>Teacher describes about real number line</p> <p>Students were listening</p>	<p>9</p> <p>Non-terminating and non-recurring consider _____</p> <p>_____ consist of all rational number and all irrational numbers</p>
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------

Problem

Represent 4.863 on number line.



Solve

Teacher solve the problem on number line.

Students are taking notes.

Represent 3.45 on number line.

Represent 4.863 on number line.

Problem

Represent $3.\overline{45}$ on the number line upto 4 decimal places

$3.\overline{45} = 3.454545... = 3.4545$
rounded off



find out

Teacher find out the process of number line upto 4 decimal places

Students were taking notes.

Represent 3.45 on number line.

Represent $3.\overline{45}$ on number line.

Recapitulation:-


In Today's class we were discussed about


- * Real numbers of classification
- * Real number line
- * Two Problems based on number line

Assignment:-

Represent 5.863 on number line

Represent 3.45 on number line upto 4 decimal places


 Signature of
 Guide teacher


 Signature of
 Assistant Professor

D. S. of
 Name of the
 Student teacher.



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B.Ed. DEGREE COURSE 2021-2022

LESSON PLAN

Certified to be the bonafide record of work done by

Name : S. SUGANYA

Reg. No. : 103332080091

Pedagogy Subject : PEDAGOGY OF COMPUTER SCIENCE

Suganya
Student Teacher

M. Thirumala
Principal
Dr. R. SETHURAMAN, M.Sc., M.Ed., A.P.S.
Principal

P. A. COLLEGE OF EDUCATION
Pollampatty, Pollachi - 642 002.

T. P. R. S.
T. P. R. S. PERBHA, M.Sc., M.Ed.,
Asst. Professor of Computer Science Education
P. A. College of Education
POLLACHI - 642 002.

External Examiner

Date: 30.03.2022

Place: POLLACHI

1. [Signature]
Mr. U. SATHYANARAYANAN, M.A., M.Ed.,
Principal, P. A. College of Education,
Pollampatty, Pollachi - 642 002.
2. [Signature]
Mr. U. SATHYANARAYANAN, M.A., M.Ed.,
Principal, P. A. College of Education,
Pollampatty, Pollachi - 642 002.

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9.	25-11-21	XI	Lesson plan - 7	63	<i>Suganya</i>
10.	29-11-21	XI	Lesson plan - 8	73	<i>Suganya</i>
11.	1-12-21	XI	Lesson plan - 9	83	<i>Suganya</i>
12.	3-12-21	XI	Lesson plan - 10	93	<i>Suganya</i>
13.	6-12-21	XI	Lesson plan - 11	103	<i>Suganya</i>
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273
Suganya



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STUDENT TEACHING PROFILE

Student Teacher : SUGIANYA . S Date : 10-11-2021
 Cooperating School : MARIAMMAL GIT. Hr. SEC SCHOOL Standard : XI
 Observer : MRS V. GIOWRI SHANKARI Period : 2
 Subject / Topic : INTRODUCTION TO COMPUTER

Aspects and Criteria	Rating Scale	Comments
I LESSON PLAN 1. Instructional Objectives and learning outcomes (i) Appropriateness (ii) Attainability (iii) Adequacy (iv) Clarity	10 (9) 8 7 6 5 4 3 2 1	Good
2. Content (i) Appropriateness (ii) Attainability (iii) Adequacy (iv) Clarity	(10) 9 8 7 6 5 4 3 2 1	V. Good
3. Review Evaluation / Tests / Assignments, etc. (i) Overall coverage (ii) Appropriateness (iii) Accuracy (iv) Brevity	10 9 (8) 7 6 5 4 3 2 1	Good

Aspects and Criteria	Rating Scale	Comments
II TEACHING LEARNING SITUATION		
1. Preparation (i) Relevance (ii) Sufficiency (iii) Interest aroused	10 (9) 8 7 6 5 4 3 2 1	Good
2. Learning Experience (including use of instructional materials) (i) Productivity (ii) Organization (iii) Student participation (iv) Systematic B.B. work	(10) 9 8 7 6 5 4 3 2 1	V. Good
3. Techniques (i) Effectiveness (ii) Relevance (iii) Originality	10 9 (8) 7 6 5 4 3 2 1	Good
4. Development of Lesson (i) Sustained pupil interest and continued pupil participation (ii) Attainment of objectives (iii) Accuracy of content (iv) Sequential and logical (v) Budgeting of time	10 (9) 8 7 6 5 4 3 2 1	Good
5. Review and Evaluation (i) Structuring (ii) Meeting individual differences (iii) Effectiveness	(10) 9 8 7 6 5 4 3 2 1	V. Good
III. TEACHER		
1. Appearance, Manners, Movement and Communication (i) Neat (ii) Pleasant (iii) Controlled (iv) Expression (v) Language (vi) Speech and voice	10 9 (8) 7 6 5 4 3 2 1	Good
2. Social Climate (i) Interaction (ii) Sympathy (iii) Enthusiasm (iv) Effective dealing of situation	10 (9) 8 7 6 5 4 3 2 1	Good
Additional Comments		

V. G. Sankari
Signature of Observer

Lesson Plan - I

Name of the Student Teacher: Suganya. S

Name of the Guide Teacher: Mrs. V. Gauri Sankari Msc. B.Ed

Name of the School : Mariammal Gov. Hr. Sec. School

Subject : Computer science

Class : XI-G1

Topic : Introduction to computers

Date : 10-11-2021

Duration : 45 mins

Class strength: 25

Instructional Objectives

To The pupil

Knows about computers

Lists the generation of computers

Explains sixth generation computing

Defines Data and Information

Elaborates components of a computer

Demonstrate Input unit

Explains central processing unit

Acquires knowledge about Arithmetic and Logic unit.

Teaching Aids :

- Chart
- OHP sheet
- Real model
- Flow chart

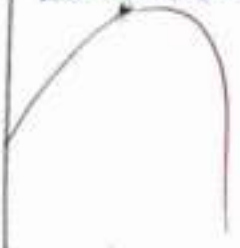
Previous knowledge :


- 1) What is computer?
computer is an electronic device.
- 2) Who is father of computer?
Charles Babbage.
- 3) What are the devices of computer?
Keyboard, Monitor, CPU, Mouse

Good, Today we are going to see about the computer, generations of computers, basic operations.

Content	Specific Objectives	Teaching / Learning Experience	Evaluation
<p>Introduction to Computers Computers have now become an indispensable part of our lives. Computers have revolutionised our lives with their accuracy and speed of performing a job, it is truly remarkable.</p> <p>Generations of Computers It is categorised into different generations:</p> <p>First Generation [1940-56] Second Generation [1956-64] Third Generation [1964-71] Fourth Generation [1971-80] Fifth Generation [1980-till date] Sixth Generation [In future]</p>	<p>Knows</p> <p>Listouts</p>	<p>The teacher teaches students to know about computer. Students are listening</p> <p>The teacher listouts various types of generation and its uses. Students are taking notes.</p>	<p>What is computer?</p> <p>Which component is used in fifth Generation?</p>

Content	Specific Objectives	Teaching / Learning Experience	Evaluation
<p>Sixth Generation Computing In sixth Generation, computers could be defined as the era of intelligent computers, based on Artificial Neural Networks.</p> <p>Data Data is defined as an unprocessed collection of raw facts, suitable for communication, interpretation or processing.</p> <p>Information Information is a collection of facts from which conclusion may be drawn.</p>	<p>Explains</p> <p>Defines</p>	<p>The teacher explain about the Sixth Generation's computer. Students are listening</p> <p>The teacher defines the data and information to the students. Students are observing</p>	<p>Which is component of Artificial intelligence?</p> <p>Define data & information?</p>

Content	Specific objectives	Teaching / Learning Experience	Evaluation
<p>Components of Computers Every task given to a computer follows an Input - Process - Output Cycle. It needs certain input, processes that input and produces the desired output. The Input unit takes the output, the central processing unit does the processing of data and the output unit produces the output.</p> <p>Input Unit Input Unit is used to feed any form of data to the computer, which can be stored in the memory unit for further processing. Ex: Keyboard, mouse etc..</p>	<p>Elaborates</p> <p>Demonstrates</p> 	<p>The teacher elaborates the components of computer. Students are listening</p> <p>The teacher demonstrates the Input Unit and gives example. Students are listening</p>	<p>IPO stands for —</p> <p>Give some examples for Input unit?</p>

Content	Specific objectives	Teaching / Learning Experience	Evaluation
<p>Central Processing Unit CPU is the major component which interprets and executes software instructions. It also controls the operation of all other components such as memory, input and output units. The CPU has three components CU, ALU and MU.</p> <p>Control Unit Arithmetic and Logic Unit The ALU is a part of the CPU where various computing functions are performed on data. The ALU performs arithmetic operations such as addition, subtraction, multiplication, division and logical operations.</p>	<p>Explains</p> <p>Acquires</p> 	<p>The teacher explains the Central processing Unit to the students. Students are observing.</p> <p>The teacher acquires knowledge about arithmetic and logic unit. Students are listening</p>	<p>What are the three components of CPU?</p> <p>The ALU performs arithmetic operations such as —</p>

Recapitulation :

Today's class we have seen about the

- * Computer and its Generations
- * Data and information
- * Components of a computer

Assignment :

- 1) Write the assignment about the generation of computers?
- 2) Write the assignment about the components of a computer?

I. P. K. K.
Signature of the
Assistant Professor

V. G. S.
Signature of the
Guide Teacher

Suganya
Signature of the
Student teacher



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POLLACHI, COIMBATORE- 642 002

B.Ed. DEGREE COURSE 2020-2021

LESSON PLAN

Certified to be the bonafide record of work done by

Name : OVIYALAKSHMI . B
Reg. No. : 1033319BD065
Pedagogy Subject : PEDAGOGY OF ENGLISH

B. Aya
Student Teacher

Principal

Dr. M. BENTHILKUNAR, M.Sc., B.Ed., M.Phil., M.A.

Principal

P. A. COLLEGE OF EDUCATION
Putiampetty, Pollachi - 642 002.

Internal Examiner

M. JAYAPRAKASH, B.Ed., M.A., M.Ed.,
Assistant Professor in English Education
P. A. College of Education

External Examiner

Date : _____

Place: _____

1. _____

2. _____

Sl. No.	TOPIC	PAGE No.	STUDENT TEACHER'S SIGNATURE
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2.	ASPECTS AND CRITERIA	3	B. Dya
3.	LESSON PLAN -1	5	B. Dya
4.	LESSON PLAN - 2	15	B. Dya
5.	LESSON PLAN - 3	25	B. Dya
6.	LESSON PLAN -4	35	B. Dya
7.	LESSON PLAN -5	45	B. Dya
8.	LESSON PLAN -6	57	B. Dya
9.	LESSON PLAN -7	67	B. Dya
10.	LESSON PLAN -8	77	B. Dya
11.	LESSON PLAN - 9	87	B. Dya
12.	LESSON PLAN - 10	97	B. Dya
13.	LESSON PLAN -11	117	B. Dya
14.	LESSON PLAN -12	127	B. Dya
15.	LESSON PLAN -13	137	B. Dya
16.	LESSON PLAN - 14	147	B. Dya
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30.	LESSON PLAN -28	287	B. Anja
31.	LESSON PLAN -29	297	B. Anja
32.	LESSON PLAN -30	297	B. Anja
33.	CONCLUSION	305	B. Anja

SIGNATURE OF THE ASSISTANT PROFESSOR

M. JAYAPRAKASH, DTEL, M.A., M.Ed.
 Assistant Professor in English Education
 P.A. College of Education
 POLLACHI - 642 002.



P. A. COLLEGE OF EDUCATION
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 Pollachi, Coimbatore - 642 002.

STUDENT TEACHING PROFILE

Student Teacher : OVİYALAKSHMI. B Date : 15/12/2020
 Cooperating School : GOVERNMENT HRSEC. SCHOOL, VETTALKARANPUDUR Standard : VII-C
 Observer : S. DENISH KUMAR M.A., M.Ed Period : II
 Subject / Topic : ENGLISH / THE LAST STONE CARVER

Aspects and Criteria	Rating Scale	Comments
I LESSON PLAN		
1. Instructional Objectives and learning outcomes (i) Appropriateness (ii) Attainability (iii) Adequacy (iv) Clarity	10 <u>9</u> 8 7 6 5 4 3 2 1	V-GOOD
2. Content (i) Appropriateness (ii) Attainability (iii) Adequacy (iv) Clarity	10 <u>9</u> 8 7 6 5 4 3 2 1	V-GOOD
3. Review Evaluation / Tests / Assignments, etc. (i) Overall coverage (ii) Appropriateness (iii) Accuracy (iv) Brevity	10 9 <u>8</u> 7 6 5 4 3 2 1	GOOD

Aspects and Criteria	Rating Scale	എൻമർദ്ദാക ഹർദ്ദാക മൂല്യമൂല്യക അമർദ്ദാക
II TEACHING LEARNING SITUATION 1. Preparation (i) Relevance (ii) Sufficiency (iii) Interest aroused	10 ⑩ 8 7 6 5 4 3 2 1	V GOOD
2. Learning Experience (including use of instructional materials) (i) Productivity (ii) Organization (iii) Student participation (iv) Systematic B.B. work	10 9 ⑧ 7 6 5 4 3 2 1	GOOD
3. Techniques (i) Effectiveness (ii) Relevance (iii) Originality	10 ⑩ 8 7 6 5 4 3 2 1	V-GOOD
4. Development of Lesson (i) Sustained pupil interest and continued pupil participation (ii) Attainment of objectives (iii) Accuracy of content (iv) Sequential and logical (v) Budgeting of time	10 9 ⑧ 7 6 5 4 3 2 1	GOOD
5. Review and Evaluation (i) Structuring (ii) Meeting individual differences (iii) Effectiveness	⑩ 9 8 7 6 5 4 3 2 1	EXCELLENT
III. TEACHER 1. Appearance, Manners, Movement and Communication (i) Neat (ii) Pleasant (iii) Controlled (iv) Expression (v) Language (vi) Speech and voice	10 ⑩ 8 7 6 5 4 3 2 1	V. GOOD
2. Social Climate (i) Interaction (ii) Sympathy (iii) Enthusiasm (iv) Effective dealing of situation	10 ⑩ 8 7 6 5 4 3 2 1	V. GOOD
Additional Comments		

LESSON PLAN

NAME OF THE STUDENT TEACHER : OVIYALAKSHMI. B

NAME OF THE GUIDE TEACHER : S. DENISH KUMAR M.A. M.Ed.

NAME OF THE SCHOOL : GOVERNMENT HR. SEC SCHOOL VETTAIKARANPUDUR.

CLASS : VII - C

SUBJECT : ENGLISH

UNIT : 2 - PROSE

TOPIC : THE LAST STONE CARVER

DATE : 16/12/2020

DURATION : 45 MINUTES

NUMBER OF STUDENTS : 25

SPECIFIC INSTRUCTIONAL OBJECTIVES :

To the pupil,

- * Introduces the topic of the prose.
- * Gets to know about author's biography.
- * Gets to know about the characters.
- * Gives model reading to get main idea.
- * Explains the paragraphs.
- * Reads aloud to get familiar with pronunciation, stress and intonation.
- * Grasps new words and meanings.
- * Reads silently to get specific information.
- * Locates the facts and ideas.
- * Summarizes the prose paragraphs.

TEACHING AIDS :

- * Decorative card : It contains the topic of the prose.
- * Real Model : Hammer and chisel
- * Writing chart : It contains information about author.
- * Flash card : It contains the new words and its meaning.

PREVIOUS KNOWLEDGE :

1. Have you ever visited a temple?
2. What would you see there?
3. Who will made the statue of God?
4. The statues are made up of what?
5. Is the stone carver profession still prevails?

SUMMARY :

The old man is a stone carver. Gopal, his son wants to go Agria to mass produce. He leaves his father. Salim, the servant boy is the one who is with the old man.

ASSIGNMENTS :

1. Find out the meanings for the new words and write down.
2. Write the characters and their roles in one or two sentences.



SIGNATURE OF THE
GUIDE TEACHER



SIGNATURE OF THE
ASSISTANT PROFESSOR

OVIYALAKSHMI. B
NAME OF THE
STUDENT TEACHER



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B.Ed. DEGREE COURSE 2018-2020

LESSON PLAN RECORD LEVEL II

Certified to be the bonafide record of work done by

Name : MALARVIZHI.K
Reg. No. : 1093318BD039
Pedagogy Subject : PEDAGOGY OF COMPUTER SCIENCE

K. Malavizhi
Student Teacher

S. Sathiyapriya
Internal Examiner

Mrs. S. SATHIYAPRIYA, M.Sc., M.Ed.,
Assistant Professor in Education
P.A. College of Education
Pollachi - 642 002.

M. Senthil Kumar

Principal

Dr. M. SENTHILKUMAR, M.Sc., M.Ed., M.Phil., M.A.
Principal

P. A. COLLEGE OF EDUCATION
Puliampatty, Pollachi - 642 002.

External Examiner

1. _____
2. _____

Date: 02.03.2020

Place: Pollachi

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S. Sathya

SIGNATURE OF **APRIMA, BSC** ASSISTANT PROFESSOR
Assistant Professor in Education

F O U R T H - U T A U U Z.



P. A. COLLEGE OF EDUCATION

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Pollachi, Coimbatore - 642 002.

STUDENT TEACHING PROFILE

Student Teacher: MALARVIZHI Date: 02.08.2019
 Training School: MC. GOV. GIRLS HIGHER SECONDARY SCHOOL, KOTTUR. Standard: XI
 Director: K.M. SHAKEER BATA, M.Sc., M.Ed., Period: 2
 Subject / Topic: COMPUTER SCIENCE / ^{COMPUTER} PROGRAMMING - ACTION

Aspects and Criteria	Rating Scale	Comments
I LESSON PLAN		
1. Instructional Objectives and learning outcomes (i) Appropriateness (ii) Attainability (iii) Adequacy (iv) Clarity	10 9 8 7 6 5 4 3 2 1	Average.
2. Content (i) Appropriateness (ii) Attainability (iii) Adequacy (iv) Clarity	10 9 8 7 6 5 4 3 2 1	Good
3. Review Evaluation / Tests / Assignments, etc. (i) Overall coverage (ii) Appropriateness (iii) Accuracy (iv) Brevity	10 9 8 7 6 5 4 3 2 1	Good

Aspects and Criteria	Rating Scale	Comments
II TEACHING LEARNING SITUATION		
1. Preparation (i) Relevance (ii) Sufficiency (iii) Interest aroused	10 9 8 <u>7</u> 6 5 4 3 2 1	Satisfying
2. Learning Experience (including use of instructional materials) (i) Productivity (ii) Organization (iii) Student participation (iv) Systematic B.D. work	10 9 <u>8</u> 7 6 5 4 3 2 1	Good
3. Techniques (i) Effectiveness (ii) Relevance (iii) Originality	10 <u>9</u> 8 7 6 5 4 3 2 1	Very Good
4. Development of Lesson (i) Sustained pupil interest and sustained pupil participation (ii) Attainment of objectives (iii) Accuracy of content (iv) Sequential and logical (v) Budgeting of time	10 9 8 <u>7</u> 6 5 4 3 2 1	Satisfying
5. Review and Evaluation (i) Structuring (ii) Meeting individual differences (iii) Effectiveness	10 9 <u>8</u> 7 6 5 4 3 2 1	Good
III TEACHER		
1. Appearance, Manners, Movement and Communication (i) Neat (ii) Pleasant (iii) Controlled (iv) Expression (v) Language (vi) Speech and voice	10 9 8 7 <u>6</u> 5 4 3 2 1	Average
2. Social Climate (i) Interaction (ii) Sympathy (iii) Enthusiasm (iv) Effective dealing of situation	10 9 <u>8</u> 7 6 5 4 3 2 1	Good
Additional Comments		


 Mrs. S. SANKARAPRIYA, B.Sc., M.Ed.
 Assistant Professor in Education
 P. College of Education
 Ponachi - 642 002.

Name of the Student Teacher : Malavathi K.
 Name of the Guide Teacher : K.M.Shakeer Raja, M.Sc., M.Ed..
 Name of the School : M.C. Government Girls Higher Secondary School, Kottur.
 class : XI
 Subject : Computer science
 Unit : 3
 Topic : Computer organisation
 Date : 02.08.2019
 Duration : 45 minutes.
 class strength : 20

Instructional Objectives:

To the pupil,

- * Explains the basics of microprocessor.
- * Defines ALU
- * Describes control unit and Registers.
- * Represents the characteristics of microprocessor.
- * Explains clock speed
- * Lists instruction set
- * Defines word size.

Teaching aids:

- 1) chart - Interconnecting microprocessor with other devices
- 2) Flash card - Registers (Internal Memory)
- 3) Table top - Instruction Set
- 4) Dummy model - Intel 4004 microprocessor.

Previous knowledge:

- 1) Can you tell the parts of human body? Head, hands, legs, eyes, brain, heart. . .
- 2) Which part of the human organ will control the activities carried out? Brain.
- 3) So, likewise which is the brain of computer? CPU.

Today, we are going to discuss about the basics of microprocessor.

CONTENT	SPECIFICATION	LEARNING EXPERIENCE	EVALUATION
Basics of Microprocessor: CPU is the major component of computer. Microprocessor was first introduced in 1970s. 4004 developed by Intel Inc. It is a multipurpose silicon chip.	Explains	The teacher explains the basics of microprocessor using chart. The students are listening.	First microprocessor was developed by _____
Arithmetic & Logic Unit (ALU): It performs all arithmetic and logic operations.	Defines	The teacher defines the ALU. Students are observing.	What is ALU? _____

Control Unit & Registers To control overall operations through signals. Used to hold instructions and data for execution.	Describes	The teacher describes the control unit and registers. The student is listening.	
Characteristics of Microprocessors Microprocessor's performance depends on: <ul style="list-style-type: none"> • Clock speed • Instruction set • Word size 	Represents	The teacher represents the characteristics of microprocessors. The student is listening.	

clock speed :

Every microprocessor has internal clock that regulates speed of instructions and is measured in MHz or GHz.

Explains

The teacher explains the clock speed

clock speed is measured in _____

The students are listening.

Instruction set :

The commands which is given to computer to perform operation on data is instruction and basic set of machine level microprocessor is

List out

The teacher listouts the operations of instruction set.

A _____ is given to perform an operation on data.

designed to execute its instruction set.

- Data transfer
- Arithmetic
- Logic
- Control flow
- Input/output

Word Size :

The number of bits that can be performed by a processor in a single instruction is word size. Word size determines the amount of RAM.

Defines

The students are observing carefully.

The teacher defines the word size.

The number of bits performed by a processor in single instruction is _____

The students are listening.

Recapitulation:

So far, we have discussed about the basics of microprocessor, ALU, control unit, Registers and characteristics of microprocessor.

Assignment:

- 1) Define ALU and control unit.
- 2) Explain the characteristics of microprocessor.



K.M. SHAKEER RAJA, M.Sc., M.Ed.,
P.T. Assistant in Physics
M.C. Govt. Girls Hr. Sec. School
Kottur Malayandipattanam
POLLACHI - 642 114.

Signature of the
Guide Teacher



Signature of the
Assistant Professor.

K. Malavishi

Signature of the
Student Teacher.



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B.Ed. DEGREE COURSE 2017-2019

LESSON PLAN

Certified to be the bonafide record of work done by

Name

: GEETHA. J.

Reg. No.

: 10383178D016

Pedagogy Subject

: PEDAGOGY OF ENGLISH

Geetha. J.
Student Teacher

M. Senthil Kumar
Principal

Dr. M. Senthil Kumar, M.Sc., M.Ed., M.Phil., Ph.D.
Principal

P. A. COLLEGE OF EDUCATION
Pullampatty, Pollachi - 642 002.

M. Jayaprakashi
Internal Examiner

M. JAYAPRAKASHI, D.T.E., M.A., M.Ed.,
Assistant Professor in English Education
P. A. COLLEGE OF EDUCATION
POLLACHI - 642 002.

Dr. V. Uma
2. PRINCIPAL,
ARUNAMALAI COLLEGE OF EDUCATION,
MELAVASAL MANNARGUDI-614 001,
THIRUVARUR-DI.


Date: 20/2/19

Place: Pollachi

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7	Lesson Plan-6	55	<i>[Signature]</i>
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9	Lesson Plan-8	75	<i>[Signature]</i>
10	Lesson Plan-9	85	<i>[Signature]</i>
11	Lesson Plan-10	95	<i>[Signature]</i>
12	Lesson Plan-11	105	<i>[Signature]</i>
13	Lesson Plan-12	115	<i>[Signature]</i>
14	Lesson Plan-13	125	<i>[Signature]</i>
15	Lesson Plan-14	135	<i>[Signature]</i>
16	Lesson Plan-15	145	<i>[Signature]</i>
17	Lesson Plan-16	155	<i>[Signature]</i>
18	Lesson Plan-17	165	<i>[Signature]</i>
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 SIGNATURE OF THE ASSISTANT PROFESSOR
M. JAYARAJ
 Assistant Professor
 P. A. College,
 POLLACHI - 646 001



P. A. COLLEGE OF EDUCATION

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Pollachi, Coimbatore - 642 002.

STUDENT TEACHING PROFILE

Student Teacher : Geetha. A

Date : 31st Aug, 2018.

Cooperating School : Municipal Girls Hr. Sec. School, Pollachi.


Standard : 8th standard

Observer : Mrs. P. Ramadevi, M.A., B.Ed., N.Phil., Ph.D.

Period : VIth

Subject / Topic : English - A Woman of Courage

Aspects and Criteria	Rating Scale	Comments
I LESSON PLAN		
1. Instructional Objectives and learning outcomes. (i) Appropriateness (ii) Attainability (iii) Adequacy (iv) Clarity	10 9 8 <u>7</u> 6 5 4 3 2 1	Good
2. Content (i) Appropriateness (ii) Attainability (iii) Adequacy (iv) Clarity	10 9 8 <u>7</u> 6 5 4 3 2 1	Good
3. Review Evaluation / Tests / Assignments, etc. (i) Overall coverage (ii) Appropriateness (iii) Accuracy (iv) Brevity	10 9 <u>8</u> 7 6 5 4 3 2 1	Perfect

Aspects and Criteria	Rating Scale	Comments
II TEACHING LEARNING SITUATION		
1. Preparation (i) Relevance (ii) Sufficiency (iii) Interest aroused	10 9 8 ⑤ 6 5 4 3 2 1	Good
2. Learning Experience (including use of instructional materials) (i) Productivity (ii) Organization (iii) Student participation (iv) Systematic B.B. work	10 9 8 ⑥ 7 6 5 4 3 2 1	Good
3. Techniques (i) Effectiveness (ii) Relevance (iii) Originality	10 9 8 ⑦ 6 5 4 3 2 1	Good
4. Development of Lesson (i) Sustained pupil interest and continued pupil participation (ii) Attainment of objectives (iii) Accuracy of content (iv) Sequential and logical (v) Budgeting of time	10 9 8 ⑦ 6 5 4 3 2 1	Good
5. Review and Evaluation (i) Structuring (ii) Meeting individual differences (iii) Effectiveness	10 9 8 ⑦ 6 5 4 3 2 1	Good
III. TEACHER		
1. Appearance, Manners, Movement and Communication (i) Neat (ii) Pleasant (iii) Controlled (iv) Expression (v) Language (vi) Speech and voice	10 9 8 7 ⑥ 5 4 3 2 1	Good
2. Social Climate (i) Interaction (ii) Sympathy (iii) Enthusiasm (iv) Effective dealing of situation	10 9 8 ⑧ 7 6 5 4 3 2 1	Very Good
Additional Comments		
		 Signature of Observer

LESSON PLAN - 1

Name of the Student Teacher : Geetha. A

Name of the Guide Teacher : Mrs. P. Ramadevi, M.A., B.Ed, M.Phil, Ph.D.

Name of the School : Municipal Girls Hr. Sec. School, Tollaichi.

Subject : English

Class : Xth Eighth standard

Unit : III - Prose

Topic : Living Amicably

No. of Students : 20 students

Duration : 40 minutes

Period : I

Date : 8th Aug, 2018.

CONTENT	SPECIFIC OBJECTIVES	LEARNING EXPERIENCE	EVALUATION
<p>This story is about a woman, who fought for India especially trees of Indian forests and died as a martyr, being a foreigner. The title is 'A Woman of Courage'.</p> <p>The story is read aloud by the teacher for correct pronunciation and accent.</p>	<p>Defines</p> <p>Model Reading</p>	<p>The teacher is defining and describing the title of the story.</p> <p>The teacher is reading the story loudly to the students.</p>	<p>What is the title?</p> <p>Is the woman an Indian?</p>

<p>Faralabehn was originally named as Catherine Mary Heilman, who lived in England. One day, she heard about Mahatma Gandhi and she said to him that she wishes to join the struggle of Indian people. Gandhi said she must forsake her luxuries and she was ready to do.</p> <p>Meanings: Inspired ⇒ attracted towards.</p>	<p>Explains</p> <p>Grasps meanings of new words.</p>	<p>The students are listening.</p> <p>The teacher is explaining the story.</p> <p>The teacher is giving the meanings for new words.</p> <p>The students are listening and taking notes.</p>	<p>What is the real name of Faralabehn?</p> <p>Meaning of the word "struggle".</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------

CONTENT	SPECIFIC OBJECTIVES	LEARNING EXPERIENCES	EVALUATION
<p>Though Saralabehn was a foreigner, she was inspired by Mahatma Gandhi and his principles. So, she came forward to work and fight along with Indians for freedom & justice.</p> <p>She came to India and settled in the villages of Kumaon hills, she was in a friendly move with those rural people.</p>	<p>Locates important facts and ideas</p> <p>Central idea of the Passage.</p>	<p>The teacher is giving the important facts and ideas of the story.</p> <p>The students are listening.</p> <p>The teacher is explaining the central idea of the passage.</p>	<p>Saralabehn was inspired by _____</p> <p>Saralabehn came to India and settled in _____</p>

<p>Catherine Mary Heilman was inspired by Gandhiji and she came to India to fight with them for their freedom. She settled at the villages of Kumaon hills and fought along those women. She spent her money and assets for the welfare of Indian people. She was loved by everyone and vice versa.</p>	<p>Summarizes</p>	<p>The students are listening and taking notes.</p> <p>The teacher is summarizing the story of the supplementary.</p>	<p>Was Saralabehn loved by everyone?</p> <p>Meaning of the word Valley.</p>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------	-----------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------

Assignments :

- 1) Draw the image of Himalayas → duration 30/32
in activity note.
- 2) List out few more women / freedom fighters.

R.V.
Signature of the
Guide Teacher


Signature of the
Assistant Professor
M. JAYAPRAKASH B.F.P., M.A., M.E.D.,
Assistant Professor in Education
P.A. College of Education
POLLACHI - 642 002.

Byelto. H.
Signature of the
Student Teacher.

P.A. COLLEGE OF EDUCATION

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B.Ed. Degree Course 2021-2022



Observation Record Level - I

Name of the Student Teacher : M. DHANALAKSHMI

Register No : 10333208D011

Pedagogy Subject : MATHEMATICS

M. Dhanalakshmi
Signature of the Student Teacher

[Signature]
Signature of the Internal Examiner
Dr. M. ARUNSHANKAR, M.Sc., M.Ed., M.Phil.,
Assistant Professor in Mathematics Education
P. A. College of Education
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[Signature]
Signature of the Principal
Dr. M. SENTHILKUMAR, M.Sc., M.Ed., M.Phil., Ph.D.
Principal
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Puliampatti, Pollachi - 642 002.

[Signature]
Signature of the External Examiner
Dr. M. ARUNSHANKAR, M.A., M.Ed., Ph.D.,
Assistant Professor of Education History
GOVT. COLLEGE OF EDUCATION
KATPADI-VELLORE - 632 006.

உற்றுநோக்கூதல் பழுவம் - I

வழிகாட்டி ஆசிரியரின் பெயர் : சு. மணோகரன் B.Sc. M.A. B.Ed

பணி அனுபவம் : 13 ஆண்டுகள்

பள்ளியின் பெயர் : அரசு உயர்தலைப் பள்ளி, வா.கையூர்

வகுப்பு : எட்டாம் வகுப்பு

நாள் : 2. 11. 2021

பாடம் : கணிதம்

அலகு : எண்கள்

தலைப்பு : விகிதமுறு எண்கள்

பாடவேளை : VI

I. உற்றுநோக்கலின் சளவுகோல்கள் :

1) ஊக்குவித்தல் :

ஆசிரியர் மாணவர்களிடம் எண்களுக்கான பாட
முன்னறிவு ிநாடர்பான முக்கிய வினாக்களைக் கேட்டு
மாணவர்களை ஊக்குவித்தார்.

2) விளக்குதல் :

பாடத்திற்குப் பொருத்தமாக ஆசிரியரின் விளக்குதல்
கிருந்தது.

3) கற்பித்தல் முறை :

மாணவர்களை கவனக்குரையாடல் முறையின் மூலம்
கற்பித்தலில் ஈடுபடுத்தினார்.

4) கற்பித்தல் உபகரணம் பயன்படுத்தும் விதம் :

விளக்கப்படம், உண்மை மாதிரிகளை போன்றவற்றை
பொருத்தமாக கையாண்டு மாணவர்களுக்கு கற்பித்தார்.

5) மொழித்திறன் :

மாணவர்கள் எளிதில் புரிந்து கொள்ளும் வகையில்
ஆசிரியரின் மொழித்திறன் கிருந்தது.

6) உச்சரிப்பு :

ஆசிரியரின் உச்சரிப்பு நன்றாக கிருந்தது.

7) கற்பித்தல் வேகம் :

ஆசிரியரின் கற்பித்தல் வேகம் சீராக இருந்தது.

8) குரல் ஒற்ற - தாழ்வு :

பொழுத்தமான குரல் ஒற்ற - தாழ்வின் மூலம் மாணவர்களின் கவனத்தை கற்றலில் நினைதிருத்தினார்.

II. ஆசிரியர் - மாணவர் பங்கு :

1) மாணவர்களின் சூயார் நிலை :

மாணவர்களின் முந்தைய அறிவு தொடர்பான வினாக்களைக் கேட்டதன் மூலம் மாணவர்கள் ஆர்வத்துடன் கற்றலில் ஈடுபட்டனர்.

2) வகுப்பறையில் மாணவர்களின் பங்கு :

மாணவர்கள் கற்றலின் போது சமூக சந்தேகங்களை ஆசிரியரிடம் வினவி போக்கிக்கொண்டனர்.

3) வினாக்கேடல் (ம) ஒற்றவிடை கண்டவை :

ஆசிரியர் கேட்கும் வினாக்களுக்குப் பொழுத்தமான விடைகளை மாணவர்கள் வழங்கினார்.

III. ஆசிரியரின் வடிவங்கள்

1) கற்பித்தல் முறை :

மாணவர்களை கலந்துரையாடல் முறையின் மூலம்
கற்பித்தலில் ஈடுபடுத்தினார்.

2) கற்பித்தல் உபகரணம் :

விளக்கப்படம், உண்மைமாதிரிகள் போன்ற கற்பித்தல்
உபகரணங்கள் பயன்படுத்தப்பட்டன.

3) தோற்றம் :

ஆசிரியர் இயல்பான தோற்றத்தில் இருந்தார்.

4) ஆடை உணர்வு :

எளிமையாக இருந்தது.

5) திடமாற்றம் :

மாணவர்களை கைவிடும் விதமாக ஆசிரியரின்
திடமாற்றம் இருந்தது.

12/1/20

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College Code : 10333



OBSERVATION RECORD LEVEL - II

Name of the Candidate : GIOMATHI.V
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Level I : PEDAGOGY OF ENGLISH
Level II : PEDAGOGY OF ENGLISH

V. Ruthi
STUDENT TEACHER

M. Jayaprakash
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M. Senthil Kumar
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Principal
P. A. COLLEGE OF EDUCATION
Pulampatty, Pollachi - 642 002.

EXTERNAL EXAMINER

OBSERVATION FORM - I

Name of the Guide : K. Indirapriyadarisini M.A., B.Ed,
Teacher

Working Experience : 13 years

Name of the school : Government Higher Secondary school,
Vadasithur .

Subject : English

unit : prose

Topic : Learning the Game

class : 9th std

Date : 02.12.2020

period : V

I. CRITERIA FOR OBSERVATION

1. Motivation : Teacher motivated the students by asking Questions.
2. Explaining : Teacher explained the contents with extra information.
3. Method of Teaching : The teacher used Bilingual and story telling method.
4. Using of Teaching Aids : Teacher used Decorative card, chart and flash card for teaching.
5. Language Skill : Teacher used simple language with clear words.
6. pronunciation : Teacher pronounced the words correctly.
7. Speed of Teaching: Teacher used medium level level of teaching.
8. Modulation : Teacher used proper stress and intonation.

II STUDENT TEACHER INTERACTION

1. Student Interest : Students are actively listened the prose with interest
2. Students role in Mass : Students were listening the class with keen Observation
3. Question Eliciting the correct response : Students responded properly and correctly.

III . TEACHER PRESENTATION

1. Method used : The teacher used bilingual ~~method.~~
2. Instructional Aids used : The teacher used Decorative card, chart and flash card.
3. Appearance : Good and neat
4. Dressing Sense : Formal
5. Movement : Teacher's movement was properly done, walked in front of the students.

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OBSERVATION RECORD LEVEL - II

Name of the Candidate : J. MYTHILI

Register No. : 1033318B.D.049

Level I : PEDAGOGY OF MATHEMATICS

Level II : PEDAGOGY OF COMPUTER SCIENCE

J. Mythili
STUDENT TEACHER

S. Sathiyapriya
INTERNAL EXAMINER

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Assistant Professor in Education
P.A College of Education
Pollachi - 642 002.

M. Senthil Kumar
PRINCIPAL

Dr. N. Senthil Kumar, M.Sc., M.Ed.,
Principal,
P. A. College of Education,
Pollachi, Coimbatore - 642 002.

M. Senthil Kumar
PRINCIPAL
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Principal,
P. A. College of Education,
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S. Sathiyapriya
INTERNAL EXAMINER
Mrs. S. Sathiyapriya, M.Sc., M.Ed.,
Assistant Professor in Education,
P.A College of Education,
Pollachi - 642 002.

S.No.	Date	Particulars	Page No.	Remarks / Initial
1.		INTRODUCTION	3	
2.	5.8.2019	OBSERVATION FORM - I	6	
3.	6.8.2019	OBSERVATION FORM - II	12	
4.	7.8.2019	OBSERVATION FORM - III	18	87
5.	13.8.2019	OBSERVATION FORM - IV	24	
6.	14.8.2019	OBSERVATION FORM - V	30	
7.		CONCLUSION	36	

Observation Form - 1

Name of the Guide Teacher : Mrs. Indrani M. Sc, B. Ed.,

Work Experiences : 15 years

Name of the school : Government. Highers.
Secondary School.

Class : XI

Date : 5.8.2019

Subject : Computer Science

Unit : 3.

Topic : Secondary storage devices

Period : II

I Criteria For Observation :

1. Motivation : The teacher recall the previous topic and asked the question that is related to the new topic.
2. Explaining : The teacher explained the the topic by giving examples to the students.
3. Method of Teaching : The teacher used lecture method and demonstration method to teach the secondary storage devices.
4. Using of Teaching Aids : The teacher used the real model and charts to explain the topic.
5. Language skills : The teacher used simple

words and formatted the simple sentence that can be easily understood by the students.

6. Pronunciation : The teacher pronounced the words easily, and giving pause between the sentences.

7. Speed of Teaching Level : The teacher teaches the topics in the medium level of speed.

8. Modulation : The teacher teaches the topic with proper voice modulation.

II Student Teacher Interaction :

1. Student's Interest : Students listened the topic actively and attentively.
2. Student's Role in the class : Students participation is more than the class room activities.
3. Questioning and Elected the correct Response : The students gave the correct response to the questions asked by the teachers.

III Teacher's Presentation :

1. Method used : The teacher used Lecture method to explain the content.

2. Instructional Aids : Real model and charts
Used are used by the
teachers.

3. Appearance : The appearance of the
teacher was very
neat and simple.

4. Dressing sense : The dressing of the
teacher was very
neat and good.

5. Movement : The teacher moved
around the class and
watched all the
students in the
class.

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BONAFIDE CERTIFICATE

Certified to be the Bonafide record of work done by
.....JOSEPHIN...DIVYA...A..... with
Register No ..1033317BPO20..... of B.Ed., Course during the
academic Year 2018 - 2019

81
INTERNAL EXAMINER

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PRINCIPAL

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Principal
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Dr. V. Uma
EXTERNAL EXAMINER

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PRINCIPAL
ARUNAMALAI COLLEGE OF EDUCATION,
MELAVASAL MANNARGUDI-614 001,
TIRUVARUR-01

OBSERVATION FORM - I

NAME OF THE GUIDE TEACHER : Ms. SUMA M.Sc. B.ED,

WORK EXPERIENCE : 15 YEARS

NAME OF THE SCHOOL : BEULA MATRIC. HR. SEC. SCHOOL

CLASS : VIII - STANDARD

DATE : 07.03.18

SUBJECT : MATHEMATICS

UNIT : ALGEBRA

TOPIC : ALGEBRIC EXPRESSION

PERIOD : V

CRITERIA FOR OBSERVATION

1. MOTIVATION : The teacher recall the topic and asked to related question to the topic
2. EXPLAINING : The teacher explained the topic by giving example to the students.
3. METHOD OF TEACHING : The teacher used formulas to teach the problems.
4. USING OF TEACHING AIDS : The teacher used charts and flash cards to explain the topic.
5. LANGUAGE SKILLS : The teacher used simple words and sentence which has understood by the student to explain the topic
6. PRONUNCIATION : The teacher pronounced the

words clearly and appropriately.

7. SPEED OF TEACHING

LEVEL : The teacher taught the topic in the medium level of speed.

8. MODULATION

: The teacher taught the topic in correct voice modulation.

II. STUDENT TEACHER INTERACTION:

1. STUDENT INTEREST : Students listened the topic actively and interestingly

2. STUDENTS ROLE IN THE CLASS : Students participate in all classroom activities very actively.

3. QUESTIONING AND GETTING THE CORRECT ANSWER : Response to the questions which were asked by the teacher.

III TEACHER'S PRESENTATION:

1. METHOD USED : The teacher used many formulas to solving the sums.
2. INSTRUCTIONAL AIDS USED : Matching board and charts are used by the teacher.
3. APPREANCE : The appreance of the teacher was very neat and pleasant.
4. DRESSING SENSE : The dressing of the teacher was very neat.
5. MOVEMENT : The teacher moved around the class and matched all the students in that class.

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College Code : 10333



Observation Record : Level - II

Name of the Candidate : ...Uma Bhanuathi . K.....

Register No. : ...10333.16.BD.047.....


Level I : ...Pedagogy of Mathematics.....

Level II : ...Pedagogy of Mathematics.....


STUDENT TEACHER


INTERNAL EXAMINER

Mrs. S. SATHIYAPRIYA, M.Sc., M.Ed.,
Assistant Professor in Education
P.A College of Education
Pollachi - 642 002.


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PRINCIPAL i/c
P.A. COLLEGE OF EDUCATION
POLLACHI - 642 002.


EXTERNAL EXAMINER

Dr. R. DEENESHKUMAR,
M.A., M.A., M.Ed., M.Phil., Ph.D.,
PRINCIPAL
Vidyaa Vikas College of Education,
Tiruchengode - 637 214,
Namakkal (Dt.) T.N.

OBSERVATION FORM-I

Name of the Guide : J. Purni Ekanath, M.Sc., B.Ed.,
Teacher M.Phil.

Work Experience : 15 years

Name of the school : M.N.M.S. High School, Taxkarpalayam

Class : IX - Standard

Date : 04-08-2017

Subject : Mathematics

Unit : Theory of Sets

Topic : Introduction

Period : I

I. Criteria For Observation:

1. Motivation : The teacher recall the topic and asked to related questions to the topic.

2. Explaining : The teacher explained the topic by giving examples to the students.

3. Method of Teaching : The teacher used Tiger method and discussion method to teach.

4. Using of Teaching Aids : The teacher used charts and flash cards to explain the topic.

5. Language skills : The teacher used simple words and sentence which has understood by the student to explain the topic.

6. Pronunciation : The teacher pronounced the words clearly and appropriately.

7. Speed of Teaching Level : : The teacher teaches the topic in the medium level of speed.

8. Modulation : : The teacher teaches the topic in correct voice modulation.

ii - Student Teacher Interaction :

1. Student's Interest : : students listened the topic actively and interestingly.

2. Student's Role in the class : : students participate in all classroom

activities in actively.

3. Questioning and : The students gave correct
 Electing the correct : response to the questions
 Response which were asked by the
 teacher.

iii. Teacher's Presentation

1. Method used : The teacher used Tiger
 method and solving
 the sums.
2. Instructional Aids : Matching board and
 Used : charts are used by the
 teacher.
3. Appearance : The appearance of

the teacher was very

neat and pleasant.

4. Dressing Sense : The dressing of the

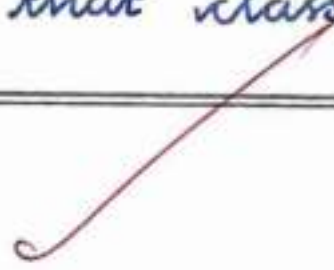
teacher was very neat.

5. Movement : The teacher moved around

the class and watched

all the students in

that class.



She is beautiful.

How

very beautiful.

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College Code : 10333



BONAFIDE CERTIFICATE

Certified to be the Bonafide record of work done by

.....M. RAMYA.....

with

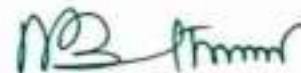
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academic Year 2018 - 2019



INTERNAL EXAMINER

M. SETHILKUMAR, M.A., M.Ed.,
Assistant Professor in History Education
P. A. College of Education,
POLLACHI - 642 002.



PRINCIPAL

Dr. M. SETHILKUMAR, M.Sc., M.Ed., M.Phil., Ph.D.

Principal

P. A. COLLEGE OF EDUCATION

Puliampatty, Pollachi - 642 002.

Submitted for the B.Ed., Practical Examination held on ...20.2.2019.....



EXTERNAL EXAMINER

Dr. L. SUNDAR,
M.A., M.Ed., M.Phil., M.Ed., Ph.D., UGC S & T
Assistant Professor
KANCHI COLLEGE OF EDUCATION
KARUPPETAL KANCHI, P.O. - 646 004

MINI TEACHING - ①

NAME : M. Ramya

SUBJECT : Commerce

TOPIC : Transportation

FOCUS : Types of transport

DATE : 28.12.2018

TIME : 10-15 minutes

Objectives :

- ⊗ To understand the meaning of transport.
- ⊗ To know about the definition of transport.
- ⊗ To describe the types of transport.

TEACHING LEARNING MATERIALS :

- chart
- Rotating disk
- flash cards

CONTENT OUTLINE :

* To know ^{about} the meaning, definition and types of transport.

TEACHING SKILLS :

- ⇒ skill of set induction
- ⇒ skill of explaining
- ⇒ skill of questioning
- ⇒ skill of stimulus variation
- ⇒ skill of Reinforcement
- ⇒ skill of communication
- ⇒ skill of closure

TEACHER / STUDENTS	TEACHING - LEARNING ACTIVITY	USED SKILLS
Teacher	Good Morning students	skill of set Induction
Students	Good Morning teacher.	
Teacher	Are you travelling by bus or in any other vehicle?	Preliminary Attention (PAG)
Students	Bus, teacher.	Relevant and continuity (RC)
Teacher	which vehicle do you like?	Topic Declaration (TD)
Students	Bike and car.	
Teacher	OK, Today in this class we are going to discuss about "Transport".	
Students	OK, teacher.	Beginning statement (BS)
Teacher	Meaning: The term 'transport' includes all the clerical, Mental and Manual occupation involved in the operation of road, rail, canal, sea, and air transport.	

Teacher	Definition: According to K.K. Saxena, "the transport system acts with reference to the area it serves in the same way as a candle does in a dark room".	Fluency of Explanation + Delivery of information. skill of explaining
Teacher	What is the meaning of transport?	ATPU
Students	The term transport includes all occupation in the operation of all transport.	Correct Response (CR)
Teacher	Very good	PVR
Teacher	Transport can be divided into three types: 1) land transport 2) water transport 3) air transport	Fluency of Explanation
Teacher	How many types of transport?	ATPU
Students	Three types of transport.	CR
Teacher	Good	PVR
Students	Thank you teacher.	

Name of the student Teacher: M. Ramya

Teaching steps	Average	Good	Very Good	Total
Motivation		✓		2
Presentation			✓	3
Interaction		✓		2
Reflection		✓		2
Summing up		✓		2
Total		8	3	11

OVERALL ASSESSMENT OF TEACHING STEPS:

Average

Good

Very Good

M. Ramya
signature of the student teacher

M. P. L.
signature of the Guide Teacher

M. P. L.
signature of the observer

Name of the student Teacher :

Teaching skills	Average	Good	Very Good	Total
Introducing			✓	3
Explaining			✓	3
Questioning		✓		2
Varying the stimulus			✓	3
Non-verbal cues		✓		2
Reinforcement			✓	3
closure		✓		2
Fluency in communication	✓			1
Total	1	6	12	19

OVERALL ASSESSMENT OF MINI TEACHING:

Average Good Very Good 19 ✓

M. Raja
signature of the student teacher

H. P. L.
signature of the Guide teacher

W. [Signature]
signature of the observer

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MINI LESSON PLAN - I

Name : V. Pushpalatha
Subject : Science
class : VII
Topic : Parts of a plant
Focus : Flower parts
Date : 29.8.18
Duration : 15-20 minutes

OBJECTIVES:-

- * To know about flower.
- * To understand the parts of a flower
- * To study the structure of a flower.

TEACHING LEARNING MATERIAL:-

- * Real Model - Hibiscus rosalinensis.
- * chart - Diagram of a flower.

CONTENT OUTLINE:-

To learn about the flower and parts of flower.

TEACHING SKILLS:-

- * Skill of Set induction
- * Skill of Explaining
- * Skill of stimulus variation
- * Skill of reinforcement
- * Skill of closure

Teacher/ Student	Teaching learning activity	Skills used
Teacher :	Good morning students.	
Student :	Good morning mam.	
Teacher :	Have you all had your breakfast?	Set induction
Student :	Yes mam.	(P.A.G)
Teacher :	Do you like Flowers?	Set induction
Student :	Yes mam.	(U.P.K)
Teacher :	what are the colours of Flowers?	set induction
Student :	Yellow, Red, Blue mam.	(U.P.K)
Teacher :	Good. Today we are going to see about Flowers and its parts write in the blackboard.	Set induction (M, B-B-W)
Student :	Listening.	
Teacher :	Flower is called the reproductive part of plant because it helps in sexual reproduction. The Flower changes into fruit after pollination and fertilization.	Explaining (E-L)
Student :	Listening	
Teacher :	Leaves, Flowers also have stalk. The stalk of a flower is called pedicel. These are stalk less	Explaining (E-L)

Teacher/ student	Teaching learning activity	Skills used
Student :	Flowers also. Eg: Banana Listening.	
Teacher :	which is called pedicel?	Questioning
Student :	Stalk of a Flower.	(L.O.Q)
Teacher :	Good. A Flower has four parts. They are calyx, corolla, androecium and gynoecium. Write in the black board.	Explaining (EL)
Student :	Listening.	
Teacher :	Calyx is green, leaf like parts in outer most circle are called sepals. They protect the flower when it is a bud.	Explaining (EL)
Student :	Listening.	
Teacher :	Corolla is the brightly coloured parts of a flower are called petals. They are second part of the flower.	Explaining (EL)
Student :	Listening.	
Teacher :	Stamen is the third part of a flower. Each stamen consists of a stalk called filament.	Explaining (EL)
Student :	Listening.	
Teacher :	Gynoecium is the female part of	

Teacher/ Student	Teaching learning activity	Skill used
	<p>a Flower A Corolla has three parts The upper part is stigma which is in the heart based.</p>	Explaining (EL)
Student :	Listening.	
Teacher :	How many parts in a Flower ?	Questioning (QA)
Student :	Four parts man.	
Teacher :	Good class Give example for stamens flower?	Reinforcement Questioning (PQR)
Student :	Banana man.	
Teacher :	Very good which is the second part of the flower?	Reinforcement Questioning (PQR)
Student :	Carolla man.	
Teacher :	Very good which is the female part of the flower?	Reinforcement Questioning (PQR)
Student :	Gynoecium man.	
Teacher :	Excellent Today we see the parts of a flower we will see next class	Reinforcement closure (PQR, CA)
Student :	Okay man Thank you man.	
Teacher :	Thank you.	

Practicing Mini-lesson Integration of Teaching

Skills

Name of the student Teacher: V. Pushpalatha

Duration : 20 minutes

Teaching skills	Average	Good	Very good	Total
Skill of set induction		✓		2
Skill of explaining		✓		2
Skill of stimulus variation	✓			1
Skill of reinforcement			✓	3
Skill of questioning		✓		2
Skill of communication		✓		2
Skill of black board		✓		2
Skill of closure		✓		2
Total	1	6	3	16

Overall assessment of mini teaching

Average

Good

Very good

Average : 0-8

Good : 9-16

Very good : 17-24

C. Supta.
Signature of the
observer

Practicing Mini-lesson Integration of the steps
in Teaching

Name of the student Teacher : V. Pushpalatha

Duration : 20 minutes

Teaching Skills	Average	Good	Very good	Total
Motivation		✓		2
Presentation		✓		2
Interaction		✓		2
Reflection	✓			1
Summing up		✓		2
Total	1	8		9

overall assessment of teaching steps

Average Good very good

Average : 0-5

Good : 6-10

Very good : 11-15

V.S. Chandra

Signature of the
Assistant Professor

G. Sujika
Signature of the
observer

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Teaching skills (Mini teaching) Practice Record

Name of the Candidate : GIRIMATHI-V

Register No. : 103331980022

Level I : PEDAGOGY OF ENGLISH

Level II : PEDAGOGY OF ENGLISH

V. Anitha
STUDENT TEACHER

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INTERNAL EXAMINER
M. JAYAPRIYAN
Head of Department
P. A. C. E. S. S. S. S.
POLLACHI - COIMBATORE

EXTERNAL EXAMINER

[Signature]
PRINCIPAL
Dr. M. SENTHILKUMAR, B.Sc., M.Ed., M.P.L.S.S.
Principal
P. A. COLLEGE OF EDUCATION
Pulampatty, Pollachi - 642 002.

MINI LESSON PLAN - I

NAME : GOMATHI . V
SUBJECT : ENGLISH
TOPIC : LEARNING THE GAME .
FOCUS : Autobiography of sachin Tendulkar
DATE : 06.09.2019
TIME : ~~15-20~~ MINUTES

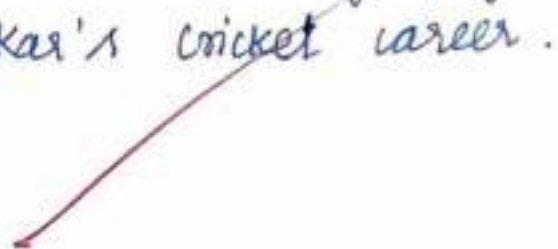
OBJECTIVES :

- * To learn a few facts about Tendulkar
- * To understand the prose passage
- * To get knowledge about the Game.

TEACHING LEARNING MATERIAL :

- * chart
- * Decorative card
- * cut out

CONTENT OUTLINE :

- * Explaining what is autobiography and about Sachin Tendulkar's cricket career.
- 

TEACHING SKILLS :

- * Skill of set Induction
- * Skill of Explaining
- * Skill of Questioning
- * Skill of Stimulus Variation
- * Skill of Reinforcement
- * Skill of Communication
- * Skill of Blackboard
- * ~~Skill of closure~~

TEACHER AND STUDENT	TEACHING LEARNING ACTIVITY	
TEACHER	Good Morning students	
STUDENT	Good Morning Teacher	
TEACHER	Do you all had your breakfast ?	
STUDENT	Yes Teacher	
TEACHER	Ok. Name the games which you knows .	Set Induction
STUDENT	Hockey , cricket , Valleyball	
TEACHER	Good. Who is your favourite cricket players ?	Reinforcement
STUDENT	M.s. Dhoni , Sachin Tendulkar Virat kohli .	Set Induction
TEACHER	Very good . Today we are going to see about the prose	Reinforcement

TEACHER AND STUDENT	TEACHING LEARNING ACTIVITY	
STUDENT	<p>"Learning the Game" by Sachin Tendulkar. [Teacher writes the topic on the Blackboard].</p> <p>Listening</p>	<p>Set Induction (5.3)</p> <p>Blackboard</p>
TEACHER	<p>The prose "Learning the game" was an autobiography because, it was written by Sachin Tendulkar.</p> <p>What is an Autobiography?</p>	<p>Explaining</p> <p>Questioning</p>
STUDENT	<p>a person who write about himself is called Autobiography.</p>	
TEACHER	<p>Excellent! Sachin Tendulkar was born on April 1973 in Mumbai. He was former Indian cricketer and captain. He retired from cricket on November 2013.</p>	<p>Reinforcement</p> <p>Explaining (5.4)</p>

TEACHER
AND
STUDENT

TEACHING LEARNING ACTIVITY

STUDENTS

TEACHER

STUDENT

TEACHER.

One more opportunity and watch from a distance. Now, Sachin hit the ball so well. Sir agreed him to join the camp. This opportunity transformed his life.

Who asked one more opportunity from Achaker sir?

Ajit Tendulkar.

good. The camp session started morning and evening at Shivaji park. The schedule was rigorous. Ajit accompanied Sachin to get him to the camp. During the journey Ajit gave thoughts about batting.

Which served as personal watching?

Ajit's thoughts about batting. very good. Today we have seen about Sachin's early Cricket career and Ramakant Achaker sir.

Thank you students.

Explaining
(E.L)

Questioning

Reinforcement

Explaining
(E.L)

Questioning

Reinforcement

closure

NAME OF THE STUDENT TEACHER : GIOMATHI . V

DURATION : 20 MINUTES

TEACHING SKILLS	AVERAGE	GOOD	VERY GOOD	TOTAL
INTRODUCTION		✓		2
EXPLAINING			✓	3
QUESTIONING		✓		2
VARYING THE STIMULUS		✓		2
NON VERBAL CUES	✓			1
REINFORCEMENT			✓	3
CLOSURE			✓	3
FLUENCY IN COMMUNICATION			✓	3
TOTAL	1	6	12	19

OVERALL ASSESSMENT OF MINI TEACHINGAVERAGE GOOD VERY GOOD

[0-8]

[9-16]

[17-24]

G. Nibetha
SIGNATURE OF THE OBSERVER

NAME OF THE STUDENT TEACHER : GIOMATHI.V

DURATION : 20 MINUTES

TEACHING STEPS	AVERAGE	GOOD	VERY GOOD	TOTAL
MOTIVATION		✓		2
PRESENTATION			✓	3
INTERACTION		✓		2
REFLECTION			✓	1
SUMMING UP	✓			3
TOTAL	1	4	6	11

OVERALL ASSESSMENT OF TEACHING STEPSAVERAGE

[0-5]

GOOD

[6-10]

VERY GOOD

[11-15]

G. Nivetha
SIGNATURE OF THE OBSERVER

P.A. COLLEGE OF EDUCATION

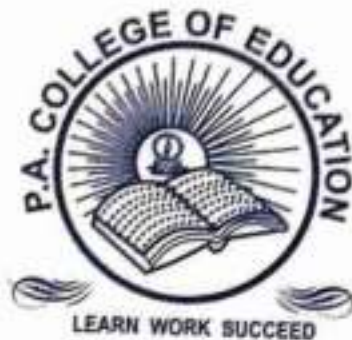
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B.Ed. Degree Course 2021-2022



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Pedagogy Subject : ...MATHEMATICS

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M. Senthil Kumar
Signature of the Principal
Dr. M. SENTHILKUMAR, M.Sc., M.Ed., J.P.P.H.D.
Principal

M. Arumugam
Signature of the External Examiner

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A

Mini Lesson Plan - 5

Name : Dharanidharan. G

Subject : Mathematics

Topic : Set language

Focus : Set types

Date : 18.09.2021

Time : 15-20 minutes

Objectives

- * Students know about sets.
- * Students understand the types of sets.
- * Students know the examples for each type.

Teaching Learning Materials

- * Model
- * chart

content outline

Introduction - Sets - Types of sets - Examples.

Teaching skills

- * Skill of set induction
- * Skill of Explaining
- * Skill of Questioning
- * Skill of stimulus variation
- * Skill of non-verbal cues
- * Skill of blackboard
- * Skill of closure

Teacher and Students	Teaching Learning Activity	Skills and components
Teacher Students	Good morning students. Good morning sir.	
Teacher Students	Students you all are aware of variety of vehicles. Yes, sir	Set induction A
Teacher Students	Tell about the different name of vehicles. car, bus, bike, Aeroplane, train sir.	Set induction UPK
Teacher Students	Very good, have you all accept it these are all the vehicles. Yes sir.	Reinforcement PVR
Teacher Students	Today we are going to see about set. okay sir	Explaining B.S
Teacher Students	Set means nothing but collection of well defined object. Well defined objects means that given a specific object it much be possible for us to decide whether the object is an element of the given collection or not.	Explaining E.L
Students	The object of a set are called its member or element of the set.	
Teacher Students	Listening There are six types of sets, named as Empty set, Singleton Set, Finite set, Infinite set, Equivalent set and Equal sets	Explaining E.L
Teacher Students	Listening First we see about Empty, Empty set means nothing but a set consisting of no element is called the empty set or void set. It is denoted by ϕ or $\{ \}$ Anyone, can give one example for empty set.	Explaining E.L Stimulus variation SCC Explaining STPU, CR

Teacher and Students	Teaching Learning Activity	Skills and Components
Students	The set of all integers between 1 & 2.	Reinforcement PR
Teacher	Very good	
Students	Thank you sir	Explaining EL
Teacher	Second set is singleton set. It means set which has only one element is called a singleton set. EG: $A = \{x : 3 < x < 5, x \in \mathbb{N}\}$	Stimulus Variation SSC
Students	Okay sir	
Teacher	Third set is infinite set, set which is not finite is called an infinite set. Can anyone give example for an infinite set.	Explaining EL
Students	$\{5, 10, 15, \dots\}$	Explaining GTPU, CR
Teacher	Hmm. Next set is Equivalent set, two finite set A and B are said to be equivalent if they contain the same number of element. It is written as $A \approx B$	Explaining E.L
Students	Listening	Stimulus variation VSP
Teacher	All of you listen carefully. A set with finite number of element is called finite set. Students give one example for finite set.	Explaining E.L
Student	Set of colours in rainbow.	Stimulus Variation PA
Teacher	Teacher shook his head to appreciate the answer. Next one is equal set, two sets are said to be equal if	Reinforcement PNVR
		Explaining EL

Teacher and Students	Teaching Learning Activity	Skills and Components
	<p>they contain exactly the same element otherwise they are said to be unequal.</p> <p>EG: Consider the set $A = \{1, 2, 3, 4\}$ and $B = \{4, 3, 2, 1\}$.</p> <p>Since A and B contain exactly the same elements. A and B are equal sets.</p>	<p>Stimulus Variation TG, SSC</p>
Students	Listening	
Teacher	Students now say, how many types of sets and their names.	Questioning P
Students	<p>There are 6 types of sets. Namely</p> <ul style="list-style-type: none"> * Empty set * Singleton set * Finite set * Infinite set * Equal set 	
Teacher	<p>Very good.</p> <p>Today we discussed about sets and types of sets. Next class, we will see related problems.</p> <p>Thank you students.</p>	<p>Reinforcement PR</p> <p>Closure CL</p>
Students	Thank you sir	


Assessment by Peers


Teaching Skills	Average	Good	Very Good	Total
Introduction		✓		2
Explaining			✓	3
Questioning			✓	3
Varying the stimulus		✓		2
Non-verbal cues		✓		2
Reinforcement			✓	3
closure			✓	3
Fluency in communication		✓		2
Total		8	12	20

Average

Good

Very good


Signature of the
Assistant Professor


Signature of the
observer

Assessment by Teacher Educator

Teaching steps	Average	Good	Very good	Total
Motivation		✓		2
Presentation			✓	3
Interaction		✓		2
Reflection		✓		2
Summing Up			✓	3
Total		6	6	12

Overall Assessment of mini teaching

Average

Good

very good


Interpretation of Scores


Average : 8

Good : 9-16

Very good : 17-20

Faint, illegible stamp or text.


Signature of the
Assistant professor


Signature of the
observer